Instructor: Jennifer Brewer  
Location: Olfen High School, room 108  
Office Hours: M-F 3:05-3:55  
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Phone: (325) 442-4301 ext. 2011

Course Description and Learning Outcomes: The course emphasizes the writing process by offering abundant practice in producing effective prose essays as well as in analyzing and discussing selected readings. Upon completing English 1301, students should
1. understand the nature of the writing process and use all its phases in writing.
2. understand the principles of audience analysis and adapt language structure, and detail to the needs of specific readers.
3. understand basic prose structures and apply them on the sentence, paragraph, and essay level so that readers can easily understand the writer’s purpose and follow the progression of ideas.
4. generate sufficient and appropriate detail to convince readers of the validity of the thesis.
5. be sensitive and attentive to language, applying principles of style and tone to enhance the appeal of essays.
6. write prose largely free of errors in grammar, diction, usage, and mechanics.

State Core Curriculum Objectives for English 1301:  
1. critical thinking skills  
2. communication skills  
3. teamwork  
4. personal responsibility

Prerequisites: All dual credit English students must meet the district standards put into place to prove college readiness. All students must have applied to and been accepted into the dual credit program through Angelo State University.

Provided Texts: Selected readings from McGraw Hill’s StudySync (online)

Supplies: folder or binder, notebook paper, blue or black pens, highlighters

Other necessary materials:  
1. collegiate dictionary or access to an online dictionary.  
2. Computer, internet, and printer access. All drafts of all essays must be word processed, we will use Google Classroom as a course organizational tool, and students will turn in all essays to turnitin.com.

Course Requirements  
1. consistent attendance and punctuality  
2. independent reading with reading quizzes  
3. grammar labs at noredink.org  
4. three essay sequences  
5. peer revision and polishing

Attendance and Makeup Policy:  
Attendance and punctuality are imperative in a college course. All assignments are due on their due date regardless of
whether a student is absent from class or present. Due dates for assignments are given well in advance. Students who
are absent for a school trip or any other reason the day an assignment is due must turn in the assignment digitally by
the due date. Assignments may also be turned in by e-mail attachment to jennifer.brewer@olfenisd.net. Major
assignments that are late will be accepted for up to two days after the due date but will receive no higher than a 70.
Minor assignments are not accepted late. If a quiz is given the day a student returns to class, the student is expected to
take the quiz. Students who are absent the day a quiz is given are expected to take the quiz online. Students should try
to avoid scheduling doctor appointments, college visits, etc. during this class time. Students should contact the
instructor and check Google Classroom when absent in order to complete all classwork while absent.

Class Assessment/Grading

<table>
<thead>
<tr>
<th>Minor Grades each grading period: reading quizzes, labs, early drafts of essays</th>
<th>40%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Grades each grading period: Final processed essays</td>
<td>60%</td>
</tr>
<tr>
<td>Final Exam: timed essay test</td>
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</tbody>
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Extra Credit: There is no extra credit. Students are expected to complete all assignments on time and to complete
assigned readings and study for quizzes.

Course Content: College-level courses may include controversial, sensitive, and/or adult material. Students are
expected to have the readiness for college-level rigor and content.

Students with Disabilities: Persons with disabilities that may warrant academic accommodations must contact the
Student Life Office at ASU in order to request such accommodations prior to any being implemented. You are
encouraged to make this request early in the semester so that appropriate arrangements can be made.

Academic Honesty: Angelo State University and Olfen ISD expect students to maintain complete honesty and
integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is
available on the ASU website at http://www.angelo.edu/forms/pdf/honorcode5.pdf. At a minimum, students who are
determined to have violated this policy by plagiarizing or cheating will receive a failing grade on the assignment, and
other disciplinary consequences may be enforced.

Tentative Course Calendar (Subject to change depending on class needs)

Week 1: August 17-21
Welcome, safety, success in college courses, plagiarism, and course syllabus
*assignment: answer Syllabus questions in Google Classroom due Monday

*Reading #1: “Critical Thinking and the Writing Process” Click on the link and follow the directions in Google
Classroom, Due Tuesday

*Reading #2: “The Metamorphosis” in StudySync, due Wednesday for class discussion. Answer the question in
Google Classroom, due Friday. Take the reading quiz in StudySync

*Reading #3: How to Generate Ideas Click on the link and answer the question in Google Classroom, Due Thursday.
*Reading quiz over “The Metamorphosis” on StudySync due Friday.

Week 2: August 24-28
Monday: Strong introductions, strong paragraphs reading and video. Grammar Lab 1 due Friday

*Reading #4: “Everyone Is Going Through Something” in StudySync due Wednesday, Aug.26. quiz: Reading 4 Due
Wednesday

Tuesday: Writing a thesis statement (video) and question in Google Classroom due Wednesday.

Wednesday: complete reading quiz for Reading #4

*Reading #5: “Overcoming Imposter Syndrome” -due Thursday. Quiz in StudySync

Thursday: reading quiz over Reading #5. Lecture and video over embedding quotes.
Friday: Optional Friday/Tutorials

Week 3: August 31-September 4
Monday: Grammar Lab 2 due Friday
*Reading #6: Argumentation strategies for literary Analysis
https://www.uvm.edu/wid/writingcenter/tutortips/engsconstruct.html
critical thinking activity/choosing strong claims and using evidence
Tuesday:
*Reading #7: “A Temporary Matter” on StudySync due Wednesday, September 2
Wednesday: reading quiz and discussion
*Reading #8: “Love after Love” and “The Utopian” in StudySync, due Thursday, September 3
Thursday: Reading quiz and discussion
*Reading #9: “Tryst with Destiny” due Tuesday, September 8
Friday: Optional Friday/tutorials

Week 4: September 7-11
Monday: School Holiday
Tuesday: Grammar Lab 3 due Friday
“Tryst” reading quiz and discussion. Rubric for argumentation essay and sample essay. Write thesis paragraph, Due Thursday to Google Classroom
Wednesday: Essay #1 Argumentation and Analysis: due on Wednesday, Sept. 23
*pre-writing, schedule instructor conferences. sign up for turnitin.com
Thursday: organizing Essay #1
*instructor conferences, first body paragraph due Friday September 11
Friday: drafting essay #1
*Instructor conferences. Peer review of thesis and body paragraph #1 due to Google Classroom by class time on Monday, September 14

Week 5: September 14-18
Monday: Organization workshop Grammar Lab 4 due Friday
*thesis and body paragraphs 1-3 due to Google Classroom on Wednesday, September 16
Tuesday:
workshop on Works Cited page
Wednesday: body paragraph 1-3 check
Workshop- lesson on drafting conclusion Conclusions due Thursday.
Thursday: Workshop Conclusions
*1st full draft due, printed on Friday, September 18 uploaded to Google Classroom
Friday: Optional/Tutorials

Week 6: September 21-25
Monday:
1st draft check, peer editing and revisions
*revise and bring second draft Printed on Tuesday at class time
Tuesday: Second peer review
*polish paper and submit essay to turnitin.com Due Wednesday by 11:59 pm
Wednesday: Introduction to Ethics and Bias
*Reading #1: “Circles of Empathy: Why We Care About People To Different Degrees” and answer the question in Google Classroom due Thursday

Thursday:
*Reading #2: “Blindspot: Hidden Biases” watch video and read in StudySync due Friday

Friday: Discussion over readings 1, 2.
Week 7: September 28-October 2
Monday: Grammar Lab 5 due Friday
*Reading #3: “Excerpt from Gulliver’s Travels” in StudySync –due Wednesday
Tuesday
Workshop: using strong verbs
Wednesday: Gulliver’s Travels reading quiz and discussion
Thursday: reading quiz and discussion
*Reading #4: “News Literacy in the Misinformation Age” in StudySync –due Thursday, Oct. 1
Friday: Reading #5 “Honesty on Social Media” read and take reading quiz

Week 8: October 5-9
Monday: Grammar Lab 6 due Friday
*Discussion over Readings 4, 5
Tuesday: Essay #2 Argumentation and Synthesis: Ethics and Biases due Tuesday, Oct. 20 by 11:59 pm
*Write Thesis Paragraph due Wednesday
Wednesday:
Workshop: Sentence Fluency
Thursday: Write Body paragraphs 1-3
*conference with instructor about Thesis paragraphs
*body paragraph 1-3 due Tuesday, Oct. 13
Friday: Optional. (End of first 9 weeks)

Week 9: October 12-16 (End of first quarter)
Monday: School Holiday
Tuesday: workshop and drafting
*First Draft, Full body of paper due Thursday, Oct. 15, by 11:59 pm. Submit to Google Classroom.
Wednesday: Workshop: word choice
Thursday: works cited pages
*printed first draft of essay due Friday, October 16 in class for peer revisions
Friday: first draft check
peer revisions
*printed first and second drafts due Monday, Oct. 19 for peer polishing

Week 10: October 19-23
Monday: revision check, peer polishing
Tuesday: *Submit essay #2 by 11:59 pm. Late submissions will receive no higher than a 70.
Wednesday: introduction to MacBeth and Sequence 3: Research Social Justice and Leadership
*Reading #1: MacBeth – Act 1 -due Monday, October 26
*Reading #2: “Leadership During a Crisis” in StudySync Read and take quiz Due Thursday
Thursday: MacBeth, Act 1
*finish reading Act 1 for a quiz on Monday, Oct. 26
Friday: Optional/Tutorials

Week 11: October 26-30 (November 1 is the last day to drop an ASU class.)
Monday: reading quiz, discussion, and viewing Act 1
Tuesday:
*Reading #3: MacBeth, Act 2 --due Friday, October 30
Wednesday: What is Rhetorical Analysis?
*Reading #4: “On Civil Disobedience” in StudySync, due Thursday, October 29
Thursday: Rhetorical analysis of “On Civil Disobedience”
Friday: MacBeth reading quiz, discuss and watch Act 2

Week 12: November 2-6
Monday: Grammar Lab 6 due Friday
Reading #5, MacBeth Act 3 -due Thursday November 5
Tuesday:
*Reading #6:* “Letter From The Birmingham Jail” in StudySync. Read and take quiz due Wednesday

Wednesday:
Discuss and analyze “Letter From the Birmingham Jail”

Thursday: *MacBeth* Act 3 quiz and discussion

Friday: Optional/Tutorials

**Week 13: November 9-13**

**Essay #3 Research and Synthesis-final draft due Tuesday, December 1 by 11:59 pm**

**Monday:**
*Reading #7:* *MacBeth* Act 4- due Friday November 13

**Tuesday:** Workshop: outlining a research paper

Write your thesis statement regarding leadership and social justice

**Wednesday:** Outline your essay

**Thursday:** Write the introductory paragraph, due Friday

**Friday:** Check thesis statements for essay #3, body paragraphs 1 and 2 due Tuesday, Nov. 17

* *MacBeth* Act 4 quiz and viewing

**Week 14: November 16-20**

**Monday:** *Grammar Lab 7* due Friday

*paragraphs 1 and 2 of essay due Tuesday, Nov. 17

**Reading #8:** *MacBeth* Act 5 Due Thursday Nov. 19

**Tuesday:** body paragraph check. Continue drafting

*first full draft of essay due Thursday, Nov. 19

**Wednesday:** drafting introductions and conclusions

**Thursday:** first draft check

*peer revisions

*revise essays and upload second drafts to Google Classroom, due Friday, Nov. 20

**Friday:** Optional/tutorials

**Week 15: November 23-27**

**Monday-Friday- Student Holiday**

**Week 16: November 30-December 4 (End of semester for English 1301)**

**Monday:** Revise and polish Essay, due tomorrow.

**Tuesday:** Essay #3 Research and Synthesis-final draft due Tuesday, December 1 by 11:59 pm

*preparation for semester exam: Grammar Lab Review

**Wednesday:** preparation for semester exam: Grammar Lab Review

**Thursday:** preparation for semester exam: Grammar Lab Review

**Friday:** Semester Exam- 50 minute grammar test