Instructor: Kurt Chunn, PhD
Email: kchunn@angelo.edu
Phone: (254) 722-0051 cell
Office: Academic Building
Office Hours: call to arrange meeting

Course Description

A survey of the nature and extent of crime in America. The course will examine classical and contemporary theory as well as research pertaining to criminal behavior, treatment, and prevention.

Course Credits - 3 hours

Prerequisite and Co-requisite Courses - None

Prerequisite Skills

Accessing Internet websites, including the electronic textbook, and proficiency with Microsoft Word are expectations of the Criminology course.

Course Delivery

This is a face-to-face course with learning resources and supplemental materials posted in Blackboard.

Required Texts and Materials

Title: Criminology, The Core. 6th Edition
Author: Siegel, Larry
Edition: 7th
Publisher: Cengage
ISBN: 9781337557719
Copyright Year: 2018
You can rent or access digital version
Technology Requirements
In addition to the textbook, the following resources are also needed:
- Reliable internet access for Blackboard, ASU email, and other relevant websites
- Word processing software and Adobe Acrobat

Communication
Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes.

Angelo State University Core Curriculum Objectives for Social and Behavioral Science Courses and Related Course Assessments:
Students in this course (Criminology) will practice, utilize, and demonstrate proficiency with the following core curriculum learning objectives: This course meets 4 of the six Core Objectives established by Texas:

☒ Critical Thinking Skills (CT) – Creative thinking, innovation, inquiry, and analysis; evaluation and synthesis of information
☒ Communication Skills (COM) – effective development, interpretation and expression of ideas through written, oral, and visual communication
☒ Empirical and Quantitative Skills (EQS) – The manipulation and analysis of numerical data or observable facts resulting in informed conclusions
☒ Social Responsibility (SR) – Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
Student Learning Outcomes:

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Define key concepts associated with Criminology (CT, COM, EQS, SR)</td>
<td>Taught through lectures, assigned reading, and class discussions. Assessed by objective exams &amp; written assignments.</td>
</tr>
<tr>
<td>Identify major criminological theories (CT, COM, EQS, SR)</td>
<td>Taught through lectures, assigned reading, and class discussions Assessed by objective exams &amp; written assignments.</td>
</tr>
<tr>
<td>Describe the major categories of crime (CT, COM, EQS, SR)</td>
<td>Taught through lectures, assigned reading, and class discussions Assessed by objective exams &amp; written assignments.</td>
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<tr>
<td>Describe the components and explain the dynamics of the criminal justice system for a sociological perspective (CT, COM, EQS, SR)</td>
<td>Taught through lectures, assigned reading, and class discussions Assessed by objective exams &amp; written assignments.</td>
</tr>
</tbody>
</table>

Evaluation and Grades

Course grades will be determined as indicated in the table below.

<table>
<thead>
<tr>
<th>GRADING:</th>
<th>Total Points:</th>
</tr>
</thead>
<tbody>
<tr>
<td>500 – 5 tests @ 100 points each</td>
<td>900 - 1000 = A</td>
</tr>
<tr>
<td>200 – 10 News Articles @ 20 points each</td>
<td>800 - 899 = B</td>
</tr>
<tr>
<td>140 -- 14 Chapter Reviews @ 10 points each</td>
<td>700 - 799 = C</td>
</tr>
<tr>
<td>60 -- 2 Journal Article Reviews @ 30 points each</td>
<td>600 - 699 = D</td>
</tr>
<tr>
<td>100 – Criminology Interview @ 100 points</td>
<td>599 or below = F</td>
</tr>
<tr>
<td>1000 points possible</td>
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</tbody>
</table>

Teaching Strategies

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the materials and lectures presented in the course) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material with their peers.
Assignment and Activity Descriptions

Chapter Reviews:
For each chapter that we cover, you will find a chapter review sheet on "Blackboard" under "Assignments" to fill out and turn in on the dates listed on the calendar. Each chapter review will consist of fill-in-the-blank sentences that come straight from your textbook. The last day to turn them in for credit is the date on the calendar. The reviews are due before or on the date on the calendar, and no late chapter reviews will be accepted.

News Stories:
For 10 chapters you will need to turn in a news story that relates to the chapter. You choose which 10 chapters you want to do! Each news story needs to come from a print source like: a newspaper or popular magazine, or news source on the internet. Do not use professional journals, encyclopedias, or other notes on the internet for these stories. News stories that are “Book Reviews” are not to be used either. The entire story must be included (paper clipped or cut and pasted electronically) and then 3 paragraphs should be typed by you.

The last day that the News Stories will be accepted will be on the Calendar on Blackboard and no late chapter reviews will be accepted.

***See and follow the example under “News Stories” on Blackboard.

Two Journal Articles:
You need to pick an area of research from the topics in our textbook, and find two current journal articles that are on that topic (journal articles from 2007 to present). For each of the journal articles, you will need type up a two – page long (full page) summary which is typed in the format that is on “Blackboard” under “Journal Articles”. The due dates for these papers are on the calendar on Blackboard, and no late papers will be accepted.

Criminology Interview Paper:
You will be conducting an interview of someone involved in the Criminal Justice system. This could be a police officer, a criminal defense attorney, a prosecutor, a jailer/guard, or a judge. You will be asking your person about the following:

- What is the training required for their position?
- What is the most frustrating part of their job? What is the most rewarding part of their job?
- How do they see the CJ system functioning? Is it working now? What would they change if they had the power to change things?
- What is their view of mandatory sentencing for offenses?
- What do they see as root causes of criminal behavior? What could be done to lessen crime?
In your 6-page paper, you want to do the following:
Type up the results of your interview. What theory or theories of criminology would best describe that person’s point of view? Why?

Use the format on Blackboard for typing up your paper.

**Exams:**
We will have 5 exams this semester.

**Late Work and Make Up Work Policies:**

1. **Is there any extra credit?**  No, but the chapter reviews in a way function as extra credit.
2. **May I make up missed work?**  No. So, it would be wise to work ahead and stay ahead just in case: your frog croaks, your dog chokes, your computer smokes, etc.
3. **May I make up a missed exam?**  Absolutely! But, whatever the reason, you will lose 20 points for having the extra study time and taking it late.
4. **May I turn in my work early?**  Absolutely! Any of these assignments may be turned in early!! No problem!! These assignments just cannot be turned in late!!

**General Policies Related to This Course**
All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)
- [Angelo State University Catalog](#)

**COVID-19**
As a member of the Texas Tech University System, Angelo State University has adopted the mandatory [Facial Covering Policy](#) to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.
**Academic Integrity**

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject to disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university’s [Statement of Academic Integrity](#).

**Accommodations for Students with Disabilities**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#). The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
dallas.swafford@angelo.edu  
Houston Harte University Center, Room 112

**Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#) for more information.
Plagiarism

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Absence Policy:

Student Absence for Observance of Religious Holy Days

Regular and punctual attendance is expected of all students. Students will be counted absent from class meetings missed, beginning with the first official day of classes. Students, whether present or absent, are responsible for all material presented or assigned for a course and will be held accountable for such materials in the determination of course grades. The last day for student initiated withdrawals from courses is November 10.

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.
Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.
End of Syllabus

1 https://www.angelo.edu/student-handbook/
2 https://www.angelo.edu/catalogs/
3 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
4 https://www.angelo.edu/services/disability-services/
5 https://www.angelo.edu/content/files/14197-op-1011-grading-procedures
6 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
7 https://www.angelo.edu/dept/writing_center/academic_honesty.php
8 https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of