Class Meetings: MWF - 9:00 - 9:50 A.M. Academic Bldg, Room 227
Instructor: Mark Lesosky, Adjunct Professor of History
Semester Dates: August 17 - November 24, 2020
Credit Hours: 3
Email address: mark.lesosky@angelo.edu

Exams: Exams will consist of objective, short answer and/or short essay type questions. Study material for exams will come strictly from class notes and discussions. The final exam will NOT be comprehensive. Exam dates TBA.

Quizzes: Quizzes will consist of objective and/or short answer type questions. Study material for quizzes will come strictly from assigned textbook readings. Quiz dates TBA.

Grading Policy: Major exams (2) will be worth 50% of your grade. Quizzes (2) will be worth 20% of your grade. The final exam will be worth 30% of your grade. No grades will be dropped.

Note Taking: It is imperative you take thorough notes on all class lectures and discussions.

Attendance: Being in class is conducive to maintaining good grades. Habitual absenteeism is not. Points will be added to or subtracted from your grade as follows: Perfect attendance - add 5 pts. 1-3 unexcused absences - add 3 pts. As regular attendance is necessary to achieve student learning outcomes, it is the policy of the History Dept. that missing more that 20% of the course (9 absences) will result in a reduction on one full letter grade when calculating the final course grade. Excused absences include school sanctioned events, serious illnesses or emergencies. If possible, please let me know in advance if you plan to be absent. Excused absences do NOT apply towards perfect attendance.

Make-ups: Should you miss an exam or quiz due to an absence, you will have one opportunity to take a make-up. That will be on Fri. Nov. 6 during regular class time. Please make every effort, not only to be in class, but also to be present during an exam or quiz. Should you miss a lecture, due to an absence, it will be your responsibility to obtain the information that was covered on that day. That means get the notes from someone in class.

Other Responsibilities: Do not disturb the class while in session. Talking is distracting to others. There will be plenty of opportunities to talk and discuss things. TURN CELL PHONES OFF! If you must leave class for some reason, let me know ahead of time, if possible. DO NOT SLEEP IN CLASS! Should you do so, or even if you appear to be sleeping, you will be counted absent for that day. Contribute to the class as much as possible.
Tardiness: Excessive tardiness is unacceptable. Roll will be taken at the beginning of class. If you are not in class by 9:05, you will be counted absent.

Final Exam: Monday, November 23, 8:00-10:00 A.M.

Course Content:

I. New World Beginnings: 1492-1769
II. The Planting of English America: 1500-1733
III. American Life in the 17th Century: 1607-1692
IV. The Duel for North America: 1608-1763
V. The Road to Revolution: 1763-1775
VI. The American Revolution: 1775-1783
VII. Launching the New Country: 1783-1800
VIII. The Triumphs and Troubles of Jeffersonian Democracy: 1800-1812
IX. The War of 1812: 1812-1815
X. The Rise of Nationalism: 1816-1823
XI. The Rise of Jacksonian Democracy: 1824-1832
XII. Jacksonian Democracy at High Tide: 1832-1840
XIII. Manifest Destiny and Its Legacy: 1841-1848
XIV. Renewing the Sectional Struggle: 1848-1856
XV. Drifting Toward Disunion: 1856-1861
XVI. The American Civil War: 1861-1865

Student Learning Outcomes:

Students will be able to analyze cause and effect of the history of the U.S. after the Civil War.

Students will be able to analyze the relationship among American economics, politics, demography and social structure after the Civil War.

To examine social institutions and processes across a range of historical periods, social structures and cultures.

To analyze the effects of historical, social, political, economic, cultural and global forces in the area of study.

To understand the evolution and current role of the U.S. in the world.

To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.

To identify and understand differences and commonalities within diverse cultures.

Student Absence for Observance of Religious Holy Day: Policy/Procedure

1. "Religious Holy Day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code 11.20.

2. A student who tends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

3. A student who is excused under Section 2 may not be penalized for the absence, however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook. Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Rm. 112, University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.
Course Syllabus Statement on Required Use of Masks/Facial Coverings by Students in Class At Angelo State University

The instructor reserves the right to move the class on-line if necessary due to the health of all concerned.

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.