Instructor’s Information
Instructor: Dr. Clint Havins
Office: University Center B01C
Phone: 325-486-6732
Email: clint.havins@angelo.edu

Communication
Email is the preferred method of communication via your ASU email address. Student contact hours are Monday – Friday from 8:30 – 9:30 am. Due to schedule unpredictability, I recommend you email me to set up a time to meet.

Responses to email and/or telephone messages will occur within 24 hours Monday through Friday (if possible). Weekend messages or those on university holidays may not be returned until Monday or the next university business day.

Course Description
This course provides an overview of the programs on college campuses related to student wellness. This is an area on most college campuses and addresses both physical and mental health and wellness services and programs. This includes such service programs as counseling services, disability services, career services, recreation services, and veteran services in relation to developing the whole person.

Required Textbook

Course Delivery and Meeting Times
Meeting Days: Thursday
Meeting Time: 6:00 – 8:50 pm
Meeting Location: CHP 205
Notes: Assigned seating with proper social distancing measures will be utilized.
       Face coverings are mandatory.
       The daily screening badge will be required for entry into class.
       If you are ill, please stay home. You will be responsible for the material you missed. Contact me via email if you anticipate missing class.
Course Objectives
Upon completion of this course, students will be able to do the following:

1. Demonstrate knowledge of theoretical and practical aspects of organization and administration of physical education and/or general wellness programs
2. Demonstrate knowledge of the philosophical and leadership styles of administrators and the application to the field of physical education
3. Identify the roles and responsibilities of effective leaders in planning and organizing a physical education and/or general wellness program
4. Demonstrate knowledge of curricular and instructional models in the development of a quality physical education and/or general wellness program
5. Demonstrate knowledge of human capital management and teacher evaluations
6. Demonstrate knowledge of how federal, state, and local laws affect educational programs and personnel
7. Demonstrate a knowledge base of wellness programs through journal article selection, summary, and presentation
8. Articulate understanding of specific wellness programs and program areas.

Course Requirements
The requirements of this course include attendance/participation, journal article summaries and presentations, chapter presentations, discussion topics, projects, mid-term and final exam.

Attendance and Participation
Students are expected to attend all class meetings, complete all assigned readings, and actively participate in all class discussions. Course grades may be affected by unexcused absences and tardiness.

To attain this end, each participant will be expected to do the following:

1. Study carefully and discuss knowledgeably all assigned readings and take responsibility for participating in class discussions.
2. Present selected information from the chapter readings and lead discussions on those topics.
3. Participate in a field experience activity that involves interviewing, by phone or in person, an administrator in any department and inquiring about their day-to-day professional responsibilities. The interview questions must be preapproved by the course instructor. A 2-3 page write-up should be submitted to the instructor. Class participation in sharing experiences is required.
4. Successfully complete a midterm and a final examination, and all other quizzes, exams, and assignments.
5. Research, select, summarize, and present information from peer reviewed journal articles on campus wellness programs.
**Course Grading and Assignments**
The final grade results from specific areas of student responsibility. Performance is based on the assigned percentages below. Assigned letter grades will follow the standard university policy.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Total percent of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Attendance and Participation</td>
<td>20%</td>
</tr>
<tr>
<td>In-class participation and engagement</td>
<td></td>
</tr>
<tr>
<td>2. Field Experience</td>
<td>15%</td>
</tr>
<tr>
<td>Interview a professional in the field regarding wellness programming</td>
<td></td>
</tr>
<tr>
<td>3. Discussion Topics and Class Assignments</td>
<td>10%</td>
</tr>
<tr>
<td>Complete various discussion assignments and class assignments with your peers</td>
<td></td>
</tr>
<tr>
<td>4. Journal articles</td>
<td>20%</td>
</tr>
<tr>
<td>Select a peer reviewed journal articles related campus wellness programming, summarize, and share it with your peers for discussion</td>
<td></td>
</tr>
<tr>
<td>5. Chapter Presentations</td>
<td>15%</td>
</tr>
<tr>
<td>Work with your peers in pre-assigned groups to learn selected chapter information and present it to the class</td>
<td></td>
</tr>
<tr>
<td>6. Midterm Examination</td>
<td>10%</td>
</tr>
<tr>
<td>7. Final Examination</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>100 percent</strong></td>
</tr>
</tbody>
</table>

**Cell Phone & Other Electronic Device Usage**
Please place all electronic devices on silent or vibrate for the duration of class. If a call is important in nature, please take it outside the classroom. While in class, please do not IM, email, text, etc.

**Academic Integrity**
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook.

**Syllabus Changes**
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, students will be notified of changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.
Required Use of Masks/Facial Coverings by Students in Class
As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy, students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

Accommodations for Students with Disabilities
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Title IX at Angelo State University
The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a
faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

Michelle Boone, J.D.
Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022
michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form. If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345. For more information about Title IX in general you may visit www.angelo.edu/title-ix.