GS1181: Creative Journaling
Section: FO6
Fall 2020 MW 12:00 p.m. to 12:50 p.m.
August 17 to October 2, 2020

Instructor: Marva Solomon, Ph.D.
Office Hours: M-Th, 1 p.m. to 2 p.m., virtual only for Fall 2020, also by appointment
marva.solomon@angelo.edu
Office phone: 6957, Cell phone: ____________ (provided on the first class day)

Course Description: In this course, students will practice creative journaling as a way to help nurture creativity, thinking, mindfulness, and motivation. For many people, journaling is a tool that brings order to the chaos of daily life. Through journaling, students will have opportunities to reflect, to quantify their dreams, to appreciate their strengths, and to focus on achieving goals.

Students will come to class either on Monday OR Wednesday due to social distancing guidelines. Please be aware of your in-class day assignment. You will also have a Homework Assignment on your “off” day.

Course Learning Outcomes:
Learners will
• Define creativity.
• Participate in activities that stimulate and refine their own creativity.
• Explore themselves and their environment (ASU) through creative processes.
• Chronicle practices, experiments, explorations in a journal format.

Course Objectives: The objectives of this course:
1. Critical thinking - Gather, analyze, and evaluate information relevant to film.
2. Communication Skills - Develop and express ideas related to film through effective written and oral communication skills.
3. Personal Responsibility - Demonstrate the ability to evaluate choices, actions and consequences related to ethical decision-making.
4. Social Responsibility - Demonstrate the ability to engage with the campus community

Social responsibility is the broad student-learning foundation goal for this course. It includes intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in the regional, national, and international communities. In this course, you will work in small groups (work in team structure), evaluate information (solve problems), do research (obtain information), use Blackboard (show proficiency with computer software), and communicate with classmates (communicate verbally with people inside the organization).

Method of Assessing Learning Outcomes: Course assignments will be used to measure student learning outcomes.
Idea Survey Objectives: Learners will
1. Develop skill in expressing oneself orally or in writing
2. Learn how to find and use resources for answering questions and or solving problems
3. Learn to analyze and critically evaluate ideas, arguments, and points of view
Course Requirements:
No textbook required; required reading and materials will be provided through Blackboard.

Assignments -
Two analytical summaries (as specified in class)

Class Participation

Homework Assignments
Information Literacy (embedded in Blackboard)
5 completed creativity projects
5 Writing Selections

Email/ internet/Computers - Check your email frequently to receive notices/information from your professors regarding your courses.

Blackboard Account: This is a course management system used to track all courses. Be able to navigate Blackboard.

Tentative Course Schedule

<table>
<thead>
<tr>
<th>Date/Week</th>
<th>Topics/Readings</th>
<th>Homework</th>
<th>Assignments Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 8/17 – 8/21</td>
<td>Introduction to Course; Doodle Practice; Creativity Article</td>
<td>Explore ASU #1 Journal Cover Design</td>
<td>Take Creativity Test and Share Results (8/21)</td>
</tr>
<tr>
<td>Week 3 8/31 – 9/4</td>
<td>“Daily Create” Doodling Practice Fluency Activity</td>
<td>Explore ASU #3 Prompt Writing</td>
<td>Explore ASU #2 (8/31)</td>
</tr>
<tr>
<td>Week 4 9/7 – 9/9</td>
<td>Information Literacy</td>
<td>Information Literacy</td>
<td>Information Literacy (9/11)</td>
</tr>
<tr>
<td>Week 5 9/14 – 9/18</td>
<td>Share article selection; Summary Review and Practice</td>
<td>Summary Writing</td>
<td>Article Selection (9/7) Summary #1 Due (9/18)</td>
</tr>
<tr>
<td>Week 6 9/21 – 9/25</td>
<td>“Daily Create” Share article selection Sketchnoting Practice</td>
<td>Summary Writing</td>
<td>Article Selection (9/21) Summary #2 Due (9/27)</td>
</tr>
<tr>
<td>Week 7 9/28 – 10/2</td>
<td>“Daily Create” Author’s Celebration</td>
<td></td>
<td>Explore ASU #3 Due 8 Journal Selections Due</td>
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</tbody>
</table>

Course Policies

Attendance is mandatory. Please do your best to avoid absences as the course will already be truncated due to social distancing. In class activities can not be made up.
Late work is not accepted. If you have a particular situation and contact your professor, it is your professor's prerogative whether or not make an exception to the stated policy.

COVID-19 Virus Pandemic Class Guidelines
1. Students are required to complete the ASU Wellness Screening Tool daily before entering campus. The tool is located on your ASU Ramport.
2. Face covering is required of everyone on campus at all common spaces and classrooms.
3. Practice social distancing when you are on campus - at least six feet distance is required at all common areas and classrooms.
4. Students are required to clean up their workspace at the end of class and help keep the labs, studios, clean, organize, and sanitized.
5. Students are required to sit in their designated seat locations according to mandatory seating chart for contact tracing.
6. Students have the option for remote learning. Please inform your professor if this is your learning preference.
7. Students are requested to follow these guidelines for their health and wellness of the ASU community.
8. If necessary, according to ASU Policy related to isolation or quarantine, the course content may be moved to online/hybrid format and course schedule change as needed.

University Policies

Required Use of Masks/Facial Coverings by Students in Class: As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

Student Disability Services: ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation. Student Disability Services is located in the Office of Student Affairs and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website at www.angelo.edu/ADA. The employee charged with the responsibility of reviewing and authorizing accommodation requests is Dallas Swafford, Director of Student Disability Services. 325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center 112

Title IX: Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome
behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D.

You may submit reports in the following manner:
Online: www.angelo.edu/incident-form
Face to Face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

Religious Holy Day: A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Incomplete Grade Policy: It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Student Conduct Policies
Academic Integrity: Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

Plagiarism: Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

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