HSP 2325
Basic Skills for Healthcare Professionals
Fall 2020

Instructor: Kristi White, PhD, ATC, LAT
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Phone: 325-486-6179
Office: Archer Building (HHS) 222E
Office Hours: Virtual Office Hours Available Mondays and Wednesdays 12:30-1:30 and by Appt

Course Information

Course Description
Introduces students to the skills necessary to be successful in entry-level healthcare positions. These skills include Basic Life Support, safe patient handling, vital signs, and basic diagnostic and treatment techniques used by healthcare professionals including medical terminology and appropriate professional behaviors.

Course Credits
3

Prerequisite and Co-requisite Courses
None

Prerequisite Skills
Accessing Internet websites, using ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of the HSP 2325.

Program Outcomes
Upon completion of the program of study for Basic Skills for Healthcare Professionals, students will be prepared to:
**Student Learning Outcomes**

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Assessment during Sports Emergencies – Vitals</strong></td>
<td>Practical Exam 1, Final Exam</td>
</tr>
<tr>
<td><strong>Airway Management and Breathing – CPR, AED</strong></td>
<td>Online Quiz, Final Exam</td>
</tr>
<tr>
<td><strong>Management of Spinal Injuries - Spineboarding</strong></td>
<td>Practical Exam 1</td>
</tr>
<tr>
<td><strong>Management of Traumatic Brain Injury – Concussion Management</strong></td>
<td>Practical Exam 1, Final Exam</td>
</tr>
<tr>
<td><strong>Immediate Care the Thoracic Region – Pulse Oximetry</strong></td>
<td>Practical Exam 1, Final Exam</td>
</tr>
<tr>
<td><strong>Management for Fractures and Soft Tissue Injuries – Taping, Splinting</strong></td>
<td>Practical Exam 2</td>
</tr>
<tr>
<td><strong>Recognition of General Medical Emergencies – Heart and Lung Sounds</strong></td>
<td>Practical Exam 1, Final Exam</td>
</tr>
</tbody>
</table>

**Course Delivery**

This is a blended course with roughly 45% of the course delivered online via Blackboard. All of the course lectures, PowerPoints, and quizzes should be accessed via Blackboard. The class will meet 2 times a week for 8 weeks to learn and practice the hands-on clinical skills.

**Required Texts and Materials**


**Technology Requirements**

To participate in one of ASU’s distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OS X 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
• High Speed Internet Access
• Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
• Webcam

Refer to Angelo State University’s Distance Education website for further technology requirements: Angelo State University's Distance Education Website

Special COVID-19 Accommodations
In an effort to limit exposure the class will be divided into 2 groups. One group will meet on Mondays from 9:00-9:50 and the other group will meet on Wednesday from 9:00-9:50. On Friday, September 4, 2020 all students will take Practical Exam 1 at their assigned times. September 7th is Labor Day and there are no classes. Monday’s group will meet on Friday, September 11th to make up for the missed day. There will be videos posted of all skills on Blackboard for you to review prior to attending class. Class time will be your time to practice the skills.

**Topic Outline**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topics/Skills Practiced</th>
</tr>
</thead>
<tbody>
<tr>
<td>8-17-2020</td>
<td>Height, Weight, Pulse, Pulse Oximetry, Blood Pressure</td>
</tr>
<tr>
<td>8-19-2020</td>
<td>Height, Weight, Pulse, Pulse Oximetry, Blood Pressure</td>
</tr>
<tr>
<td>8-24-2020</td>
<td>Heart Sounds, Lung Sounds, Cranial Nerve Assessment</td>
</tr>
<tr>
<td>8-26-2020</td>
<td>Heart Sounds, Lung Sounds, Cranial Nerve Assessment</td>
</tr>
<tr>
<td>8-31-2020</td>
<td>Spine Boarding</td>
</tr>
<tr>
<td>9-2-2020</td>
<td>Spine Boarding</td>
</tr>
<tr>
<td>9-4-2020</td>
<td>Practical 1</td>
</tr>
<tr>
<td>9-7-2020</td>
<td>NO CLASS LABOR DAY – MONDAY’S GROUP MEETS ON FRIDAY 9-11-20</td>
</tr>
<tr>
<td>9-9-2020</td>
<td>Closed Basket Weave, Achilles Tape, Turf Toe, Ankle Compression Wrap</td>
</tr>
<tr>
<td>9-11-2020</td>
<td>Closed Basket Weave, Achilles Tape, Turf Toe, Ankle Compression Wrap</td>
</tr>
<tr>
<td>9-14-2020</td>
<td>Elbow For Hyperextension, Thumb Spica, Wrist Tape, Vacuum Splint</td>
</tr>
<tr>
<td>9-16-2020</td>
<td>Elbow For Hyperextension, Thumb Spica, Wrist Tape, Vacuum Splint</td>
</tr>
<tr>
<td>9-21-2020</td>
<td>Hip Spica, Groin Wrap, Shoulder Figure 8, Sling and Swathe, Sam Splint, Shoulder Spica</td>
</tr>
<tr>
<td>9-23-2020</td>
<td>Hip Spica, Groin Wrap, Shoulder Figure 8, Sling and Swathe, Sam Splint, Shoulder Spica</td>
</tr>
<tr>
<td>9-28-2020</td>
<td>Practical Exam 2</td>
</tr>
<tr>
<td>9-30-2020</td>
<td>Practical Exam 2</td>
</tr>
<tr>
<td>10-2-2020</td>
<td>Final Exam</td>
</tr>
</tbody>
</table>
### Quiz Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Quiz Number</th>
<th>Chapters Covered</th>
</tr>
</thead>
<tbody>
<tr>
<td>8-21-2020</td>
<td>1</td>
<td>1 and 2</td>
</tr>
<tr>
<td>8-24-2020</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>8-26-2020</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>8-28-2020</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>8-31-2020</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>9-2-2020</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>9-4-2020</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>9-9-2020</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>9-11-2020</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>9-14-2020</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>9-16-2020</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>9-18-2020</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>9-21-2020</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>9-23-2020</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>9-25-2020</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>9-28-2020</td>
<td>16</td>
<td>17</td>
</tr>
</tbody>
</table>

### Communication

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

**Written communication via email:** All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

### Grading - Evaluation and Grades

Course grades will be determined as indicated in the table below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Points of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter Quizzes (25 points each)</td>
<td>400</td>
</tr>
<tr>
<td>Practical Exam 1</td>
<td>100</td>
</tr>
<tr>
<td>Practical Exam 2</td>
<td>100</td>
</tr>
<tr>
<td>Participation</td>
<td>50</td>
</tr>
<tr>
<td>Final Exam</td>
<td>200</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>850</strong></td>
</tr>
</tbody>
</table>
This course is graded strictly on points NOT percentages. The amount of points you earn
determines your grade in the course. I DO NOT ROUND UP GRADES at the end of the semester. It is
your responsibility to keep track of the total course points you have accumulated and take
advantage of the bonus points available in the course.

Grading System
Course grades will be dependent upon completing course requirements and meeting the student
learning outcomes.
The following grading scale is in use for this course:
   A = 765.00-850 points
   B = 680.00-764.99 points
   C = 585.00-679.99 points
   D = 510.00-584.99 points
   F = 0-509.99 points (Grades are not rounded up)

Teaching Strategies
Students are expected to be “active learners.” It is a basic assumption of the instructor that students
will be involved (beyond the materials and lectures presented in the course) discovering, processing,
and applying the course information using peer-review journal articles, researching additional
information and examples on the Internet, and discussing course material and clinical experiences
with their peers.

Assignment and Activity Descriptions
All exams are closed book in class examinations. This means you are expected to take all exams on
the scheduled date under the supervision of the instructor. Any absence during a scheduled time
must be discussed on an individual basis with the instructor prior to the absence on when and if the
exam may be made up.

Assignment Submission
All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for
grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If
a technology issue does occur regarding an assignment submission, email me at
kristi.white@angelo.edu and attach a copy of what you are trying to submit. Please contact the IT
Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets
your faculty know you completed the assignment on time and are just having problems with the
online submission feature in Blackboard. Once the problem is resolved, submit your assignment
through the appropriate link. This process will document the problem and establish a timeline. Be
sure to keep a backup of all work.
Late Work or Missed Assignments Policy
Late work will not be accepted unless you have received permission from the instructor prior to the due date. If you miss an assignment due to an unexcused absence, you are out of luck. Show up for class!

General Policies Related to This Course
All students are required to follow the policies and procedures presented in these documents:
- Angelo State University Student Handbook
- Angelo State University Catalog

Required Use of Masks/Facial Coverings by Students in Class At ASU
As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

Student Responsibility and Attendance
It is the student’s responsibility to be on time for class, participate in class discussions, and be actively engaged in the learning process. Instructions and assignments will often be given during class, therefore it is in your best interest to attend. If you have to miss class due to an unforeseen event/accident or illness, please contact the instructor prior to the start of class. Pending the reason for your absence, the instructor may inform you of any missed homework assigned during class. Not acceptable reasons for absences include but are not limited to: over sleeping, work, wanting to leave early or come back late from the weekend, and celebrating a friend, relative or pet’s birthday. If you are sick, let the instructor know and bring a physician’s note when you come back to class.

Food and Drink Policy
Only bottles of water or water in containers with lids are allowed in the HHS building.
**Academic Integrity**

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject to disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university’s [Statement of Academic Integrity](#).

**Accommodations for Students with Disabilities**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#). The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
dallas.swafford@angelo.edu  
Houston Harte University Center, Room 112

**Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#) for more information.
Plagiarism

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public
You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu

*Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).*

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

**Student Evaluation of Faculty and Course**

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

**Student Learning Outcomes**

1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Learning to apply course material (to improve thinking, problem solving, and decisions)
3. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.
4. Acquiring skills in working with others as a member of a team.
5. Learning to apply knowledge and skills to benefit others or serve the public good

End of Syllabus

1 https://blackboard.angelo.edu
2 https://www.angelo.edu/student-handbook/
3 https://www.angelo.edu/catalogs/
4 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
5 https://www.angelo.edu/services/disability-services/
6 https://www.angelo.edu/content/files/14197-op-1011-grading-procedures
7 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
8 https://www.angelo.edu/dept/writing_center/academic_honesty.php
9 https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of