In order to access your course materials, you must agree to the following, by clicking the "Mark Reviewed" button below.

By checking the "Mark Reviewed" link below, you are indicating the following:

- You have read, understood, and will comply with the policies and procedures listed in the class syllabus, and that you have acquired the required textbook(s).
- You have read, understood, and will comply with class policies and procedures as specified in the online Student Handbook.
- You have read, understood, and will comply with computer and software requirements as specified in the Student Orientation Course.

Course Number: CRIJ/BOR 6334 & ISSA 6305

Course Title: Research Methods and Statistics

Instructor Name: Brian L. Withrow, Ph.D.
(620) 213-0391
bwithrow@angelo.edu

Course Description/Overview

Click this link for a printable version of the syllabus.

Research methods with application to intelligence, homeland security, criminal justice, and other security-related interests. (Credit may not be earned for this course and Intelligence, Security Studies, and Analysis 6305, Security Studies 6305, or Criminal Justice 6334.) CRN29453

Course Bibliography and Required Readings:


An electronic version is available online at the course website so there is no need for you to purchase the textbook.

Prerequisites
There are no prerequisites for this course.

**Technical skills required for this course**

As with all online courses, students must be able to operate a computer and have the necessary technical skills to navigate around a web page. Additional technical skills are not a prerequisite for this course, however your computer must meet certain minimum requirements to operate Blackboard.

**Time spent on this course**

Students can expect to spend a minimum of 6 hours per week to complete all the readings and assignments. The lessons themselves take as long as the student will require to read the materials and watch or listen to media presentations.

**Goals, Objectives, and Outcomes**

**Course Goals**

Upon completion of this course the students will be able to produce and communicate information derived from independent research and analysis that is critical to the efficient and effective functioning of a criminal justice or allied agency.

Upon completion of this course the students will be able to critically evaluate the quality of research findings and information typically encountered by criminal justice and allied practitioners.

**Course Objectives**

**Objective One:** To understand the generally accepted concepts, techniques and procedures related to data collection in social science research and/or intelligence analysis.

**Objective Two:** To become familiar with the most commonly used information gathering techniques (i.e. research methods) in social science and intelligence gathering.

**Objective Three:** To gather, organize, summarize and effectively communicate prior research findings relevant to a research question or hypothesis.

**Objective Four:** To create a negotiable research prospectus that includes an introduction, literature review and proposed method for gathering data/information that would be responsive to a research question.

**Objective Five:** To develop a general understanding of the basic techniques used to analyze quantitative and qualitative data or information.
Learning Outcomes

When you finish this course you should be able to:

1. Independently conduct research that will produce information relevant to a criminal justice or allied agency’s efficient and effective administration of its mission.
2. Using generally accepted research methodological principles, critically analyze the quality of research or information typically encountered by criminal justice or allied professionals.

Grading Policies

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percent of Grade</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly Quizzes</td>
<td>19%</td>
<td>Each Friday</td>
</tr>
<tr>
<td>Research Application</td>
<td>37%</td>
<td>Each Friday</td>
</tr>
<tr>
<td>Exercises</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Researcher’s Notebook</td>
<td>44%</td>
<td>Every Friday at the end of each learning module.</td>
</tr>
<tr>
<td>Project</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Grades

Angelo State University employs a letter grade system. Grades in this course are determined on a percentage of the number of points earned during the semester.

A = 90 – 100%
B = 80 – 89%
C = 70 – 79%
D = 60 – 69%
F = 59% and below.

Writing Guidelines

This course requires the completion of fourteen research article reviews and one (semester long) research proposal. Together the research article reviews constitute 37 percent of the grade. Students will be provided a research article and asked to respond to questions regarding the methods used by the researchers. The typical length of these assignments is less than one page.
The semester long research proposal includes five writing assignments of varying length from one to ten pages. Ultimately, the final product will be a negotiable research prospectus. Collectively, this assignment counts for 44 percent of the semester grade.

Formal academic writing uses standardized styles and citation formats. The preferred format is the APA style. To access the APA writing guidelines go to this link: http://owl.english.purdue.edu/owl/resource/560/01/.

Papers should have 1-inch margins all around. You are expected to use a standardized font - preferably Times New Roman, 12 point. Cite your references in EVERY instance and include a properly formatted reference list and cover page with every assignment. *An abstract is not necessary in this class.*

Every writing assignment should be submitted as a WORD or PDF document. If you do not have Microsoft Office or Adobe Acrobat, then copy the text you have written directly into the assignment section of Blackboard during the appropriate week. **DO NOT** submit writing assignments in Word Perfect, Microsoft Works, or some e-mail format. They will not be accepted.

While I do not enforce a strict policy on grammar, I do reserve the right to stop reading your paper if spelling errors, sentence construction, or grammar is below the minimum for a graduate course. If I stop reading a particular paper you have written, for reasons listed above, the paper will be returned to you with a failing grade.

**Rubrics**

Writing assignments will be graded using rubrics that are provided with each assignment. It is recommended that you be familiar with these grading criteria and keep them in mind as you complete the writing assignments.

**Final Exam**

This course does not require a comprehensive final examination, however, the final part of a semester long research proposal is due during the week of finals before the last day of the semester. See the schedule below for more information.

**Course Organization:** This course is organized into five learning modules. Within each learning module there are several ungraded and graded activities. Student performance is not assessed by the ungraded activities. These are intended to communicate the scope of material upon which assessment is based. Student performance is assessed by the graded activities.

Ungraded activities include:

- *Completing* worksheets and *reviewing* demonstrations relating to the Researcher’s Notebook Assignments,

- *Reading* from the required textbook and articles associated with the Research Application Exercises, and
- **Reviewing** the PowerPoint slides.

Graded activities include;
- **Completing** the Research Application Exercises,
- **Completing** the Weekly Quizzes, and
- **Completing** the Researcher’s Notebook Assignments.

**Assessment**

*The Weekly Quizzes – 19 percent of the grade*

During the semester fourteen weekly quizzes will be assigned, one per week. The quizzes are multiple choice and will be taken online through the course site. There is a thirty minute time limit for each quiz so they must be started *at least* thirty minutes before their due dates/times. The material for these exams will come from the required textbook. The Weekly Quiz number corresponds to the textbook chapters. For example, the questions on Weekly Quiz #1 come from Chapter 1 in the required textbook. Generally, the Weekly Quizzes will be available at 8:00 AM on Mondays and due on or before 11:55 PM on Fridays, unless otherwise stated.

Students may earn up to 10 points for each quiz for a total of 140 points.

*The Research Application Exercises (RAE’s) – 37 percent of the grade*

During the semester fourteen Research Application Exercises will be assigned, one per week. All but one of these assignments will require the student to read a published research article (provided by the professor) and answer questions relating to the method(s) used by the researchers. The Research Application Exercises and their associated articles will be located in the Assignments section of the course site on Blackboard. Generally, the Research Application Exercises will be available at 8:00 AM on Mondays and due on or before 11:55 PM on Fridays, unless otherwise stated.

Students may earn up to 20 points for each Research Application Exercise for a total of 280 points.

*The Researcher’s Notebook Assignments (RNA’s) – 44 percent of the grade*

The Researcher’s Notebook is a series of five assignments that, when complete, will produce a viable research proposal, commonly called a prospectus. **THIS ASSIGNMENT IS NOT A TRADITIONAL ‘RESEARCH PAPER’**. The final document will include an introduction, a literature review and a proposed plan for collecting the data responsive to the research question. Students will not be required to actually collect data and complete a final research report. The Researcher’s Notebook Assignments and other related instructions can be found in the Assignments section of the course site. They will be available on the first day of each learning module and due on or before 11:55 PM on the last day of each learning module, unless otherwise stated.

Students may earn up from 30 to 120 points (see below) for each of the Researcher’s Notebook Assignments for a total of 330 points.
<table>
<thead>
<tr>
<th>Researcher’s Notebook Assignments</th>
<th>Primary Tasks</th>
<th>Point Values</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Preliminary Topic Selection and Introduction Outline</td>
<td>30</td>
</tr>
<tr>
<td>2</td>
<td>Preliminary Outline and Bibliography</td>
<td>30</td>
</tr>
<tr>
<td>3</td>
<td>Annotated Outline and First Draft of Literature Review</td>
<td>120</td>
</tr>
<tr>
<td>4</td>
<td>Revised Research Question, Methods Outline and First Draft of Methods Proposal</td>
<td>120</td>
</tr>
<tr>
<td>5</td>
<td>Final Prospectus</td>
<td>30</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>330</strong></td>
</tr>
</tbody>
</table>

Final semester grades will be based on the total number of points earned for completing the Weekly Quizzes (140 points), Research Application Exercises (280 points), and the Researcher’s Notebook Assignments (330 points). There are a total of 750 points available. Letter grades will be based on the following.

<table>
<thead>
<tr>
<th>Points earned</th>
<th>Letter grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>675-750</td>
<td>A</td>
</tr>
<tr>
<td>600-674</td>
<td>B</td>
</tr>
<tr>
<td>525-599</td>
<td>C</td>
</tr>
<tr>
<td>450-524</td>
<td>D</td>
</tr>
<tr>
<td>Less than 450</td>
<td>F</td>
</tr>
</tbody>
</table>

### Course Schedule

<table>
<thead>
<tr>
<th>Learning Modules</th>
<th>Dates (Duration)</th>
<th>Ungraded Activities</th>
<th>Graded Activities*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I</strong></td>
<td>August 17-28, 2020 (2 weeks)</td>
<td><em>Read Chapters 1-2 in the required textbook.</em>&lt;br&gt;<em>Review the PowerPoint slides for Chapters 1-2.</em>&lt;br&gt;<em>Read the articles associated with Research Application Exercises (RAE) #1 and #2.</em>&lt;br&gt;<em>Complete or review the worksheets and demonstrations relating to Researcher’s Notebook Assignment (RNA) #1.</em></td>
<td><em>Complete on or before 11:55 pm, Friday, August 21st&lt;br&gt;• Weekly Quiz #1&lt;br&gt;• RAE #1</em>&lt;br&gt;<em>Complete on or before 11:55 PM, Friday, August 28th&lt;br&gt;• Weekly Quiz #2&lt;br&gt;• RAE #2&lt;br&gt;• RNA #1</em></td>
</tr>
<tr>
<td><strong>II</strong></td>
<td>August 31 – September 11, 2020 (2 weeks)</td>
<td><em>Read Chapters 3-4 in the required textbook.</em>&lt;br&gt;<em>Review the PowerPoint slides for Chapters 3-4.</em></td>
<td><em>Complete on or before 11:55 pm, Friday, September 4th&lt;br&gt;• Weekly Quiz #3&lt;br&gt;• RAE #3</em></td>
</tr>
</tbody>
</table>
|   | III | September 14 – October 9, 2020 (4 weeks) | Read the articles associated with Research Application Exercises (RAE) #3 and #4.  
Complete or review the worksheets and demonstrations relating to Researcher’s Notebook Assignment (RNA) #2. | Complete on or before 11:55 PM, Friday, September 11th  
- Weekly Quiz #4  
- RAE #4  
- RNA #2 |
|---|---|---|---|
| IV | October 12 – November 6, 2020 (4 weeks) | Read Chapters 5-8 in the required textbook.  
Review the PowerPoint slides for Chapters 5-8.  
Read the articles associated with Research Application Exercises (RAE) #5 - #8.  
Complete or review the worksheets and demonstrations relating to Researcher’s Notebook Assignment (RNA) #3. | Complete on or before 11:55 pm, Friday, September 18th  
- Weekly Quiz #5  
- RAE #5  
Complete on or before 11:55 pm, Friday, September 25th  
- Weekly Quiz #6  
- RAE #6  
Complete on or before 11:55 PM, Friday, October 2nd  
- Weekly Quiz #7  
- RAE #7  
Complete on or before 11:55 PM, Friday, October 9th  
- Weekly Quiz #8  
- RAE #8  
- RNA #3 |

III: September 14 – October 9, 2020 (4 weeks)
IV: October 12 – November 6, 2020 (4 weeks)
| V | November 9 - 24, 2020 (2 weeks) | Application Exercises (RAE) #9 - #12.  
*Complete or review the worksheets and demonstrations relating to Researcher’s Notebook Assignment (RNA) #4.* | • Weekly Quiz #10  
• RAE #10  

*Complete on or before 11:55 PM, Friday, October 30th*  
• Weekly Quiz #11  
• RAE #11  

*Complete on or before 11:55 PM, Friday, November 6th*  
• Weekly Quiz #12  
• RAE #12  
• RNA #4  
| **Read** Chapters 13-14 in the required textbook.  
*Review the PowerPoint slides for Chapters 13-14.*  
*Read the articles associated with Research Application Exercise (RAE) #13 and #14.*  
*Complete or review the worksheets and demonstrations relating to Researcher’s Notebook Assignment (RNA) #5.* | • Weekly Quiz #13  
• RAE #13  

*Complete on or before 11:55 pm, Friday, November 13th*  
• Weekly Quiz #14  
• RAE #14  
• RNA #5  

*The Weekly Quiz number corresponds to the textbook chapters. For example, the questions on Weekly Quiz #1 come from Chapter 1 in the required textbook.*

## Administration

### Communication

Because of the online nature of this class, traditional face to face office hours will not be provided. Instead, students are encouraged to contact the instructor via email at bwithrow@angelo.edu. Email inquiries are normally responded to before the end of the next class day.
For more immediate concerns students may contact the instructor via his cell phone at 620-213-0391.

The instructor will communicate regularly to students via announcements in the course management system (i.e. Blackboard) supported by Angelo State University. Students are strongly encouraged to regularly check announcement and emails for pertinent course information.

Effective learning occurs best in an environment of mutual respect. The instructor is committed to encouraging the free flow of ideas in a manner that is respectful to all parties involved.

**Attendance**

This is an online course and attendance is not taken.

**Late Work**

As a general rule, late work will not be accepted. If your assignments are not submitted by the posted deadline, you will receive a zero for that assignment. Assignments and examinations are typically provided well in advance of their due dates in order to allow sufficient time for completion. The professor reserves the option of granting an extension to a due date upon request from the student.

**Incomplete**

The University policy on grades of "Incomplete" is that the deficiency in performance must be addressed satisfactorily by the end of the next long semester or the grade automatically becomes a "F". Grades of "Incomplete" will only be awarded to students who have demonstrated sufficient progress to earn the opportunity to complete the course outside of the normal course duration. The award of an "Incomplete" will only be made in rare circumstances, with the concurrence of the student and the professor on what specific tasks remain and when they are due for the grade to be changed to a higher grade. The determination of the need to award an "Incomplete" is entirely up to the professor's personal judgment.

**University Policies**

**Academic Integrity**

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university [Academic Honor Code](#) and the [ASU Student Handbook](#).
Accommodations for Disability

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:

Office of Student Affairs
University Center, Suite 112
325-942-2047 Office
325-942-2211 FAX

Observing Religious Holy Days

Occasionally, an assignment is inadvertently due on a religious holy day, during which a student is encouraged by a faith tradition to abstain from work and/or attend worship ceremonies. In all cases the instructor will accommodate any student’s desire to observe a religious holy day by changing a due date or offering a similar accommodation. It is the student’s responsibility to inform the instructor of a desire to observe a religious holy day and thereby ask for an accommodation.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance. This is done in order to connect students with resources and options in addressing the allegations reported. As a student, you are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator. You may do so by contacting:
Michelle Boone, J.D.
Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022
michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form.

Required use of Masks/Facial Coverings While in Face to Face Classes (Does not apply to online classes)

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.