NUR 3305
CLINICAL NURSING SKILLS
FALL 2020

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**Course Information**

**Course Description**
Study of clinical nursing skills emphasizing patient safety and quality. Didactic theory and concepts underpin and frame hands-on lab practice, clinical simulations, documentation and professional communication. Competencies are validated by performance tests and didactic exams. Simulations and case studies involve critical-thinking applications for ethical issues and conflict scenarios.

**Course Credits**
(3-0-0)

**Co-requisite Courses**
Co-requisite: NUR 3108 Dosage Calculation in Nursing

**Prerequisite Skills**
Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are an expectation of the Generic BSN program. Computer requirements are further delineated in the Department of Nursing Undergraduate Student Handbook and all students are required to have access to a dependable computer with a reliable Internet Service Provider. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Nursing Program Undergraduate Student Handbook should be reviewed before taking this course.

http://www.angelo.edu/dept/nursing/handbook/index.html

**BSN Program Outcomes**
1. Upon completion of the program of study for the Generic BSN, the graduate will be prepared to:
2. Integrate nursing and related theories into the planning and/or delivery of safe nursing care.
3. Engage leadership concepts, skills and decision-making in the planning and/or implementation of patient safety and quality improvement initiatives.
4. Identify and appraise best research evidence to improve and promote quality
5. Utilize technology to access information, evaluate patient data and/or document care.
6. Participate in political/legislative processes to influence healthcare policy.
7. Engage in effective collaboration and communication within interdisciplinary teams.
8. Design and/or implement health promotion & disease prevention strategies for culturally competent care.
9. Demonstrate standards of professional, ethical, and legal conduct.
10. Practice and/or coordinate, at the level of the baccalaureate prepared nurse, to plan and/or implement patient centered care.

Student Learning Outcomes

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
<th>Mapping to BSN Program Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Demonstrate competence in the performance of nursing procedures and skills.</td>
<td>Skills validations (Check offs)</td>
<td># 1, 3, 6</td>
</tr>
<tr>
<td>2. Examine critical thinking and nursing judgments that underlie nursing skills.</td>
<td>Skills validations, written exams, quizzes</td>
<td># 1, 2, 6</td>
</tr>
<tr>
<td>3. Identify priority information of clients and families related to nursing skills.</td>
<td>Skills validations</td>
<td># 1, 6</td>
</tr>
<tr>
<td>4. Use effective communication in lab or simulated clinical environments.</td>
<td>Skills validations</td>
<td># 1, 3, 6</td>
</tr>
<tr>
<td>5. Apply standards of professional nursing practice during performance of nursing skills in a lab or simulated clinical environment.</td>
<td>Skills validations</td>
<td># 1, 2, 6</td>
</tr>
<tr>
<td>6. Describe concepts and principles that are basic to the safe performance of nursing skills.</td>
<td>Skills validations, written exams, quizzes</td>
<td># 1, 2, 3, 6</td>
</tr>
</tbody>
</table>
Course Delivery
Combination of online and face to face (synchronous and asynchronous) didactic presentation and skills demonstrations along with mentored skills practice. In addition, there are on-line assignments, formal skills validations and clinical simulations integrating nursing concepts into practice.

Required Texts and Materials
EHR Tutor Academic Electronic Health Records System


Other Required Texts and Materials
Drug Handbook of choice
Texas Board of Nurse Examiners Nurse Practice Act “Standards of Care” and “Unprofessional Conduct” 217:11 and 217:12

Recommended Texts and Materials
Medical Dictionary of choice

Technology Requirements
Current and active ATI and EHR Tutor accounts
High Speed Internet Access
Computer with MAC or Windows operating system
Active ASU computer account

Refer to Angelo State University’s Distance Education website for further technology requirements: http://www.angelo.edu/distance_education/

To participate in one of ASU’s distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
• Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
• Webcam

Refer to Angelo State University’s Distance Education website for further technology requirements: Angelo State University's Distance Education Website

Course Syllabus Statement on Required Use of Masks/Facial Coverings by Students in Class At Angelo State University

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. *Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

*For Clinical Nursing Skills 3305, masks/facial coverings must be a solid black, blue, or white. The only verbiage, symbols, and/or images allowed on masks/facial coverings will be those that tribute to Angelo State University (Ex. The ASU logo). If a student’s mask/facial covering falls outside of this criteria, faculty reserve the right to ask the student to leave and return with an appropriate mask/facial covering. If asked to leave due to an inappropriate mask, this will count as an unexcused absence and the student will be responsible to make up any missed class content or work

Topic Outline/Weekly Schedule
Please refer to the NUR 3305 course in Blackboard for a topical outline and weekly schedule

Communication
Please use the email address/phone numbers provided for each faculty member. Should an emergency arise or if you have a pressing need please call faculty directly using the numbers provided. Faculty will usually respond to email and/or telephone messages within 24 hours during working hours, Monday through Friday. If you do not get an email response within 24 hours call them directly. Written communication via email will be done exclusively through your ASU email address.
"Netiquette"

- Check the discussion frequently and respond appropriately and on subject.
- Focus on one subject per message and use pertinent subject titles.
- Capitalize words only to highlight a point or for titles. Otherwise, capitalizing is generally viewed as SHOUTING!
- Be professional and careful with your online interaction. Proper address for faculty is by formal title such as Dr. or Ms./Mr. Jones.
- Cite all quotes, references, and sources.
- When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post.
- It is extremely rude to forward someone else's messages without their permission.
- It is fine to use humor, but use it carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to use emoticons such as :) to let others know you are being humorous.

(The "netiquette" guidelines were adapted from Arlene H. Rinald's article, The Net User Guidelines and Netiquette, Florida Atlantic University, 1994, available from Netcom.)

Grading

Evaluation and Grades

Course grades will be determined as indicated in the table below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent/Points of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes - 5 at 3% each</td>
<td>15%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>15%</td>
</tr>
<tr>
<td>Skills Validation – 2 at 25% each</td>
<td>50%</td>
</tr>
<tr>
<td>Comprehensive Final Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Grading System

Course grades will be dependent upon meeting the learning objectives and completing course requirements. The student must have a passing grade of 70 or more for course average in order to progress to the next nursing classes. Student conferences with instructors are required when an examination grade is below 75% and/or when course
average is below 75%. Students are responsible for making appointments with their instructor for counseling.

The following grading scale is in use for this course:

- A = 90-100 %
- B = 80-89.99 %
- C = 70-79.99 %
- D = 60-69.99 %
- F = 0-59.99 %

*Note*: All grades to include final course grade, assignments, and exams are not rounded up to the nearest whole number.

### Teaching Strategies and Methods

Methods: assigned readings, lecture, case studies, role playing, critical thinking exercises, exams, quizzes, discussions, participation, simulations, skills demonstration and practice, individual and group activities, internet resources, written assignments and independent homework.

Students are expected to be "active learners". It is a basic assumption of the instructor that students will be involved (beyond the materials and lectures presented in the course) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples using the Internet and discussing course material and clinical experiences with their peers.

### Assignment and Activity Descriptions

*Please note: rubrics and instructions for assignments and activities are located in the Skills 3305 course in Blackboard.*

- **Midterm Exam**: This exam evaluates the student’s comprehension of unit material and level of competence in meeting unit objectives. **The Midterm Exam will be on Friday October 16th from 1000-1200 in HHS 306 & 312**

- **Final Exam**: The comprehensive final exam evaluates student competence in meeting overall course objectives. **The Final Exam will be on Friday November 13th from 0900-1100 in HHS 306 & 312**

- **Skills Validations**: Students will perform designated nursing skills to demonstrate competency to meet course objectives. Students MUST perform skills at a satisfactory level to continue in the course. **After remediation, students who cannot perform skills satisfactorily after a total of 3 attempts may be removed from the course and will receive a grade of “F”**.

- **Quizzes**: 5 quizzes will be given in preparation for skills demonstration and performance. **Quizzes will be given at random throughout the semester. These quizzes allow the students and instructor to assess retention of the assigned readings for that specific class day**

### Assignment Submission

If applicable, assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email
your assigned instructor directly with an attached copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Late Work or Missed Assignments Policy

Due dates and times for assignments are posted. Failure to submit your assignments on the assigned date will result in a twenty percent (20%) deduction for one day (24 hours) after the posted deadline and thirty-five percent (35%) for two days (48 hours). No papers or postings will be accepted more than 48 hours past the assigned due date unless negotiated prior to the due date. There are no makeups for quizzes or pre lab assignments. There are no makeup for exams or assignments unless prearranged with faculty. All make up exams are essay type. If you miss an exam or assignment, you will receive a zero for the missed item if not made up in a timely fashion. It is the student’s responsibility to make arrangements. Please refer to the Angelo State University Undergraduate Nursing Handbook, located on the Nursing website http://www.angelo.edu/dept/nursing/handbook/index.html

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook
- Angelo State University Catalog
- Undergraduate Nursing Student Handbook

Important University Dates

August 17th: Classes officially begin
September 7th: Labor Day Holiday
November 10th: Last day to drop a class or withdraw from the University for Fall Semester
November 20th-24th: Final Exams
November 24th: Last Day of Fall Semester
November 25th-27th: Thanksgiving Holiday
December 5th: Fall Commencement

Student Responsibility and Attendance

Please read over and be familiar with the COVID-19 Screening and Safety Protocols Policy listed in the Undergraduate Handbook. It is imperative for the students’ safe continuation of this course to follow these protocols. In addition to this policy, please read over and be familiar with
the guidelines for how to safely attend Clinical Nursing Skills class, in accordance with CDC recommendations, posted in the 3305 Blackboard course.

Class attendance, whether online or in-person, is necessary and required for successful and satisfactory completion of all course objectives; therefore, students must attend all course sessions. Attendance will be monitored both online and in-person.

Students are to complete the Daily Wellness Screening via Ramport before each class day, regardless of whether class is online or in person. Students are to have their daily “badge” (generated upon completion of the screening) ready to show faculty at the beginning of every in-person class.

If a situation arises that prevents the student from attending class, he or she must notify their instructor as soon as possible. It will then be the student’s responsibility to review class content provided by the instructor, as well as spend a minimum of one hour in the Skills Lab practicing skills specific to content missed. It is the student's responsibility to complete this practice on their own time, as well as check in with a Skills Lab faculty/staff member so the student’s practice time can be documented.

If a situation arises that prevents a student from attending a scheduled exam in-person, he or she must notify their instructor as soon as possible. The student is responsible for communicating with their instructor to schedule a date for an online exam. Please note that online exams will be a different version than the exams proctored in-person, and will be essay format.

According to the undergraduate handbook, a week’s worth of cumulative absences in any one course will result in faculty evaluation of the student’s ability to meet course objectives and may result in failure of the course.

Three tardies (over 5 minutes late) will equal 1 hour of absence. Failure to meet these requirements hinders the student's ability to complete the course.

**Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.
**Academic Integrity**

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject to disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university’s [Statement of Academic Integrity](http://www.angelo.edu/dept/writing_center/academic_honesty.php).

**Plagiarism**

Plagiarism at ASU is a serious topic. The Angelo State University’s Honor Code gives specific details on plagiarism and what it encompasses. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word for word without quotation marks and the source of the quotation. We use the [APA Style Manual of the American Psychological Association](http://www.apa.org) as a guide for all writing assignments. Quotes should be used sparingly. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Blackboard Safe Assignment or Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center [http://www.angelo.edu/dept/writing_center/academic_honesty.php](http://www.angelo.edu/dept/writing_center/academic_honesty.php).

**Social Media Policy**

“The Angelo State University Nursing Program supports the use of social media in personal/non-academic or non-professional contexts.” Nursing students are expected to engage in professional behavior during didactic/lecture sessions. This professional behavior excludes engaging in social networking (blogs, Twitter, Facebook, texting, surfing the internet, etc.) during lecture time. Any student caught during lecture time engaging in social media, not otherwise authorized by the instructor, will be asked to leave the class and will receive an unexcused absence for that lecture time. It is acceptable to engage in social networking before class, during lecture time breaks and after class time. Please refer to the Department of Nursing Undergraduate Student Handbook, on the Nursing website, for further clarification of expected professional behavior related to social networking.

**Accommodations for Students with Disabilities**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.
Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
dallas.swafford@angelo.edu  
Houston Harte University Center, Room 112

Incomplete Grade Policy
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Copyright Policy
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

Nursing Weblinks
- Board of Nursing for the State of Texas
- BSN Student Resources
Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences. Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of
Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

Areas of evaluation include:

1. Gaining factual knowledge (terminology, classifications, methods, trends)
2. Learning fundamental principles, generalizations, or theories
3. Learning to apply course material (to improve thinking, problem solving, and decisions)
4. Developing specific skills, competencies, and points of view needed by professionals in the field
5. Acquiring skills in working with others as a member of a team
6. Gaining a broader understanding and appreciation of intellectual activity.
7. Developing skill in expressing oneself orally or in writing
8. Learning how to find and use resources for answering questions or solving problems
9. Acquiring an interest in learning more by asking questions and seeking answers

End of Syllabus

1 https://www.angelo.edu/student-handbook/
2 https://www.angelo.edu/catalogs/
3 https://www.angelo.edu/dept/nursing/handbook/index.php
4 https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of
5 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
6 https://www.angelo.edu/services/disability-services/
7 https://www.angelo.edu/content/files/14197-op-1011-grading-procedures
8 https://www.bon.texas.gov/
9 https://www.angelo.edu/dept/nursing/student_resources/undergrad_info.php