Course Requirements

History 1301 requires two midterm examinations and one final examination. The final exam is not cumulative. All examinations are drawn from the lectures and the assigned readings—the latter of which is a required element for your assignments. Exams that do not incorporate the readings will not fare well. So too, exams that incorporate only the readings and exclude the lectures will fall short. Good attendance is wise as my experience has been that those who miss lectures do poorly on the exams. Honesty and integrity are critical character values. Cheating will not be tolerated. Please turn off your cell phones while in the classroom. If you have an emergency that may necessitate a phone call during the class period, please let the instructor know in advance.

Stipulations

1. Social distancing restrictions will force this class to be split into an “A” and “B” sections. “A” section will have lecture/discussion on Tuesday and “B” section will have lecture/discussion on Thursday. The “other” group not involved in the lecture/discussion day will have assignments online through blackboard.

2. All assessments will be online through Blackboard. If you have prior knowledge that you are unable to take an exam at the designated time, inform the instructor at least one week in advance of the exam date. A makeup date will be no later than one class period after the initial exam. A zero grade will be given after that time.

Makeup of Exams/Assignments (Sick/Missed day/Connectivity Issue): You must contact me to schedule a makeup date. After initial contact you have until the end of the next class to retake the exam or turn in the assignment. A zero grade will be given if the exam/assignment is not attempted by the end of the next class. Make up exams/assignments will be a revised version of the original.

3. Class attendance: I will take attendance daily. Late attendance to class will be counted as an absence (5 minute grace period). If you are more than ten minutes late to class, please do not enter the classroom. If the professor is more than ten minutes late, you may walk. Points will not be deducted for absences
when calculating your final grade, but any student having 5 or more absences will be reported to the ASU Early Alert Program.

4. COVID-19:
   Course Syllabus Statement on Required Use of Masks/Facial Coverings by Students in Class At Angelo State University
   As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

Angelo State University is committed to the health, safety, and well-being of the entire Ram Family and is following protocols recommended by local and state officials and the Centers for Disease Control. What does that mean practically for the 2020 - 2021 school year?

A. What are the requirements for being on campus?
   * Face coverings that cover both the nose and mouth are required and must be worn by the entire campus community (students, faculty, staff, visitors, vendors and contractors) while on campus or in university facilities.
   * Daily wellness screenings are required and can be completed at ramport.angelo.edu.
   * After completing the daily wellness screening, a badge will be generated with today’s date. This badge may be necessary to enter certain areas of campus, so have it handy on your phone.
   * Some areas on campus (hallways, stairwells, etc.) may offer directional signage to keep traffic moving in the same direction.
   * Signage will be placed throughout campus, both reminding you to socially distance, as well as note six-foot markers between you and the person in front of/behind you.

B. How will classes work?
   * Classroom capacities have been reduced to maximize social distancing.
   * Masks will be required in the classrooms, and students will be required
to follow a seating chart.
* Most classes will involve some combination of on-campus and online instruction.
* Students are required to follow any directions given by Professors concerning individually assigned class dates in a hybrid format.
* Students are encouraged to stay home if they are not feeling well; online lectures will be made available.

C. What will happen if somebody tests positive for COVID-19?
* If a student tests positive, the relevant medical authorities will alert the university and the department chair.
* At that point, the student will be isolated and quarantined, and everybody who has been in contact with that student will be asked to quarantine as well.
* Students who are isolated following a positive test or who are quarantined because of exposure to a positive case will be allowed to continue their courses online.
* Should an instructor or professor fall ill, the course will immediately move online.

D. What do I do if I think I might be sick?
* If you have been in contact with anybody who has tested positive for COVID-19 and/or if you feel unwell, please stay home; online lectures will be made available.
* If you have been in contact with anybody who has tested positive for COVID-19 and/or if you feel unwell, input this information into the wellness screening app to help the university keep up-to-date information about the health of the Ram Family.
* Students who need additional screening can download and use the Shannon on Demand app to receive medical advice and to determine whether or not they need to be tested.
* If you are living on campus and you need to self-isolate, you may be moved from your current residence hall to a self-isolation location on campus until you have met the CDC recovery guidelines

Students must regularly check email and Blackboard for any changes that arise. Should it become necessary, courses may have to go online, and the professors or department chairs will provide all relevant information in such a case.

4. Grading Explanation
Historiography Assignment  10%  100 points
Section Quizzes (6)   15%  150 points
Exam 1    25%  250 points
Exam 2    25%  250 points
Final Exam    25%  250 points
The midterm examinations are worth 50% percent of your grade and the final examination is worth 25% percent.
A = 900 – 1000 Points
B = 800 – 899 Points
C = 700 – 799 Points
D = 600 – 699 Points
F = 599 points or fewer

Major examinations will be a mixture of multiple choice, matching terms, identifications (short answers), and essays. Quizzes will be multiple choice. Makeup exams will be a revised version of the original. Bonuses offered during the semester will be given in class and apply to the entire class in attendance. No individual bonuses will be offered.

Drop: Last day to drop or withdraw from ASU is November 10.

Required Text

David E. Shi, America: A Narrative History, Volume 1 (11th ed.).

Statement of Intent

This course will examine American history to the Civil War. We will study the ethnic, cultural, religious, racial, and class foundations of American society and politics. Students will demonstrate the Core competency requirements for Critical Thinking Skills, Communication, Social Responsibility, and Personal Responsibility. The Student Learning Outcomes are explicated below.

- Students will be able to analyze cause and effect in history of the United States to the Civil War.
- Students will be able to analyze the relationship among American economics, politics, demography, and social structure to 1865.
- Students will be able to construct an in-class essay which synthesizes assigned readings and lectures into a coherent, fact based narrative that demonstrates critical thinking skills.

Texas Higher Education Coordinating Board Exemplary Educational Objectives

The objective of a social and behavioral science component of a core curriculum is to increase students' knowledge of how social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.
1. To examine social institutions and processes across a range of historical periods, social structure, and cultures.
2. To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.
3. To understand the evolution and current role of the U. S. in the world.
4. To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
5. To identify and understand differences and commonalities within diverse cultures.

**ASU Student Handbook**

The ASU Student Handbook contains important information about campus services, programs, policies, and procedures, including such areas as the campus disciplinary rules and the Academic Honor Code. All students are expected to be familiar with this publication and to comply with the policies contained therein, among them maintaining complete honesty and integrity in their academic pursuits according to the Academic Honor Code. The ASU Student Handbook is available via the ASU website at [www.angelo.edu](http://www.angelo.edu) ("Current Students:/University Publications.") Large print versions are available in the Student Life Office, Room 112 University Center.

**Persons with Disabilities**

Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

**Student Absence for Observation of Religious Holy Day**

1. “Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code 11.20.
2. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.
3. A student who is excused under section 2 may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.
Schedule

August 18 & 20  Week 1: Introduction/Study of History  
August 25 & 27  Week 2: “The Collision of Cultures”  
September 1 & 3  Tindall, Chapter 1  
September 8 & 10  Week 3: “The English Colonies”  
September 15 & 17  Tindall, Chapter 2 (Quiz 1)  
September 18 or 19  Week 4: “Colonial Ways of Life/From Colonies to States”  
September 22 & 24  Tindall, Chapter 3 & 4  
September 29 & October 1  Week 5: “The American Revolution”  
October 6 & 8  Tindall, Chapter 5 (Quiz 2)  
October 13 & 15  Week 6: First Midterm Examination  
October 16 or 17  Tindall, Chapters 1-5/Lectures 1-5  
October 20 & 22  Historiography Topic and Thesis Due  
October 27 & 29  Week 7: “Strengthening the New Nation”  
October 27 & 29  Tindall, Chapter 6  
September 29 & October 1  Week 7: “The Early Republic”  
October 13 & 15  Tindall, Chapter 7 (Quiz 3)  
October 16 or 17  Week 8: “The Emergence of a Market Economy/Nationalism and Sectionalism”  
October 20 & 22  Tindall, Chapters 8 & 9  
October 27 & 29  Week 9: “The Jacksonian Era”  
October 20 & 22  Tindall, Chapter 10 (Quiz 4)  
October 27 & 29  Week 10: Second Midterm Examination  
October 20 & 22  Tindall, Chapters 6-10/Lectures 6-10  
October 27 & 29  Historiography Sources Due  
October 27 & 29  Week 10: “The South, Slavery, and King Cotton”  
October 27 & 29  Tindall, Chapters 11  
October 27 & 29  Week 11: “Religion, Romanticism, and Reform”  
October 27 & 29  Tindall, Chapters 12
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<tr>
<th>Date Range</th>
<th>Week Description</th>
<th>Reading Material</th>
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<tr>
<td>November 3 &amp; 5</td>
<td>Week 12: “Western Expansion”</td>
<td>Tindall, Chapter 13 (Quiz 5)</td>
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<td>November 10 &amp; 12</td>
<td>Week 13: “The Gathering Storm”</td>
<td>Tindall, Chapter 14</td>
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<td>November 17 &amp; 19</td>
<td>Week 14: “The War of the Union”</td>
<td>Tindall, Chapter 15 (Quiz 6)</td>
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<td>Saturday, November 21</td>
<td>Final Examination</td>
<td>Tindall, Chapters 11-15/Lectures 11-15</td>
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<td>Historiography Assignment Due (Full)</td>
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