English 3353 - Web Publishing

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Office hours:
By email only

Class Policies

Required Text

Meloni Julie C. and Morrison Michael. Sams Teach Yourself HTML and CSS in 24 Hours (Includes New HTML 5 Coverage), 8th ed.

These texts may also be available in electronic versions — these versions are also acceptable so long as you have the correct editions. Each student must have his/her own copy of these texts and bring them to class every day.

- You must also bring a jump/pin drive to class each day. Using only the University drives is not an acceptable substitute, and any problems that result from you doing so will result in a loss of points on that particular assignment.
- I recommend (but do not require) that you also bring or purchase a set of headphones, because some sites that you may view or, alternately, that you may create, will have sound files. Your computers do not have speakers.

Course Description

In order to enroll in this course, you must already have received credit for English 1301 and 1302, your sophomore English requirement, and English 3351 or 3352; no student will be admitted who does not meet these criteria.

English 3353 instructs the ASU student in the skills required to communicate effectively in the online environment. These skills include:

- The ability to produce clear, direct, and error-free writing that is appropriate for the web
- The ability to understand and balance the needs of diverse and often competing audiences in the online environment
- The ability to create and maintain clear, usable, and attractive web sites.
- The ability to solve formatting and design problems using HTML, XHTML, and CSS.
Thus, the course offers intensive study and practice in writing, as well as intensive use of computer skills, especially word processing and graphics, working with clients and testing sites with users.

**My goals for this course are to:**
1. work with you as a group and individually on your writing and projects
2. Help you learn to find resources to answer your own questions about coding and design.

I will assume that each student enrolling in this class is already reasonably proficient in basic writing skills, including punctuation, grammar, and sentence-construction. Elements of effective business writing style will be taught; basic composition will not. If you lack these skills, you may seek assistance at the Writing Center, located in the library, 3rd floor. I will also assume that you have basic computer literacy skills; assignments will require you to use a broad array of computer skills.

**Requirements and Grading**

**In-Class Activities** - Activities will be completed either in class or on your own time. Each activity will be graded, so do use all of the time provided to do a thorough job. If you miss class the day an activity is listed on the syllabus, you will be responsible for making up that assignment within 2 days (including weekends and holidays) or you will receive a zero on the activity.

**Assignments** - Except as otherwise specified, all paper assignments must be typed and in memo format—with one-inch margins on top, right, and bottom, and a 1½-inch margin on the left side—and they must be cited using MLA format. Please use Times Roman or Times New Roman 12 point font. Failure to adhere to these guidelines will result in the loss of points. Hardcopy assignments, such as the website critique report and homework activities must be submitted in Word or PDF format to Blackboard.

All web assignments and web homework must be uploaded to Blackboard or to a personal web or blog space as directed. Follow the directions for submitting each individual assignment on the corresponding assignment page.

**Tests** – Tests will cover your reading and the class lectures. You can find the tests, when they are available, under the “Assignments” section on Blackboard. All tests will be conducted in the classroom. You are responsible for knowing the material, whether it was covered in class lectures, PowerPoint notes, or is only in the book. **If you miss the test, you get a zero. Exceptions will be considered on a case-by-case basis and require documentation.** You have one week to complete the test.
Students must complete and turn in all assignments to be considered for a passing grade.

- **APS** – Some assignments must include a typed Audience Profile Sheet (or APS). These are located under “course information” on Blackboard. Failure to include an APS with these assignments will result in a deduction of 10 points.

- **Late Penalties** - Assignments will be assessed a penalty of 10 points if turned in after the beginning of class on the due date and 10 more points for each additional day late. This includes weekends and holidays. If you miss a draft workshop, I will deduct 10 pts from that assignment; if you come to the workshop with an incomplete draft, I will also deduct 10 pts.

Grades on all written work depend on all elements of writing, which include but are not limited to: content; form; attractiveness and appearance of the site; accuracy in grammar, punctuation, spelling, etc.; logic; and neatness. In addition to grading for content and development, you will receive a lower grade for errors in grammar, formatting, and syntax.

**Course Content Disclaimer**

Throughout the semester we will be looking at a variety of web sites for the purposes of evaluation and criticism. I avoid sites that I feel are overtly sexual or offensive in nature, but I cannot be responsible for all of the content on these particular sites. While not intentional, it is possible that some of the content may be offensive to some students. Keep in mind that these sites were selected for their instructional value as it related to the course.
Grading

Blackboard works on a weighted system, and the approximate item weights are as follows:

<table>
<thead>
<tr>
<th>Points</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>10%</td>
<td>Web Site Critique Report</td>
</tr>
<tr>
<td>10%</td>
<td>Personal Blog</td>
</tr>
<tr>
<td>10%</td>
<td>Academic Portfolio</td>
</tr>
<tr>
<td>25%</td>
<td>Client Web Site</td>
</tr>
<tr>
<td>25%</td>
<td>In-Class Activities/Memos (variable)</td>
</tr>
<tr>
<td>20%</td>
<td>Tests (or 5% each)</td>
</tr>
<tr>
<td>100%</td>
<td>Total</td>
</tr>
</tbody>
</table>

Tests – Tests will cover your reading in both texts and the class lecture. Both coding questions and conceptual questions will be covered in the tests. You are responsible for knowing the material, whether it was covered in class lecture or is only in the book. No notes, books, or computers slides or web sites may be used during a test unless you are directed otherwise. Tests must be completed individually - no talking will be permitted during a test. If any outside resources are used or if you are caught talking during a test, you will automatically earn a zero on the test.

If you miss a test you must arrange a time with me to make up a test. This is your responsibility. I will not take up class time for you to make up a test. If you do not arrange a time with me to make up a test within one week of the absence, that test will be counted as a zero.

Classroom Decorum

We will conduct this class as though it were a typical workplace. Please speak, attend, and behave accordingly. Please do not come to class unprepared; if you do, I reserve the right to ask you to leave and to charge you with an absence. Also, any student who falls asleep will be awakened and asked to leave the class. If these actions would embarrass you, please come to class prepared and alert. Also, chewing gum, eating, drinking, talking disruptively, habitually forgetting the textbook, and doing coursework for other classes are prohibited. Turn off all electronic communications equipment; if it makes noise, turn it off before coming to class.

Food and drink are NOT allowed in the lab. If you bring food or drink I will ask you to put it away or throw it out. That means do not set your drink on the tables or desks, and do not bring it out to drink while at your computer station. Finally, following University tobacco-use policy, no tobacco products of any kind, including chew or dip, are to be used in the classroom.
Attendance Policy

Come to class. You benefit by attending regularly and developing professional work habits. You will only be considered present if you sign the attendance sheet. It is your responsibility to sign the sheet every day at the beginning of class. If you do not sign the attendance sheet, you will be counted as absent whether you attended class or not. Because of the nature of the course material and the fast-paced nature of the course, missing classes can cause you to fall behind in your work. For this reason, I strongly recommend that you only miss class when it is unavoidable, as in the case of an emergency.

If you miss class, please follow these steps:
1. If you must miss class, you should first consult the syllabus to see what you have missed. Do not e-mail me and ask – this is what the syllabus is for.
2. Review the assigned chapters and the associated PowerPoint notes.
3. Watch the recorded video lecture under “Video Recorded Lectures” (please note that watching the lecture does not count as having attended class).
4. Complete the activities on your own.
5. If you still have questions at that point, you should consult either your classmates or with me via email.

Policy on leaving early. You are not permitted to leave early unless you have received permission from me personally. If you leave early without permission, I will charge you with an absence, no matter how much of the class you have attended that day.

You are allowed 3 unexcused absences. After this number, you will be docked 1 percentage point from your final grade for each additional absence. After 6 unexcused absences, you will automatically receive a grade of F. Please note that these deductions do not show up on Blackboard; however, they will be counted into your final grade. You are responsible for keeping track of your own absences - it is not my responsibility to remind you that you are losing points. Documentation will be required in order to excuse an absence and whether an absence will be counted as excused or not is solely up to my discretion as an instructor (unless it is a university excused absence).

Note on COVID: I understand that it is possible that some of you may become ill during the course of the semester. If that happens to you (and I sincerely hope it doesn’t!) make sure to get tested. If you have evidence of a positive test, let me know as soon as possible and I will gladly work with you to ensure that you complete the course.

Arrive on time. Any student who misses class or arrives more than 20 minutes after the beginning of class will be considered absent. I reserve the right to dock points from those who are habitually late as ½ point for each instance after you receive a warning in writing or via e-mail.

Course Syllabus Statement on Required Use of Masks/Facial Coverings by Students in Class at Angelo State University
As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class
are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.
Academic Honesty

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the web at http://www.angelo.edu/forms/pdf/honorcode5.pdf. Students in this class who are determined to have violated the policies explained in the code will face a disciplinary process that, at minimum, will result in failing the assignment, and may also include receiving a failing grade in the course, as well as being referred to the English Department Chair for possible further action.

Students with Disabilities or Special Needs

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
University Center, Room 112
Tentative Schedule - 3353 Web Publishing

This schedule may be subject to change.

Tuesday, August 18
1. Course policies
2. Introductions
3. Lecture – Understanding How the Web Works (Chapters 1 and 2 in Sams)
4. Homework – Read Chapter 1 in WW and Ch 1 in Sams

Thursday, August 20
1. Lecture – Effective Web Design (Chapter 1 in WW)
2. Activity – Complete favorite web site memo. In the memo, list the following: 1) The name and URL of your favorite site, 2) The purpose and genre of your favorite site, 3) What you like best about the site, and 4) What the site developers might do to improve it and make it even better.
3. Homework - Read Chapter 2, 7 & 8 in WW.

Tuesday, August 25
1. Introduce Web Site Critique Report Assignment
2. Lecture – Writing Succinctly and with Style (Chapters 7 and 8 in WW)
3. Activity – Revisiting the favorite web site assignment (instructions are under “assignments” on Blackboard)
4. Homework – Read Chapter 2 and 3 in Sams

Thursday, August 27
1. Lecture – Understanding HTML and XHTML Connections (Chapter 3 in SAMS)
2. Activity in class – SAMS Chapter 3.
3. Homework – Study for Test 1 over SAMS Chapters 1-3, and WW Chapters 1-2 & 7-8, and the Understanding the Web lecture.

Tuesday, September 1
1. Test 1
3. Homework – Read Chapter 4 in SAMS and Chapter 6 in WW.

Thursday, September 3
1. Web Site Critique Report due
2. Lecture – Writing Nonlinear, Interactive Stories (Chapter 6 in WW)
3. Lecture – Understanding Cascading Style Sheets (Chapter 4 in SAMS)
4. Activity in class – SAMS Chapter 4.
5. Introduce Blog Assignment
6. Homework – Read Chapter 9 and 12 in WW.
Tuesday, September 8
1. Lecture – Telling a Good Story (Chapter 9 in WW)
2. Lecture – Writing Blogs (Chapter 12 in WW)
3. Homework - Finish Blog memo

Thursday, September 10
No class – I have an all day meeting

Tuesday, September 15
1. Blog memo due
2. Lecture – Working with Text Blocks and Links (Chapter 5 in SAMS)
3. Study for Test 2 over WW Chapters 3, 6, 9, & 12; SAMS Chapters 4 & 5.

Thursday, September 17
1. Test 2
2. Homework – Read Chapter 6 in SAMS.

Tuesday, September 22
1. Lecture – Working with Fonts (Chapter 6 in SAMS)
2. In class activity – Chapter 6 in SAMS
3. Homework – Finish Blog Assignment, due Thursday.

Thursday, September 24
1. Blog Assignment due
2. Lecture – Ethics and Copyright
3. Activity – Mullet Hunter sites: privacy invasion or public domain? There are several sites online that were developed for the purpose of satirizing the mullet hairstyle (look it up on Google to see a few). Most of the pictures were taken on “hunts” or without the consent of the person in the photo. What are the ethical implications of this? Does this infringe on the person’s right to his/her own likeness? Explain your thoughts on the ethics and legal implications of these sites in memo format.
4. Homework – Read Chapter 7 and 8 in SAMS.

Tuesday, September 29
1. Introduce academic portfolio assignment.
2. Lecture – Using Tables to Display Information (Chapter 7 in SAMS)
3. In class activity – Chapter 7 in SAMS.
4. Homework – Read Chapter 8 in SAMS.
Thursday, October 1
1. Lecture – Using External and Internal Links (Chapter 8 in SAMS)
2. In class activity – Chapter 8 in SAMS.
3. **Homework** – Study for Test 3 over SAMS Chapters 6-8, & ethics lecture.

Tuesday, October 6
1. **Test 3**
2. **Homework** – Read Chapter 9 in SAMS.

Thursday, October 8
1. Lecture – Working with Colors (Chapter 9 in SAMS)
2. In class activity – Chapter 9 in SAMS.
3. **Homework** – Read Chapter 10 in SAMS

Tuesday, October 13
1. Lecture – Creating Images for Use on the Web (Chapter 10 in SAMS)
2. In class activity – Chapter 10 in SAMS.

Thursday, October 15
1. **Academic Portfolio Assignment** due
2. Introduce Client Website Assignment
3. Lecture – Using Images in Your Web Site (Chapter 11 in SAMS)
4. In class activity – Chapter 11 in SAMS

Tuesday, October 20
1. **Lecture** – freelance web writing
2. In class activity – SEO keywording

Thursday, October 22
1. **SEO keywording** due
2. Lecture – Project Planning
3. Activity – Start working on APS and client memo.
4. **Homework** – Read Chapter 12 in Sams
5. **Homework** – Read Chapters 4 and 5 in WW.

Tuesday, October 27
1. Lecture – Using Multimedia in Your Website (Chapter 12 Sams; Chapters 4 & 5 WW)
2. In class activity – Chapter 12 in SAMS.
3. Activity – Work on APS and client memo.
4. **Homework** – Finish APS and client memo

Thursday, October 29
1. **APS and memo for client web site** due
2. **In class -** Work on Client Web Site Assignment – Develop site plan/planning report.
Tuesday, November 3
1. Site plan for Client Web Site due
2. Work on client sites in class

Thursday, November 5
1. Work on client sites in class
2. Homework – Study for Test 4 over SAMS Chapters 9-12, SEO keywording, and the Project Planning Lecture.

Tuesday, November 10
Test 4

Thursday, November 12
1. Work on client sites
2. Get functional draft of client site together for usability test

Tuesday, November 17
Usability tests of client sites

Thursday, November 19
1. Client Web Site Assignment Due
2. Course evaluations

Final Exam
No final. Your client site is your final exam.