

HIST 1302.D30 ♦ History of the United States, 1865 to Present (ONLINE)

Summer II 2020

Instructor: Dr. James Wall

Email: james.wall@angelo.edu

Virtual Office Hours: M & W, 11a-1p, and by appointment

COURSE DESCRIPTION

History and the past are not the same thing. The past is everything that came before us, every war and every paper cut. History is the interpretation of that past, the sifting, organizing, and "making sense" of people, mostly dead, and events, mostly over.

Because this is a history class, then, it has an interpretative scheme, a set of principles that guided the sifting, the organizing, and the making sense—and I think it is only right that I lay such principles out at the beginning. I believe that history is composed, finally, of life stories.

We will spend considerable time in this course examining America's evolution from an atomized nation struggling to rebuild itself in the wake of the Civil War to its ascendance as the dominant global superpower of the twentieth century. We will examine major events like the Great Depression and the Civil Rights Movement. We will examine major trends like industrialization and globalization. But we will never forget that individual men and women lived in and through these events and trends, shaping them—shaped by them in turn—and teaching us one of history's most enduring lessons: The past may shape and constrain us—and we must therefore respect and understand it—but it cannot tell us who we are, much less who we will be. There is much that remains for us to decide.

READING LIST

The following books are required reading and will be available online. I will also add required supplemental readings throughout the semester at my discretion, all of which will be posted on our Blackboard class page.

U.S. History from OpenStax (abbreviated on the schedule as "OS", www.openstax.org/details/us-history). *Available in web view and PDF for free. You can also choose to download on iBooks/Kindle, or get a print version from OpenStax on Amazon.com

The American YAWP Reader, Volume II: After 1877 (www.americanyawp.com/reader.html) (abbreviated on the schedule as "YAWP")

COURSE OBJECTIVES

Texas Higher Education Coordinating Board Exemplary Educational Objectives for Social and Behavioral Sciences

The objective of a social and behavioral science component of a core curriculum is to increase student knowledge of how social scientists discover, describe, and explain the interactions among individuals, groups, institutions, events, and ideas. Such knowledge will allow you:

- To examine historical processes across a range of time periods and cultures
- To analyze the effects of social, political, economic, and global forces on this nation
- To understand the evolution and current role of the U.S. in the world
- To identify and understand differences and commonalities within diverse cultures

Learning Outcomes

Here are my primary goals for this course:

- To forge a connection between students and the complicated and messy history from which we've emanated. By doing so, students will gain new insights into the modern world around them.
 - To assemble and improve on a toolbox of skills students will need to succeed in college (and life): how to take notes, how to study, and how to read secondary and primary texts with a discerning and critical eye.
 - To understand the notion of "citizenship" in our nation's history—how it has been defined, reshaped, and contested by various groups over time.
 - To develop a rudimentary grasp of the major flashpoints and alterations that have shaped the modern United States.
-

COURSE REQUIREMENTS

Effort

Your experience in this class will be determined primarily by the amount of effort you put into it. If you do the required reading, watch all of my lectures, take good notes, review your notes, develop independent insights into the course material, you will receive a grade commensurate with your effort. Please note that on Blackboard I have posted helpful tips on how to take notes, improve your studying, and develop the skills needed to get an A in this class. (See: "Get an A" on our Blackboard "Content" page)

Things You Need To Do Outside Of Class

The online home for this class is on the Blackboard website. This is where I will post lectures, announcements, study guides, additional readings, and grades. It is your responsibility to check Blackboard at least once a day. You will also be expected to check your university email regularly. Speaking of email...

How To Get In Touch With Me

Email is the best way to get in touch with me. Of course, you may drop in during virtual office hours, but I always prefer that you email me beforehand so I can better prepare for your questions. Between the hours of 9:00 a.m.-5:00 p.m. Monday-Friday, I aim to answer student emails within 24 hours. Generally, emails sent after 4:00 p.m. will be answered the followed day. Emails sent over the weekend (Saturday and Sunday) will be answered on Monday. I will not respond to email on university holidays. If you have not heard from me and 24 hours have passed, you may send the email again and in the subject line put “Second Notice”, “Second Attempt” etc.

Make Up Policy

All students are expected to turn in all assignments on time and attend all exams at their regularly-scheduled times. It is vitally important that, in the event you are *absolutely* unavailable to take an exam, that **you inform me prior to the exam.** Please note that make-up exams will never be given without a good reason. A “good reason” is essentially limited to University-sanctioned absences, certain overlapping exams, deaths in the family, and severe illness or injury. Additionally, I will require **written evidence** for a makeup exam which meets the above conditions, and I **cannot allow** make-ups to accommodate work or vacation schedules, “oversleeping” and missing part/all of an exam, non-functioning alarms, car trouble, etc.

HELP OUTSIDE THE CLASSROOM

(Virtual) Office Hours *

No one ever comes to office hours, it’s sad. And yet, they can be incredibly helpful. I will be available every day from 11am-12pm (and by appointment, just email me to find a different time), ready to answer any questions about course policies, help fill in the blanks from the notes you just took, provide a nudge in the right direction when you’re confused about a term on a study guide or a requirement on an assignment, to look at first, second, or third drafts of an essay, or to discuss how to improve on future test scores. Whatever it is, I’m here. I highly encourage every student to visit during office hours early on in the semester to introduce yourself so I can put a face with a name and answer any questions you may have about the course.

Academic Tutoring

Angelo State University provides free tutoring, writing support, and supplemental instruction to all ASU students. The ASU Tutor Center is located in the Library 3rd floor, Room 328, 325-486-6369. Students are seen on a walk-in basis, no appointments are necessary. If you cannot make it into the Tutoring Center, you can even schedule an online tutoring session.

The Writing Center (located in the Porter Henderson Library, Room 324) is staffed by specially selected and trained graduate assistants and peer tutors who offer one-on-one conferences about writing and reading. The Writing Center serves all ASU undergraduate and graduate students. They work with students from any discipline, at any skill level, and on any stage of the writing or reading process. The Writing Center tutors also provide feedback on scholarship, job, or graduate school applications.

Visit ASU’s [Academic Tutoring website](#) and the [Writing Center](#) website for more information.

Academic Advising

Angelo State University encourages you to attend an advising session to ensure that you are taking courses that will allow you to progress toward graduation.

Visit ASU's [Undergraduate Academic Advising website](#) for more information.

In addition, ASU's Students with a Goal (SWAG) promotes lifelong student success by providing innovative resources to ASU students. SWAG is committed to helping students picture, plan, prepare, and pursue their academic goals to become successful students and professionals. Visit the [SWAG website](#) for more information.

First Generation Programs

ASU's First Generation Rams program helps students who will be the first in their family to graduate from college. The purpose of the program is to help them make a smooth transition from high school to college life as well as get adjusted to Angelo State University and San Angelo.

The program helps track students' academic progress and addresses any needs that arise so they stay on the path to graduation. We promote campus involvement and encourage participation at campus events and activities.

Students have the opportunity to be paired with a mentor and have one-on-one or group meetings with the program coordinator. Student workshops are also held periodically to provide more information on academic success topics.

Visit their [website](#) and [program guide](#) for more information.

Counseling Services

Counseling Services at Angelo State University provides short-term therapy to ASU students. Whether you are suffering from issues like depression, anxiety, adjustment issues, relationship problems, academic concerns, emergencies or trauma, Counseling Services are here to help.

Visit their [website](#) for more information.

UNIVERSITY POLICIES

General Policies Related to this Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)
- [Angelo State University Catalog](#)

Student Disability Services

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website at www.angelo.edu/ADA. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

[Ms. Dallas A. Swafford](#)

Director of Student Disability Services

325-942-2047

dallas.swafford@angelo.edu

[Houston Harte University Center 112](#)

Absences for Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#) for more information.

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#) for more information.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU. The College of Science and Engineering adheres to the Statement of [Academic Integrity](#)

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#) in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft. In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the [ASU Writing Center](#).

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working,

and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance. This is done in order to connect students with resources and options in addressing the allegations reported. As a student, you are encouraged to report any incidents of sexual misconduct directly to ASU's Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator. You may do so by contacting:

Michelle Boone, J.D.
Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022
michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you are wishing to speak to someone about an incident in confidence you may contact the *University Health Clinic and Counseling Center* at 325-942-2173 or the *ASU Crisis Helpline* at 325-486-6345.

The Office of Title IX Compliance also provides accommodations related to pregnancy (such as communicating with your professors regarding medically necessary absences, modifications required because of pregnancy, etc.). If you are pregnant and need assistance or accommodations, please contact the Office of Title IX Compliance utilizing the information above.

For more information about Title IX in general you may visit www.angelo.edu/title-ix.

GRADING

Breakdown

Documentary/Movie Responses	10%
Quizzes	50%
Midterm	20%
Final	20%

Quizzes

There will be 15 throughout the semester. These quizzes will be given as as online quizzes via Blackboard. At the end of the semester, your five lowest quiz scores will be dropped. Each quiz is worth 5% of your total grade (so that's 10 quizzes x 5 = 50% of your final grade). Because you are given these five "freebies," there will be no make-up quizzes offered for any reason.

Exams

There will be a midterm and a final, both will be primarily multiple-choice exams given online through Blackboard. Each is worth 20% of your total grade.

Documentary/Movie Responses

You will be required to watch two historical documentaries or movies from a list of my choosing during the semester and write a 500-word response essay. Each is worth 5% of your total grade and they must be completed by the end of the course.

Grading Scale

A	100-90.0
B	89.99-80.0
C	79.99-70.0
D	69.99-60
F	59.99-0

SCHEDULE OF CLASSES***Changes to the Syllabus/Schedule***

The course syllabus and schedule are subject to change. When such changes occur, I will notify you as far in advance as practical and, if applicable, will explain how the changes will affect the calculation of your final grade.

A Note on "Required Reading"

When it says *Required Reading* underneath a particular date, that means you should have that reading done on that day. Quizzes over the reading material will be due at 11:59 PM on the day of the assigned reading.

WEEK ONE (July 6–10)

Mon., Jul. 6: Class Introduction/Reconstruction From the Top Down

- *Required Reading: OS 16*

Tue., Jul. 7: Reconstruction From the Bottom Up

- *Required Reading: YAWP 15, "Reconstruction"*
- **(Blackboard Quiz due by 11:59 PM)**

Wed., Jul. 8: The American Wests

- *Required Reading: OS 17, YAWP 17, "Conquering the West."*
- **(Blackboard Quiz due by 11:59 PM)**

Thu., Jul. 9: Immigration and Urbanization

- *Required Reading: OS 18, YAWP 18, "Life in Industrial America," OS 19.1-19.4*
- **(Blackboard Quiz due by 11:59 PM)**

Fri., Jul. 10: Angry Farmers

- *Required Reading: OS 20*

WEEK TWO (July 13–17)

Mon., Jul. 13: The Progressives

- *Required Reading: OS 21; YAWP 20*
- **(Blackboard Quiz due by 11:59 PM)**

Tue., Jul. 14: American Imperialism

- *Required Reading: OS 22; YAWP 19*
- **(Blackboard Quiz due by 11:59 PM)**

Wed., Jul. 15: The World Goes to War

- *Required Reading: OS 23; YAWP 21*
- **(Blackboard Quiz due by 11:59 PM)**

Thu., Jul. 16: Culture and Conflict in the New Era

- *Required Reading: OS 24; YAWP 22*
- **(Blackboard Quiz due by 11:59 PM)**

Fri., Jul. 17: MIDTERM (Must be completed on Blackboard by 11:59 PM)

WEEK THREE (July 20–July 24)

Mon., Jul. 20: America Gets Depressed

- *Required Reading: OS 25*

Tue., Jul. 21: America Makes a New Deal

- *Required Reading: OS 26; YAWP 23*
- **(Blackboard Quiz due by 11:59 PM)**

Wed., Jul. 22: The World Goes to War (Again)

- *Required Reading: OS 27; YAWP 24*
- **(Blackboard Quiz due by 11:59 PM)**

Thu., Jul. 23: America Gets a New Kitchen

- *Required Reading: OS 28; YAWP 25*
- **(Blackboard Quiz due by 11:59 PM)**

Fri., Jul. 24: The Second Reconstruction

WEEK FOUR (July 27-July 31)

Mon., Jul. 27: The Second Reconstruction (continued)

- *Required Reading: OS 29; YAWP 26*
- **(Blackboard Quiz due by 11:59 PM)**

Tue., Jul. 28: Rights Revolutions

- *Required Reading: OS 30; YAWP 27*
- **(Blackboard Quiz due by 11:59 PM)**

Wed., Jul. 29: Second Wave Feminism

- *Required Reading: YAWP 28*
- **(Blackboard Quiz due by 11:59 PM)**

Thu., Jul. 30: The Reagan Revolution

- *Required Reading: OS 31; YAWP 29*
- **(Blackboard Quiz due by 11:59 PM)**

Fri., Jul. 31: The 90s

WEEK FIVE (August 3-August 5)

Mon., Aug. 3: The 2000s

- *Required Reading: OS 32; YAWP 30*
- **(Blackboard Quiz due by 11:59 PM)**

Tue., Aug. 4: 2010-Today

Wed., Aug. 5: FINAL EXAM (Must be Completed on Blackboard by 11:59 PM)