SEC 6302 Introduction to Security Studies

Course Description/Overview

Introduction

Security, along with food and shelter, is the primary need of a human being. In the world of economic scarcities, the craving for security in many cases led to further insecurities. Peace has always been in stake in our volatile world full of struggle for survival. After the collapse of the Soviet Union, the history, as it seemed, took a peaceful turn. Bipolar rivalry was over making the end of the seemingly inevitable nuclear holocaust threat. Common values, such as human rights, free market economy and sovereignty started spreading beyond the state borders decreasing the violence between the countries. At first glance, we are living now in a more peaceful world than ever before, but are we more secure…?

The course "Introduction to Security Studies" introduces key concepts and approaches in the study of security. It covers the history, evolution, development and future of international security. During the course the students will learn about many of the theoretical approaches and debates relating to world politics starting from the ancient times to modern settings, national and international security institutions, and regional security complexes. The course deals with many of the theoretical works in the field as well as numerous case studies that concern national security issues that impact current world politics and international security. The studies will also include the origination and causes of wars, role of force in international relations, deterrence and coercion (in both theory and practice), diplomacy and international dynamics, and current threats to national and global security, such as terrorism.

Course Description

The main aim of the course is to create within the group of the students a better-structured vision and improved understanding of national and international security issues. We will embark on our journey in the field of security studies with the key conceptual and theoretical debates. The course will make the students able to interpret key texts from the history of international politics and to grasp the basic security concepts, such as deterrence, pre-emptive/preventive strike, bipolarity, WMD, MAD, security regimes, societal security and many more.

Course Textbooks

Required Texts: See Course Bibliography and Required Readings.

Course Objectives/Learning Outcomes

Objectives: As a result of completing this course, you will be able to:

- Gain an in-depth knowledge of the theoretical bases of national and international security
- Develop an understanding of the main concepts and terminology of national and international security
- Know the history, evolution, and current aspects of security studies
- Understand and independently analyze modern security challenges
- Be able to identify current trends in security studies
- Be able to conduct independent research on the topics of national and international security
## Grading Policies

During the course the students are expected to fully participate in discussions on the above themes via answering week-specific questions and preparing individual Power-point presentations. Effectiveness of comprehension of the course material will be evaluated by the quality of written assignments (a first and a final essay), participation in discussions, and presentations.

Grading of the course consists of the following components:

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<thead>
<tr>
<th>Assignment</th>
<th>Percent of Grade</th>
<th>Due</th>
<th>Note</th>
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<tr>
<td>Engaged participation (discussion)</td>
<td>20%</td>
<td>Weekly</td>
<td>The instructor will select a weekly discussion from the list of 3-4 questions, which students are expected to cover using the Blackboard tool during their discussions. The length of the primary posting should be approximately 300 words. There are no discussion questions for the weeks with powerpoint presentations, first essay exam, and final essay exam.</td>
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<tr>
<td>Individual powerpoint presentations</td>
<td>20%</td>
<td>Sunday of Lesson 2 by 2100 hrs CST.</td>
<td>Each student is expected to come up with a 10-15 slide presentation on the topics of weekly readings covered so far with relevant annotations to each slide. Presentations should be based on the required readings as well as any additional materials the students find appropriate.</td>
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<tr>
<td>First essay exam</td>
<td>20%</td>
<td>Sunday of Lesson 3 by 2100 hrs CST.</td>
<td>The first essay exam is meant to evaluate understanding of the topics covered as well as specific terms and their applications in the field of national and international security. <strong>The students will be offered a list of six short essay questions out of which they shall chose two.</strong> The total length of the first essay exam should be approximately 6-8 pages.</td>
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<tr>
<td>Final essay exam</td>
<td>40%</td>
<td>Wednesday of Lesson 7 by 2100 hrs CST.</td>
<td>The final essay exam is the key requirement for the course that reflects</td>
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analytical efforts of the students to independently conduct social science research. The final essay exam serves as an important exercise in how to design an independent social science research project. The students will be offered a list of three essay questions out of which they shall chose one. The total length of the final essay exam should be approximately 12-15 pages and should include individual efforts of a student to cover the issues identified during the course.

Angelo State University employs a letter grade system. Grades in this course are determined on a percentage scale:

- A = 90 – 100 %
- B = 80 – 89 %
- C = 70 – 79 %
- D = 60 - 69 %
- F = 59 % and below.

Course Organization:

Lesson 1: Power, politics and human nature in international security. Origins of wars introduces the topic of national and international security; Strategic foundations of modern warfare covers evolution of the strategic and tactical aspects of warfare;

Lesson 2: Theoretical bases of security studies: Realism, Liberalism and Social Constructivism discusses the viewpoint of the key theoretical schools of thought on national and international security;

Lesson 3: Use of force in international affairs and its limits talks about the application of international legal and moral principles and standards to the power discourse in politics;

Lesson 4: Cold-War threats to security. Balance of Power, Deterrence, Containment and Nuclear rivalry views the international security from the prism of bipolar rivalry;

Lesson 5: Post-Cold War threats to national/international security. "New" wars, terrorism, internal conflicts presents contemporary threats and challenges to the national security of state and global peace;

Lesson 6: Coping with challenges: the US national security process reviews domestic efforts of the US to deal with looming insecurities;

Lesson 7: Coping with challenges: international security in a globalized world outlines the efforts of the international community to deal with contemporary threats

Course Bibliography and Required Readings:

Lesson 1:
Strategic foundations of warfare.

Required readings


Lesson 2:

Theoretical bases of security studies: Realism, Liberalism and Social Constructivism.

Required readings

**Realism: it's all about power**


**Liberalism: it's all about peace.**


**Constructivism: it all depends...**
Lesson 3:

Use of force in international affairs and its limits

Required readings


The Geneva Conventions


UN Charter, Chapter VII Action With Respect To Threats To The Peace, Breaches Of The Peace, And Acts Of Aggression;

Lesson 4:

Cold- War threats to security. Balance of Power, Deterrence, Containment and Nuclear rivalry.

Required readings


Lesson 5:

Post-Cold War threats to national/international security. "New" wars, terrorism, internal conflicts.

Required readings


Characteristics, Causes, and Control of the New Global Terrorism: An Introduction, 1-14; Chapter 7: The Mysteries of the New Global Terrorism: Old Myth, New Realities? 84-91; Chapter 11: Postmodern Terrorism, 151-159.


Lesson 6:

**Coping with challenges: US national security process**

Required readings


**US National Security Strategy 2002**
**US National Security Strategy 2010**
**US National Security Strategy 2015**
**US National Security Strategy 2017**


Lesson 7: Coping with challenges: international security in a globalized world.

Required readings


**Communication**

**Office Hours/Contacting the Instructor**

See the Instructor Information section for contact information.

**University Policies**

**Academic Integrity**

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university *Academic Honor Code* and the *ASU*
Accommodations for Disability
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:

Office of Student Affairs
University Center, Suite 112
325-942-2047 Office
325-942-2211 FAX

Student absence for religious holidays
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

Title IX
The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

Michelle Boone, J.D.
Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022
michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.

For more information about Title IX in general you may visit www.angelo.edu/title-ix.

Required Use of Masks/Facial Coverings by Students in Class

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a
mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.