Course Syllabus: Fall 2020 for Dual Credit/AP United States History to 1877

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Angelo State University Dual Credit Program
HIST 1301: United States History to 1877

College Board: Advanced Placement Program

Planning Period: 2nd Period
9:09am - 9:58am

AP United States History to 1877

Course Description:
This course is an introductory level survey of the political, economic, social, and cultural history of the United States from the Pre-Columbian Era to the end of Reconstruction. This course is equivalent to a two-semester (Fall 2019 and Spring 2020) introductory college course in US history. The second half of the course, United States History after 1877, will be covered the following semester, Spring 2020.

AP/Dual Credit Information:
- For students in the AP program, college credit can be received if a score of 3 or higher is made on the AP US History Exam. Remember, the AP Exam does not affect your high school grade or chances of graduation.
- Students in the Dual Credit program will receive college credit with a passing grade (C or higher) in the class which is transferable to some colleges. All students will receive high school credit for this class with a passing grade (C or higher).
- All students must also take the End of Course Exam (EOC-STAAR) at the end of the school year for US History. The results of this exam will affect high school graduation.
- If a student decides to take the AP Exam, 10 points are added to your class grade at the end of the school year, greatly helping your GPA. Taking this exam also looks good to many colleges and universities.

Course Objectives and Student Learning Outcomes:
- Students will develop general education skills, such as reading and writing skills.
- Students will investigate significant events, individuals, developments, and processes during the time period.
- Students will develop their historical thinking skills by analyzing primary and secondary sources for evidence, and creating historical arguments.
- Students will analyze the relationship among American economics, politics, demography, and social structures during the time period and make connections.
- Students will utilize the reasoning skills of causation, comparison, contextualization, and continuity and change over time.
Course Texts:
- Students will also receive copies of primary and secondary sources throughout the semester.

Class Assignments Include:
- Bell Ringers/Exit Tickets
- Reading/Video Notes (Unit Guide)
- Discussion Participation
- Historical Thinking Skills Worksheets
- Document Based Questions
- Long Essay Questions
- Short Answer Questions
- Miscellaneous Writing Assignments
- Unit Tests (Multiple Choice)
- Reading/Video Quizzes
- Book Assignments

Materials Needed:
- 2” 3-Ring Binder
- Binder Dividers (optional)
- College Ruled Notebook
- Pens (Black or Blue) and Pencils
- Highlighters (optional)

Course Policies:
All school policies described in the Abilene High School Student Handbook will be strictly enforced in the classroom. Among others, these policies include attendance, tardiness, cell phone/electronic devices, and academic honesty.

Class Participation:
- Students are required to be active participants in class lectures/discussions by listening and taking notes. Participation is considered a daily grade, and a grade will be taken every week. Two times a week, I will take a participation grade, and those grades
together will make up your weekly grade. I will not announce the days I am taking a grade. Students will be given a Unit Guide to help take notes during lectures. Students will be given the Unit Guide for each unit of the class. Using the Unit Guide to aid with note taking will help students connect the information they gather with the required course content. I will be checking your notes once a week for a notes grade. I will not announce what day I will take the notes grade.

- In class, all students should participate in all Free-Response Question Practices (Long Essay Questions, Short Answer Questions, and Document Based Questions).
- Students must also participate in any other miscellaneous activities
- Sleeping in class or working on assignments for other classes is not allowed. You must be focused on US History.
- Cell phones and or other electronic devices will not be allowed in class (keep them completely out of sight), unless I say otherwise.
- Students will not blurt out answers during class. Students must raise their hand, and wait to be called on before talking.
- Students will not interrupt the teacher or other students when they are talking. If there is a question, you must raise your hand.
- During partner or group work, students must stay with their partner or group. Speak in a voice where only your partner or group can understand you. Don't be too loud.
- Always stay on task. We are here to work, not to talk with friends. WE ARE HERE TO WORK.

**Assignment Policies:**

- **Homework:**
  - Most homework assignments will include reading the textbook, reading/watching other sources, and taking notes. Students will use the Unit Guide to take notes, in order to connect the information to the required course content. I will take a notes grade every week. Students will not know the day I take the grade. Students will use the notes they take to aid in class discussions. Students will be given the Unit Guide papers at the beginning of each unit to guide any type of note taking.
  - On other occasions, students will be asked to read/analyze other sources, or watch a video to prepare for discussion/lecture. With these assignments, you will use your Unit Guide papers to take notes. You will use your notes to guide discussions during class. Expect reading pop quizzes.
  - Students will also practice Free-Response Questions as homework.
  - Students will also work on other assignments at home, such as book assignments, thinking skills worksheets, etc.

- **Tests**
  - Unit Tests will have multiple choice questions similar to those that will be on the APUSH Exam.
  - Some Free-Response Questions will be counted as a test grade after certain chapters at the teacher’s discretion.

- **Late Assignments**
Late assignments will be accepted up to three (3) days after the due date. If your work is turned in within three days after the due date, the highest grade you can make is a 70. After three days, the assignment will not be accepted and you will receive a zero (0).

- **Make-Up Work**
  - The time allowed for make-up work is described in the Student Handbook. It is the responsibility of the student to obtain missed assignments. It would be helpful for you to develop a “study-buddy” relationship with other students in the class so that you can get assignments and/or explanations of activities missed. Students must make an appointment with me on the day they return to class to determine when they are to complete make-up tests. All lectures will be put on Google Classroom.
  - **Test/Assignment Re-Do:** If a student fails a test or assignment, you will have one week from the day you get the grade, to re-do the assignment. The highest grade you will be able to receive is a 70, regardless if you get all the questions correct. If you fail to make a 70, I will still accept the highest of the two grades. I will allow ONE test re-do a six weeks.

**Grades:**

- Daily Assignments (50%): Unit Guides, Historical Thinking Skills Worksheets, Participation, FRQ Practices, Pop Quizzes (Readings, Videos).
- Unit Tests/Essays (50%): Multiple Choice and FRQ’s.

**Course Outline (Fall 2020):**

- **Unit 1:** Native Americans and European Exploration (1491-1607)
  - Textbook Chapter: 1
- **Unit 2:** British America (1607-1754)
  - Textbook Chapters: 2-3
- **Unit 3:** Era of the American Revolution (1754-1800)
  - Textbook Chapters: 4-6
- **Unit 4:** A Developing Nation (1800-1848)
  - Textbook Chapters: 7-12
- **Unit 5:** The Civil War Era and Reconstruction (1844-1877)
  - Textbook Chapters: 13-15

A more detailed course at a glance is at the end of this syllabus. If you are online, then the course at a glance is attached along with the syllabus.

**Information for ALL Students**

- ALL students must have a College Board username and password. You will need this to sign up for AP Classroom, which is mandatory. Contact College Board for any help.
- The APUSH Exam takes place on May 6th, 2021.
- Information about signing up and paying for the APUSH exam will come at a later date.

**For Dual Credit Students Only**

- **Information for Dual Credit Students:**
  - November 10th: Drop Deadline. Students who drop the course before this date will receive a W (Withdraw). After this date, you will receive the grade you earned.
  - December 4th: Last day of classes for Angelo State.
  - December 7th: Angelo State grades are due.

- **Student Disability Services**
  - ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.
  - The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting:
    - Ms. Dallas A. Swafford
    - Director of Student Disability Services
    - 325-942-2047
    - dallas.swafford@angelo.edu
    - Houston Harte University Center

- **Title IX Statement**
  - Angelo State University is committed to the safety and security of all students. If you or someone you know experience sexual harassment, sexual assault, domestic or dating violence, stalking, or discrimination, you may contact ASU’s Title IX Coordinator:
    - Michelle Nicole Boone, J.D.
    - Director of Title IX Compliance
    - Michelle.boone@angelo.edu
    - 325-486-6357
    - Mayer Administration Building 204

- **Student Absence for Observance of Religious Holy Days**
  - A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.
*Incomplete Grade Policy*
  ○ It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

*Student Conduct Policies*
  ○ Academic Integrity
    ■ Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.
  ○ Plagiarism
    ■ Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.
    ■ In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.
    ■ Papers are subject to be evaluated for originality on Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

*Copyright Policy*
  ○ Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

*General Policies Related to This Course*
  ○ All students are required to follow the policies and procedures presented in these documents:
    ■ Angelo State University Student Handbook
    ■ Angelo State University Catalog