HIST 1301 Syllabus:
History of the United States to 1865
Fall 2020, Angelo State University
Olfen High School – Dual Credit
Professor: Timothy Aaron Carter, M.Ed. & M.A.
Email: tim.carter@olfenisd.net

Course Description

ASU Catalog: “A general survey of American development through the period of the Civil War.”

About the Course

This course is an introductory level survey of United States history from indigenous peoples' history through the Civil War and attempted Reconstruction. This course will look at some of the major themes and questions of this era, including: What were North American indigenous societies before European arrival like? How did the presence of English, French, and Spanish settlers shape the American colonial experience? How did different groups shape the formation of American society, government, and culture in its first century? These are just some of the questions this course seeks to address. By addressing these and other issues, we will examine not only the ways in which historical processes played out in this period, but how we understand those processes today and what they mean to us historically, culturally, socially, and politically.

Course Objectives

- To examine historical processes across a range of time periods and cultures
- To analyze the effects of social, political, economic, and global forces on this nation
- To understand the evolution and current role of the U.S. in the world
- To identify and understand differences and commonalities within diverse cultures

Course Requirements

The semester workload will consist of weekly Discussion Posts (with one reply), weekly Quizzes over the material, and periodical Primary Source Analyses. Specific due dates will be listed in the Course Outline for the weekly assignments. Unless otherwise stated, the initial Discussion Post will be due every Wednesday, the replies to the Discussion Post will be due every Friday, and the Quizzes will be due every Sunday.
In addition, there will be two Research Papers and a Mid-Term and Final Exam with the specific due dates in the Course Outline.

Discussion Posts & Replies
You are required and expected to provide one substantive post that covers the week’s topic. The post should be at least 100-150 words in length and be written at a college level, meaning full sentences and no slang. Replies should be at least 50-100 words with the same expectation for college level work. You are not limited to posting just once and can post as many times as you would like as long as it relates to the class and you are welcome to make your posts as long and detailed as possible or pose new questions for your classmates. Unless otherwise stated or posted, the initial discussion post will be due every Wednesday and the reply will be due every Friday. There will be 15 for the semester.

Quizzes
The weekly quizzes will range from 10-25 questions depending on the week’s topic and will be due every Sunday. The quizzes will be taken online through Blackboard. There will be no time limit when the quiz is started, you will be allowed to log off and back on to the quiz, and you will have two attempts where I will take the highest grade. A review will be provided at the end of each week for the quiz. There will be 15 for the semester.

Primary Source Analysis Assignment
These will not be weekly assignments and the specific due dates will be listed in the Course Outline. It is essential that you learn how to work with primary sources in order to truly make your arguments based on past events. A selection of short Primary Sources will be provided, and you will just have to pick one for the week it is due. A template with specific questions about the primary source will provided and will be substantially filled out after reading the source. It will be turned in digitally. There will be 6 of these for the semester.

Research Papers
Two short research papers will be assigned, one at the mid-point and one at the end of the class. The papers will involve multiple prompts that you will get to select from, and the overall paper should be between 1000-1500 words at least. Students will be evaluated based on their ability to make a coherent argument, display critical thinking, and supporting each point with evidence. Writing skills will be integral to the assessment. Students will use Chicago Style citations with footnotes.

Mid-Term & Final Exam
Both exams will be taken online with no time limit and with two attempts. The exams will be given in a testing window and students will be allowed to log in and out of the test within the timeframe.
Grades

15 Discussion Posts: 150 Points
15 Replies: 150 Points
15 Quizzes: 300 Points
6 Primary Source Analyses: 300 Points
2 Research Papers: 300 Points
Mid-Term Exam: 150 Points
Final Exam: 150 Points
Total: 1500 Points

A = 1350-1500
B = 1200-1349
C = 1050-1199
D = 900-1049
F = 0-899

Late Work

The acceptance of late work will be at the discretion of the Professor if there is a legitimate explanation, preferably with documentation. Depending on how late an assignment is from the due date, consequences will range from a reduction of points to a zero.

Course Outline

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Assignments and Due Dates</th>
</tr>
</thead>
</table>
| 8/10/2020 – 8/16/2020 | Pre-European Contact in North America | Discussion Post 1: 8/12/2020  
Reply 1: 8/14/2020  
Quiz 1: 8/16/2020 |
Reply 2: 8/21/2020  
Quiz 2: 8/23/2020  
Primary Source Analysis 1: 8/23/2020 |
| 8/24/2020 – 8/30/2020 | European Imperialism & Tension within North America | Discussion Post 3: 8/26/2020  
Reply 3: 8/28/2020  
Quiz 3: 8/30/2020 |
| 8/31/2020 – 9/6/2020 | Age of Revolution: The Spark that Lit the Flame | Discussion Post 4: 9/2/2020  
Reply 4: 9/4/2020  
Quiz 4: 9/6/2020  
Primary Source Analysis 2: 9/6/2020 |
Reply 5: 9/11/2020  
Quiz 5: 9/13/2020 |
<table>
<thead>
<tr>
<th>Date Range</th>
<th>Topic</th>
<th>Assignments</th>
</tr>
</thead>
</table>
Student Disability Services

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting:

Ms. Dallas A. Swafford
Director of Student Disability Services
• 325-942-2047
• dallas.swafford@angelo.edu
• Houston Harte University Center

Title IX Statement

Angelo State University is committed to the safety and security of all students. If you or someone you know experience sexual harassment, sexual assault, domestic or dating violence, stalking, or discrimination, you may contact ASU’s Title IX Coordinator:

Michelle Nicole Boone, J.D.
Director of Title IX Compliance
• Michelle.boone@angelo.edu
• 325-486-6357
• Mayer Administration Building 204

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.
Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Student Conduct Policies

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

Plagiarism

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.
General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook
- Angelo State University Catalog