Course Description and Objectives

This course is about the introduction to the American corrections. A variety of problems are explored, including the philosophical justification for prisons, personnel management, sentencing and its implications, community-based corrections, rehabilitation, judicial intervention, and correctional reform.

Following the successful completion of this course, students should have an understanding of:

- The historical development of corrections
- The impact of the prison environment on inmates and staff
- The challenges facing prisoner reentry and reintegration

Course Requirement and Grading

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Quizzes</td>
<td>200</td>
</tr>
<tr>
<td>Small Paper</td>
<td>100</td>
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</table>
Small Paper
Pick one issue in the current American corrections that you are interested in and write a small paper on it. You can talk about the issue and try to provide a potential solution. You can find the current policy related to this issue and criticize it. The maximum page limit is 3 with double space.

All submission will be on the Blackboard, under the folder of “Small Paper”. Students will be graded accordingly to APA format, quality or organization of writing, and critique thinking.

Quizzes
There will be 5 quizzes, 40 points for each. In each quiz, you will have 20 questions, either multiple choice or true or false. You will have 1 hour to complete the quiz. Quiz 1 covers Chapter 1 to 4. Quiz 2 covers Chapter 5 to 7. Quiz 3 covers Chapter 8 to 10. Quiz 4 covers Chapter 11 to 13. Quiz 5 covers Chapter 14 to 16. If you cannot complete the quiz on time, please let me know in advance.

Academic Honesty
Academic dishonesty of any kind (e.g. plagiarism, cheating) will not be tolerated. Students found to have plagiarized or cheated will receive a failing grade for the course. If a cell phone is visible during an exam, the student will receive a zero for that test. There will also be disciplinary actions at the university level. Further information concerning academic honesty can be found at: http://www.angelo.edu/content/files/17358-university-honor-code.

Disabled Student Policy and Services for Disabled Students
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:

Office of Student Affairs
University Center, Suite 112
325-942-2047 Office
325-942-2211 FAX
Student Absence for Observance of Religious Holy Days

“A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.” Please see ASU Operating Policy 10.19.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance. This is done in order to connect students with resources and options in addressing the allegations reported. As a student, you are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator. You may do so by contacting:

Michelle Boone, J.D.
Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022 michelle.boone@angelo.edu
You may also file a report online 24/7 at www.angelo.edu/incident-form

Email Correspondence

Email is the best way to reach your instructor after class. I will respond you within 24 hours. If I may not address your question or concern within 24 hours, I will let you know in advance. Email should be sent in a formal and professional style. Always put CRIJ 2313 or Correctional System and Practices in your title line as this will help me respond to your emails promptly. Do not use emoji in your email, except for smiling face 😊, because I want you to think positively every day.
### Annotated Outline of Topics to Be Covered for Each Class Meeting

<table>
<thead>
<tr>
<th>Dates</th>
<th>Topics and Readings</th>
<th>Assignment due</th>
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</thead>
<tbody>
<tr>
<td>Week 1 (Oct. 8 – Oct. 9)</td>
<td>Chapter 1</td>
<td></td>
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<tr>
<td>Week 2</td>
<td>Chapter 2 to 4</td>
<td>Quiz 1 due at Oct. 16 midnight</td>
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<tr>
<td>Week 3</td>
<td>Chapter 5 to 7</td>
<td>Quiz 2 due at Oct. 23 midnight</td>
</tr>
<tr>
<td>Week 4</td>
<td>Chapter 8 to 10</td>
<td>Quiz 3 due at Oct. 30 midnight</td>
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<tr>
<td>Week 5</td>
<td>Chapter 11 to 13</td>
<td>Quiz 4 due at Nov. 6 midnight</td>
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<tr>
<td>Week 6</td>
<td>Chapter 14 to 16</td>
<td>Quiz 4 due at Nov. 13 midnight</td>
</tr>
<tr>
<td>Week 7</td>
<td>Chapter 17</td>
<td>Small Paper due at Nov. 20 midnight</td>
</tr>
</tbody>
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NOTE: The schedule may be changed during the semester. If anything needs to be changed in the syllabus, students will be noticed in advanced in class and a new version of syllabus will be posted on the Blackboard.