I. Course Description

This course explores the depths of outdoor recreation. Course participants will immerse themselves in the field of study through research, lectures, and several group activities. Participation in this course will provide students the opportunity to practice written communication, time management, critical thinking, information literacy, and social responsibility.

II. Student Learning Outcomes - At the end of 8 weeks of instruction, students of this course will:

- Demonstrate knowledge of the historical development of outdoor recreation as evidenced by participation in class discussions and presentations
- Improve existing communication skills through the practice of researching, organizing thoughts, and completing writing assignments
- Conduct research on outdoor recreational activities, and provide written discussion on the content
- Demonstrate an understanding of University Resources and how they can be accessed to assist with completion of classroom assignments

III. Course Objectives

- Develop skill in expressing oneself orally or in writing
- Learn how to find and use resources for answering questions and solving problems
- Analyze and critically evaluate ideas, arguments, and points of view

IV. Texts and Required Materials

- No textbook required - Readings will be assigned by the instructor
- You must access course materials through Blackboard
V. Class Evaluation and Grading Procedures

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Points</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment #1: National/State Park Paper</td>
<td>200</td>
<td></td>
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<tr>
<td>Assignment #2: Information Literacy Videos and</td>
<td>100</td>
<td></td>
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<tr>
<td>Quizzes</td>
<td></td>
<td></td>
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<tr>
<td>Assignment #3: Outdoor Recreation Research</td>
<td>200</td>
<td></td>
</tr>
<tr>
<td>Article Summary</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assignment #4: Reflection paper on Class</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Activity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class Participation / Attendance</td>
<td>300</td>
<td></td>
</tr>
<tr>
<td>Attendance at campus event</td>
<td>100</td>
<td></td>
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<tr>
<td>TOTAL</td>
<td>1000</td>
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</tr>
</tbody>
</table>

Grading Scale
A = 90 - 100 % 900-1000 pts.
B = 80 - 89% 899-800 pts.
C = 70 - 79% 799-700 pts.
D = 60 - 69% 699-600 pts.
F = 59% or below 599- 0 pts.

VI. Attendance & Class Participation
- Students are expected to assume active responsibility for their own learning by independent reading, literature search, research, etc.
- All reading materials, class lecture notes, films, and notes from class presentations are “fair game” for inclusion in exams.
- Attendance and class participation are integral to successful learning.
  - Each class is worth 25 points. To achieve points, students must actively participate in class by asking questions and contributing to the group discussion.
  - Unexcused absences will result in a loss of 25 points per occurrence.

VII. Guidelines for Assignments
- Papers must be typed and double spaced in APA format. If papers have an unacceptable number of typing/spelling errors, students will have the opportunity to make changes & resubmit, but at a reduced number of points.
- Papers and assignments are expected at the beginning of the class period for which they are assigned. 10 % will be deducted from the total assignment score for each day a paper is late. Papers submitted after the start of class are considered 1 day late. Papers will not be accepted more than one week after the due date.
• Any work that is not the work of the student must be cited in APA format.

VIII. Student Responsibility and Attendance
Students are expected to attend all scheduled class meetings. Chronic failure to attend class will affect your final grade in this class.

Academic Integrity
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university’s Statement of Academic Integrity.

Accommodations for Students with Disabilities
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing
course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

**Plagiarism**

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.

**Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

**Copyright Policy**

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

**Syllabus Changes**

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

**Title IX at Angelo State University**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)
Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

Course Syllabus Statement on Required Use of Masks/Facial Coverings by Students in Class At Angelo State University

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.
# IX. Tentative Class Schedule

<table>
<thead>
<tr>
<th>Class</th>
<th>Topic</th>
<th>Assignments Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Discuss syllabus and course expectations</td>
<td></td>
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<tr>
<td>2</td>
<td>Lecture: Why is Colorado still blue?</td>
<td>Assignment #1: Paper about Park</td>
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<td></td>
<td>Review: research tools</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Library Resources Presentation</td>
<td>Assignment #2: Information Literacy Videos and Quizzes</td>
</tr>
<tr>
<td>4</td>
<td>Lecture: Participation in outdoor recreation (trends)</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Class Sports Activity (Sand Volleyball)</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Class Discussion: Park Papers</td>
<td>Assignment #1 Due</td>
</tr>
<tr>
<td>7</td>
<td>Class Discussion: Industrial tourism in the national parks</td>
<td>Reading #1: Desert Solitaire Excerpt</td>
</tr>
<tr>
<td>8</td>
<td>Class Sports Activity (Disc Golf)</td>
<td>Assignment #3: Outdoor Recreation Research Article Summary</td>
</tr>
<tr>
<td>9</td>
<td>Lecture: The Adventure Gap</td>
<td>Reading #2: The Adventure Gap</td>
</tr>
<tr>
<td>10</td>
<td>AMA Health/Fitness/School Success</td>
<td></td>
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<tr>
<td>11</td>
<td>Discussion of advising/registration</td>
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</tr>
<tr>
<td>12</td>
<td>Rock Climbing in CHP</td>
<td>Assignment # 4 – Reflection Paper on Class Activity</td>
</tr>
<tr>
<td>13</td>
<td>Class Discussion: Research Article Summary</td>
<td>Assignment #3 Due</td>
</tr>
<tr>
<td>14</td>
<td>Title IX Presentation</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Class discussion of Campus Events</td>
<td>Assignment #4 Due</td>
</tr>
<tr>
<td>16</td>
<td>Course evaluation / discussion</td>
<td></td>
</tr>
</tbody>
</table>

*Instructors reserve the right to make changes to the course schedule as needed.*

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i [https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php](https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php)

ii [https://www.angelo.edu/services/disability-services/](https://www.angelo.edu/services/disability-services/)

iii [https://www.angelo.edu/content/files/14197-op-1011-grading-procedures](https://www.angelo.edu/content/files/14197-op-1011-grading-procedures)


v [https://www.angelo.edu/dept/writing_center/academic_honesty.php](https://www.angelo.edu/dept/writing_center/academic_honesty.php)

vi [https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of](https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of)