COMM 1315: Public Speaking
Instructor: Dr. Benjamin Brojakowski
Summer 2020
Online Learning

Instructor information:
Email: Benjamin.Brojakowski@angelo.edu
Telephone: (325) 486-6079
Office: Porter Henderson Library 306L

Office Hours:
BlackBoard Collaborate MWF 12:00 p.m. – 2:00 p.m. & By appointment

Readings Required:

Course Description:
COMM 1315 is a course designed to help students across academic majors to learn how to communicate effectively in public by understanding and analyzing the audience and situation then creating an appropriate message. Core public speaking skills are message clarity, organization, language, delivery, and the use of multimedia/presentation technology. Emphasis will be placed on presenting a variety of speeches throughout the semester.

Student Learning Outcomes:
Critical Thinking Skills (CT) - Gather, analyze, evaluate, and synthesize information relevant to a question or issue and construct a logical position (i.e. perspective, thesis, and/or hypothesis) that acknowledges ambiguities or contradictions.

Communication Skills (CS) - Develop, interpret, and express ideas through effective written, oral, and visual communication.

Teamwork Skills (TW) - Consider different viewpoints as a member of a team in order to work effectively with others to support and accomplish a shared goal.

Attitudes and Behaviors Displaying Social Responsibility (SR) - Demonstrate intercultural competence, knowledge of civic responsibility, and engagement in the campus, regional, national or global communities.

Attitudes and Behaviors Displaying Personal Responsibility (PR) - Demonstrate the ability to evaluate choices, actions and consequences as related to ethical decision making.

Course Requirements (1000 points):
Informative Speech = 125 points
A 5-7 minute speech on a topic of controversy at the local, state, national, or international level, which in an unbiased manner informs the audience of the two sides of the debate. See assignment sheet for details.

Informative Outline = 50 points
A preparation outline and works cited page for the informative speech. See assignment sheet for details.

Persuasive Speech = 125 points
A 5-7 minute persuasive speech. A preparation outline will be required. See assignment sheet for details.
Persuasive Outline = 50 points
A preparation outline and works cited page for the informative speech. See assignment sheet for details

Special Occasion Speech = 75 points
A 2-3 minute speech for a wedding toast, eulogy, or acceptance speech.

Persuasive Speech #2 (MMS speech) = 150 points
A 6-8 minute group speech persuading the audience to volunteer for a particular non-profit organization, which utilizes Monroe’s Motivated Sequence.

Persuasive Speech #2 (MMS) Outline = 50 points

Quizzes 5@20 points = 100 points
Students will be given five (5) quizzes on chapter material throughout the course of the semester. Quizzes may consist of multiple-choice, true/false, and essay questions.

Peer Evaluations 4@25 points = 100 points
Students will be graded on their evaluation of their peers’ speeches.

Discussion Board = 75 points
Students will be graded on their ability and willingness to discuss course material during class lecture.

Final Exam = 100 points
Students will take a final exam on course material at the end of the course. Final exam may consist of multiple-choice, true/false, and essay questions. Details regarding the final exam will be announced in class.

Course Grading

A=1000-900 points  B=899-800 points  C=799-700 points  D=699-600 points  F=599 points and below

General Course Requirements

Every student is required to complete four graded public speaking assignments. All topics must be approved and cleared by your instructor for each speech. These speeches build on material and concepts presented in class and text. Speech types will include informative, persuasive, and special occasion speeches. FAILING TO SUBMIT A SPEECH ON THE ASSIGNED DATE BY THE ASSIGNED TIME WILL RESULT IN RECEIVING AN AUTOMATIC “F” IN THE COURSE IN ACCORDANCE WITH DEPARTMENT POLICY.

Additionally, each student is required to submit several discussion board assignments, take quizzes about assigned readings from the textbook, submit self and peer evaluations of speech performances, and take a final exam.

Course Policies

1. Guidelines for Recording and Uploading Speeches on YouTube
All four speeches will need to be uploaded to YouTube by the due date and time indicated in each week’s folder and assignments. You will also need to provide me a link to the video by the due date and time. I will instruct you as to where to copy the link as the due date approaches.

If you are unfamiliar with the process of uploading a video, I recommend giving it a trial run far before the actual due date so that you will not run into uploading problems. I will NOT accept any excuses for late speeches, so make sure you get it done on time. Also, at times, the uploading speeds can be slow on YouTube; therefore, I recommend not waiting until the last minute to upload your video.
When you upload your speeches on YouTube, you will have the option to make it private (unlisted) or public. You must make your speech **PUBLIC or UNLISTED** in order for me to view and grade it. If you are concerned about someone getting to the video thru a simple search, make sure that you make your speech **UNLISTED**. Once the speech is uploaded, you will provide me a link. Before sending me this link, make sure that you or someone else tests that link to insure that it works. Now let us look at some video recording requirements:

**Do I have to have an audience?**

**Due to the current COVID-19 pandemic, NO AUDIENCE FOR YOUR SPEECH IS REQUIRED.**

How should the video be recorded?

The video camera needs to zoom in on only the speaker providing a full frontal view (**head to waist**). The video should get a front view (not from the side of angle) of the speaker. This step is necessary as I need to be able to see nonverbal actions of the speaker (eye contact, gestures, posture, facial expressions, etc.). The camera should not move during the speech. Also, once you start recording, you should not stop and restart the video at any spot. If you do so, you will need to start over from the beginning. **If you edit your video, this will result in an automatic F in the course as you will not receive credit for the speech.**

Once you finish recording your speech, and after uploading your speech, you need to insure that I can see and hear it. **A speech that is turned in yet cannot be heard or seen will result in a zero and AN F IN THE COURSE.**

2. Late Tests

If you miss a test due to an excused absence (i.e., hospitalization, funeral of close family member), you must make the test up within a reasonable length (no more than one week, desirably less.) All arrangements for making up work should be made prior to the absence, if possible, and is the student's responsibility. A typed, signed and dated explanation must be given to the instructor upon returning to class.

3. Late Assignments

All other late assignments will receive a 20% point deduction every day they are late (including weekends).

4. Academic Misconduct

Plagiarism in your speech will result in a zero for the assignment, and the instructor may pursue additional measures. Speeches are to be the original composition of each student. Outside sources are required for each assignment with proper citing in a bibliography as required.

5. Honor Code Policy

Violations of academic integrity are very serious matters and are clearly documented in the ASU Student Handbook. The work a student submits in a class is expected to be the student's own work and must be work completed for that particular class and assignment. Plagiarism means intentionally or knowingly representing the words or ideas of another as one's own. This may include your own previous work. Plagiarism includes quoting or paraphrasing from other sources without acknowledging/citing the source of your information or presenting quoted material as your own words. You must be very clear about attribution of sources and you must know how to cite sources in a paper. Please see full Honor Code Policy at [http://www.angelo.edu/cstudent/documents/pdf/Student_Handbook.pdf](http://www.angelo.edu/cstudent/documents/pdf/Student_Handbook.pdf)

6. Disability Statement

The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting:

Mrs. Dallas Swafford, Director of Student Development
325-942-2047 office or 325-942-2211 Fax
7. Religious Holiday Observance

A. “Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code 11.20.

B. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

C. A student who is excused under section 2 may not be penalized for the absence, however; the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.

8. Language

Under no circumstance will racist, sexist, homophobic, or any other type of oppressive language be tolerated in COMM 1315. Please think before you speak and use your language carefully. I reserve the right to ask you to leave class with no credit for attendance if your language crosses this boundary.

We must respect one another’s opinions, even when we disagree with them. This is not to say that debate is unwelcome. Rather, I expect healthy, reasoned, thoughtful debate that in all ways respects and values the individual person. Be prepared to provide research for your topic and support your arguments.

9. Social Media

I do not communicate with students on social media. All of my active social media accounts are set to private and I will not accept/request social media connections with students.

10. Title IX Statement

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance. This is done in order to connect students with resources and options in addressing the allegations reported. As a student, you are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator. You may do so by contacting:

Michelle Boone, J.D.
Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022
michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form.
If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.

The Office of Title IX Compliance also provides accommodations related to pregnancy (such as communicating with your professors regarding medically necessary absences, modifications required because of pregnancy, etc.). If you are pregnant and need assistance or accommodations, please contact the Office of Title IX Compliance utilizing the information above.

For more information about Title IX in general you may visit www.angelo.edu/title-ix.
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<tr>
<th>Week</th>
<th>Chapter Readings</th>
<th>Due Dates</th>
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| 1 July 6-12 | Chapters 1, 2, 5, 18, 6, 7, 8, 15 | Sign Up for Special Occasion Speech (Open)  
Submit Informative Speech Topic (July 10)  
Submit Special Occasion Speech (July 11)  
Submit Discussion Board (July 11)  
Quizzes 1 & 2 (July 11) |
| 2 July 13-19 | Chapters 10, 12, 13 | Self Review (July 14)  
Informative Outline (July 16)  
Informative Speech (July 18)  
Submit Discussion Board (July 19)  
Quiz 3 (July 19) |
| 3 July 20-26 | Chapters 16, 17, & Persuasive Presentation | Peer Review #1 (July 21)  
Persuasive Outline (July 23)  
Persuasive Speech (July 25)  
Submit Discussion Board (July 26)  
Quiz 4 (July 26) |
| 4 July 27- August 2 | Monroe’s Motivated Sequence Assignment | Peer Review #2 (July 28)  
Persuasive #2 Outline (July 30)  
Persuasive #2 Speech (August 1)  
Submit Discussion Board (August 2)  
Quiz 5 (August 2) |
| 5 August 3-5 | All Late and Extended Assignments Due  
Final Exam | Peer Review #3 (August 3)  
Exam Open 8:00 a.m. (Aug. 4)  
Exam Closes 11:59 p.m. (Aug. 5) |