

# Department of Social Work

## SWK 4346

### International Social Work

### Summer 2020

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**Office: Office 224J**

**Collaborate Sessions: Collaborate sessions for this course take place on Mondays at 11:00 am (1000) and Wednesday at 10:00 am (1000).**

- *Please note that emails received after 6 p.m. will be answered the following morning.*

#### **Course Description**

The goal of this offering is the review of three interrelated themes: 1) globalization and its social, economic, political, and cultural consequences; 2) comparative social policies; and, 3) social and economic development as strategies of change and progress. To accomplish these, an

understanding of socio-cultural differences is crucial to practice overseas or in our own internationalized communities. Topics to be covered will include, but not limited to: AIDS/HIV, migration, refugees, healthcare, human trafficking, and human rights.

#### **Course Introduction**

This course provides an introduction to social work practice in an international context. Students will have the opportunity to study several different theoretical models to consider processes of social development in a global, cross-cultural context. Dynamics of power in global social work will be a central focus, as will understanding the diverse roles and activities that social workers play in different countries and when practicing in another country. Since international social work practice is a relatively new field, the focus of the course is on helping each student develop her/his conceptualization of international social work practice, including the areas of policy planning, program administration, direct practice, consultation, and research; and working with at risk populations not limited to: migration, human trafficking,

human rights, HIV/AIDS, street children, orphans, post-conflict reconstruction, and refugees. For instance, aspects of international social work practice can include: advocate, practitioner with individuals, families, and groups, consultant, educator, and researcher.

## **Course Credits**

3-0-0 Semester Credit Hours

## **Prerequisite and Co-requisite Courses**

Prerequisite: SWK 2307, Co-requisite: None

## **Prerequisite Skills**

Accessing Internet websites, using ASU Library resources. Proficiency with Microsoft Word, PowerPoint, and Excel.

## **Program Outcomes**

### **Competency 2: Engage Diversity and Difference in Practice**

Social workers understand how diversity and difference characterize and shape the human experience and are critical to the formation of identity. The dimensions of diversity are understood as the intersectionality of multiple factors including but not limited to age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status. Social workers understand that, as a consequence of difference, a person's life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power, and acclaim. Social workers also understand the forms and mechanisms of oppression and discrimination and recognize the extent to which a culture's structures and values, including social, economic, political, and cultural exclusions, may oppress, marginalize, alienate, or create privilege and power.

### **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities**

Social workers understand that engagement is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers value the importance of human relationships. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to facilitate engagement with clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand strategies to engage diverse clients and constituencies to advance practice effectiveness. Social workers understand how their personal experiences and affective reactions may impact their ability to effectively engage with diverse clients and constituencies. Social workers value principles of relationship-building and inter-professional collaboration to facilitate engagement with clients, constituencies, and other professionals as appropriate.

### **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities**

Social workers understand that assessment is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in the assessment of diverse clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand methods of assessment with diverse clients and constituencies to advance practice effectiveness. Social workers recognize the implications of the larger practice context in the assessment process and value the importance of inter-professional collaboration in this process. Social workers understand how their personal experiences and affective reactions may affect their assessment and decision-making.

### **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities**

Social workers understand that intervention is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers are knowledgeable about evidence-informed interventions to achieve the goals of clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to effectively intervene with clients and constituencies. Social workers understand methods of identifying, analyzing and implementing evidence-informed interventions to achieve client and constituency goals. Social workers value the importance of inter-professional teamwork and communication in interventions, recognizing that beneficial outcomes may require interdisciplinary, inter-professional, and inter-organizational collaboration.

## **Student Learning Outcomes**

<b>Student Learning Outcome</b> By completing all course requirements, students will be able to:	<b>Assignment(s) or activity(ies) validating outcome achievement:</b>	<b>Mapping to Program Outcomes</b>
<b>Effectively, ethically, and professionally engage clients from diverse backgrounds.</b>	Term Paper Examinations	Competency 2 Competency 6
<b>Effectively, ethically, and professionally assess clients from diverse backgrounds.</b>	Term Paper Examinations	Competency 2 Competency 7
<b>Effectively, ethically, and professionally intervene with clients from diverse backgrounds.</b>	Term Paper Examinations	Competency 2 Competency 8
<b>Effectively, ethically, and professionally evaluate programs and practice.</b>	Term Paper Examinations	Competency 9

## Course Delivery

This course may be offered as a face-to-face course with learning resources and supplemental materials posted in Blackboard, or as an online course offering delivered via the Blackboard Learning Management System. The course site can be accessed at [ASU's Blackboard Learning Management System](#).

## Required Texts and Materials

Cox, D. R., & Pawar, M. (2013). *International social work: Issues, strategies, and programs* (2<sup>nd</sup> ed.). Thousand Oaks, CA: Sage Publications. ISBN: 978-1-4522-1748-2

## Recommended Texts and Materials

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (7<sup>th</sup> ed.). Washington, DC: Author. ISBN: 978-1-4338-3216-1

## Technology Requirements

You will need access to Blackboard, Angelo State University's learning platform. Access to examinations will be through Respondus™ Lockdown Browser and will be video recorded via Respondus™ Monitor. Use of another electronic device is prohibited.

If you have any technical problems associated with the test (i.e. webcam problems, lock down browser problems) you should contact the IT Department. The IT Service Department is open M-F from 08:00 to 17:00 and the number is (325) 942-2911. If you call any time after 17:00 or on the weekend, most likely you will not be able to get assistance until the following weekday, so please plan accordingly.

## To participate in one of ASU's distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

Refer to Angelo State University's Distance Education website for further technology requirements: [Angelo State University's Distance Education Website](#)

## Topic Outline

Module I: International Social Work and Integrated Perspectives

Module II: Global Context of International Social Work, Basic Programs and Strategies, International Social Work Development History, and International Social Work Development Programs

Module III: The Field of Poverty: Background, The Field of Poverty: Programs, The Field of Conflict and Postconflict: Background, and The Field of Conflict and Postconflict: Programs and Strategies.

Module IV: The Field of Migration and Labor Migration, The Field of Displacement and Forced Migration: Background, The Field of Displacement and Forced Migration: Programs and Strategies, and International Social Work with Specific Populations

Module V: International Organizations and Future Challenges

## Communication

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday; working hours are defined as Monday through Friday (with the exception of university approved holidays) between 08:00 and 17:00. Weekend and/or holiday messages may not be returned until the next work day.

**Written communication via email:** All e-mail will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

**Virtual communication:** Office hours and/or advising may be done with the assistance of the telephone, Collaborate, E-Mail, etc.

## Grading

### Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Percent/Points of Total Grade
Professional Performance and Discussion Board	10%
Discussion Board	20%
Group Assignments	30%
Examinations	40%

Assessment	Percent/Points of Total Grade
Total	100%

## Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

A = 90.00-100 points

B = 80.00-89.99 points

C = 70.00-79.99 points

D = 60.00-69.99 points

F = 0-59.99 points (Grades are not rounded up)

## Teaching Strategies

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

## Assignment and Activity Descriptions

### Professional Performance and Discussion Board (10%)

This is relevant to attendance; engaging in class activities, including frequency and quality; professional presentation; and so forth.

### Group Assignments (30%)

Each week starting Week 2 each group will respond to a topic that will be provide to you by the instructor covering a social work theme occurring internationally. The group will be expected to identify possible solutions, identify how social work values/ethics are apply, any human rights violations, and any oppression, discrimination, or marginalization that might be occurring.

### Discussion Board Questions (20%)

Each student will be placed into a group identified at the beginning of the course. Each group will need to meet within your Groups in Collaborate to discuss each week’s

Discussion Question(s). This is accomplished by clicking on the Collaborate Sessions Tab, on the left side of the screen. After meeting, the group will assign one member to post to the Discussion Board, a collective group response. Each student will also respond to at least one other group's posting. The group posting will be due each Friday by 12:00 pm (noon) and the individual posting will be due each Sunday by 11:59 pm

### **Examinations (40%)**

There will be four (4) essay examinations in this course. Each of these examinations is worth 10% of your total course grade, and will be delivered via Blackboard.

### **Assignment Submission**

All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at [joel.carr@angelo.edu](mailto:joel.carr@angelo.edu) and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

### **Late Work or Missed Assignments Policy**

The course is set up on weekly modules. The week begins on Monday and ends on Sunday. Assignment due dates are shown on the calendar/schedule or posted within Blackboard. Failure to submit your assignments on the assigned date will result in a 10-point deduction for the first day and a 5-point deduction for each day after the posted deadline. No papers or postings will be accepted more than 5 days past the assigned due date.

Make-up work will be considered on a case by case basis and will only be allowed for university approved absences.

## **General Policies Related to This Course**

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)<sup>1</sup>
- [Angelo State University Catalog](#)<sup>2</sup>

## **Student Responsibility and Attendance**

**For Face-to-Face Sections:** This is a face-to-face class. Attendance is expected and required. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 10 study hours per week on average.

**For Online Sections:** This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 10 study hours per week on average. **Note:** There will be weekly collaborate sessions held in this course for you to ask questions and interact in real time with the course instructor and your classmates. These synchronous (i.e., real-time) will be scheduled for TBD.

## **Academic Integrity**

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's Statement of Academic Integrity.<sup>3</sup>

## **Accommodations for Students with Disabilities**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at [ADA@angelo.edu](mailto:ADA@angelo.edu). For



more information about the application process and requirements, visit the [Student Disability Services website](#)<sup>4</sup> The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
[dallas.swafford@angelo.edu](mailto:dallas.swafford@angelo.edu)  
Houston Harte University Center, Room 112

## **Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)<sup>5</sup> for more information.

## **Plagiarism**

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)<sup>6</sup> in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).<sup>7</sup>

## **Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)<sup>8</sup> for more information.

## **Copyright Policy**

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of

course readings in printed or electronic form without written permission from the copyright holders or publishers.

## **Syllabus Changes**

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

## **Title IX at Angelo State University**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: [michelle.boone@angelo.edu](mailto:michelle.boone@angelo.edu)

*Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).*

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

## Course Schedule

Week/Date	Topic/Assignments/Assessments DUE
<b>Week 1</b> <b>7/6-7/10</b>	Course Orientation  Reading: Chapters 1-2  Lecture Topics: International Social Work and The Integrated-Perspectives Approach to International Social Work
<b>Week 2</b> <b>7/13-7/17</b>	Reading: Chapters 3-6  Lecture Topics: The Global Context of International Social Work, Basic Programs and Strategies for International Social Work, The Field of Development: Background and Issues, and The Field of Development: Programs and Strategies  Assignment: Paper Topic and Outline Due  Exam 1: Chapters 1-6
<b>Week 3</b> <b>7/20-7/24</b>	Reading: Chapters 7-10  Lecture Topics: The Field of Poverty: Background and Issues, The Field of Poverty: Programs and Strategies, The Field of Conflict and Post-conflict Reconstruction: Background and Issues, and The Field of Conflict and Post-conflict Reconstruction: Programs and Strategies  Exam 2: Chapters 7-10
<b>Week 4</b> <b>7/27-7/31</b>	Reading: Chapters 11-14  Lecture Topics: The Field of Migration and Labor Migration: Background and Issues, The Field of Displacement and Forced Migration: Background and Issues, The Field of Migration: Programs and Strategies, and International Social work with Specific Populations  Exam 3: Chapters 11-14,

Week/Date	Topic/Assignments/Assessments DUE
<b>Week 5</b> <b>8/3-8/5</b>	Reading: Chapters 15-16  Lecture Topics: International Organizations: Roles for Social Workers and Future Challenges for International Social Work  Exam 4: Chapters 15-18, 8/5

## Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

The Student Learning Outcome's that are considered "essential" include:

1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course

### End of Syllabus

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<sup>1</sup> <https://www.angelo.edu/student-handbook/>

<sup>2</sup> <https://www.angelo.edu/catalogs/>

<sup>3</sup> <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

<sup>4</sup> <https://www.angelo.edu/services/disability-services/>

<sup>5</sup> <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>

<sup>6</sup> <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

<sup>7</sup> [https://www.angelo.edu/dept/writing\\_center/academic\\_honesty.php](https://www.angelo.edu/dept/writing_center/academic_honesty.php)

<sup>8</sup> <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>