GENERAL PHYSICS I

PHYS 1301, SECTION 030
FALL 2020
TR 11:00AM–12:15PM
VIN 160 AND BB COLLABORATE

CONTENTS

CONTACT INFORMATION .................. 1
REQUIRED MATERIALS .................. 1
COURSE OVERVIEW ..................... 2
COURSE COMPONENTS .................. 2
GRADING POLICIES ..................... 4
CLASSROOM ETIQUETTE ............... 5
STRATEGIES FOR SUCCESS ............. 6
MASKS/FACIAL COVERINGS ............. 6
INCLUSIVE LEARNING ENVIRONMENT .... 7
ACADEMIC INTEGRITY ................. 9
GENERAL POLICIES ................... 9
MODIFICATIONS TO THE SYLLABUS .. 9
COURSE CALENDAR .................... 10

CONTACT INFORMATION

Dr. Michael C. Holcomb
Office: VIN 123 and Blackboard Collaborate Virtual Office
Phone: 325.486.6787
Email: michael.holcomb@angelo.edu
Webpage: www.mcholcomb.com/teaching

Office Hours
Monday 3:00pm–5:00pm
Wednesday 3:00pm–5:00pm
Thursday 3:00pm–5:00pm
Also available by appointment

REQUIRED MATERIALS

2. TopHat.com access – Learn about TopHat on the ASU website.
3. Gradescope account – Free to ASU students; you will receive an email with sign-up information.
4. Access to a computer with reliable high-speed internet access.
5. Access to a scanning device OR a handwriting-capable computer or tablet.

2. TopHat.com access – Learn about TopHat on the ASU website.
3. Gradescope account – Free to ASU students; you will receive an email with sign-up information.
4. Access to a computer with reliable high-speed internet access.
5. Access to a scanning device OR a handwriting-capable computer or tablet.
COURSE OVERVIEW

This course will cover kinematics, mechanics, statics, fluids, mechanical waves, and thermodynamics. We may also touch upon simple harmonic motion, rotation, and gravity if time permits.

This course is intended to acquaint students with the scientific method and basic laws of physics, to help students develop a better understanding of physical science in general and develop reasoning skills and strategies to prepare them for other upper-division science classes. To this end, the course will emphasize a mix of conceptual understanding and standard end-of chapter homework solving skills.

Expected Learning Outcomes

The expected learning outcomes for the course, listed below, will be assessed through performance on guided classroom discussions, homework, and embedded questions within the exams.

• Be able to apply scientific reasoning and critical thinking to the solution of problems.
• Gain an understanding of fundamental principles, generalizations, and formulae.
• Develop and demonstrate technical knowledge of major topics outlined in the course overview.

COURSE COMPONENTS

Lecture & Participation

Lecture will be offered in what is known as a hyflex format using a split delivery model. During the scheduled class times, lecture will simultaneously be offered both in-person and streamed via Blackboard Collaborate. A recording of each lecture will be offered for those that need to participate asynchronously (i.e. cannot attend the in-person or synchronously streamed lectures). My recommendation is that everyone participate during the in-person/synchronous lecture and use the recordings to review and refresh as necessary.

The class will be divided, and you will be assigned into a smaller group of students to maintain current physical distancing requirements in our classroom space. Each group will receive
a schedule of in-person class meetings and on other class days will be expected to attend via Blackboard Collaborate. The group assignments and schedule are not flexible. In other words, you can neither switch between assigned groups nor attend in-person outside of the set schedule. The goal is to provide as close to a full in-person class as possible while simultaneously accommodating for social distancing needs and preparing for the possible need for timely contact tracing.

Please thoroughly read the section of this syllabus regarding classroom etiquette for further information on expectations for lecture attendance.

**Lecture Preparation**
You are expected to have access to the assigned texts, paper for notes, and a suitable writing utensil (preferably a pencil with an eraser), and a scientific calculator at every class meeting. You will likely find it helpful to read ahead in the textbook before each class.

**TopHat**
We will use TopHat this term during lecture to take attendance, administer quizzes, and complete conceptual checkpoints that will contribute to your participation grade in the course. TopHat offers a discounted price for ASU students. You must register yourself at [www.TopHat.com](http://www.TopHat.com). Use your legal name, ASU email, and ASU Campus ID number (ex: 87654321) when setting up your account. The course code is **837320**.

Attendance is considered mandatory and will be taken daily. Attendance will directly contribute to your participation grade in the course. Students attending the in-person/synchronous lectures will be able to report their attendance daily via TopHat. Students attending asynchronously will be expected to watch the recorded lecture within 5 days of its delivery and then email me with the TopHat attendance code. A spirit of honesty will be maintained in the attendance policy. Note that you are responsible for everything that we do in lecture, so it is to your advantage to attend.

Additionally, conceptual checkpoints are an integrated part of lecture and will be administered unannounced using TopHat. These checkpoints will only be graded for completion and will sometimes be used as the subject of guided class discussion. Conceptual checkpoints will not have makeup opportunities; however, those participating asynchronously will be allowed to receive credit so long as they include their answers to the checkpoint questions as part of their attendance email.
Homework
Homework will be assigned and graded roughly weekly. You will be expected to solve homework neatly on standard letter sized notebook, graph, or printer paper that will be scanned to PDF and submitted for grading via Gradescope. Late homework will only be accepted in the case of extenuating circumstances at the lecturer’s discretion.

Even though the homework is weighted lightly in your final grade, it is not in any way optional; it is crucial for your understanding of the course material. Homework will be made available before the material is covered in lecture and will be due on the posted date before the exam covering that material.

Exams
Three (3) take home exams will be administered as scheduled. No makeup exams will be given, so please plan accordingly. All exams will be made available via Blackboard and then submitted for grading via Gradescope. Please see the course calendar on the last page of this syllabus for scheduled exam dates and anticipated content.

Exam Rules
Calculators, the assigned textbook, instructor-provided materials, and your own lecture notes are permitted. Cell phones and smart watches are not considered to be calculators regardless of what apps may have been installed. Any other reference materials (including sources found via the internet) are not permitted. If I believe that you have made use of restricted materials or devices during the exam, you will be issued a zero for the exam without exception and may be reported to the Office of Student Conduct.

GRADING POLICIES
The following scores will be recorded during the course of the semester: Participation, Homework, Exam 1, Exam 2, Exam 3, Final Exam. The course grade will be the weighted average of Participation at 10%, Homework at 10%, and Exams at 20% each.

There are no makeup exams; however, the final exam score can replace the lowest midterm. In other words, the four highest scores from Exam 1, Exam 2, Exam 3, Final Exam, and Final Exam will be considered for the course grade.

Your letter grade will be determined on the following scale: F (≤49), D (50-59), C (60-74), B (75-89), A (90-100).

Incomplete Grade Policy
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.
CLASSROOM ETIQUETTE

Attending lecture is mandatory. You are considered both advised and responsible for anything discussed during lecture. Leaving lecture early or arriving late is considered both rude and distracting. If you have an expected reason to depart early, please inform the lecturer at the beginning of class. During our synchronous lectures, please keep your video and microphone muted unless you are directing a question to your professor or have been directed to interact with your peers in a group discussion.

In-Person Etiquette

When attending in-person classes, all students are expected to be respectful of their peers during lecture by not becoming a distraction. If you become a distraction to other students, then you will be dismissed from class for that day. Some actions, including but not limited to the following, will result in you being considered a distraction to your peers: repeatedly arriving late, reading unrelated material, using your cell phone in any way outside of approved exercises, visiting with your neighbor, sleeping, eating, “vaping,” and the use of any and all tobacco products.

No laptops or any other electronic devices are allowed in class unless the need for such a device for reason of a disability is documented by Student Disability Services.

For the safety of your lecturer and peers, all students will be expected to wear a mask/facial covering that covers both the nose and mouth while attending class face-to-face. Any student not appropriately wearing a mask/facial covering will be dismissed from class for the day. As a member of the Texas Tech University System, Angelo State University has adopted a mandatory facial covering policy and repeated non-compliance may result in disciplinary action through the Office of Student Conduct.

Collaborate Etiquette

When attending class via Collaborate, you are encouraged to engage with your peers during class via the chat window; however, all students are expected to be respectful of their peers during lecture by not becoming a distraction. If you become a distraction to other students, then you will be dismissed from class for that day. Some actions, including but not limited to the following, will result in you being considered a distraction to your peers: repeatedly arriving late or leaving early, the use of inappropriate language or humor, and the sharing of untoward materials be they written, auditory, or visual in nature.

As a rule, please reread everything before you send it and treat all of your online interactions as though you were speaking face-to-face with that person.
STRATEGIES FOR SUCCESS

Be prepared! These tips will help you keep up, make for more productive classroom interaction, and help you be prepared for homework, labs, and exams that make up your semester grade.

• Pay special attention to examples worked in class.
• Study your notes.
• Read the material in the text before we cover it in class.
• Begin all homework assignments as soon as possible. Don’t get behind or wait until just before an exam to begin.
• Make use of the free in-person and online tutoring services available through the Tutoring Center.
• Supplemental Instruction (SI) sessions for some classes are offered through the campus Tutoring Center. These sessions can help you review difficult concepts as a group.
• If you are stuck, come prepared with questions during office hours or make an appointment to meet at another time.
• Once you can work through a problem with your notes, book, study group, etc., be sure you can rework it entirely on your own.
• Don’t “blow off” any exam just because there is a dropped score. The purpose of the dropped score is in case of illness or other extenuating circumstances.

REQUIRED USE OF MASKS/FACIAL COVERINGS BY STUDENTS

As a member of the Texas Tech University System, Angelo State University has adopted a mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with university policy, students attending this class face-to-face are required to wear a mask/facial covering before, during, and after class.

Faculty members may ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain social distancing practices to the best of your ability, which means keeping ~6 feet of distance between yourself and others. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible for making up any missed class content or work. Continued non-compliance with the Texas Tech University System Facial Covering Policy may result in disciplinary action through the Office of Student Conduct.
INCLUSIVE LEARNING ENVIRONMENT  (Adapted from Yale Center for Teaching and Learning)

Civility and Respect
Our university supports and wants to foster a civil, respectful, and open-minded climate so that all of us can live and work in an environment free of harassment, bias-motivated behaviors, unfair treatment, and fear. The university expects all members of our community to refrain from actions or behaviors that intimidate, humiliate, or demean persons or groups or that undermine their security or self-esteem based on traits related to race, ethnicity, country of origin, religion, gender identity/expression, sexual orientation, age, or physical or mental ability, including learning and/or developmental disabilities and past/present history of mental disorder or other category protected by state or federal law.

Student Disability Services
Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website.

Point of Contact
**Director of Student Disability Services**
Dallas A. Swafford
Email: dallas.swafford@angelo.edu
Office
Houston Harte University Center, Room 112
Office Email: ada@angelo.edu
Office Phone: 325.942.2047
Title IX
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

Students are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator using the contact information below:

Point of Contact
Director of Title IX Compliance and Title IX Coordinator
Michelle Boone, J.D.
Email: michelle.boone@angelo.edu
Office
Mayer Administration Building, Room 210
Office Phone: 325.942.2022
Report an incident: www.angelo.edu/incident-form

Please note that as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325.942.2371), the 24-Hour Crisis Helpline (325.486.6345), or the University Health Clinic (325.942.2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

Religious Holy Days
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.
ACADEMIC INTEGRITY
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Science and Engineering adheres to the Statement of Academic Integrity.

Plagiarism
Plagiarism is a serious topic covered in ASU's Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.

Copyright Policy
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

GENERAL POLICIES RELATED TO THIS COURSE
All students are required to follow the policies and procedures presented in these documents:

• Angelo State University Student Handbook
• Angelo State University Catalog

MODIFICATIONS TO THE SYLLABUS
All components of this syllabus are subject to modification at the lecturer's discretion. In particular, the ongoing COVID-19 pandemic may require changes in course delivery, grade evaluation, schedule, and content on potentially short notice.
Our tentative course calendar is below. I reserve the right to change this calendar as needed; however, I will inform you in class and and via Blackboard announcement in advance of any changes.

Remember to check our Blackboard class page regularly for assigned readings and homework. Also remember to check your university email (RamMail) account regularly for class updates and other important university correspondence.

<table>
<thead>
<tr>
<th>Week of</th>
<th>Events</th>
<th>Lecture Topic</th>
<th>Chapter</th>
</tr>
</thead>
</table>
| Aug. 17 | **Tuesday, Aug. 18:** First class meeting  
**Thursday, Aug. 20:** Last day to make schedule changes for the semester | Introduction | 1 |
| Aug. 24 | | Kinematics | 2 |
| Aug. 31 | **Tuesday, Sept. 01:** Drops and withdrawals will now be recorded on transcripts | | 3 |
| Sept. 07 | **Monday, Sept. 7:** Labor Day - No class, university holiday  
**Friday, Sept. 11:** Take Home Exam 1 (Ch. 1-3) ASSIGNED | Forces | 4 |
| Sept. 14 | **Monday, Sept. 14:** Take Home Exam 1 DUE | | 5 |
| Sept. 21 | | | 6 |
| Sept. 28 | | Statics and Torque | 9 |
| Oct. 05 | **Friday, Oct. 09:** Take Home Exam 2 (Ch. 4-6, 9) ASSIGNED | Work and Energy | 7 |
| Oct. 12 | **Monday, Oct. 12:** Take Home Exam 2 DUE | Fluids | 11 |
| Oct. 19 | | | 12 |
| Oct. 26 | | Mechanical Waves | 16 |
| Nov. 02 | **Friday, Nov. 06:** Take Home Exam 3 (Ch. 7, 11-12, 16) ASSIGNED | | 17 |
| Nov. 09 | **Monday, Nov. 09:** Take Home Exam 3 DUE  
**Tuesday, Nov. 10:** Last day to drop or withdraw | Thermodynamics | 13-14 |
| Nov. 16 | **Friday, Nov. 20:** Take Home Final Exam (Comprehensive) ASSIGNED | | 14-15 |
| Nov. 23 | **Monday, Nov. 23:** Take Home Final Exam DUE | | |

*All due times are 11:59 pm CST, unless otherwise specified.*