Instructor Information
Instructor: Dr. Susan Abernathy-Taylor
Office: MCS 220i
Phone: 325.486.5442
Office Hours: Office hours will be held virtually through Blackboard Collaborate. See Blackboard for more information. You can also email me to make a phone appointment.

Email: All of the following addresses work. They all go to the same inbox; you need only send an email to one of them.
susan.abernathy@angelo.edu
susan.taylor@angelo.edu
staylor28@angelo.edu

Class Format
There are no class meetings. All assignments and tests will be conducted online. More information is posted in Blackboard.

Textbook
Excursions in Modern Mathematics, 9th edition, by Tannenbaum with MyMathLab.

Note: You must purchase a MyMathLab access code, which will also provide access to an electronic copy of the textbook. Purchasing a hard copy of the textbook is optional.

Technology Requirements:
Required:

- A computer (desktop/laptop) or mobile device (phone/tablet) that can access the internet.
- Access to a stable internet connection.
- Speakers/earbuds/headphones for listening to videos.
- Internet browsing software (such as Mozilla Firefox or Google Chrome).
- PDF-viewing software (such as Adobe Acrobat Reader).

Optional:

- Device with a microphone for chatting with the professor during online office hours through Blackboard Collaborate.

Grading System
Grades will be determined as follows:
Tests: 80% (20% each)
Homework (in MyMathLab): 20%

Final grades will be based on a standard 10-point grading scale (A is 89.5+, B is 79.5-89.49, C is 69.5-79.49, D is 59.5-69.49, F is below 59.5).

Attendance
Students are expected to “attend” by completing homework and logging into Blackboard to keep up with the class. Extended periods of non-communication or not completing work may be reported to the University through EarlyAlert. If you have extenuating circumstances (such as a severe illness) that will prevent you from completing work for an extended period of time, please email me to discuss options.
Disclaimer
This syllabus is current and accurate as of its posting date, but will not be updated. For the most complete and up-to-date course information, email the instructor.

Tests
Tests will be administered online through Gradescope* (which is available to you at no cost). Each test will be open for at least 48 hours, and may be completed during that window whenever is convenient for you. It is your responsibility to start early enough so that you have enough time to complete the test. If you have a conflict with an exam, you must contact me as soon as possible. Make-up tests will be given (or not) at the discretion of the instructor. Tentative test dates are listed here.
   - Test 1: September 8-9
   - Test 2: October 5-6
   - Test 3: October 29-30
   - Test 4: November 20-24

Tests are not cumulative and there is no cumulative final exam (the fourth test will take place during the final exam timeslot). If you have a conflict with an exam, please let me know as soon as possible. Make-up tests are given only under extreme circumstances at the discretion of the instructor.

Homework
Homework will be assigned online through MyMathLab. Late homework is not accepted, but you may work ahead if you wish. Your lowest three homework grades will be dropped.

Directions for how to register for MyMathLab can be found our Blackboard course (“MyMathLab” in the lefthand navigation). You will also access MyMathLab itself through our Blackboard course.

You will need to pay for an access code (bundled with your textbook or purchased directly from MyMathLab without a hard copy of the book). You may access MyMathLab for free for 14 days from the time that you register. After this free trial ends, you will be required to pay for access. Not having an access code does not warrant an extension on homework. Homework due dates are posted in MyMathLab.

Communication Policy
During the week, I will respond to emails within 24 hours (usually faster). Any emails sent on weekends or holidays may not be answered until the next business day.

Student Responsibilities
The student is solely responsible for:
- Maintaining academic honesty.
- Completing each assignment by the specified due date.
- Obtaining assignments (graded or newly assigned) and other materials for classes missed.
- Positively contributing to the classroom environment. This includes email and Blackboard forums. Be courteous.
- Being proactive about their grade in this course. You are not given a grade in a college course; you EARN your grade. You may want or need a particular grade to graduate, maintain a scholarship, or stay in athletics, for instance. **It is your responsibility to put in as much effort**
as it takes to earn this grade. This includes utilizing (as needed) all available study aid options (going to office hours and/or Math Lab, reading outside textbooks, meeting with the instructor, etc.) to resolve any questions or concerns you might have about any aspect of the course.

**Tips for Succeeding in This Class**
- Be prepared to devote time to learning – in class, we would be in lecture 3 hours per week. You should expect to spend at least that amount of time on this class, plus extra on homework.
- Take notes as if you were in class while watching videos and reading the book.
- Organize your notes in a binder or notebook.
- Communicate! Email me or come to office hours when you have a question on a homework problem or an example from a video or the book.

**Course Syllabus Statement on Required Use of Masks/Facial Coverings by Students in Class At Angelo State University**

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

**Student Disability Services**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
dallas.swafford@angelo.edu

**Title IX at Angelo State University:**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual
Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

**Online:** [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)

**Face to face:** Mayer Administration Building, Room 210

**Phone:** 325-942-2022

**Email:** michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

**Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. The full details can be found in ASU Operating Policy OP 10.19 **Observance of Religious Holy Days**.

**Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 **Grading Procedures** for more information.

**Student Conduct Policies**

- **Academic Integrity:** Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU. The College of Science and Engineering adheres to the Statement of **Academic Integrity**.

- **Plagiarism:** Plagiarism is a serious topic covered in ASU’s **Academic Integrity policy** in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

  In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.
Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

- **Copyright Policy:** Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

**General Policies Related to this Course**
All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)
- [Angelo State University Catalog](#)

**Topics by Week**
This subject matter listed below is tentative and subject to change. For current information about course topics, please contact the instructor.

Week 1 – Voting Theory  
Week 2 – Voting Theory  
Week 3 – Weighted Voting, Fair Division  
Week 4 – Fair Division, Test 1  
Week 5 – Fair Division  
Week 6 – Fair Division, Intro to Graphs  
Week 7 – Graphs, Traveling Salesman Problems  
Week 8 – Test 2, Networks & Trees  
Week 9 – MST’s, MaxST’s, Brute Force Algorithm, Percentages  
Week 10 – Math of Finance  
Week 11 – Reflections, Translations, Rotations, Test 3  
Week 12 – Glide Reflections, Fibonacci Numbers  
Week 13 – Graphs, Charts, and Statistics, Probability  
Week 15 – Test 4

**Student Learning Outcomes**

1. **The students will demonstrate factual knowledge including the mathematical notation and terminology used in this course.** Students will read, interpret, and use the vocabulary, symbolism, and basic definitions used in a selection from the following topics: voting theory, apportionment, the mathematics of money, probability, statistics, graph theory, and geometry.

2. **The students will be able to describe generalizations of mathematics to real-world situations.** Students will be able to describe, for example, the role played by mathematics in the theory of voting. The students will be able to describe connections between mathematical concepts and natural and societal phenomena.

3. **The students will apply the course material along with techniques and procedures covered in this course to solve various problems and improve decision making.** The students will apply such topics related to statistics and probability to improve decision making through a broader understanding of mathematics. They will learn to analyze problems using mathematical ideas and symbolism and learn to obtain the appropriate resources required to better deal with such problems.

4. **The students will develop specific skills, competencies, and thought processes sufficient to support further study or work in this field or related fields.** Students will develop new approaches and
algorithms for solving problems related to networking, scheduling and paths.

**Course Content**

**Textbook:** *Excursions in Modern Mathematics 9th ed.* by Peter Tannenbaum, Prentice Hall

- Mathematics of Voting: Preference Ballots, Plurality, Borda, Runoff Voting, Comparison, Rankings
- Weighted Voting: The Banzhaf Power Index, The Shapley-Shubik Power Index
- Apportionment: Various methods including Hamilton’s, Jefferson’s, Adam’s, and Webster’s; The Alabama Paradox
- Euler Paths and Circuits: Euler Circuit Problems, Graphs, Euler’s Theorems, Fleury’s Algorithm, Eulerizing Graphs
- The Traveling Salesman Problem: Hamilton Paths and Circuits, Complete Graphs, Greedy and Nearest Neighbor Algorithms
- Networks: Trees, Spanning Trees, Kruskal’s Algorithm, Shortest Networks for Three or more points
- Scheduling: Directed Graphs, Priority Lists, The Decreasing Time Algorithm, Critical Paths, Independent Tasks
- Math of Finance: Percentages, Simple Interest, Compound Interest, Annuities
- Mathematics of Symmetry: Rigid Motions, Reflections, Rotations Translations, Glide Reflections, Patterns
- Fractals: The Koch Snowflake, The Sierpinski Gasket, Chaos, The Mandelbrot Set
- Collecting Data: Sampling, Random Sampling, The Capture-Recapture Method, Clinical Studies
- Descriptive Statistics: Graphical Methods, Variables, Data Summaries, Spread Probability: Random Experiments, Sample Spaces, Permutations, Combinations, Equiprobable Spaces, Odds
- Normal Distributions: Approximately Normal Distributions, Normal Curves, Distributions of Random Events, Statistical Inference.