KINESIOLOGY 4343
Adapted Physical Activities
(Summer I) Maymester 2020

Instructor: Dr. Kathleen M. Price
Email: Kathleen.Price@angelo.edu
Phone: Dr. Price (325) 486-6175 or Kinesiology Department Office (325) 942-2173
Office: Due to on-line format of class, will not be in office.
Office Hours: Due to on-line format of class, will not hold traditional office hours.

Course Information
Course Description
This course provides students with the opportunity to study many aspects of movement for special populations. Due to the COVID-19 pandemic, the opportunity to observe/work with children/adults with special needs in school or agency setting is not available.

Course Credits
3 advanced semester hours

Prerequisite Skills
Students should be familiar with accessing internet websites, using Angelo State University library resources, and proficiency with Microsoft Word and/or PowerPoint for this kinesiology course.

Program Outcomes
Upon completion of KIN 4343, the student will understand legislation that governs educational policies in the United States with respect to special needs.
Upon completion of the program of study for Kinesiology 4343, the student will be prepared to:

**Student Learning Outcomes**

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) used in validating outcome achievement:</th>
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</thead>
<tbody>
<tr>
<td>By completing all course requirements, students will be able to:</td>
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<tr>
<td>Students will recognize the causes and characteristics of handicapping conditions as evidenced by success on exams and through active participation with working with people with special needs.</td>
<td>This will be assessed by video exploration and exams.</td>
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<tr>
<td>Students will learn to modify activities, sport, and dance for safe and successful participation by those with special needs and provide challenging sport experiences with regard to needs, interests, and abilities. This will be evidenced by success on exams and through active participation with working with people with special needs.</td>
<td>This will be assessed by video exploration and exams.</td>
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By Mapping this to Program Outcomes: Students will:

- Gain a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
- Learn to apply course material (to improve thinking, problem solving, and decisions)
- Develop specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
- Learn how to find, evaluate, and use resources to explore a topic in depth
- Learn to analyze and critically evaluate ideas, arguments, and points of view
- Learn to apply knowledge and skills to benefit others or serve the public good
Course Delivery
Due to COVID 19, this is an on-line course. This course will include supplemental materials and activities posted in Blackboard.

Required Texts and Materials

Communication
Professor will respond to email and/or telephone messages promptly during the Maymester. I will be available Monday-Friday from 8:00-12:15 pm for immediate response.

Grading Policy
Course grades will be determined as indicated below.

<table>
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<tr>
<th>Assessment</th>
<th>Percent/Points of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tests (There will be 3 tests and a final exam which is not comprehensive.)</td>
<td>70%</td>
</tr>
<tr>
<td>Insight/Research Homework</td>
<td>15%</td>
</tr>
<tr>
<td>Chapter Website/Videos</td>
<td>15%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Grading System
Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.
The following grading scale is in use for this course:

- A = 90.00-100
- B = 80.00-89.99
- C = 70.00-79.99
- D = 60.00-69.99
- F = 0-59.99
**Teaching/Learning Strategies**

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the materials and lectures presented in the course) in discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers. Students will have the opportunity to post observations in Discussion Board and respond to classmates!

**Class Policies**

No late work is accepted! Be responsible!

Turn things in on time! (or even early!) You do not have time to get behind in an online Maymester.

Please, keep track of all grades through Blackboard. If there is an error, please check in with me in a timely manner.

**Assignment Submission**

All assignments should be submitted via email as a word document.

My email address is Kathleen.Price@angelo.edu

Please do not send as Google doc or One Drive....attach as word document and submit as attachment via email.

If you have issues with “technology”, contact the IT Service Center to report issue.

(325) 942-2911

**General Policies Related to This Course**

All students are required to follow the policies and procedures presented in these documents:

[Angelo State University Student Handbook](#)

[Angelo State University Catalog](#)

**Academic Integrity**

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university’s [Statement of Academic Integrity](#)
**Accommodations for Students with Disabilities**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website.

The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford dallas.swafford@angelo.edu  
Director of Student Disability Services/ Office of Student Affairs  
325-942-2047  
Houston Harte University Center, Room 112

**Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

**Plagiarism**

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft. In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.
**Student Absence for Observance of Religious Holy Days**
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

**Copyright Policy**
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

**Syllabus Changes**
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

**Title IX at Angelo State University**
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.
You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report any incident involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.
Tentative Course Syllabus KIN 4343
Maymester 2020 Online Format

Monday May 11
Video Posts Chapters 1-5 on Discussion Board (due by 11:00 am)
Chapter 1 Adapted Physical Education (due by 1:00 pm)
Chapter 2 Adapted Physical Education in the Public Schools (due by 1:00 pm)
Gross Motor Skills Investigation: equilibrium, sensory stimulation/discrimination, and body image

Tuesday May 12
Video reviews/responses Chapters 1-5 on Discussion Board (due by 8:00 am)
Post gross motor activities from 5/11 on Discussion Board (due by 10:00 am)
Chapter 3 Determining Educational Needs through Assessment (due by noon)
Chapter 4 Developing the Individualized Education Program (due by noon)

Wednesday May 13
Chapter 5 Teaching to Meet the Learner’s Needs (due by 10:00 am)
Chapter 6 Delivering Services Least Restrictive Environment (due by 10:00 am)
Gross Motor Skills Investigation: locomotor patterns, motor planning, and object control
Test 1 (Chapters 1-5) will be posted by noon today. Due back by 5/14 by 8:00 am.

Thursday May 14
Video posts for Chapters 6-10 on Discussion Board (due by 8:00 am)
Test 1 (Chapters 1-5) (due by 10:00 am)
Post gross motor activities on Blackboard Discussion Board (due by 10:00 am)
Chapter 7 Enhancing Student Behavior (due by noon)
Chapter 8 Teaching with Technology (due by noon)

Friday May 15
Video reviews/responses on Discussion Board Ch 6-10 (due by 8:00 am)
Chapter 9 Transition Programming/Community Recreation and Sport (due by noon)
Chapter 10 Infants, Toddlers, and Pre-schoolers (due by noon)
Sport for Special Populations Insight: Paralympics, Special Olympics, Deaflympics, Wounded Warrior Project, Invictus Games, Challenger Little League
Monday May 18
Video posts for Chapters 11-14 (due by 8:00 am)
Post Sport for Special Populations Insight on Discussion Board (due by 10:00 am)
Test 2 (Chapters 6-10) I will post this by 8:00 am (due by noon)

Tuesday May 19
Video reviews/responses on Discussion Board Chapters 11-14 (due by 8:00 am)
Chapter 11 Intellectual and Developmental Disabilities (due by noon)
Chapter 12 Autism Spectrum Disorder (due by noon)
Research and notice adaptations in your community for individuals with special needs

Wednesday May 20
Video posts for Chapters 15-18 (due by 8:00 am)
Post Adaptations in community you noticed on Discussion Board (due by 10:00 am)
Ch 13 Specific Learning Disabilities (due by noon)
Ch 14 Emotional Disturbance (due by noon)
Ch 15 Physically Disabling Conditions (due by noon)

Thursday May 21
Video reviews/responses on Discussion Board Chapters 15-18 (due by 8:00 am)
Ch 16 Communicative Disorders (due by noon)
Test 3 (Chapters 11-14) I will post this by 8:00 am (due by noon)

Friday May 22
Ch 17 Visual Impairments (due by noon)
Ch 18 Other Health Impairments (due by noon)
Visit to Unidad Park (or other public park or entertainment facility) to include people with special needs. If this is not feasible due to continued “social distancing”, COVID-19, or other health concerns, you can check out parks, etc. on line and report findings.

Monday May 25--Memorial Day
Will post Final exam (Chapters 15-18) no later than 7:00 pm
Post Unidad Park visit on Discussion Board (due by 10:00 am)

Tuesday May 26
Final exam (Chapters 15-18) (due by noon)