CRIJ 1301 Introduction to Criminal Justice  
(7-Week On-line Version)  
August 17 – October 3, 2020

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Office:    Vincent 236  
Telephone:   (325) 277-1422  
Email:    randolph.hicks@angelo.edu  
Office Hours:   by appointment  

MAIN TEXTBOOK FOR PURCHASE:


COURSE DESCRIPTION

This course is designed to provide a systematic overview of American criminal justice systems (law, police, courts, and corrections). Through this course, students will acquire a comprehensive understanding of crime, justice, functions, and the complexity of the criminal justice system in American society.

Prerequisites
There are no prerequisites for this course.

Technical Skills Required for This Course
As with all online courses, students must be able to operate a computer and have the necessary technical skills to navigate around a web page. Additional technical skills are not a prerequisite for this course. However your computer must meet certain minimum requirements to operate Blackboard.

Time Spent on this Course
Students can expect to spend a minimum of 10 hours per week to complete all readings and assignments. The lessons themselves take as long as it requires the student to read the materials and watch or listen to media presentations.
COURSE OBJECTIVES/LEARNING OUTCOMES:

As a result of completing this course, the student will be able to:

- Identify and describe the various components of the United States’ criminal justice system.
- Describe how the various components interrelate with one another in terms of their major functions.
- Integrate acquired comprehensive and analytical knowledge to current main criminal justice themes through online assignments.

GRADING POLICY:

Student learning outcomes will be assessed through a combination of quizzes, essay assignments, and exams.

<table>
<thead>
<tr>
<th>Lesson Quizzes</th>
<th>140 points (Possible points 20 per quiz)</th>
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<tbody>
<tr>
<td>The instructor requires students to take a set of lesson-based fundamental quizzes (all multiple choice questions) at the conclusion of the lecture on each Lesson.</td>
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<tr>
<th>Lesson Essay Assignments</th>
<th>80 points (Possible points 20 per Assignment)</th>
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<tbody>
<tr>
<td>The instructor requires students to focus on lesson-based fundamental questions at the conclusion of the lecture on each Lesson except Lessons 2, 5, and 7.</td>
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<thead>
<tr>
<th>1st Exam</th>
<th>80 points (Possible points 2 per question)</th>
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<tr>
<td>During Week 2, the students will be required to take this 100 minute exam. The total of 40 questions will cover the materials discussed over the course. The exam will have two sections included: (1) A 60-point 30-item multiple choice section; and (2) A 20-point 10-item true/false section.</td>
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<tr>
<th>2nd Exam (20%)</th>
<th>80 points (Possible points 2 per question)</th>
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<td>During Week 5, the students will be required to take this 100 minute exam. The total of 40 questions will cover the materials discussed over the course. The exam will have two sections included: (1) A 60-point 30-item multiple choice section; and (2) A 20-point 10-item true/false section.</td>
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3rd Exam (20%)

During Week 7, the students will be required to take this 100 minute exam. The total of 40 questions will cover the materials discussed over the course. The exam will have two sections included:

1) A 60-point 30-item multiple choice section; and
2) A 20-point 10-item true/false section.

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<tr>
<th>80 points</th>
<th>Possible points 2 per question</th>
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Total 380 points

Final Grade

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<tr>
<th>Grade</th>
<th>Cumulative Points</th>
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<tr>
<td>A</td>
<td>342 to 380 (equal to 90 - 100 %)</td>
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<tr>
<td>B</td>
<td>304 to 341 (equal to 80 - 89 %)</td>
</tr>
<tr>
<td>C</td>
<td>266 to 303 (equal to 70 - 79 %)</td>
</tr>
<tr>
<td>D</td>
<td>228 to 265 (equal to 60 - 69 %)</td>
</tr>
<tr>
<td>F</td>
<td>227 and below (equal to 59 % and below)</td>
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MAKE-UP EXAMS:

No make-up exams will be given.

COURSE ORGANIZATION

Lesson One: Ch 1. Crime and Criminal Justice

Lesson 1 defines the concept of criminal justice, introduces the three basic component agencies of criminal justice, traces the formal criminal justice process, and introduces the various perspectives on criminal justice.


Lesson 2 highlights crime statistics by defining the different types of crime, comparing and contrasting the methods to measure crime, and recognizing the trends in the crime rates with plausible explanations. Also, it introduces the study of Criminology: the nature, extent, cause, and control of criminal behavior.

Lesson 3 highlights the history of police: the early development of the police in England; the development of the police in colonial America; twentieth-century police reforms and the emergence of professionalism; the main events in policing between 1960 and the present. Also, it introduces the organization of police departments, compare and contrast the patrol function and the investigation function, and discusses the concept of community policing and problem-oriented policing.

Lesson Four: Ch 7. Issues in Policing

Lesson 4 discusses various issues in policing, such as who the police are; the police profession, discretion, problems of policing; and use of force.

Lesson Five: Ch 8. Police and the Rule of Law

Lesson 5 introduces the restriction of the U.S. Constitution’s Fourth and Fifth Amendments against police activities by requiring that they obtain a warrant before conducting a search and they must honor the Fifth Amendment’s prohibition against forcing people in any custodial interrogation to incriminate themselves, respectively. Also, it discusses the exclusionary rule, including its extensions and exceptions.


Lesson 6 reviews the trial process and explains the legal rights of the accused at trial. Also, it introduces the concept of community sentencing, the history of community sentences, and the effectiveness of probation and intermediate sanctions.

Lesson Seven: Ch 13. Corrections: History, Institution, and Population

Lesson 7 reviews the history of correctional institutions and compare and contrast jails vs. prisons.

COURSE SCHEDULE

Lesson One  Ch 1. Crime and Criminal Justice
  • 1st Lesson Test and 1st Essay Assignment due by 10:00 p.m. on Friday, August 21

Lesson Two  Ch 2. The Nature and Extent of Crime
  Ch 3. Understanding Crime and Victimization
  • 2nd Lesson Test due by 10:00 p.m. on Friday, August 28

First Exam  Chapters 1, 2, & 3
The first exam will be posted at 12:01 a.m. on Friday, August 28 - Due by 10:00 p.m. on Saturday, August 29

Lesson Three
Ch 5. Public Policing and Private Security  
Ch 6. The Police: Organization, Role, Function
- 3rd Lesson Test and 2nd Essay Assignment due by 10:00 p.m. on Friday, September 4

Lesson Four
Ch 7. Issues in Policing
- 4th Lesson Test and 3rd Essay Assignment due by 10:00 p.m. on Friday, September 11

Lesson Five
Ch 8. Police and the Rule of Law
- 5th Lesson Test due by 10:00 p.m. on Friday, September 18

Second Exam
Chapters 5, 6, 7 & 8
The second exam will be posted at 12:01 a.m. on Friday, September 18 - Due by 10:00 p.m. on Saturday, September 19

Lesson Six
Ch 10. Pretrial Procedures and Trial Procedure  
Ch 12. Community Sentences
- 6th Lesson Test and 4th Essay Assignment due by 10:00 p.m. on Friday, September 25

Lesson Seven
Ch 13. Corrections: History, Institution, and Population
- 7th Lesson Test due by 10:00 p.m. on Friday, October 2

Final Exam
Chapters 10, 12 & 13
The final exam will be posted at 12:01 a.m. on Friday, October 2 – Due by 10:00 p.m. on Saturday, October 3

IMPORTANT DATES

August 17, 2020: 1st 7-Week Term begins.

August 22, 2020: 8-Week Summer Session “W” period begins – Drops and withdrawals will now be recorded on transcripts.

September 18, 2020: Last Day to Drop/Withdraw from the 1st 8-Week Term – The appropriate form must be submitted by 5:00 pm. Central Time.
UNIVERSITY POLICIES

Academic Integrity

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code and the ASU Student Handbook.

Accommodations for Disability

The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting the Student Life Office at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by e-mail at Student.Life@angelo.edu to begin the process. The Student Life Office will establish the particular documentation requirements necessary for the various types of disabilities.

Student absence for religious holidays

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

Title IX at Angelo State University

The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

Michelle Boone, J.D.
Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022
michelle.boone@angelo.edu
You may also file a report online 24/7 at [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form).

If you are wishing to speak to someone about an incident in confidence you may contact the *University Health Clinic and Counseling Center at 325-942-2173* or the *ASU Crisis Helpline at 325-486-6345*.

For more information about Title IX in general you may visit [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

### Required Use of Masks/Facial Coverings by Students in Class At Angelo State University

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory *Facial Covering Policy* to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.