HISTORY 1302 - 250
UNITED STATES HISTORY TO 1865

Instructor: Evelyn Lemons
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325-657-4442

Class meeting: Mon/Wed/Fri 8:00-8:50 AM
Academic Building, room 227

Office hours: 8:50-9:00 Mon/Wed/Fri or by appointment

COURSE OBJECTIVES
This course will examine American history from the pre-European settlement through the Civil War.

STUDENT LEARNING OUTCOMES
After this course, students should:
• have a basic understanding of the history of the United States through the Civil War
• have a basic understanding of the relationship between American economic evolution and politics
• have a basic knowledge of synthesizing the assigned readings and lecture information

TEXT BOOKS
REQUIRED: George B. Tindall and David E. Shi, America: A Narrative History.

COURSE REQUIREMENTS
This course will have nine exams, a final exam and periodic quizzes/assignments. The final is not cumulative. Quiz questions will come primarily from the reading material. All exams are drawn from both the reading and lecture material. Students that do not incorporate both will not fare well. All exams, quizzes and assignments will be online. You will have a block of time to complete assignments, exams and quizzes. Not completing assignments, exams, and quizzes will result in a failing grade for that assignment, exam or quiz. If you know you will miss an exam, you must inform the instructor before the exam.

ATTENDANCE
As regular attendance is necessary to achieve student learning outcomes it is the policy of the History Department that missing more than 20 percent of the course (6 absences in a 75 minute TTR course, 9 absences in a 50-minute MWF course) will result in a reduction of one full letter grade when calculating the final course grade. Every three absences after the limit will result in the reduction of another letter grade.
I will take attendance and the final course grade will be weighted for improvement and attendance. I will not provide lecture notes for unexcused absences.

CLASSROOM POLICY
Students are expected to exhibit appropriate classroom behavior. Be courteous to your classmates and instructor and do not be disruptive. You will be asked to leave. Cell phones should be off or silenced. Do not answer a phone call or text during class. If you are late, enter quietly and find a seat.

ASU STUDENT HANDBOOK
The ASU Student Handbook contains important information about campus services, programs, policies, and procedures, including such areas as the campus disciplinary rules and the Academic Honor Code with which all students are expected to be familiar with and comply. The ASU Student Handbook is available at www.angelo.edu.
PERSONS WITH DISABILITIES
 Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

EXCUSED ABSENCE FOR RELIGIOUS HOLIDAYS
 A student may miss a class with no penalty in order to observe a religious holiday, however, that does not exempt the student from completing assignments or making up a missed test or quiz. “Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code §11.20. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.

Texas Higher Education Coordinating Board Exemplary Educational Objectives for the SOCIAL AND BEHAVIORAL SCIENCES (History 1301, 1302)

The objective of a social and behavioral science component of a core curriculum is to increase students’ knowledge of how social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

• To examine social institutions and processes across a range of historical periods, social structures, and cultures.
• To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.
• To understand the evolution and current role of the U.S. in the world.
• To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas, federalism, civil liberties, and civil and human rights.
• To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
• To identify and understand differences and commonalities within diverse cultures.

Course Syllabus Statement on Required Use of Masks/Facial Coverings by Students in Class at Angelo State University

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.
COVID-19 Protocols & Precautions

Angelo State is commitment to the health, safety and well-being of the entire Ram Family. The following protocols are required as part of incorporating necessary measures recommended by local and state officials and the Centers for Disease Control:

- Students and faculty are required to complete daily wellness screenings
- Students and faculty will wear masks while in the classroom (and most other places on campus)
- Most classes will be a hybrid of face-to-face instruction and online instruction as social distancing only allows 20 students in a room at a time. Instructors will provide guidance as when to come to class and when to work online.
- Students must keep up to date with emails and Blackboard notices.
- A seating chart will be created and adhered to throughout the semester to maintain social distancing and facilitate contact tracing should that be necessary
- Attendance is important and will be taken, but it is equally important that if a student is ill that they not come to class. It is the student’s responsibility to inform the instructor in a timely manner (not three days later) as to the reason for their absence.
- Lastly, be prepared to go completely online if the administration deems it necessary

What does that mean in practice for the 2020 - 2021 school year?

1. What are the requirements for being on campus?
   - Face coverings that cover both the nose and mouth are required and must be worn by the entire campus community (students, faculty, staff, visitors, vendors and contractors) while on campus or in university facilities.
   - Daily wellness screenings are required and can be completed at ramport.angelo.edu.
   - After completing the daily wellness screening, a badge will be generated with today’s date. This badge may be necessary to enter certain areas of campus, so have it handy on your phone.
   - Some areas on campus (hallways, stairwells, etc.) may offer directional signage to keep traffic moving in the same direction.
   - Signage will be placed throughout campus, both reminding you to socially distance, as well as note six-foot markers between you and the person in front of/behind you.

2. How will classes work?
   - Classroom capacities have been reduced to maximize social distancing.
   - Masks will be required in the classrooms, and students will be required to follow a seating chart.
   - Most classes will involve some combination of on-campus and online instruction.
   - Students are required to follow any directions given by Professors concerning individually assigned class dates in a hybrid format.
   - Students are encouraged to stay home if they are not feeling well; online lectures will be made available.

3. What will happen if somebody tests positive for COVID-19?
   - If a student tests positive, the relevant medical authorities will alert the university and the department chair.
   - At that point, the student will be isolated and quarantined, and everybody who has been in contact with that student will be asked to quarantine as well.
   - Students who are isolated following a positive test or who are quarantined because of exposure to a positive case will be allowed to continue their courses online.
   - Should an instructor or professor fall ill, the course will immediately move online.

4. What do I do if I think I might be sick?
   - If you have been in contact with anybody who has tested positive for COVID-19 and/or if you feel unwell, please stay home; online lectures will be made available.
   - If you have been in contact with anybody who has tested positive for COVID-19 and/or if you feel unwell, input this information into the wellness screening app to help the university keep up-to-date information about the health of the Ram Family.
   - Students who need additional screening can download and use the Shannon on Demand app to receive medical advice and to determine whether or not they need to be tested.
   - If you are living on campus and you need to self-isolate, you may be moved from your current residence hall to a self-isolation location on campus until you have met the CDC recovery guidelines

Students must regularly check email and Blackboard for any changes that arise. Should it become necessary, courses may have to go online, and the professors or department chairs will provide all relevant information in such a case.
### Schedule for Attendance and Lecture Subject*

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<thead>
<tr>
<th>Date</th>
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* Attendance schedule will not change unless we go completely online. Subject and test schedules could change.