Instructor: Jay Brown, DrPH, MPH
Email: jay.brown@angelo.edu
Phone: (325) 942-2126
Office: HHS 222A
Office Hours: Virtual office hours by appointment
Location: Online via Blackboard

Course Information

Course Description

This course addresses the central tenets of the public health approach to the opioid crisis in the United States. Students will learn how to best support community-based, primary prevention of substance misuse and addiction in various settings with diverse populations and how to effectively address the cultural, social, and environmental aspects of health that are driving the epidemic.

Course Credits

3 Advanced Credit Hours

Prerequisite and Co-requisite Courses

None

Prerequisite Skills

Accessing Internet websites, using ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of the Health Science Professions. Computer access requirements are further delineated in the Undergraduate Handbook. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Undergraduate/Graduate Student Handbook should be reviewed before taking this course.
Student Learning Outcomes
Upon completion of this course, students will be able to:

1. Understand, analyze, and meaningfully impact the burden of opioid misuse and addiction in any population or setting
2. Support community-based, primary prevention of substance misuse and addiction in different settings and populations.
3. Effectively address the cultural, social, and environmental aspects of health that are driving the current epidemic
4. Identify how governmental public health agencies play a significant role in responding to the epidemic, both in the field’s traditional model of disease surveillance and control and in more directed approaches to health promotion.

Course Delivery
This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at ASU's Blackboard Learning Management System

Required Texts and Materials
A Public Health Guide to Ending the Opioid Epidemic (2019)
ISBN-10: 0190056819

Technology Requirements
• To participate in one of ASU’s distance education programs, you need this technology:
  • A computer capable of running Windows 7 or later, or Mac OS X 10.8 or later
  • The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
  • Microsoft Office Suite or a compatible Open Office Suite
  • Adobe Acrobat Reader
  • High Speed Internet Access
  • Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
  • Webcam
Refer to Angelo State University’s Distance Education website for further technology requirements: [Angelo State University's Distance Education Website](https://example.com)

**Technical Assistance**

If you have any technical problems associated with the test (i.e. webcam problems, lock down browser problems) you should contact the IT Department. The IT Service Department is open M-F from 8-5 and the number is (325) 942-2911. If you call any time after 5 pm or on the weekend, most likely you will not be able to get assistance until the following weekday, so please plan accordingly.

**Topic Outline**

- Public Health Approaches to Preventing Substance Misuse and Addiction
- Stigma and the Language of Addiction
- The Neuroscience of Addiction
- Non-Opioid Alternatives to Managing Chronic Pain
- The Role of Community Pharmacy in Addressing and Preventing Opioid Use
- Early Childhood Trauma and Substance Misuse and Addiction
- Public Health and the Criminal Justice System
- The Role of Prescription Drug Monitoring Programs
- Developing a Culture of Opioid Stewardship

**Communication**

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

**Written communication via email:** All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line, a salutation in the body and sign your email with your full name.

**Virtual communication:** Office hours and/or advising may be done with the assistance of the telephone, Collaborate, Skype, etc.

**Use Good “Netiquette”**

- Check the discussion frequently and respond appropriately and on subject.
- Focus on one subject per message and use pertinent subject titles.
- Capitalize words only to highlight a point or for titles. Otherwise, capitalizing is generally viewed as SHOUTING!
• Be professional and careful with your online interaction. Proper address for faculty is by formal title such as Dr. or Ms./Mr. Jones unless invited by faculty to use a less formal approach.
• Cite all quotes, references, and sources.
• When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post.
• It is extremely rude to forward someone else's messages without their permission.
• It is fine to use humor, but use it carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to use emoticons such as :) to let others know you are being humorous.

(The "netiquette" guidelines were adapted from Arlene H. Rinald's article, The Net User Guidelines and Netiquette, Florida Atlantic University, 1994, available from Netcom.)

Grading
Course grades will be determined as indicated in the table below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent/Points of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes (5 x 20 points each)</td>
<td>100</td>
</tr>
<tr>
<td>Discussion Boards (5 x 50 points each)</td>
<td>250</td>
</tr>
<tr>
<td>Final Project</td>
<td>150</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>500</strong></td>
</tr>
</tbody>
</table>

Grading System
Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

A = 450.00 - 500 points
B = 400.00 - 449.99 points
C = 350.00 - 399.99 points
D = 300.00 - 349.99 points
F = 0 - 299.99 points (Grades are not rounded up)
Teaching Strategies

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the materials and lectures presented in the course) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

Assignment and Activity Descriptions

Readings: You are responsible for the material covered in the book. Please note that the week’s readings are specified in the class pacing schedule posted on Blackboard. In addition to these readings, the instructor may assign supplemental readings throughout the semester. These supplemental readings do not appear on the schedule, as these readings will be assigned at the instructor’s discretion.

Quizzes: Lecture Recordings will be posted on Blackboard using Techsmith Knowmia. There will be interactive questions built into these videos that will serve as your quizzes. Watching each video and reading their related chapter will be required for successful completion of these quizzes.

Discussion Boards: There will be four discussion board assignments. Discussion boards provide an avenue for synthesis of material / information. A Discussion Board is provided in this course as a way to help students process course materials, express thoughts, and engage the opinions and ideas of others in a healthy and productive learning environment. Students are expected to respond to all discussion board assessments using the “Online Discussion Rubric” to support individual answers to the assigned questions throughout this course.

Final Project: Students will be responsible for the completion of a final project in which they develop their own plan to abate the opioid crisis. This project will be used as an opportunity to implement public health concepts learned throughout the semester. There must be a written component describing your program and its theoretical framework. This paper is to be 3-5 pages in length, written in APA format, standard 12-point Times New Roman font, double-spaced with 1-inch margins. A rubric for this research paper (included below) will be used for grading.

Writing Center

The mission of the Writing Center is to help all students become better writers and readers. The Writing Center is a peer tutoring service where students help students. It is staffed by specially selected and trained graduate assistants and peer tutors who offer one-on-one conferences about writing and reading. The Writing Center serves all ASU undergraduate and graduate students. They work with students from any discipline, at any skill level, and on any stage of the writing or reading process.
The Writing Center tutors also provide feedback on scholarship, job, or graduate school applications. You can send writing questions via email to the Writing Center by completing and submitting the electronic draft submission cover sheet. In addition, email your paper as an attachment to writingcenter@angelo.edu. A tutor will respond to your questions and comment on your draft within 48 hours.

**Citations**
You must properly cite any work that is not completely your own. It is understood that you will build on the ideas of others through research, reading, and collaboration, but failure to acknowledge the scholarship of others is plagiarism and an honor code violation. It is also understood that you should use direct quotes sparingly. In this course, we would like you to use the Publication Manual of the American Psychological Association, Sixth Edition.

A good resource is [Purdue’s University OWL Lab](http://owl.purdue.edu). These OWL resources will help you learn how to use the American Psychological Association (APA) citation and format style. This section contains resources on in-text citation and the References page, as well as APA sample papers, slide presentations, and the APA classroom poster: [APA 6th](http://owl.purdue.edu/owl/apa/apa Formatting.pdf).

**Note on Wikipedia**
You can use Wikipedia as a starting point for your research; however, it should not be used as a primary reference. Please use the online health science curated resources such as [Pubmed](https://pubmed.ncbi.nlm.nih.gov/).

**Assignment Submission**
All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at jay.brown@angelo.edu and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.
Late Work or Missed Assignments Policy

Due to the nature of assignments, NO late/make-up assignments will be accepted nor will be allowed without prior approval from the instructor. The instructor will determine if a student will be allowed to make up the assignment in the rare cases of excused absences (documented medical emergencies or documented death in the family).

ASU Required Use of Facial Covering Policy

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)
- [Angelo State University Catalog](#)

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university’s [Statement of Academic Integrity](#).
Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.
Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.\textsuperscript{7}

**Student Absence for Observance of Religious Holy Days**
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day\textsuperscript{8} for more information.

**Copyright Policy**
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

**Syllabus Changes**
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

**Title IX at Angelo State University**
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210  
Phone: 325-942-2022  
Email: michelle.boone@angelo.edu

*Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).*

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).
# Final Project Rubric

<table>
<thead>
<tr>
<th>Category</th>
<th>Sub-category</th>
<th>Unacceptable</th>
<th>Acceptable</th>
<th>Exemplary</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Content</td>
<td>Understanding</td>
<td>Does not show any content knowledge regarding the topics.</td>
<td>Shows some content knowledge regarding the topics.</td>
<td>Shows complete understanding of the topics.</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Components</td>
<td>Includes a few required components of the paper.</td>
<td>Includes most required components of the paper, but not all.</td>
<td>Includes all required components of the paper.</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Use of principles</td>
<td>Public health principles not utilized for program creation.</td>
<td>Public health principles adequately utilized for program creation.</td>
<td>Public health principles perfectly utilized for program creation.</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Evidence-based analysis</td>
<td>Most of the analysis is personal thought, experience-based, and/or assumptions.</td>
<td>Some of the analysis is empirical and/or theoretical literature-based.</td>
<td>Most of the analysis is empirical and/or theoretical literature-based.</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Effectiveness of program</td>
<td>Intervention/Prevention program would not help in real world use.</td>
<td>Intervention/Prevention program would somewhat help in real world use.</td>
<td>Intervention/Prevention program would effectively help in real world use.</td>
<td>15</td>
</tr>
<tr>
<td>2 Writing</td>
<td>Logical flow</td>
<td>Does not show a logically organized flow. Many logical leaps.</td>
<td>Shows a logically organized flow. A few logical leaps.</td>
<td>Perfectly shows a logically organized flow. No logical leaps.</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Clarity and organization</td>
<td>Non-organized structure of sentences and paragraphs. Includes multiple unnecessary/unrelated sentences.</td>
<td>Somewhat organized structure of sentences and paragraphs. Includes a few unnecessary/unrelated sentences.</td>
<td>Completely organized structure of sentences and paragraphs. Does not include any unnecessary/unrelated sentences.</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Word limit and quotations</td>
<td>Does not follow the word limit guideline. Includes three or more direct quotations.</td>
<td>Between 10% above the maximum and 10% below the minimum. Includes two direct quotations.</td>
<td>Follows the word limit guideline. Includes no more than one direct quotation.</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Relevant journal papers</td>
<td>0-1 relevant journal papers.</td>
<td>2 additional relevant journal papers.</td>
<td>3 or more additional relevant journal papers.</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>APA and typos</td>
<td>Many APA errors. Many typos.</td>
<td>A few APA errors. A few typos.</td>
<td>Completely followed the APA style. No typos.</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td>150</td>
</tr>
</tbody>
</table>
Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

End of Syllabus

1 https://www.angelo.edu/student-handbook/
2 https://www.angelo.edu/catalogs/
3 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
4 https://www.angelo.edu/services/disability-services/
5 https://www.angelo.edu/content/files/14197-op-1011-grading-procedures
6 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
7 https://www.angelo.edu/dept/writing_center/academic_honesty.php
8 https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of