6/MGMT 2331 D10 – Applied Business Statistics

Course Description/Overview

Introduction to statistical analysis including such topics as: descriptive statistics, probability distributions, sampling, statistical inference, and correlation and regression analysis.

Prerequisites: Business Computer Information Systems 1305 and Mathematics 1324.

Prerequisite Knowledge
MATH 1324 & BUSI 1305

Course Technology
ASU Blackboard, MS Office (Excel), McGraw Hill LearnSmart, WebEx (by invitation)

Class Meeting Times
Online

Technical Support
The Technology Service Center (TSC) may be contacted by calling (325) 942-2911 or 1-866-942-2911 or by email at helpdesk@angelo.edu

Faculty/Instructor Information

Name: Andrew Tiger, Ph.D.
Title: M&M Department Chair and Associate Professor
Office: RAS 212
Phone: 325-486-6418
E-Mail: atiger@angelo.edu
Office Hours: MTWRF 08:30 to 10:00 and by appointment. Will have occasional WebEx meetings from 9 to 10 AM. If you cannot attend, the meetings will be recorded and posted.

Course Objectives

Learning Objectives:
Upon completion of this course, students will be able to...

- Define common statistical terms.
- Identify different types of data and the applicable statistical techniques to summarize and use such data depending upon the situation.
- Use computer software to generate statistical output.
• Explain basic probability concepts and be able to use such concepts in management situations.
• Create confidence intervals and test statistical hypotheses.
• Compute and interpret the results of bivariate regression and correlation analysis for explaining the relationship among variables.

Assessment Methods
Attendance, exams (midterm and final), and homework assignments will be used to assess learning in this course.

Course Textbook and Required Readings
Business Statistics & Analytics
Author: Bowerman
Edition: 9th
https://connect.mheducation.com/class/a-tiger-summer-1-2020

Grading Policies
This course employs the following to measure student learning.

<table>
<thead>
<tr>
<th>Grade Calculations</th>
<th>Percent of Grade</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Homework Grade</td>
<td>55%</td>
<td>Daily</td>
</tr>
<tr>
<td>Midterm</td>
<td>20%</td>
<td>7/22</td>
</tr>
<tr>
<td>Final</td>
<td>30%</td>
<td>8/6</td>
</tr>
</tbody>
</table>

Angelo State University employs a letter grade system. Grades in this course are determined on a percentage scale:

A = 90 – 100 %
B = 80 – 89 %
C = 70 – 79 %
D = 60 – 69 %
F = 59 % and below.

Response Time
I will respond to email questions within one business day, and homework will be graded and posted within one week after the due date.
Missed/Late Work
No late work will be accepted. Assignments are posted early with reasonable deadlines to provide adequate time to complete the homework.

Participation/Absenteeism
Daily participation is essential for your learning. I estimate about 2 to 3 hours per day is required to complete the material.

Exams
Exams are comprehensive and open book. No collaboration is allowed. Exams will be a combination of (1) multiple choice (and true/false) and (2) solving statistical problems in Excel.

Group Project
N/A

Homework
Homework will be a combination of Learn Smart reading assignments and Excel-based problems submitted through Blackboard. On the due date, homework is always due by midnight.

Course Policies

Academic Honesty and Integrity
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code, which is in both print and web versions of the ASU Student Handbook.

Academic integrity is expected. This includes, but is not limited to, any form of cheating, plagiarism, unauthorized sharing of work, or unauthorized possession of course materials. The professor assumes that all students can be trusted. Please do not violate this trust. Violation of academic integrity will result in a failing grade for the course.

It is the professor’s intention to be as fair and impartial as is humanly possible. Therefore, all students will be asked to adhere to the same set of guidelines and rules UNLESS there are disabilities or documented extenuating circumstances that have been discussed with the professor and the Student Life Office. Please make sure you inform the professor as soon as any situation arises. Do NOT wait until the problem is compounded by poor class performance, poor attendance, etc.

Code of Ethics

Students, faculty, administrators and professional staff of the College of Business should always:

- Be forthright and truthful in dealings with all stakeholders
- Take responsibility for one’s actions and decisions
- Serve as an example of ethical decision-making and behavior to others
- Admit errors when they occur, without trying to conceal them
- Respect the basic dignity of others by treating them as one would wish to be treated
Summer I 2020

**Courtesy and Respect**

Courtesy and respect are essential ingredients to this course. We respect each other's opinions and respect others' points of view at all times while in our class sessions. The use of profanity and harassment of any form is strictly prohibited (Zero Tolerance), as are remarks concerning one's ethnicity, lifestyle, religion, etc., violations of these rules will result in appropriate disciplinary actions.

**Accommodations for Disability**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:

Mrs. Dallas Swafford  
Director of Student Development  
Office of Student Affairs  
University Center, Suite 112  
325-942-2047 Office  
325-942-2211 FAX  
Dallas.Swafford@angelo.edu

**Student absence for religious holidays**

As stated in the Angelo State University Operating Policy and Procedures (OP 10.19 Student Absence for Observance of Religious Holy Day), a student who intends to miss class to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

**Course Drop**

To view information about how to drop this course or to calculate important dates relevant to dropping this course, you can visit [http://www.angelo.edu/services/registrars_office/course_drop_provisions.php](http://www.angelo.edu/services/registrars_office/course_drop_provisions.php).

**Incomplete as a Course grade**

As stated in the Angelo State University Operating Policy and Procedure (OP 10.11 Grading Procedures), the grade "I" is given when the student is unable to complete the course because of illness or personal misfortune. For undergraduates, an "I" that is not removed before the end of the next long semester automatically becomes an "F". A graduate student will be allowed one year to remove a grade of "I" before it automatically becomes an "F". To graduate from ASU, a student must complete all "Is".
Grade Appeal Process

As stated in the Angelo State University Operating Policy and Procedures (OP 10.03 Student Grade Grievances), a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, has experienced inequitable evaluation procedures, or inappropriate grading practices, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the grade appeal process and the number of days allowed for completing the steps in the process, see Operating Procedure 10.03 at: http://www.angelo.edu/content/files/14196-op-1003-grade-grievance.
# Course Outline

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Topic</th>
<th>Sections</th>
<th>Detail</th>
<th>Smart Book HW</th>
<th>Excel HW</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/1</td>
<td>M</td>
<td>Introductions, Syllabus, Connect, Chapter 1</td>
<td>1.1, 1.2, 1.3, 1.6</td>
<td>Why Population vs. Samples, Measurement Scales, Formula, Copy/Paste</td>
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<tr>
<td>6/2</td>
<td>T</td>
<td>Chapter 2 - Descriptive Stats - Tables and Graphs</td>
<td>2.1, 2.2</td>
<td>(Relative) Frequency Distribution, Histograms, PivotTables</td>
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<tr>
<td>6/3</td>
<td>W</td>
<td>Chapter 3 - Descriptive Stats - Numerical Methods</td>
<td>3.1, 3.2</td>
<td>Mean, median, mode, range, standard deviation, variance, empirical rule</td>
<td>SB 1</td>
<td>Excel 1</td>
</tr>
<tr>
<td>6/4</td>
<td>R</td>
<td>Chapter 3 - Descriptive Stats - Numerical Methods</td>
<td>3.1, 3.2, 3.3, 3.5</td>
<td>Z-score, percentiles/quartiles, weighted mean and grouped data</td>
<td>SB 2</td>
<td>Excel 2</td>
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<tr>
<td>6/5</td>
<td>F</td>
<td>Scatterplots, correlation, and regression</td>
<td>2.6, 3.4</td>
<td>Scatterplot, slope(), intercept(), equation, R², predicting</td>
<td>SB 3</td>
<td>Excel 3</td>
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<tr>
<td>6/9</td>
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<td>Chapter 7 - Continuous Random V’s</td>
<td>7.1, 7.3</td>
<td>Normal Distribution</td>
<td>Excel 2/3</td>
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<tr>
<td>6/10</td>
<td>W</td>
<td>Midterm Review</td>
<td></td>
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<td>SB 6</td>
<td>Excel 6</td>
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<tr>
<td>6/11</td>
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<td>Midterm Review</td>
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<td></td>
<td>SB 7</td>
<td>Excel 7</td>
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<tr>
<td>6/12</td>
<td>F</td>
<td>Midterm 2 Hour</td>
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<tr>
<td>6/15</td>
<td>M</td>
<td>Chapter 8 - Sampling and Sampling Distributions</td>
<td>8.1</td>
<td>Random Sampling, Sampling Distribution of Sample Mean, CLT, t-distribution</td>
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<tr>
<td>6/16</td>
<td>T</td>
<td>Chapter 9 - Confidence Intervals &amp; Sample Size</td>
<td>9.2, 9.3</td>
<td>Confidence Interval for a population mean (sigma estimated); sample size</td>
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<td>6/17</td>
<td>W</td>
<td>Chapter 10 - Hypothesis Testing</td>
<td>10.1</td>
<td>Testing Steps, Null vs. Alternative, Testing Errors, t test on population mean, sigma estimated</td>
<td>SB 8</td>
<td>Excel 8</td>
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<tr>
<td>6/18</td>
<td>R</td>
<td>Chapter 11 - Testing Based on Two Samples</td>
<td>11.1, 11.2</td>
<td>Two Means - Independent Samples, Paired samples</td>
<td>SB 9</td>
<td>Excel 9</td>
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<tr>
<td>6/19</td>
<td>F</td>
<td>Chapter 12 - ANOVA</td>
<td>12.2</td>
<td>One-way ANOVA</td>
<td>SB 10</td>
<td>Excel 10</td>
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<tr>
<td>6/22</td>
<td>M</td>
<td>Chapter 13 - Chi-square Tests</td>
<td>13.2</td>
<td>Chi-square test for independence</td>
<td>SB 11</td>
<td>Excel 11</td>
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<tr>
<td>6/23</td>
<td>T</td>
<td>Chapter 14 - Simple Linear Regression</td>
<td>14.1, 14.2, 14.4</td>
<td>Review of scatter plot, Data Analysis Add-In for Regression, test slop = 0</td>
<td>SB 12</td>
<td>Excel 12</td>
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<tr>
<td>6/24</td>
<td>W</td>
<td>Chapter 15 - Multiple Regression</td>
<td>15.1, 15.2, 15.3</td>
<td>Multiple Regression, F-test, R², and Adjusted R²</td>
<td>SB 13</td>
<td>Excel 13</td>
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<tr>
<td>6/25</td>
<td>R</td>
<td>Final Review</td>
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<td>SB 14</td>
<td>Excel 14</td>
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<td>6/26</td>
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<td>Final Review</td>
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<td>Excel 15</td>
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<tr>
<td>6/29</td>
<td>M</td>
<td>Final 2 Hour</td>
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