Math 1316.030  
Trigonometry with Analytic G  

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Office Hours: MWF 9:00 AM- 10AM and 2:00 PM – 3:00 PM also TTh 9:00 - 9:30 AM and MTWT: 6:30-7:45 PM by appointment in MCS 215  

Course Information  

Course Description – see course content at end of syllabus  
A review of basic algebraic concepts such as factoring polynomials and solving equations. Introduction to trigonometric ideas such as angles, definition of trigonometric functions, inverse functions, graphs of various functions, identities, equations of trig. functions, polar coordinates, parametric and polar equations and their graphs, and some conic graphs and equations. See course content for additional description of topics.  

Prerequisite Skills  
You should have basic arithmetic skills that allow you to perform calculations with and without the use of a calculator. You should be able to follow written and oral/verbal instructions. Some basic use of computer technology. You should have above average knowledge of basic algebra.  

Other Prerequisite Skills  
Be able to access Internet websites, use ASU Library resources as needed, and have some proficiency with Microsoft Word and the ability, curiosity, and desire to learn more. Although we do not make as much use of the calculator as you would like, make sure you are able to use non-graphing calculators. If you do happen to have graphing calculators – use it to check your homework problems. Not allowed on quizzes or exams.
Student Learning Outcomes and Course Content

1. **The students will demonstrate factual knowledge including the mathematical notation and terminology used in this course.** Students will read, interpret, and use the vocabulary, symbolism, and basic definitions used in trigonometry including definitions of the six trigonometric functions; types of angle measure and notation; equations of conic sections; representing equations in polar coordinates; and the definition of vectors.

2. **The students will describe the fundamental principles including the laws and theorems arising from the concepts covered in this course.** Students will identify and apply the laws and formulas that result directly from the definitions; for example, the fundamental identities, properties of angles and triangles, characteristics of the trigonometric functions, inverse trigonometric functions, polar equations (including graphs), and formulas for converting between polar and rectangular coordinates.

3. **Students will apply course material along with techniques and procedures covered in this course to solve problems.** Students will use the facts, formulas, and techniques learned in this course to prove identities and solve trigonometric equations; and solve various types of triangle problems, distance and navigation problems, and linear and angular velocity problems.

4. **The Student will develop specific skills, competencies, and thought processes sufficient to support further study or work in this field or related fields.** Students will acquire a level of proficiency in the fundamental concepts and applications necessary for further study in academic areas requiring trigonometry as a prerequisite, or for work in occupational fields requiring a background in trigonometry. These fields might include education, business, finance, marketing, computer science, physical sciences, and engineering, as well as mathematics.

Course Content

Textbook: *Is not required for class instructions but feel free to use the following text as a guide and for additional examples. My notes will normally be sufficient.*

*Trigonometry: A Unit Circle Approach*, Tenth Edition, by Sullivan. The following chapters including the particular sections listed are covered. (See textbook “Contents.”)

1. **Graphs and Functions.** Graphs of Equations in Two Variables; Circles; Functions and Their Graphs; Properties of Functions; Library of Functions; Piecewise-defined Functions; Graphing Techniques: Transformations; One-to-one Functions; Inverse Functions

2. **Trigonometric Functions.** Angles and Their Measure; Trigonometric Functions: Unit Circle Approach; Properties of the Trigonometric Functions; Graphs of the Sine and Cosine Functions; Graphs of the Tangent, Cotangent, Cosecant, and Secant Functions; Phase Shift; Sinusoidal Curve Fitting

3. **Analytic Trigonometry.** The Inverse Sine, Cosine, and Tangent Functions; The Inverse Trigonometric Functions (continued); Trigonometric Equations; Trigonometric Identities; Sum and Difference Formulas; Double-angle and Half-angle Formulas; Product-to-Sum and Sum-to-Product Formulas
4. **Applications of Trigonometric Functions.** Right Triangle Trigonometry; Applications; Law of Sines; Law of Cosines; Area of a Triangle

5. **Polar Coordinates; Vectors.** Polar Coordinates; Polar Equations and Graphs; Vectors; The Dot Product; Vectors in Space; The Cross Product

6. **Analytic Geometry.** The Parabola; The Ellipse; The Hyperbola; Polar Equations of Conics; Plane Curves and Parametric Equations

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**Course Delivery**

**Statement for Synchronous Remote Sessions**

To maintain academic quality while accommodating social distancing needs this semester, this course will use a split delivery model that combines face-to-face teaching with remote instruction. Online students are expected to be online at the same time as in-person class. Most of you will be in class most of the time. Let me know if you will be joining me online (virtual learners) at the same class time as in-person class.

The goal is to provide face-to-face instruction to students who want to return to campus, while also allowing students who may need to learn remotely to participate via virtual class sessions.

How Does It Work? Class size may cause the class to be divided. Probably not math 1316 fall semester – but just in case, I am leaving this statement in the syllabus.

Your class will be divided and you will be placed into a smaller group of students to maintain physical distancing requirements in our assigned classroom space.

Your assigned group will receive a schedule of in-person class meetings. This schedule is not flexible. For instance, if you are supposed to attend class on a Monday, you cannot elect to go on Wednesday with another class group instead.

When you are not in the physical class, you will attend live remote sessions at the same time as our scheduled course. Most - if not all assignments will be completed at the same time as the in-person class. You will also be expected to complete coursework via Blackboard.¹

Please refer to this [Health and Safety web page] for updated information about campus guidelines as they relate to the COVID-19 pandemic.
Required Texts and Materials
Text book is not required. My notes will be sufficient for both in class notes and homework assignments.
There are cases in which you will be required to print assignments (quizzes – tests – homework). You may print both notes and assignments as needed.
If you feel that you need additional help, you may find it in the following textbook or some other internet site of your choosing. Trigonometry: A Unit Circle Approach, Tenth Edition, by Sullivan. The following chapters including the particular sections listed are covered. (See textbook “Contents.”) Not needed but feel free to buy for additional resources.

Technology Requirements
Answers must always be non-calculator based but you can use calculators for basic arithmetic operations. I normally not allow laptops or phones in the classroom. Due to our current and possible future situation, I am asking you to bring your laptops – phones are an option but they are not my preferred choice – laptops are the preferred choice. Use laptops to view notes, take quizzes, … You may have to submit documents back to me (quizzes and tests) and that will require use of your phone. There will be a learning curve so do not panic. You will learn faster than I. Let me know as soon as possible if you will be having trouble doing any of this.
To successfully complete this course, students need to have access to a computer with a camera option. If you do assignments online (other than homework) you will be asked to join in through Blackboard Collaborate with a camera on you. Students that are following online will need some device that allows them to view the lecture through blackboard collaborate.
A printer and/or a scanner will be useful. I am not requiring you to have a printer – but you will need to be able to scan documents. There are apps that can be used for scanning. For those of you that have an Ipad – lucky you. They seem to work better for downloading documents and writing on the screen. All submitted documents must be submitted as PDF documents. I may use Zoom in the event we have go online and the class size is larger than what Blackboard Collaborate allows. I am not using Top Hat but if you have other classes that use it and you have the knowledge to use it, then feel free to use it in this class.

Communication
We do not keep the same working hours. Keep that in mind when you send an email at 2:00 AM. The instructor will try to respond to emails and/or telephone messages within 24 hours during working hours Monday through Friday. In the event you do not hear from me, please send me a second and even a third message. I will not be ignoring you but I may be swamped with information – information overload and your email may have gotten lost in the pile. Weekend messages may not be returned until Monday.
Written communication via email: All private communication will be done exclusively through your ASU email address. Your other emails will be of no use for course work. Check frequently for announcements and policy changes – like daily. In your emails to faculty, include the course name and section number in your subject line.

Virtual communication: Office hours and/or advising will be done with the assistance of the telephone and Blackboard Collaborate.

Remember that you are sharing blackboard space with the entire class. Keep it official – as much as possible. Work group is encouraged – feel free to do join in, work together. I may even have an option for working together on tests – still an option in progress. This statement is for math 1324 in case I forget to erase it when completing the syllabus for other classes.

Grading

Evaluation and Grades
Course grades will be determined as indicated in the table below.

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<thead>
<tr>
<th>Assessment</th>
<th>Percent of Total Grade</th>
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<tbody>
<tr>
<td>homework</td>
<td>10 %</td>
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<tr>
<td>Quizzes</td>
<td>10 %</td>
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<tr>
<td>Exams</td>
<td>80 %</td>
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<td>Total</td>
<td>100%</td>
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Grading System
Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:
- A = 90.00-100 points
- B = 80.00-89.99 points
- C = 70.00-79.99 points
- D = 60.00-69.99 points
- F = 0-59.99 points (Grades are not rounded up)
Assignment and Activity Descriptions
All assignments (Exams, quizzes, and homework) will be turned in as PDF documents. Scan the document (this does not mean to take a picture – a picture may be part of the process – you are scanning), save the document in PDF format on your computer – or however your phone stores it, submit through blackboard as a PDF document (no other way). No late work will be accepted. There is no reason to miss an assignment and I will drop enough homework assignments and quizzes to account for missing one or two of them. In the event that you have a good reason and the instructor accepts your reason for missing one single exam, the final exam may replace the grade of missed exam.

General Policies Related to This Course
All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook
- Angelo State University Catalog

Academic Integrity
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Science and Engineering adheres to the university’s Statement of Academic Integrity.

Accommodations for Students with Disabilities
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.
Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
dallas.swafford@angelo.edu  
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. With math assignments, it is possible that group work may generate similar work. Exams should be individual work. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. This statement does not affect math work as much as work in other areas of study.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.
Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Title IX at Angelo State University

The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

Michelle Boone, J.D.
Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022
michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.

For more information about Title IX in general you may visit www.angelo.edu/title-ix.
**Required Use of Masks/Facial Coverings by Students**

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory [Facial Covering Policy](#) to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

**Modifications to the Syllabus**

This syllabus, including grade evaluation and course schedule, is subject to modification. In particular, the COVID-19 pandemic may require significant changes in course delivery and content on potentially short notice.

**Course Schedule to be completed as the course progresses**

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<th>Topic or Module</th>
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