PSY 4329 – D10
Evolutionary Psychology (Online)
Summer 2020

Instructor: Dr. Stephen Lippi
Email: stephen.lippi@angelo.edu
Phone: (325) 486-6923
Office: Academic 104C
Office Hours: Online via email (anytime), Zoom conferencing software (if needed by student), or Blackboard Collaborate (see below)

Blackboard (Collaborate) Office hours will be held Tuesday and Wednesday from 12-2PM. Use the link below to join the course room.
Copy and Paste in a Chrome browser for best user experience:
https://us.bbcollab.com/guest/ac7d4e3f9bfcf4574ba2d321e6f3f1eb4

Dial In
+1-571-392-7650
PIN: 890 690 0457

Course Information

Course Description
This fast-paced summer course will explore principles of evolutionary psychology and examine human behavior as a product of evolutionarily advantageous adaptations. This course will primarily focus on various principles of evolution, including adaptations and natural selection and how these adaptations have survived and evolved with various human behaviors, including: mating, parenting, and kinship/warfare.

Course Credits
3 credits
Prerequisite and Co-requisite Courses
Prerequisite: PSY 2301

Prerequisite Skills
Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and PowerPoint. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Undergraduate/Graduate student handbook should be reviewed before taking this class.

Student Learning Outcomes

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
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</thead>
<tbody>
<tr>
<td>By completing all course requirements, students will be able to:</td>
<td>Exams (completed throughout the semester; due each week by Sunday at 11:59:59PM)</td>
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<tr>
<td>Gain a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)</td>
<td>Article analysis discussion board posts (due each week by Saturday at 11:59:59PM for original posts and response posts to other students’ posts are due each following Wednesday by 11:59:59PM)</td>
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Course Delivery
This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at ASU's Blackboard Learning Management System.

Required Texts and Materials

Technology Requirements
Browser Compatibility Check
It is the student’s responsibility to ensure that the browser used to access course material on his/her computer is compatible with ASU’s Blackboard Learning System. The faculty reserve the right to deny
additional access to course assignments lost due to compatibility issues. Students are responsible for reviewing the guidelines posted in this course regarding accessing Blackboard assignments. Problems in this area need to be discussed with faculty at the time of occurrence, either via a phone call during posted acceptable hours for calling, or via email notification (preferred) during times outside those posted for calls.

To participate in one of ASU’s distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: Internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

Refer to Angelo State University's Distance Education website for further technology requirements: [Angelo State University's Distance Education Website](#)

**Topic Outline (Subject to change at the Professor’s discretion)**

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Topic</th>
<th>Readings</th>
<th>Exams</th>
<th>Discussions Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 6-12</td>
<td>Introduction to Evolution</td>
<td>Ch. 1-3</td>
<td>Exam 1 due by July 12th at 11:59:59PM</td>
<td>Introduction post and Discussion board 1 due by July 11th at 11:59:59PM</td>
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<tr>
<td></td>
<td>The field of evolutionary Psychology</td>
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<tr>
<td></td>
<td>Survival</td>
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<tr>
<th>Week 2</th>
<th>Topic</th>
<th>Readings</th>
<th>Exams</th>
<th>Discussions Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 13-19</td>
<td>Challenges of sex and mating</td>
<td>Ch. 4-6</td>
<td>Exam 2 due by July 19th at 11:59:59PM</td>
<td>Discussion board 1 response due by July 15th at 11:59:59PM</td>
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<td></td>
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<td></td>
<td></td>
<td>Discussion board 2 original post due by July 18th at 11:59:59PM</td>
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<tr>
<th>Week 3</th>
<th>Topic</th>
<th>Readings</th>
<th>Exams</th>
<th>Discussions Due</th>
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<tbody>
<tr>
<td>July 20-26</td>
<td>Challenges of parenting and kinship</td>
<td>Ch. 7-9</td>
<td>Exam 3 due by July 26th at 11:59:59PM</td>
<td>Discussion board 2 response due by July 22nd at 11:59:59PM</td>
</tr>
<tr>
<td></td>
<td>Cooperative alliances</td>
<td></td>
<td></td>
<td>Discussion board 3 original post due by July 25th at 11:59:59PM</td>
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</tbody>
</table>
Course Assignments

All lecture/course material for each given week will be uploaded by Monday of that week. Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the textbook and lectures presented in the course) discovering, processing, and applying the course information using Youtube videos, researching additional information and examples on the Internet, and discussing course material and applied experiences with peers.

Exams

There will be 5 exams throughout the summer term (4 noncumulative and 1 cumulative final). These exams will open on Friday and will be closed on Sunday at 11:59:59PM. (For instance, Exam 1 is due Sunday July 12 by 11:59:59PM; the link to Exam 1 will be available on Friday July 10). Each exam will be made up of multiple choice, true/false, fill-in-the-blank, and/or short answer questions. Students will have 2 hours to complete each exam. Once an exam is started, it must be completed in that sitting; in addition, once 2 hours has elapsed, the exam will be automatically submitted. Only one attempt is allowed per exam, so please be sure you are completely ready to take the exam when you start it (e.g. don’t start it unless you can truly allocate the required amount of time to finish it). Once 11:59:59PM occurs, the link will disappear and students will be unable to submit the exam. Each noncumulative exam (Exams 1-4) will count as 50 points; Exam 5 (Final exam) will count for 100 points. A total of 300 points will be earned from exams.

Access to exams will be through Respondus Lockdown Browser and will be video recorded via Respondus. [See other required materials for a list of needed equipment]. Use of another electronic device is prohibited.

● There is one practice quiz: a short 10 question practice quiz over ASU trivia that is not graded. These tools will be available to the student to assure accessibility. Students are highly encouraged to go through this practice quiz in advance of taking a graded assessment (e.g. exam). This process will allow you to become familiar with the technology associated with testing and improve the testing environment. Instructional videos and more information regarding Respondus Monitor can be found under the Respondus Monitor Help tab in your Blackboard course.

Discussion Boards

There will be 4 discussion board posts due throughout the summer II term. These discussion board threads will be created by the professor before the topic is introduced/uploaded. Each discussion board post will
center on the theme of the week and may involve a journal article and/or a news article relating to that topic of evolutionary psychology. Each student is expected to read the post and create a thread answering the prompt given by the professor and incorporate information learned/reviewed in that week’s lecture. In addition, each student will also need to make a post on some other students’ post. This response post needs to be thoughtful, not just “I agree.” The response posts will be due the Wednesday after the original posts’ deadline (see course schedule for due dates for the original and response posts). Each original discussion board will close on Saturday at 11:59:59PM (the day before the exam is due); no posts will be able to be made on them after this date. Each discussion board counts for 30 points (15 points for original post/15 points for response post); a total of 120 points will be earned from discussion board posts.

Communication

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

Virtual communication: Office hours and/or advising may be done with the assistance of the telephone, Collaborate, Skype, Zoom, etc.

Grading

Evaluation and Grades
Course grades will be determined as indicated in the table below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent/Points of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (4 noncumulative &amp; 1 cumulative final)</td>
<td>300</td>
</tr>
<tr>
<td>Discussion Board Posts (Original and Responses)</td>
<td>120</td>
</tr>
<tr>
<td>Total</td>
<td>420 points (100%)</td>
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</table>

Grading System
Course grades will be dependent upon completing course requirements and meeting the student learning outcomes. A total of 420 points can be earned throughout the course of the semester. A students’ grade can be calculated at any time by referring to the “Total points” column in Blackboard and by dividing this total by how many points are currently available.
The following grading scale is in use for this course:

<table>
<thead>
<tr>
<th>Letter</th>
<th>Percentage (Points)</th>
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<tbody>
<tr>
<td>A</td>
<td>90 – 100% (378 – 420 points)</td>
</tr>
<tr>
<td>B</td>
<td>80 – 89.99% (336 – 377 points)</td>
</tr>
<tr>
<td>C</td>
<td>70 – 79.99% (294 – 335 points)</td>
</tr>
<tr>
<td>D</td>
<td>60 – 69.99% (252 – 293 points)</td>
</tr>
<tr>
<td>F</td>
<td>0 – 59.99% (0 – 251 points)</td>
</tr>
</tbody>
</table>

***Important: At the end of the semester, you may be tempted to email me a variant of any of the following:

- “Dr. Lippi, I’m SO CLOSE to a passing grade!”
- “Dr. Lippi, What extra credit is there that I can do to boost my grade?”
- “Dr. Lippi, I have to graduate!”
- “Dr. Lippi, can you please curve my grade?”

Please do not email me at the end of the semester asking to boost your grade, change your grade, or curve your grade. This is not ethical to do. Grades are earned by each and every student and it is not fair to adjust your grade or assign you extra credit without doing the same for everyone.

**Teaching Strategies**

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the materials and lectures presented in the course) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

**Assignment and Activity Descriptions**

Students can work at their own pace on all assignments; however, assignments do have particular due dates so please keep them in mind.

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the textbook and videos presented in the course) discovering, processing, and applying the course information using Youtube videos, researching additional information and examples on the Internet, and discussing course material and applied experiences with peers.

**Self-introduction video**

Since we will not meet in person this semester, please upload a self-introduction video (there will be a discussion board thread available for this). These videos are meant to be an introduction to yourself and I can get to know you all since I won’t be physically seeing many of you this semester. In your video, please say your name, your year at ASU, what you are studying, and tell me a little bit about yourself. This assignment is worth 5 points of extra credit and will be added to your final grade total.
self-introduction video is due by 11:59PM July 11th, 2020. Please note: this date is also the due date for the first discussion board post.

Assignment Submission
All exams will be done through the course Blackboard site. If a technology issue arises with an exam, please email me with screenshots of the issue or let me know what is happening. Additionally, please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report any technological issue you may be having with Blackboard.

Late Work or Missed Assignments Policy

POLICY ON LATE OR MISSED ASSIGNMENTS
Due dates and times for all assignments are posted. Each discussion board thread will open at the beginning of each new week. Please be sure to look at all due dates for the course assignments. If a student does not complete an exam, a 0 will be given. If a student does not submit an original post by its deadline or a response by its deadline, no points will be awarded.

General Policies Related to This Course
All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook
- Angelo State University Catalog

Student Responsibility and Attendance

Online: This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities (discussion board posts) and exams. Students are expected to engage in course activities and submit work by the due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

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1 [https://www.angelo.edu/student-handbook/](https://www.angelo.edu/student-handbook/)
2 [https://www.angelo.edu/catalogs/](https://www.angelo.edu/catalogs/)
**Academic Integrity**

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject to disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university’s [Statement of Academic Integrity](https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php).

**Accommodations for Students with Disabilities**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](https://www.angelo.edu/services/disability-services/).

The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
dallas.swafford@angelo.edu  
Houston Harte University Center, Room 112

**Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from

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3 [https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php](https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php)  
4 [https://www.angelo.edu/services/disability-services/](https://www.angelo.edu/services/disability-services/).
completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](https://www.angelo.edu/content/files/14197-op-1011-grading-procedures) for more information.

**Plagiarism**

Plagiarism is a serious topic covered in ASU’s [Academic Integrity policy](https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php) in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In any assignment requiring gathering outside material, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](https://www.angelo.edu/dept/writing_center/academic_honesty.php).

**Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 [Student Absence for Observance of Religious Holy Day](https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of) for more information.

**Syllabus Changes**

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, I will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

**Title IX at Angelo State University**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other
types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences. Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.