HIST 1301: History of the United States to 1865

A general survey of American development through the period of the Civil War.

Instructor Information

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Class Information

This is a survey course of United States History to 1865; in other words, you will learn about various United States historical topics beginning with the Age of Reconnaissance (European exploration of the ‘New World’) through the end of the U.S. Civil War. Your knowledge of each topic will be assessed through discussion questions, lecture quizzes, module exams, and a comprehensive final comprised of 75 multiple choice questions and one 500-word essay question.

The course is divided into a total of four modules (units). You will have a multiple-choice exam for each module with a varying amount of questions. I will use three questions from each of that module’s lecture quizzes and two questions from each of that module’s discussion questions.

You will be required to do the following each week:

- Read and answer five discussion questions (*100 words per answer) from the week’s assigned chapter from your textbook, The American Yawp
- Complete a five-question quiz (except for module exam weeks) over the video of the lecture (may or may not closely follow the assigned weekly textbook reading), as well as other pertinent media
- Analyze the assigned Primary Source Reading through two short-answer questions (*100 words per answer)

*100 words is 21 words less than the first two paragraphs

Communication Policy

For any questions or concerns that you may have, please do not hesitate to email me at michelle.loyd@angelo.edu. Please allow 24 hours for return emails Monday through Friday and 48 hours on weekends and/or holidays. I will check emails after 4:30 pm.
Grading Policy

This class is worth a total of 329 points divided as follows:

- Chapter Reading Discussions- 70 points (14 chapters/ 5 questions per chapter)
- Primary Source Reading Analyses- 34 points (17 documents/ 2 questions per document)
- Lecture Quizzes- 50 points (10 quizzes/ 5 questions per quiz)
- *Module Exams- 75 points (4 exams/ 15 to 25 questions per exam)
- *Final Exam- 100 points (75 multiple-choice questions/ 500-word essay)

*All exams will be proctored. This excludes the 500-word essay that will be submitted in Blackboard via Turnitin.

Letter grades will be awarded as such:

A = 297-329 points
B = 264-296 points
C = 231-263 points
D = 198-230 points
F = 0-197 points

Plagiarism & Academic Dishonesty

Please watch the video about plagiarism found in Blackboard located in the ‘Content’ folder. If a student is caught plagiarizing, the student will receive a grade of ‘0’ for that assignment and will be reported to the proper authorities.

Any students caught cheating on exams will receive a grade of ‘0’ for that exam and will also be reported to the proper authorities.

If a student continuously plagiarizes and/or cheats on exams, that student will fail the course.

Student Disability Services

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting:

Ms. Dallas A. Swafford
Director of Student Disability Services
Title IX Statement

Angelo State University is committed to the safety and security of all students. If you or someone you know experience sexual harassment, sexual assault, domestic or dating violence, stalking, or discrimination, you may contact ASU’s Title IX Coordinator:

Michelle Nicole Boone, J.D.
Director of Title IX Compliance

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Student Conduct Policies

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

Plagiarism

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.
In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Catalog](#)
- [Angelo State University Student Handbook](#)
Module #1

Week 1 (8/17; Assignments due 8/28)
- “Introductory” Video
- Plagiarism Video
- “How to Study History” Video
- “How to Analyze a Primary Source” Video
- “Lecture 1” Quiz
- Chapter 1 Reading Discussion
- Primary Source Analysis

Week 2 (8/24; Assignments due 8/28)
- “Lecture 2” Quiz
- Chapter 2 Reading Discussion
- Primary Source Analysis

Week 3 (8/31; Assignments due 9/4)
- “Lecture 3” Quiz
- Chapter 3 Reading Discussion
- Primary Source Analysis

Week 4 (9/7; Assignments due 9/11)
- Watch “Lecture 4”
- Chapter 4 Reading Discussion
- Primary Source Analysis
- Module # 1 Exam (25 questions)

Module #2

Week 5 (9/14; Assignments due 9/18)
- “Lecture 5” Quiz
- Chapter 5 Reading Discussion
- Primary Source Analysis

Week 6 (9/21; Assignments due 9/25)
- “Lecture 6” Quiz
- Chapter 6 Reading Discussion
- Primary Source Analysis

Week 7 (9/28; Assignments due 10/2)
- Watch “Lecture 7”
- Chapter 7 Reading Discussion
- Primary Source Analysis
- Module #2 Exam (15 questions)

Module #3

Week 8 (10/5; Assignments due 10/9)
- “Lecture 8” Quiz
- Chapter 8 Reading Discussion
- Primary Source Analysis

Week 9 (10/12; Assignments due 10/16)
- “Lecture 9” Quiz
- Chapter 9 Reading Discussion
- Primary Source Analysis

Week 10 (10/19; Assignments due 10/23)
- Watch “Lecture 10”
- Chapter 10 Reading Discussion
- Primary Source Analysis
- Module # 3 Exam (15 questions)

Module #4

Week 11 (10/26; Assignments due 10/30)
- “Lecture 11” Quiz
- Chapter 11 Reading Discussion
- Primary Source Analysis

Week 12 (11/2; Assignments due 11/6)
- “Lecture 12” Quiz
- Chapter 12 Reading Discussion
- Primary Source Analysis

Week 13 (11/9; Assignments due 11/13)
- “Lecture 13” Quiz
- Chapter 13 Reading Discussion
- Primary Source Analysis (2 documents)

Week 14 (11/16; Assignments Due 11/20)
- “Lecture 14”
- Chapter 14 Reading Discussion
- Primary Source Analysis (2 documents)
- Module #4 Exam (20 questions)

Week 15 (11/23 – 11/27)
- Thanksgiving Break

Week 16 (11/30 – 12/4)
- Final Exam
  - 75 Multiple-Choice Questions
  - 500-Word Essay

****Final Exam is due December 4th, 2020****