Syllabus Fall 2020 GS 1181
Career Explorations
Instructor: Mario Barrientos
Office: MCS 209
Office Hours: MWF 9AM -12Noon, TR 1PM to 2PM
Phone: (325) 486-5427
Email: mario.barrientos@angelo.edu

Required Reading : All required readings will be posted as PDFs to the course website (Angelo State Blackboard).
There is one recommended (not required) book: Dominic Strinati, An Introduction to Theories of Popular Culture, 2nd edition.

Course Overview:
This course will use an online assessment (YouScience) to help the student determine personal interests and aptitudes. In addition, this course will enable students to analyze and discuss media, while empowering them with knowledge about sources of personal and institutional bias. Specifically, the students will closely view (or read) a variety of articles from different media sources while using basic analytical tools to determine the sources possible inaccuracy or bias.

Overall Academic Goal:
Students will determine personal interests and aptitudes and learn to ask critical questions of the political and cultural environment by studying examples from different media sources.

Course Grading:
Your course grade will be determined by the following combination: Information Literacy Modules (20%), YouScience Assessment Project (40%), Practice email (10%), Final Project (10%) and Daily assignments/quizzes (20%).

Grade Determination Criteria:
90-100 A; 80-89 B; 70-79 C; 60-69 D; 59 or below F

Attendance and Conduct
I keep a record of student attendance but your grade is not directly affected by absences, lateness, etc. Also, no cell phone (or other electronic device) use or eating is allowed in class. In addition, I am including University Policy regarding religious holy days:

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. “Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code 11.20. A student absent from classes for the observance of a religious holy day shall be allowed to complete work scheduled for that day within a reasonable amount of time as set out by the instructor.

Student Learning Assessment:
Student learning will be assessed via a course project (written paper or multimedia presentation), and daily assignments. The assignments will consist of a written summary of a media item along with a brief analysis.

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the web at http://www.angelo.edu/forms/pdf/honorcode5.pdf.
Persons with disabilities which may warrant academic accommodations must contact the Student Services Office in order to request such accommodations prior to any such accommodations being implemented. Make the request early in the semester so that appropriate arrangements can be made.

ASU Tutoring: SMART is Angelo State's umbrella of academic support to help you achieve academic success (www.angelo.edu/dept/smart). It is assumed you will make use of these services throughout the course and beyond. SMART tutoring services are free to all ASU students. In addition to academic/study skills workshops, SMART consists of the following tutoring units:
- ASU Tutor Center (www.angelo.edu/dept/tutoring)
- Writing Center (www.angelo.edu/dept/writing_center)
- Math Lab (www.angelo.edu/dept/mathematics/lab_hours)
- Supplemental Instruction (www.angelo.edu/dept/si)

The ASU Tutor Center, Writing Center, Math Lab and SI also offer online tutoring. Students can access SMART Online via Blackboard: blackboard.angelo.edu. Look for the SMART Online tab.

**Course Delivery**

**Statement for Asynchronous Remote Sessions**
To maintain academic quality while accommodating social distancing needs this semester, this course will use a split delivery model that combines face-to-face teaching with remote instruction.

The goal is to provide face-to-face instruction to students who want to return to campus, while also allowing students who may need to learn remotely to participate via virtual class sessions.

**How Does It Work?**

Your class will be divided and you will be placed into a smaller group of students to maintain physical distancing requirements in our assigned classroom space.

Your assigned group will receive a schedule of in-person class meetings. This schedule is not flexible. For instance, if you are supposed to attend class on a Monday, you cannot elect to go on Wednesday with another class group instead.

When you are not in the physical class, you will be responsible for completing assigned coursework in ASU Blackboard. This work can be completed any time before the posted deadline.

Please refer to this the ASU Safety and Health Web page for updated information about campus guidelines as they relate to the COVID-19 pandemic.

**Technology Requirements**
To successfully complete this course, students need to have reliable internet access and the ability to scan and upload documents.
Communication
Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

General Policies Related to This Course
All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook
- Angelo State University Catalog

Academic Integrity
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Science and Engineering adheres to the university’s Statement of Academic Integrity.

Class Policies
I don’t allow the use of cell phones in class, also no eating is allowed in class.

Accommodations for Students with Disabilities
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
Incomplete Grade Policy
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Plagiarism
Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.

Student Absence for Observance of Religious Holy Days
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Title IX at Angelo State University
The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

Michelle Boone, J.D.
Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022
michelle.boone@angelo.edu
You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.

For more information about Title IX in general you may visit www.angelo.edu/title-ix.

Required Use of Masks/Facial Coverings by Students
As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

Modifications to the Syllabus
This syllabus, including grade evaluation and course schedule, is subject to modification. In particular, the COVID-19 pandemic may require significant changes in course delivery and content on potentially short notice.

Class Schedule (subject to revision).
Wk1/day1          Syllabus, Course Introduction
Wk1/day2          YouScience Assessment
Wk2/day3          YouScience Assessment
Wk2/day4          Assessment Interpretation
Wk3/day5          Ad Analysis
Wk3/day6          Student Skills Review
Wk4/day7          Images and Data
Wk4/day8          Print vs. Oral
Wk5/day9          Student Skills Review
Wk5/day10         Fact Check Exercise
Wk6/day11         Newspaper
Core student learning outcomes

• Critical Thinking - Gather, analyze, evaluate, and synthesize information relevant to a question or issue; Develop and demonstrate a logical position (i.e. perspective, thesis, hypothesis) that acknowledges ambiguities or contradictions.

• Communication Skills - Develop, interpret, and express ideas through effective written communication; Develop, interpret, and express ideas through effective oral communication; Develop, interpret, and express ideas through effective visual communication.

1181 Freshman Seminar (1-0). Seminar on various contemporary topics. This course is designed to introduce incoming freshmen to the intellectual and cultural environment of the university and the impact it will have on their lives as students. Freshman Seminars incorporate various integral elements in order to facilitate first-year students’ transition from high school to college-level learning. Emphasis will be on communication, critical thinking, and information literacy. Open to all majors; restricted to and required of first-time-in-college students.

i https://www.angelo.edu/student-handbook/

ii https://www.angelo.edu/catalogs/

iii https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php

iv https://www.angelo.edu/services/disability-services/

v https://www.angelo.edu/content/files/14197-op-1011-grading-procedures

vi https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php

vii https://www.angelo.edu/dept/writing_center/academic_honesty.php

viii https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of

ix https://www.angelo.edu/services/title-ix/

x http://www.texastech.edu/downloads/ttus-policy-face-coverings.pdf