KIN 3301
Youth Development in Context

Instructor: Jordan Daniel, PhD
Meeting: TTH 8-9:15am CHP 203
Office: CHP 110
Office Hours: by appointment
Phone: 325-942-2173
E-Mail: Jordan.Daniel@angelo.edu

Any and all readings will be supplied will be provided on BlackBoard

Need Access to Netflix

Tests will be on Blackboard using Respondus Lockdown Browser+Monitor. Make sure you have the appropriate access to appropriate technology to complete the course.

COURSE DESCRIPTION
This course provides and overview of youth development principles utilizing an ecological framework (Brofenbrennar’s nested doll theory). As this time period is extremely formative for the lives of youth major theories and concepts from various fields will be examined through the lens of kinesiology. Special attention will be placed on the application of these principles with a sensitivity to context.

All readings will be provided by the professor.

Student Learning Outcomes
- Think critically & Examine the role of diverse settings in youth development outcomes.
- Prioritize & Understand elements of Positive Youth Development.
- Propose & Design Youth Development theory, research, and practice are connected towards meaningful change

EVALUATION:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Welcome Video</td>
<td>25</td>
</tr>
<tr>
<td>What is PYD? Video</td>
<td>100</td>
</tr>
<tr>
<td>Meeting with Dr. D</td>
<td>25</td>
</tr>
<tr>
<td>Movie Review Video</td>
<td>100</td>
</tr>
<tr>
<td>4 Exams- 100 pts each</td>
<td>400</td>
</tr>
<tr>
<td>FlipGrid Video Responses (5 videos @ 50 points each)</td>
<td>250</td>
</tr>
<tr>
<td>You Call It Paper</td>
<td>100</td>
</tr>
<tr>
<td>(1 outline 25 pts; 1 rough draft 25 pts; 1 final draft 50 pts)</td>
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Total Points 1000

Grades will be based on the following distribution:

A 1000-900
Student Evaluation
Your grade for this course will be determined by your performance in the following:

Exams
4 exams, 100 points each, **300 total points**.
These exams will include true-false, multiple choice, fill-in-the blank, and short answer and essay questions.

Welcome Video
**25 points.** This video tells everyone who you are, and interesting thing about you and why you are taking the Youth Development class.

What is PYD? Video
**100 points.** This video should reflect the answer to the following question, “What is positive youth development?” The video will be exactly 10 minutes long on FlipGrid. Everyone will comment on 3 other videos (3mins)

FlipGrid Video Responses
**250 points.** Actively engage in discussions and reflection of the content (covering all articles, slides, podcasts, videos, etc that were assigned). (10 minutes long) Anything under 9:40 will be graded as a 0.

Movie Review Video
**100 points.** You will choose a movie that deals with PYD in some way. You will record a FlipGrid video (10 minutes long) about 1 PYD themes present in the movie paying close attention to how it mimics the real world.

You Call It Paper
**100 points** (1 outline 25 pts; 1 rough draft 25 pts; 1 final draft 50 pts). Students will choose a topic in YD and write a 4 page paper in APA formatting with no less than 10 sources.

Meeting with Dr. D
**25 points** Students will set up an in person or zoom meeting with Dr. D in the first 3 weeks of class.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Minimum Score</th>
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<tbody>
<tr>
<td>B</td>
<td>899-800</td>
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<tr>
<td>C</td>
<td>799-700</td>
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<tr>
<td>D</td>
<td>699-600</td>
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<tr>
<td>F</td>
<td>599 or below</td>
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VI. STUDENT RESPONSIBILITIES/Professionalism:
   A. All assignments are due on the due date. Students not turning in an
      assignment will be recorded as a grade of zero (0).
   B. **The student is responsible for all work and is encouraged to have a
class.** Students are encouraged to set up an appointment to meet with the instructor for additional information as needed.
   C. **Students with Disabilities:**
   - Persons with disabilities which may warrant academic accommodations must
      contact the Student Life Office, Room 112 University Center, in order to request
      such accommodations prior to any accommodations being implemented. You are
      encouraged to make this request early in the semester so that appropriate
      arrangements can be made.
   - Students with disabilities who request reasonable accommodations must meet
      with the Course Coordinator within the first week of classes. Reasonable
      accommodations will be provided as authorized by the Office of Student Life as
      long as course requirements are not compromised. Faculty will provide no
      accommodations without authorization from the Office of Student Life. It is the
      student’s responsibility to be a self-advocate when requesting accommodations.
   D. **The Angelo State University Honor Code:**
      “Angelo State University expects its students to maintain complete honesty and
      integrity in their academic pursuits. Students are responsible for understanding
      the Academic Honor Code, which is contained in both print and web versions of
      the Student Handbook.”

Academic Support Services
https://www.angelo.edu/dept/freshman-college/academic-tutoring.php
Academic Tutor Center
https://www.angelo.edu/dept/freshman-college/academic-tutoring.php
Writing Center
https://www.angelo.edu/dept/writing_center/
Math Lab
https://www.angelo.edu/dept/freshman-college/math-lab.php
Supplemental Instruction
https://www.angelo.edu/dept/freshman-college/supplemental-instruction.php
Upswing
https://angelo.upswing.io/

Student Absence for Observance of Religious Holy Days
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Title IX at Angelo State University
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex. You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:
Online: www.angelo.edu/incident-form Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022 Email:michelle.boone@angelo.edu Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171). For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

Course Syllabus Statement on Required Use of Masks/Facial Coverings by Students in Class At Angelo State University
As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.