CRIJ 6091 Independent Research
(1st 7-Week On-line Version)
August 17 – October 2, 2020

Professor: Dr. Won-Jae Lee
Office: VIN 225
Telephone: (325) 486-6717
Email: wlee@angelo.edu
Office Hours: by appointment

MAIN TEXTBOOK FOR PURCHASE:


The textbooks and the instructional materials for this course are designed to help the student understand legal aspects of the criminal justice in the United States. The included Powerpoint summarizes the material from each chapter. All reading material referenced in this course is required.

COURSE DESCRIPTION

This course is designed to provide an in-depth study of criminal procedure in the criminal justice system, including the rights of the accused, rules of arrest, search and seizure, self-incrimination and the exclusionary rule.

Prerequisites
There are no prerequisites for this course.

Technical Skills Required for This Course
As with all online courses, students must be able to operate a computer and have the necessary technical skills to navigate around a web page. Additional technical skills are not a prerequisite for this course. However your computer must meet certain minimum requirements to operate Blackboard.

Time Spent on this Course
Students can expect to spend a minimum of 10 hours per week to complete all readings and assignments. The lessons themselves take as long as it requires the student to read the materials and watch or listen to media presentations.
COURSE OBJECTIVES/LEARNING OUTCOMES:

As a result of completing this course, the student will be able to:

I. Describe the balance that exists between law enforcement efforts and individual liberties and the importance of courts in maintain that balance.
II. Identify the constitutional issues confronting law enforcement and suspects during a criminal investigation as a result of the Fourth, Fifth, Six and Fourteenth Amendments to the U.S. Constitution.
III. Describe the law of search and seizure, stop and frisk, exclusionary rule, Miranda doctrine, self-incrimination and the right to counsel as defined by the U.S. Supreme Court.
IV. Describe important selected procedural issues that arise before and during criminal trial.

GRADING POLICY:

Student learning outcomes will be assessed using a combination of quizzes, written individual assignments, discussion forums and exams.

<table>
<thead>
<tr>
<th>Lesson Quizzes</th>
<th>140 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor requires students to take a set of lesson-based fundamental quizzes (all multiple choice questions) at the conclusion of the lecture on each Module.</td>
<td>(Possible points 20 per quiz)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Lesson Individual Assignments</th>
<th>200 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>During all Weeks except Weeks 3 and 7, the instructor requires each individual student to focus on lesson-based fundamental questions at the conclusion of the lecture on each Module.</td>
<td>(Possible points 40 per Assignment)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Case Exam 1</th>
<th>100 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>During Week 3, the students will be required to take this 60 minute Leading Case Exam 1 which has the total of 100-point 50-item multiple choice.</td>
<td>(Possible points 2 per question)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Case Exam 2</th>
<th>100 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>During Week 7, the students will be required to take this 60 minute Leading Case Exam 2 which has the total of 100-point 50-item multiple choice.</td>
<td>(Possible points 2 per question)</td>
</tr>
</tbody>
</table>

| Total | 540 points |
Final Grade

<table>
<thead>
<tr>
<th>Grade</th>
<th>Cumulative Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>486 to 540 (equal to 90 - 100 %)</td>
</tr>
<tr>
<td>B</td>
<td>432 to 485 (equal to 80 - 89 %)</td>
</tr>
<tr>
<td>C</td>
<td>378 to 431 (equal to 70 - 79 %)</td>
</tr>
<tr>
<td>D</td>
<td>324 to 377 (equal to 60 - 69 %)</td>
</tr>
<tr>
<td>F</td>
<td>321 and below (equal to 59 % and below)</td>
</tr>
</tbody>
</table>

MAKE-UP POLICY:
No make-up quizzes, assignments and exams will be given.

COURSE ORGANIZATION AND SCHEDULE

Module One
Ch 3. The Principles of the Mapp Exclusionary Rule
- 1st Lesson Test and 1st Assignment due by 10 p.m. on Friday, August 21
- Case Exam I Preparation: read and understand Ch 2. The exclusionary rule of Briefs of Leading Cases in Law Enforcement.

Module Two
Ch 4. Arrest and Seizure of the Person
Ch 5. Stop and Frisk: The Legal Standards
- 2nd Lesson Test and 2nd Assignment due by 10 p.m. on Friday, August 28

Module Three
Ch 6. Obtaining and Using Search Warrants: Practice, Execution and Return
Ch 7. Searches and Seizures: Houses, Places, Persons, and Vehicles
- 3rd Lesson Test due by 10 p.m. on Friday, September 4

Case Exam 1
Chapters 2, 3, 4, 5, 6 & 7 of Briefs of Leading Cases in Law
Enforcement

The leading cases exam will be due by 10 p.m. on Friday, September 4

Module Four
Ch 8. Special Problem Searches
Ch 9. Searches of Open Fields and Abandoned Property
- 4th Lesson Test and 3rd Assignment due by 10 p.m. on Friday, September 11
- Case Exam 2 Preparation: read and understand Ch 13. Plain view and open fields searches of Briefs of Leading Cases in Law Enforcement

Module Five
Ch 10. Miranda Principles: Fifth and Sixth Amendment Influences on Police Practice
Ch 11. Confession and the Privilege against Self-Incrimination
- 5th Lesson Test and 4th Assignment due by 10 p.m. on Friday, September 18

Module Six
- 6th Lesson Test and 5th Assignment due by 10 p.m. on Friday, September 25
- Case Exam 2 Preparation: read and understand Ch 14. Lineups and other pretrial identification procedures of Briefs of Leading Cases in Law Enforcement.

Module Seven
Ch 13. Trial Procedure and Legal Rights
- 7th Lesson Test due by 10 p.m. on Friday, October 2

Case Exam 2
Chapters 13, 14, 16, 17 & 18 of Briefs of Leading Cases in Law Enforcement
The final exam will be due by 11:59 p.m. on Friday, October 2
**IMPORTANT DATES**

**August 17, 2020:** 1st 7-Week Term begins.

**August 22, 2020:** 8-Week Summer Session “W” period begins – Drops and withdrawals will now be recorded on transcripts.

**September 18, 2020:** Last Day to Drop/Withdraw from the 1st 8-Week Term – The appropriate form must be submitted by 5:00 pm. Central Time.

**UNIVERSITY POLICIES**

**Academic Integrity**

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university [Academic Honor Code](#) and the [ASU Student Handbook](#).

**Accommodations for Disability**

The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting the Student Life Office at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by e-mail at Student.Life@angelo.edu to begin the process. The Student Life Office will establish the particular documentation requirements necessary for the various types of disabilities.

**Student absence for religious holidays**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

**Title IX at Angelo State University**

The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.
Students are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

Michelle Boone, J.D.
Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022
michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.

For more information about Title IX in general you may visit www.angelo.edu/title-ix.

---

**Required Use of Masks/Facial Coverings by Students in Class At Angelo State University**

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory [Facial Covering Policy](#) to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.