Introduction to Ethics (D20 Online)          Fall 2020
Department of Political Science and Philosophy

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Office: RAS 217
Office Phone: (325) 942-2262
Office Hours: Blackboard Collaborate (by appointment)
Class Times and Rooms: all Online (Covid-19)
Collaborate Sessions: Every Monday, 4-5 pm, I will introduce the chapter of the week, key issues and what to look out for, Q&A etc.

Required Texts: Ethics, Theory and Contemporary Issues, Barbara Mackinnon, 9th edition with readings, Wadsworth, 2016. This text is absolutely necessary and students should purchase a copy before semester begins. Buying the text after week 2 or 3 will leave you insufficiently prepared for the first tests.

Lectures (?) The Ethics face-to-face class is not taught as a lecture class so there are no lectures for this course. However, I will post my own chapter by chapter notes on Blackboard each week.

Course Description
Sometimes called MORAL PHILOSOPHY, ethics serves to introduce students to ethical dilemmas and how philosophy approaches these. This is the branch of philosophy that questions what is good and bad, and why certain actions are right or wrong. In this class we will deal with questions such as the relation between ethics and religion? Can we have one without the other? And what is ethics? Are there universal moral principles? Should all human beings have the same moral values? How do we know what is right? Where do our moral values come from; reason? Emotion? Experience? The senses? Or perhaps morality is produced by culture and convention, or from social acculturation? Is an action good or bad in itself? Does it depend on our intentions? In the first half of the course students will gain conceptual tools, and philosophical understanding by learning something of the ethical systems of the Western philosophical tradition, such as moral relativism, utilitarianism, Kantian ethics, and virtue ethics. In the second half of the course you will apply your knowledge of ethical theories and systems to analyze and evaluate topical controversial issues such as euthanasia, abortion, economic justice, environmental responsibility, cloning, animal rights, violence and war.

The Class
Because of covid-19 the course is taught entirely online for the Fall of 2020. Regular classes will be replaced with one collaborate session each week. In the collaborate session I will introduce the theme of the week and take any questions that students might have. Collaborate can be accessed via the blue collaborate tab on the left hand side of your Blackboard screen. This is also the method we will use for one on one office time if required. If you have never used collaborate before please contact elearning at ASU and they will walk you through it. You will need access to a webcam to participate in these sessions (I am not sure how well collaborate works on smartphones. Again consult with elearning at ASU).

Collaborate Attendance Policy & Etiquette
Just like regular class attendance at ASU collaborate sessions are mandatory. If you miss more than 3 of these without good reason you could receive a FAIL for the course regardless of grade. ‘Good reason’ here means documented medical issues or family emergencies (i.e. not pet or car problems). Once into Blackboard collaborate please have video ON. You will find that the moderator (me) has switched off all mics, this is to enable the session to flow without interruption, without background noise, and to save bandwidth. If you have any questions during the session you can type them into the text box and I will answer questions towards the end of the session.

Collaborate Session Preparation
Have your textbook handy
Have a notebook and pencil close at hand
Do your reading assignments before the session

Assessment
8 Multiple Choice quizzes (6.25% each) *Note: the last two quizzes are cumulative. Also Fall 2020 is a short semester (we will finish Thanksgiving week) because of Covid-19 so the tests will not necessarily be evenly spaced. Each test is 10 multiple choice, true/false questions, and you will have 30 mins to take the test. This test is NOT designed to be an open book. It is assumed that you have completed most of the reading assignments before taking the test.

Papers
Two papers, one midterm and a final. (25% each)
You will be expected to write an answer of about 800-1000 words. There will be 3 or 4 questions to choose from and these will be made available on Blackboard. All papers should be submitted to Blackboard. The main reason why students under-perform with regard to papers is that they do not engage with course material. Papers often tend towards ‘stream of consciousness’ with few references to what has been studied. It is expected in a philosophy class, even in an intro class, that you will have learned the philosopher’s names and can accurately point to what ideas are associated with these philosophers, and how to deploy these ideas in a coherent fashion. Higher grades will be awarded to those who can do some of this. No internet sources on papers, course content only.

Academic Honesty
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the University Academic Honor Code, which is contained in both print and web versions of the ASU Student Handbook. See the Current Student page on the ASU homepage (URL address http://www.angelo.educstudent/) and click on the Academic Honor Code. Acts of academic dishonesty and misconduct as referenced in Angelo State University's Student Handbook will be referred to the Dean of Students.

Religious Observances
Every effort will be made to accommodate all forms of religious observance in compliance with ASU OP 10.19. Students who require additional arrangements to be made should make these known in good time in order that arrangements can be made.

Accommodations for Disability
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of
disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation. The Student Affairs Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting the Student Affairs Office, Suite 112 of the Houston Harte University Center, at 325-942-2047 (phone) or 325-942-2211 (fax) or by e-mail at studentservices@angelo.edu to begin the process. The Student Affairs Office will establish the particular documentation requirements necessary for the various types of disabilities.

**ASU Mission Statement**
Angelo State University, a member of the Texas Tech University System, delivers undergraduate and graduate programs in the liberal arts, sciences, and professional disciplines. In a learning-centered environment distinguished by its integration of teaching, research, creative endeavor, service, and co-curricular experiences, ASU prepares students to be responsible citizens and to have productive careers.

**Title IX at Angelo State University**
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance. This is done in order to connect students with resources and options in addressing the allegations reported. As a student, you are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator. You may do so by contacting:

**Michelle Boone, J.D.**
*Director of Title IX Compliance/Title IX Coordinator*
Mayer Administration Building, Room 210
325-942-2022
michelle.boone@angelo.edu

**Grading Scale**
A 90% Outstanding
B 80% Very good
C 70% Satisfactory
D 60% Min required
F - Fail

**The Course Calendar**
(I reserve the right to change the course from time to time when necessary)

**PART 1 Systems of Ethics**
Week 1
Reading Assignments:
Textbook: Chapter 1, Ethics and Ethical Reasoning
Chapter Notes: Chapter 1 Where do Ethics come from? (Blackboard)

Week 2
Topic: You have your God and I have mine.
Reading Assignments:
Textbook: Chapter 2, Religion and Global Ethics
Chapter Notes: Chapter 2, What is Globalization Anyway?

First Quiz: Friday, August 28.

Week 3
Topic: It's all relative isn’t it?
Reading Assignments:
Textbook: Chapter 3, Ethical Relativism
Chapter Notes: Chapter 3, Who's to Judge?

Week 4
Topic: Me first!
Reading Assignments:
Textbook: Chapter 4, Egoism, Altruism, and the Social Contract
Chapter Notes: Is selfishness so bad?

Second Quiz: Friday, September 11.

Week 5
Topic: Being Happy?
Reading Assignments:
Textbook: Chapter 5, Utilitarianism and John Stuart Mill
Chapter Notes: Chapter 5, This is Torture.

Third Quiz: Friday, September 18

Week 6
Topic: Categorically True
Reading Assignments:
Textbook: Chapter 6, Deontological Ethics and Immanuel Kant
Chapter Notes: Duties are so Boring
**Fourth Quiz:** Friday, September 25.

**Week 7**  
**Topic:** It’s Only Natural  
**Reading Assignments:**  
**Textbook:** Chapter 7, *Natural Law and Human Rights*  
**Chapter Notes:** Chapter 7, The Law’s an Ass

**Week 8**  
**Topic:** But I’m a Good Boy!  
**Reading Assignments:**  
**Textbook:** Chapter 8, *Virtue Ethics*  
**Chapter Notes:** Chapter 8, Be the Best that You can Be

**Midterm Paper:** Friday, October 9 (at noon)

**Week 9**  
**Topic:** Men are from Mars, Women from Venus  
**Reading Assignments:**  
**Textbook:** Chapter 9, *Feminist Thought and the Ethics of Care*  
**Chapter Notes:** Chapter 9, So Many Feminism's

**PART 2 Ethical Issues**

**Week 10**  
**Topic:** You can’t take a life, so why should you be able to take a death?  
**Reading Assignments:**  
**Textbook:** Chapter 10, *Euthanasia*  
**Chapter Notes:** Chapter 10, Why Not?

**Fifth Quiz:** Friday, October 16

**Week 11**  
**Topic:** Where does the ‘special’ moral status of the fetus come from?  
**Reading Assignments:**  
**Textbook:** Chapter 11, *Abortion*  
**Chapter Notes:** Chapter 11, It’s a Matter of Life and Death (again)
Sixth Quiz: Friday, October 23

Week 12
Topic: Who Gets What?
Reading Assignments:
Textbook: Chapter 14, Economic Justice
Chapter Notes: Chapter 14, Main Street v Wall Street

Seventh Quiz: Friday, October 30

Week 13
Topic: But it wasn’t Me
Reading Assignments:
Textbook: Chapter 15, Punishment and the Death Penalty
Chapter Notes: Chapter 15 It’s Not Reversible

Eighth and Final Quiz: Friday, November 6

Week 14
Topic: It’s Just War
Reading Assignments:
Textbook: Chapter 19, Violence and War
Chapter Notes: Chapter 19, When is a ‘terrorist’ a ‘freedom fighter?’

Final Paper: Friday, November 20 (noon)