HIST 1302: US History Since 1865 (online)

Instructor: Dr. Kenna Archer  
Phone: 325-942-2324  
Email: karcher3@angelo.edu  
Office hours: By appointment only

COURSE OVERVIEW

As the Civil War ended, Americans could not imagine the ways in which this nation’s government, economy, and culture would change in the coming years. Slaves were transformed, by law if not in reality, into freedmen; immigrants brought their dreams to eastern cities; a series of wars erupted between American Indians, white settlers, and soldiers; and, industry changed the lives of working men and women. This course explores how these (and other) changes shaped this nation after 1865, beginning with Reconstruction and ending with the upheaval and changes of the 1990s.

REQUIRED MATERIALS


TEXAS HIGHER EDUCATION COORDINATING BOARD EXEMPLARY EDUCATIONAL OBJECTIVES FOR SOCIAL AND BEHAVIORAL SCIENCES

The objective of a social and behavioral science component of a core curriculum is to increase student knowledge of how social scientists discover, describe, and explain the interactions among individuals, groups, institutions, events, and ideas. Such knowledge will allow you:

- To examine historical processes across a range of time periods and cultures
- To analyze the effects of social, political, economic, and global forces on this nation
- To understand the evolution and current role of the U.S. in the world
- To identify and understand differences and commonalities within diverse cultures

EXPECTED LEARNING OUTCOMES

Students graduating from Angelo State University should demonstrate competency in Critical Thinking, Communication, Social Responsibility, and Personal Responsibility. They should:

- Identify & critique explanations for claims about social issues & human behavior
- Identify & appreciate differences & commonalities among cultures
- Demonstrate knowledge of the origins & evolution of U.S. & Texas political systems

COURSE REQUIREMENTS

- Exams: you will take three exams (non-cumulative)
- Guided Reading Exercises: you will complete three assignments each week
- Discussion Board: you will participate in the Discussion Board for each unit
- There will also be opportunities for extra credit
ACADEMIC HONESTY

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject to disciplinary action and possible expulsion from ASU.

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft. In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Turnitin.

Cheating, plagiarism, misrepresentation, or any other violation of the code will not be tolerated, and I reserve the right to fail violators from this course on their first violation. For less egregious violations of the honor code, you will receive a zero (0) on the assignment and will lose ten (10) points from their final grade; you will fail this course with a second violation.

Examples of academic dishonesty include (but are not limited to): copying somebody else’s work, submitting somebody else's work as your own, and consulting outside sources in your work or on your exams.

PERSONS WITH DISABILITIES

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs and is the designated department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website at: www.angelo.edu/ADA. The employee charged with reviewing and authorizing accommodation requests is Dallas Swafford (dallas.swafford@angelo.edu, 325-942-2047).

TITLE IX

Angelo State University is committed to providing/strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible
Employee meaning that I am obligated by law and ASU policy to report any allegations to the Office of Title IX Compliance. This is done to connect students with resources and options in addressing the allegations reported. As a student, you are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator. You may do so by contacting:

Michelle Boone, J.D.
Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022, michelle.boone@angelo.edu
You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you wish to speak to someone about an incident in confidence you may contact the University Health Clinic, Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.

The Office of Title IX Compliance also provides accommodations related to pregnancy (such as communicating with your professors regarding medically necessary absences, modifications required because of pregnancy, etc.). If you are pregnant and need assistance, please contact the Office of Title IX Compliance utilizing the information above.

INCOMPLETE GRADE POLICY

It is ASU policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

LATE WORK

Except in the case of excused absences, there will be no late work or make-up work accepted in this class. However, three Guided Reading Exercises will automatically be dropped from your final grade.

COPYRIGHT POLICY

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

GRADING

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (3)</td>
<td>60%</td>
<td>A = 89.5 – 100</td>
</tr>
<tr>
<td>Guided Reading</td>
<td>20%</td>
<td>B = 79.5 – 89.4</td>
</tr>
<tr>
<td>Discussion Board</td>
<td>20%</td>
<td>C = 69.5 – 79.4</td>
</tr>
</tbody>
</table>

Copyright 2020, Kenna Lang Archer
COVID-19 Protocols & Precautions

Angelo State University is committed to the health, safety, and well-being of the entire Ram Family and is following protocols recommended by local and state officials and the Centers for Disease Control. What does that mean practically for the 2020 - 2021 school year?

1. What are the requirements for being on campus?
   - **Face coverings** that cover both the nose and mouth are **required** and must be worn by the entire campus community (students, faculty, staff, visitors, vendors and contractors) while on campus or in university facilities.
   - Daily wellness screenings are **required** and can be completed at ramport.angelo.edu.
   - After completing the daily wellness screening, a badge will be generated with today’s date. This badge may be necessary to enter certain areas of campus so have it handy on your phone.
   - Some areas on campus (e.g. hallways or stairwells) may offer directional signage to keep traffic moving in the same direction.
   - There will also be signage that reminds you to socially distance and marks off six-foot spaces.

2. How will classes work?
   - Most classes will involve some combination of on-campus and online instruction.
   - Masks will be required in the classrooms, and students will be required to follow a seating chart.
   - Classroom capacities have been reduced to maximize social distancing.
   - For classes with a hybrid format, students are **required** to follow any directions given by Professors concerning individually assigned class dates.
   - Students are encouraged to stay home if they are not feeling well; online lectures will be made available so they do not fall behind.

3. What will happen if somebody tests positive for COVID-19?
   - If a student tests positive, the relevant medical authorities will alert the university, the department chair, and the professor.
   - At that point, the student will be isolated and quarantined, and anybody who has been in contact with that student will be asked to quarantine as well.
   - Students who are isolated following a positive test or who are quarantined because of exposure to a positive case will be allowed to continue their courses online.
   - Should an instructor or professor fall ill, the course will immediately move online.

4. What do I do if I think I might be sick?
   - If you have been in contact with anybody who has tested positive for COVID-19 and/or if you feel unwell, please stay home; online lectures will be made available.
   - If you have been in contact with anybody who has tested positive for COVID-19 and/or if you feel unwell, input this information into the wellness screening app to help the university keep up-to-date information about the health of the Ram Family.
   - Students who need additional screening can download and use the Shannon on Demand app to receive medical advice and to determine whether or not they need to be tested.
   - If you are living on campus and need to self-isolate, you may be moved from your residence hall to a self-isolation location on campus until you have met the CDC recovery guidelines.

Students must regularly check email and Blackboard for any changes that arise. Should it become necessary, courses may have to go online, and the professors or department chairs will provide all relevant information in such a case.
GENERAL INFORMATION

- Weekly work (e.g. reading exercises) must be submitted by Friday at 11:59 pm.
- You have two days after the last week of the unit to complete end of unit work (e.g. tests, discussion boards), which must be submitted by Sunday at 11:59 pm.
- For example, the assignments for week 5 are due by Friday, September 18 at 11:59 pm, and the work for Unit 1 (which ends with week 5) is due by Sunday, September 20 at 11:59 pm. Deadlines for all of the assignments are posted on Blackboard.
- Do not consult the internet, your friends, or outside books on your exams; that will be considered a form of plagiarism.

Unit 1

<table>
<thead>
<tr>
<th>Week 1: Reconstruction (Chapter 15)</th>
<th>August 21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 2: The Gilded Age (Chapter 16)</td>
<td>August 28</td>
</tr>
<tr>
<td>Week 3: Freedom’s Boundaries (Chapter 17)</td>
<td>September 4</td>
</tr>
<tr>
<td>Week 4: The Progressive Era (Chapter 18)</td>
<td>September 11</td>
</tr>
<tr>
<td>Week 5: World War I (Chapter 19)</td>
<td>September 18</td>
</tr>
<tr>
<td>Test 1</td>
<td>September 20</td>
</tr>
<tr>
<td>Discussion Board 1</td>
<td></td>
</tr>
</tbody>
</table>

Unit 2

<table>
<thead>
<tr>
<th>Week 6: The Roaring Twenties (Chapter 20)</th>
<th>September 25</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 7: The New Deal (Chapter 21)</td>
<td>October 2</td>
</tr>
<tr>
<td>Week 8: World War II (Chapter 22)</td>
<td>October 9</td>
</tr>
<tr>
<td>Week 9: The Cold War at Home and Abroad (Chapter 23)</td>
<td>October 16</td>
</tr>
<tr>
<td>Test 2</td>
<td>October 18</td>
</tr>
<tr>
<td>Discussion Board 2</td>
<td></td>
</tr>
</tbody>
</table>

Unit 3

<table>
<thead>
<tr>
<th>Week 10: Post-War Affluence (Chapter 24)</th>
<th>October 23</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 11: The Sixties (Chapter 25)</td>
<td>October 30</td>
</tr>
<tr>
<td>Week 12: The Rise of Conservatism (Chapter 26)</td>
<td>November 6</td>
</tr>
<tr>
<td>Week 13: The Triumph and Tragedy of the Nineties (Chapter 27)</td>
<td>November 13</td>
</tr>
<tr>
<td>Week 14: Review</td>
<td></td>
</tr>
<tr>
<td>Test 3</td>
<td></td>
</tr>
<tr>
<td>Discussion Board 3</td>
<td>November 24</td>
</tr>
</tbody>
</table>