Course Information

Course Description
The purpose of this course is to provide students the opportunity to observe and participate in psychomotor competencies associated with the management of risk, the prevention of injuries, and the acute care of injury and illness. Students will begin clinical rotations after orientation to clinical rotations covering blood borne pathogens, emergency action plans, and patient privacy policies have been completed.

Course Credits
2

Prerequisite and Co-requisite Courses
TBA

Prerequisite Skills
Basic life support training and certification, and blood borne pathogen training.

Student Learning Outcomes

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understand the clinical application of the 6 domains of athletic training.</td>
<td>Preceptor evaluations, Reflections, Simulations, and Lab Reports</td>
</tr>
<tr>
<td>Student Learning Outcome</td>
<td>Assignment(s) or activity(ies) validating outcome achievement:</td>
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<td>----------------------------------------------------------------------------------------</td>
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<tr>
<td>Know systems and keeping record keeping for the clinics observed.</td>
<td>Preceptor evaluations, Reflections, Simulations, and Lab Reports</td>
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<tr>
<td>Understand and follow the risk management techniques practiced in the clinics observed.</td>
<td>Preceptor evaluations, Reflections, Simulations, and Lab Reports</td>
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<tr>
<td>Practice the application of protective equipment.</td>
<td>Preceptor evaluations, Reflections, Simulations, and Lab Reports</td>
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<tr>
<td>Observe, understand, recognize the pathology of sports injuries.</td>
<td>Preceptor evaluations, Reflections, Simulations, and Lab Reports</td>
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<tr>
<td>Observe and assist in the management of emergencies on and off the field.</td>
<td>Preceptor evaluations, Reflections, Simulations, and Lab Reports</td>
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</table>

**Course Delivery**

This is a face-to-face and online course with learning resources and supplemental materials posted in Blackboard.

**Required Texts and Materials**

none

**Technology Requirements**

To participate in one of ASU’s distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OS X 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam
Refer to Angelo State University's Distance Education website for further technology requirements: [Angelo State University's Distance Education Website](#)

### Topic Outline

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignments</th>
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</thead>
<tbody>
<tr>
<td>8-17-2020 – 8-23-2020</td>
<td></td>
<td>Hour Log</td>
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<tr>
<td>8-24-2020 – 8-30-2020</td>
<td></td>
<td>Hour Log</td>
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<td></td>
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<td>Preceptor Report</td>
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<td></td>
<td></td>
<td>Reflection</td>
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<tr>
<td>8-31-2020 – 9-06-2020</td>
<td></td>
<td>Hour Log</td>
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<tr>
<td>9-07-2020 – 9-13-2020</td>
<td></td>
<td>Hour Log</td>
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<td></td>
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<td>Preceptor Report</td>
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<tr>
<td></td>
<td></td>
<td>Reflection</td>
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<tr>
<td>9-14-2020 – 9-20-2020</td>
<td></td>
<td>Hour Log</td>
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<tr>
<td>9-21-2020 – 9-27-2020</td>
<td></td>
<td>Hour Log</td>
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<tr>
<td></td>
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<td>Preceptor Report</td>
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<tr>
<td></td>
<td></td>
<td>Reflection</td>
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<tr>
<td>9-28-2020 – 10-04-2020</td>
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<td>Hour Log</td>
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<td></td>
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<td>Preceptor Report Final</td>
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<td></td>
<td></td>
<td>Reflection</td>
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<tr>
<td>10-05-2020 – 10-11-2020</td>
<td></td>
<td>Lab Report</td>
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<tr>
<td></td>
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<td>Simulation</td>
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<tr>
<td>10-12-2020 – 10-18-2020</td>
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<td>Lab Report</td>
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<tr>
<td></td>
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<td>Simulation</td>
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<td></td>
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<td>Simulation</td>
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<tr>
<td>10-26-2020 – 11-01-2020</td>
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<td>Lab Report</td>
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<td></td>
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<td>Simulation</td>
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<tr>
<td>11-2-2020 – 11-08-2020</td>
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<td>Lab Report</td>
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<td></td>
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<td>Simulation</td>
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<tr>
<td>11-09-2020 – 11-15-2020</td>
<td></td>
<td>Lab Report</td>
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<tr>
<td></td>
<td></td>
<td>Simulation</td>
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<tr>
<td>11-16-2020 – 11-22-2020</td>
<td></td>
<td>Final Reflection</td>
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</tbody>
</table>
Communication
Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

Grading

Evaluation and Grades
Course grades will be determined as indicated in the table below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent/Points of Total Grade</th>
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<tbody>
<tr>
<td>Hour Log</td>
<td>300</td>
</tr>
<tr>
<td>Reflections</td>
<td>300</td>
</tr>
<tr>
<td>Preceptor Reports</td>
<td>200</td>
</tr>
<tr>
<td>Lab Report</td>
<td>100</td>
</tr>
<tr>
<td>Scenarios</td>
<td>100</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1000</td>
</tr>
</tbody>
</table>

This course is graded strictly on points NOT percentages. The amount of points you earn determines your grade in the course. I DO NOT ROUND UP GRADES at the end of the semester. It is your responsibility to keep track of the total course points you have accumulated and take advantage of the bonus points available in the course.

Grading System
Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

   A = 900.00-1000 points
   B = 800.00-899.99 points
   C = 700.00-799.99 points
   D = 600.00-699.99 points
   F = 0-599.99 points (Grades are not rounded up)
Teaching Strategies

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the materials and lectures presented in the course) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

Assignment and Activity Descriptions

Hour Logs: 7 Hour Logs at 43 points each = 301 points
During the immersive time of the course you will submit hour logs and notes Daily on Atrack. Your logs will be reviewed weekly assessed for participation and content of you notes. A Rubric will be uploaded to BlackBoard for grading your work. Not completing immersive hours may result in failing the course, and will result in formal notification to the Program Director for possible Program removal.

Preceptor Reports: 4 Preceptor Reports at 50 points each = 200 Points
Preceptor’s will submit their reports via Atrack. Your grade will be based on their report and recommendation. Preceptor reports indicating breach of the NATA code of ethics may result in failing the course, and will result in formal notification to the Program Director for possible Program removal.

Reflections: 5 Reflections at 60 points each = 300 Points
Reflections are an opportunity for you to critically think about the experiences you have had between each reflection, with the exception of the final refection after your immersive experience and at the end of course. The final reflections are to on your entire experience this semester. You are expected to write at the graduate level using APA protocols. Limit your refection to three full pages not counting cover sheets or reference pages. The focus of the grading will be on content, but you will be penalized for grammatical mistakes. All reflections are on Sunday night at 11:59 pm., and will be turned in on Black Board.

Lab reports and Simulations:

6 Lab reports at 17 Points Each = 102 Points
6 Simulations at 17 Points Each = 102 Points
Lab reports and Simulations will be conducted and graded in class. The exercises and evaluations will focus on the Clinical Integration Competencies.
Assignment Submission
All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at kristi.white@angelo.edu and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Late Work or Missed Assignments Policy
Late work will not be accepted unless you have received permission from the instructor prior to the due date. If you miss an assignment due to an unexcused absence, you are out of luck. Show up for class!

General Policies Related to This Course
All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook
- Angelo State University Catalog
Required Use of Masks/Facial Coverings by Students in Class At ASU

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory **Facial Covering Policy** to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

**Student Responsibility and Attendance**

It is the student’s responsibility to be on time for class, participate in class discussions, and be actively engaged in the learning process. Instructions and assignments will often be given during class, therefore it is in your best interest to attend. If you have to miss class due to an unforeseen event/accident or illness, please contact the instructor prior to the start of class. Pending the reason for your absence, the instructor may inform you of any missed homework assigned during class. Not acceptable reasons for absences include but are not limited to: over sleeping, work, wanting to leave early or come back late from the weekend, and celebrating a friend, relative or pet’s birthday. If you are sick, let the instructor know and bring a physician’s note when you come back to class.

**Food and Drink Policy**

Only bottles of water or water in containers with lids are allowed in the HHS building.

**Academic Integrity**

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university’s [Statement of Academic Integrity](#).

**Accommodations for Students with Disabilities**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services,
programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
dallas.swafford@angelo.edu  
Houston Harte University Center, Room 112

**Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

**Plagiarism**

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.
Student Absence for Observance of Religious Holy Days
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Copyright Policy
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:
Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu
Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

**Student Evaluation of Faculty and Course**

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

**Student Learning Outcomes**

Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)

Learning to apply course material (to improve thinking, problem solving, and decisions)

Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course

**End of Syllabus**

2. https://www.angelo.edu/catalogs/
4. https://www.angelo.edu/services/disability-services/
5. https://www.angelo.edu/content/files/14197-op-1011-grading-procedures
7. https://www.angelo.edu/dept/writing_center/academic_honesty.php
8. https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of