Instructor: Gabriela Caro Bundy
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Website: https://blackboard.angelo.edu
Technical Support: IT Help Desk: 325-942-2911


Technology: The student must have access to a computer with speakers, and a reliable and speedy Internet. The student will retrieve materials and complete assignments on Blackboard every week. Students are permitted to bring laptops/tablets to the classroom for note taking but will lose such privileges if the student is using the laptop/tablet for something other than its intended purpose in the classroom.

Prerequisites: MATH 1302, or 1332, or 1324 or equivalent.

Course Description: This course is an introductory macroeconomics course aimed at introducing the student to the terminology, methodology and theory used by Economists. It will provide the student with the basic knowledge about the national economy. The course will also introduce the student to the basic economic concepts and models used in (1) understanding the functions and workings of the market system; (2) explaining and predicting the behavior of national output, unemployment and inflation; and (3) understanding monetary and fiscal policies and their impacts on the economy. Assignments and assessments are based on lectures, readings, videos, discussions, and previous assignments/assessments.

Course Objectives

Define economics, distinguish microeconomics from macroeconomics, positive economics from normative economics, and command system from a market system.

Perform supply and demand analysis to analyze the impact of economic events on markets.

Know, estimate, and interpret measurements of critical variables of the national economy.

Understand, analyze, and evaluate factors determining the output and price level in the national economy.

Identify and explain the purpose, tool, and limitations of fiscal and monetary policies.
Angelo State University Core Curriculum Objectives for Social and Behavioral Sciences Courses and Related Course Assessments
Students in this course will practice, utilize, and demonstrate proficiency with the following core curriculum learning objectives: Critical Thinking, Communication, Empirical and Quantitative Skills, and Social Responsibility. Students will demonstrate competence in these areas by completing assessments, written assignments, reflection on important class topics and broader social issues in class and online.

-Critical thinking will be demonstrated via assignments, assessments, discussions, and activities.

-Communication will be demonstrated via assignments, assessments, discussions, and activities.

-Empirical and quantitative skills will be demonstrated via assignments, assessments, and activities.

-Social responsibility will be demonstrated via assignments, assessments, discussions, and activities.

Core Student Learning Outcomes: Upon successful completion of this course, the student should be able to:

1) Develop and demonstrate a logical position (i.e. perspective, thesis, and hypothesis) that acknowledges ambiguities or contradictions.

2) Develop, interpret, and express ideas through effective written communication.

3) Manipulate and analyze numerical data and arrive at an informed conclusion.

4) Demonstrate knowledge of civic responsibility.

Attendance and Participation: Students are expected to attend all classes. Excessive absences will jeopardize final grade for the course and may result in removal from the dual credit course.

Prompt and regular class attendance is considered necessary for satisfactory work. The instructor keeps an accurate, complete, and clearly comprehensive record of attendance.

- 5 non-school related absences will result in dropping one full letter grade.
- 7 non-school related absences will result in dropping another full letter grade.
- 9 non-school related absences will result in being dismissed from the dual credit course.

*An absence is excused if a doctor’s note (on letterhead) is turn in. Students must turn in a copy to both the attendance office and the instructor.
Method of Evaluation

In-Class and Online Assignments (to include MindTap: QuickQuiz; ConceptClip; Practice and Apply; Do Your Homework) 20%
In-Class Quizzes and Online Quizzes (to include MindTap: Wrap It Up Quiz; Test Prep) 20%
In-Class Tests and Online Tests 20%
Midterm 20%
Final Exam 20%

In-Class and Online Assignments: Students engage in a variety of assignments to help master the material.

MindTap: QuickQuiz: Reinforces what the student read.

MindTap: ConceptClip: Video and brief assessment to check understanding.

MindTap: Practice and Apply: After reading the chapter, students will practice and apply what they learned through various activities. This will deepen student understanding and improve retention.

MindTap: Do Your Homework: After reading the chapter, students will check their understanding through homework questions.

MindTap: Chapter Overview with Helpful Hints: The chapter overview provides a detailed recap of the chapter and includes helpful hints to overcome challenges and avoid pitfalls with the material.

In-Class and Online Quizzes: Questions are drawn from the readings, lecture notes, assigned videos, assignments, and discussions. Online quizzes are due by 11:59 pm on the due date.

In-Class and Online Tests: Questions are drawn from the readings, lecture notes, assigned videos, assignments, discussions, and quizzes. Online tests are due by 11:59 pm on the due date

Midterm: The midterm will be administered in the classroom, which must be completed during the class period. The midterm will consist of multiple-choice questions, fill in the blanks, and essays. The questions will be drawn from the readings, lecture notes, assigned videos, assignments, discussions, previous quizzes, and previous tests.

Final Exam: The final exam will be administered in the classroom, which must be completed during the class period. The final exam will consist of multiple-choice questions, fill in the blanks, and essays. The questions will be drawn from readings, lecture notes, assigned videos, assignments, discussions, previous quizzes, previous tests, and midterm exam.

Grading Scale: A = 90 or above; B = 80 – 89; C = 70 – 79; D = 60 – 69; F = 59 or below

Taking Assessments after an Absence: Absent students must report to the instructor during morning tutorial the first day back to school following an absence, to complete missing assignments and assessments. This does not include assessments on Blackboard. Assessments on Blackboard must be completed on time; otherwise the student will receive a zero for that assessment.

Late work will NOT be accepted. If the student is absent, the assignment must be turned in on the due date, which will require submission through Blackboard. The student will receive a message confirming that the instructor received the assignment.

No re-testing for quizzes, tests, midterm, and final exam. No extra credit work available.
LockDown Browser Requirement
This course requires the use of LockDown Browser for online exams.
Watch this video to get a basic understanding of LockDown Browser:

Download Instructions
Download and install LockDown Browser from this link:
https://download.respondus.com/lockdown/download.php?id=384131921

Once Installed
- Start LockDown Browser
- Log into Blackboard Learn
- Navigate to the test

Note: You will not be able to access tests with a standard web browser. If this is tried, an error message will indicate that the test requires the use of LockDown Browser. Simply start LockDown Browser and navigate back to the exam to continue.

Guidelines
When taking an online test, follow these guidelines:
- Before starting the test, know how much time is available for it, and that you have allotted sufficient time to complete it
- Turn off all mobile devices, phones, etc. and do not have them within reach
- Clear your area of all external materials - books, papers, other computers, or devices
- Remain at your desk or workstation for the duration of the test
- LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted

Getting Help
Several resources are available if you encounter problems with LockDown Browser:
- The Windows and Mac versions of LockDown Browser have a "Help Center" button located on the toolbar. Use the "System & Network Check" to troubleshoot issues. If an exam requires you to use a webcam, also run the "Webcam Check" from this area
- Respondus has a Knowledge Base available from support.respondus.com. Select the "Knowledge Base" link and then select "Respondus LockDown Browser" as the product. If your problem is with a webcam, select "Respondus Monitor" as your product
- If you are still unable to resolve a technical issue with LockDown Browser, go to support.respondus.com and select "Submit a Ticket". Provide detailed information about your problem and what steps you took to resolve it
Accommodations for Disability: Students who qualify for specific accommodations under the Americans with Disabilities Act (ADA) should contact the Student Disability Services Office.

Religious Observances: A student who intends to observe a religious holy day should make the intention known in writing to the instructor prior to the absence. More information is available in University Operating Policy 10.19.

Student Conduct: Students are expected to take responsibility in helping to maintain a classroom environment that is conducive to learning. In order to assure that all students have the opportunity to gain from the time spent in class, students are prohibited from using cell phones, reading material not related to the class, sleeping, or engaging in any other form of distraction or hindrance to the instructor or fellow students. Any act, or attempted act, perpetrated against another person or persons including, but not limited to: disruptive and/or obstructive conduct; harmful, threatening, or endangering conduct; hazing; discriminatory harassment; retaliatory discrimination or harassment; complicity or knowingly present – can result in dismissal from the course. Review the Student Handbook for more details, including other possible consequences.

Academic Honesty: Students are responsible for understanding and complying with Angelo State University Code of Student Conduct and policies found in the Student Handbook. Academic misconduct includes, but is not limited to: cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, violations of published professional ethics/standards, and any act or attempted act designed to give unfair academic advantage to oneself or another student. Falsified work will be reported and can result in a failing grade, dismissal from the dual credit course, or other consequences listed in the Student Handbook.

Online Course Netiquette: Professional netiquette should be used when communicating with students and faculty online, including discussions and emails. Students should be timely in their online communication and should ensure to post discussion responses and replies on time. Students should not discuss confidential information in discussion responses and replies. The absence of face-to-face interaction increases the likelihood of misinterpretation. Avoid using offensive language, excessive exclamation points, all caps, humor and sarcasm, acronyms, emojis, and slang. Recognize and value the experiences, abilities, and knowledge each person brings to class. If you disagree with ideas, state opposing argument in a diplomatic and respectful manner. Be concise, use appropriate formatting, proofread and spell check your message.

COVID-19 Guidelines:
- Students must always wear a mask. Masks must cover nose and mouth.
- Students must remain in assigned seat to minimize unnecessary movement.
- Refrain from touching items outside of your desk area as much as possible.
- Social distance in the classroom as best as possible.
- Follow all Wylie High School COVID-19 rules.
Course Schedule:

August 19 – August 30 – Chapter 1: Ten Principles of Economics; Ch 2: Thinking Like an Economist

August 31 – September 13 – Chapter 4: The Market Forces of Supply and Demand

September 14 – September 27 – Chapter 5: Measuring a Nation’s Income

September 28 – October 11 – Chapter 6: Measuring the Cost of Living

October 12 – October 25 – Chapter 10: Unemployment

*Midterm Exam – October 13

October 26 – November 8 – Chapter 11: The Monetary System

November 9 – November 22 – Chapter 18: Six Debates over Macroeconomic Policy

November 23 – November 29 – Thanksgiving Break

November 30 – December 4 – Review and Final Exam

*Final Exam – December 3

Changes to the Syllabus:
The schedule and procedures in this syllabus are subject to change if deemed appropriate by the instructor.