Advanced Placement English 3
ASU Dual Credit
Course Description and Policies

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Course Description:
AP Language and Composition has a combined student population of AP and Dual
Credit students. Because the course is designed to replicate a Freshman Rhetoric and
Composition course at the collegiate level (students who pass the AP exam typically
get credit for those college classes), AISD and ASU have approved providing Dual
Credit through the English AP class. Enrolled AP and Dual Credit students are
expected to fully participate in all aspects of the AP curriculum.

Throughout the AP Language course, emphasis is placed on training students to
become skilled readers and writers through the analysis of diverse genres and modes
of composition. College Readiness, Freshman College English credit and
preparation for the Advanced Placement Exam are the primary goals.

To accomplish these tasks, we will emphasize nonfiction writing including journals,
letters, speeches, essays, public documents and the documentary novel, In Cold
Blood (Truman Capote). American literature, which is typically taught at the 11th
grade level, lends itself to this study. We will also study select works of fiction
including The Adventures of Huckleberry Finn (Mark Twain), and The Crucible
(Arthur Miller).

Student Expectations:
Students are expected to complete all assignments. Writing grows out of reading,
and is inextricably intertwined with it. Expect to complete most reading assignments
outside of class. Students will regularly practice writing under a time constraint using
models from previous AP Exams and answering multiple choice questions in
preparation for the AP, PSAT and SAT exam. Timed AP practices are given 2-4
times per six weeks, and students will be responsible for making up timed
assessments during supervised tutorial sessions (Mega Lunch period). Students are
also expected to complete a research paper during the Fall semester.

Students will be required to take a Mock AP Exam early January, as well as
participate in AP Prep Sessions online.
*Students enrolled in the class take the AP Language Exam in May.*

**With the help of our donor sponsors, our AP exam costs are drastically reduced from what most students pay. Prepare to pay for exams in September.**

Students will need a notebook for this class to keep and organize notes, handouts, assignments as needed.

**General Classroom Procedures:**

- Masks worn at all times, and hand sanitizer used upon entering/exiting the room.
- Mandatory assigned seating will be used for attendance and distancing. Enter and go directly to seat. Avoid grouping around an individual desk or at the door.
- Bring your own supplies and refrain from sharing unless materials are sanitized.
- Observe the tardy policy.
- Take note of the whiteboard and daily agenda upon entering class.
- Check the assignment table for daily handouts/makeup work in folders.
- If you are absent, check to see what you missed--pick up any assignments/handouts from the appropriate daily file.
- Make-up work is the responsibility of the student. Students will be allowed 3 class days to make up work from excused absences. Late assignments will be accepted up to 3 days late with a maximum grade of 70. Detailed information on these policies can be found on the District website.
- Major tests/compositions/assignments will be announced in advance. Daily quizzes, check grades or written responses to homework material are to be expected but will not always be announced. **A student has 3 days after receiving a failing grade to redo (if allowed) or retake the quiz/test/assignment. Long term projects cannot be made up.**
- If a student is in class on the day an assignment is announced, the student is responsible for the assignment/test on the due date.
- Use common courtesy in the classroom. Feel free to express appropriate opinions during class discussions. We all benefit from exchanging ideas even though we may not always agree. Avoid demeaning comments, insults, and derogatory remarks towards classmates. Address the argument topic with fact based
- Cell phones/MP3 players will be taken up and given to a principal if the device is repeatedly being used without permission or disturbs the instruction. Put phones away during class. No phone should be out on a desk between the start and end of class unless permission has been given.
- Remove ear buds from ears during class. No hoodies, hats or unapproved head coverings during class.
• Plagiarism/Cheating will be dealt with on an individual basis. Consequences could include the following: Reporting to the administration and/or the NHS sponsor; grade deduction or a zero; probation/dismissal from the AP/Angelo State Dual Credit class.

Materials Needed:
Blue/Black pen (no bright colors)
Highlighters—green, pink, yellow
Paper (not torn from a spiral)
Notebook (keeping MC practices and AP essays is required)

Grading Procedure:
Daily Assignments and Quizzes 50%
Major Tests and Essays/Projects 50%
*All essays written in class will be in blue or black pen.

*Please do not ask for extra credit. Prep sessions and a Tone Word Video are the only major extra credit assignments for the year. I do not offer individual extra credit.

Teacher Communication Using Remind 101 app:
I use the Remind 101 app to communicate major events and reminders (pictures, AP money due, Prep Session info, major exam reminder…). This app does not show individual phone numbers or email addresses. You are automatically signed up by the district. Be sure you are receiving those through email or on your cell device. Please use Remind ethically and be conscious of appropriate hours of use.

Important Dates
• Sept. 1 ASU Drops begin to be recorded on transcript
• Sept. 10 Rosters Verified/finalized
• Sept. 14 Open House
• Oct. 14 PSAT—National Merit Scholarship Exam
• Nov. 10 ASU Last day to withdraw from a semester class—Drop form required.
Novels

- *In Cold Blood*—Truman Capote
- *The Crucible*—Arthur Miller
- *The Adventures of Huckleberry Finn*—Mark Twain, second semester

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****1st day of class 8/24/2020****

Unit 1—(6 Weeks) *In Cold Blood*

- Thesis Writing
- Intro paragraphs
- Rhetorical Analysis Essay
- AP Multiple Choice
- Persuasive Writing

Unit 2—(3 weeks) Non-Fiction Speeches—Argument Organization/Analysis

- Rhetorical Analysis body paragraphs
- Syntax and Academic Word Choice
- Multiple Choice—close reading analysis
- Scoring essays

Unit 3—(3 weeks) Essays and Drama—Writing an Argument

- Discussion/Persuasion
- Argumentation Organization
- Logical Fallacies—*The Crucible*
- Argument Essay

Unit 4—6 weeks MLA Researched Argument
● MLA and Research strategies
● Synthesis of sources
● Turnitin.org instructions
● Proofreading and Editing
● Final MLA Research Paper

Dec. 4 Last Day of ASU Class—Research Paper due

Dec. 10 Semester End—Grades Due/Semester End
Argument Essay

Unit 4--6 weeks  MLA Researched Argument

- MLA and Research strategies
- Synthesis of sources
- Turnitin.org instructions
- Proofreading and Editing
- Final MLA Research Paper

Dec. 13 Last Day of Class—Research Paper due

Semester End--Grades Due/Semester End