Instructor: Dr. Heather J. Braden, PT, MPT, PhD, GCS, Professor
Email: hbraden@angelo.edu
Phone: 325-942-2581
Office: HHS 224P
Office Hours: available upon request
Credit Hours: 2-0   Clock hours: 32 lecture hours

Course Information

Course Description
Course provides student physical therapists with a step by step approach to client evaluation that follows the standards for competency established by the American Physical Therapy Association (APTA) related to conducting screening examinations for patients with the signs and symptoms of musculoskeletal problems. The screening interview is introduced. Pain types and patterns are described and organ systems and disease processes that can refer signs and symptoms to the neuromuscular or musculoskeletal systems are identified. Screening clues and guidelines will be identified to facilitate early detection of problems and referral to appropriate healthcare providers.

Course Credits
32 Lecture Hrs

Prerequisite and Co-requisite Courses
Successful completion of previous DPT coursework

Prerequisite Skills
Accessing Internet websites, using ASU Library resources, and proficiency with Microsoft Word and PowerPoint are expectations of PT 7232.
Required Use of Masks/Facial Coverings by Students in Class at Angelo State University

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

Program Outcomes

Upon completion of the program of study for the DPT Program, the graduate will be prepared to:

Student Learning Outcomes

1. Utilize medical history, risk factor identification, clinical presentation and system screenings to recognize the presence of a medical condition that supersedes or mimics a condition requiring physical therapy treatment. (7D16-18, 39)
2. Integrate screening information to make decisions about how and when to refer a patient/client to another healthcare professional. (7D16-18, 39)
3. Identify organ systems, disease processes, conditions and illnesses that can refer signs and symptoms to neuromuscular and/or musculoskeletal systems. (7D16-18, 39)
4. Perform a systematic screening to identify and/or rule out systemic diseases and medical conditions in patients with referrals for physical therapy. (7D2, 7D16-18, 39)
5. Effectively engage with special populations (i.e. geriatrics, those with disabilities or special needs, retired veterans, college students, low socioeconomic groups) to further understand the importance of screening and medical interviews. (7D2, 39)
6. Identify the effect of culture, age, gender, etc on past medical history and current condition and modify communication strategies based on such variables. (7D2, 39)
7. Self-evaluates professional rehabilitation assessment practices for the purpose of continuous professional improvement. (7D16-18, 39)
8. Examine interprofessional competencies including communication, leading teams, situation monitoring, and mutual support for effective patient care (6F)
9. Participate in learning experiences related to patient-centered interprofessional collaboration. (7D39, 6F)

**Course Delivery**

This is a face-to-face course with learning resources. Classroom lecture, group discussions, case studies, and interaction with volunteer patients/clients from the community will be used for presentation of course materials. Blackboard will be utilized to provide students with announcements and class materials in advance when possible. Reading assignments for the text are listed in the course schedule. You are responsible for the reading material before the beginning of class for each date. Quizzes will be given based upon readings. The faculty may provide additional reading assignments.

**Required Texts and Materials**


**Recommended Texts and Materials**


**Technology Requirements**

To successfully complete this course, students need to use of tools such as Respondus Lockdown Browser.

**Communication**

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday. All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line. Office hours and/or advising may be done with the assistance of the telephone or other methods when needed.

**ACCIDENT/INCIDENT REPORTING:**

Any student involved in a safety incident on ASU property or at an ASU related educational activity (e.g. accidental needle stick, fall, etc.) must immediately notify the course coordinator, clinical instructor and/or department chair. If the incident occurs after hours, all incidents must be reported to the University Police at 942-2071. A student Accident/Incident Report must be completed no matter how insignificant the incident may appear. [See Appendix 15 of the Student Handbook for the form.]
Grading

Evaluation and Grades
Course grades will be determined as indicated in the table below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent/Points of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXAM I-closed book, individual effort</td>
<td>25%</td>
</tr>
<tr>
<td>EXAM II-closed book, individual effort</td>
<td>25%</td>
</tr>
<tr>
<td>FINAL EXAM-closed book, individual</td>
<td>25%</td>
</tr>
<tr>
<td>Interprofessional Education (IPE) Assignment</td>
<td>10%</td>
</tr>
<tr>
<td>QUIZZES- Work alone, individual effort</td>
<td>15%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100%</td>
</tr>
</tbody>
</table>

Grading System
Course grades will be dependent upon completing course requirements and meeting the student learning objectives/outcomes.

The following grading scale is in use for this course: (Minimal passing grade is 80%) Students achieving less than 80% will be referred to the Academic Committee (See Student Handbook for Policy).
A = 90.00-100 points
B = 80.00-89.99 points
C = 70.00-79.99 points
F = 0-69.99 points

Appropriate professional behaviors are required, and if not demonstrated, will affect your grade. Professional behaviors include contributing to group activities and participating in preparation activities and scheduled class sessions.

Teaching Strategies
Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the materials and lectures presented in the course) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the internet, and discussing course material and clinical experiences with their peers.
Assignment and Activity Descriptions

*Please note: Rubrics for assignments and activities are located at the end of this syllabus.

Interprofessional Education (IPE) Assignment: IPE provides an avenue for synthesis of information for problem solving in patient care. IPE assignments are provided in this course as a way to help students’ process course materials, express thoughts, and engage others’ opinions and ideas in a healthy and productive learning environment to enhance clinical outcomes. Students are expected to work as a team using IPE grading rubrics to support submitted answers to the assigned questions in the graded IPE assignment.

Quizzes: These timed quizzes cover materials from the required textbook chapters. The quizzes are open note, open book and materials, but they are an INDIVIDUAL effort. Complete the quizzes on your own with no classmates present. Pay close attention to which chapters are covered on each quiz. The quizzes are due by the due date as noted on the course schedule. You may submit quizzes early. Only one submission is allowed. Pay attention to the total time allowed to submit the quizzes, and submit prior to the time expiring.

Assignment Submission
All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. SUBMIT ASSIGNMENTS EARLY to allow time to work through technology difficulties. If a technology issue does occur regarding an assignment submission, email me at hbraden@angelo.edu and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Late Work or Missed Assignments Policy
Due dates and times for assignments are posted. Late assignments are not accepted without prior approval of faculty. Faculty reserve the right to deduct points for late assignments that are accepted past the original due date.

General Policies Related to This Course
All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)
- [Angelo State University Catalog](#)
Student Responsibility and Attendance

Attendance and promptness to classes, meetings, and future work obligations are considered professional behaviors. As this department is preparing potential professionals in the area of physical therapy, it is part of our expectation that student presence and timeliness will be held in highest regard. Tardiness is a disruption to the instructor and fellow students. A student is considered tardy if he/she arrives for class after the instructor has begun class activities. Please see the following related to implications from excessive lateness or absences without a reasonable excuse:

a. First offense - verbal warning
b. Second offense - second verbal warning, initiation of Disciplinary Tracking Form.
c. Third offense - 1% off final course grade
d. 1% off final course grade for each additional unexcused tardy or absence

Per the student handbook, 2 or more occurrences combined or mixed will result in the initiation of a Disciplinary Tracking Form.

If a student has an unexcused absence during integrations it may lead to the removal of that student from that clinical environment. It is the responsibility of the student to contact the clinical site and give notice if they are ill, or have transportation issues.

If the student is unable to attend class, it is the student’s responsibility to either call the PT office at 942-2545 or the office of the professor of the class directly. This notification should be made prior to commencement of said class.

Continued issues with tardiness/attendance across all courses will result in disciplinary probation and will be referred to the PT faculty for consideration of options, including program dismissal.

The PT faculty is not oblivious to doctor’s appointments and other potential hazards and emergencies in daily life. Simply taking responsibility to notify the office or the professor if issues arise is considered professional behavior. Please do not rely on a classmate or other form of notification, as these have proven unreliable in years past.

**ATTENDANCE AT ALL SCHEDULED EXAMINATIONS IS MANDATORY.** Any unexcused absence from an examination will automatically result in a score of ZERO for that examination. Any student absent from examinations due to illness or injury must have a written justification from their physician. **Absence from an examination for any other reason must be excused before the time of the scheduled examination** or brought about by a very serious circumstance. For excused absences only, make-up examinations must be taken no later than one week after the student returns to class. Extended absences must be approved by the Department Chair of Physical Therapy.
**Cell Phones:** Students must silence cell phones and place them out of sight during class. Permission may be granted, at the instructor's discretion, to have a cell phone out during class. Students seeking permission to have cell phones out during class must do so prior to the start of class. The first offense includes a verbal warning that will be documented in the behavioral tracking sheet. The second offense includes the initiation of a disciplinary tracking form. The third offense will result in the convening of a disciplinary committee to decide upon further disciplinary action.

**Technical Standards:** Enrolled students are expected to complete the academic and clinical requirements of the professional program. Please refer to Appendix 1 of the latest DPT Program Student Handbook for the technical standards of being a student physical therapist.

**Accommodations for Students with Disabilities**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
dallas.swafford@angelo.edu  
Houston Harte University Center, Room 112

**Academic Integrity**

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.
The College of Health and Human Services adheres to the university’s Statement of Academic Integrity.

Incomplete Grade Policy
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Plagiarism
Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.

Student Absence for Observance of Religious Holy Days
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Copyright Policy
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.
Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171). For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.
# Course Schedule - Foundations for Systems Review

Schedule/Outline - May change at teacher's discretion

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC {READ TEXT PRIOR TO CLASS}</th>
<th>Chapter covered</th>
<th>EXAMS, QUIZZES (work alone) Assignments/Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>THUR. Jan 28 8:00 am start</td>
<td>Complete the Pre-course T-TAQ Screening for Referral, Interview Process</td>
<td>1 &amp; 2</td>
<td>Read Ch 1 &amp; 2 Simulated Peer Interview</td>
</tr>
<tr>
<td>Feb 4</td>
<td>Interprofessional Education (IPE) <em>Introduce Assignment</em> Begin Pain Types &amp; Patterns</td>
<td>3</td>
<td><em>Quiz over Ch 1 &amp; 2 (due by 7:00 am, 1% of your grade).</em> Meet w SW students for assignment completion.</td>
</tr>
<tr>
<td>11</td>
<td>Pain Types &amp; Patterns</td>
<td>3</td>
<td>Meet w SW students for assignment completion.</td>
</tr>
<tr>
<td>Feb 18</td>
<td>Physical Assessment Hematologic</td>
<td>4 &amp; 5</td>
<td><em>Post IPE Assignment by noon in Blackboard under Assignment (10% of the course grade). T-POT rubric.</em> <em>Quiz Ch 3-5 (due 7:00 am, 2%)</em></td>
</tr>
<tr>
<td>25</td>
<td>Cardiovascular Disease Pulmonary Disease</td>
<td>6-7</td>
<td><em>Quiz over Ch 6-7 (due by 7 am, 2% of your grade).</em></td>
</tr>
<tr>
<td>March 4</td>
<td><strong>EXAM I</strong></td>
<td></td>
<td><strong>EXAM I Over Ch 1-7 ONLY (25% of your grade)</strong></td>
</tr>
<tr>
<td>11</td>
<td>GI, Hepatic,</td>
<td>8-9</td>
<td><em>Quiz over Ch 8-10 (due 7am, 2%)</em></td>
</tr>
<tr>
<td>18</td>
<td>GU Disease</td>
<td>10</td>
<td><em>Quiz over Ch 11 (due 7 am, 1%)</em></td>
</tr>
<tr>
<td>25</td>
<td>Endocrine &amp; Metabolic Disease</td>
<td>11</td>
<td><em>Quiz over Ch 12 (due 7 am, 1%)</em></td>
</tr>
<tr>
<td>April 1</td>
<td>Immunological Disease</td>
<td>12</td>
<td><em>Quiz over Ch 13 (due 7am, 1%)</em></td>
</tr>
<tr>
<td>8</td>
<td><strong>Exam II</strong></td>
<td></td>
<td><strong>Exam II is comprehensive but emphasizes Ch 8-12 (25%)</strong></td>
</tr>
<tr>
<td>15</td>
<td>Screening for Cancer</td>
<td>13</td>
<td><em>Quiz over Ch 13 (due 7am, 1%)</em></td>
</tr>
<tr>
<td>22</td>
<td>Head, Neck &amp; Spine Sacrum, SI &amp; Pelvis</td>
<td>14-15</td>
<td><em>Quiz Ch 14-15 (due 7am, 2%)</em></td>
</tr>
<tr>
<td>29</td>
<td>Lower Quadrant Chest, Breast, Ribs</td>
<td>16 &amp; 17</td>
<td><em>Quiz Ch 16-17 (due 7 am, 2%)</em></td>
</tr>
<tr>
<td>May 6</td>
<td>Upper Quadrant Screen</td>
<td>18</td>
<td><em>Quiz Ch 18 (due 7am, 1%)</em></td>
</tr>
<tr>
<td>13</td>
<td><strong>FINAL EXAM</strong></td>
<td></td>
<td><strong>FINAL EXAM comprehensive but emphasis on Ch 13-18 (25%)</strong></td>
</tr>
</tbody>
</table>
Grading Rubrics

Find grading rubrics utilized in this class on Blackboard.

Team Performance Observation Tool by TeamSTEPPS (T-POT) - used to grade IPE Assignment

Teamwork Attitudes Questionnaire Pre- & Post- IPE exposure by TeamSTEPPS (T-TAQ)

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences. Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

Student Learning Objectives that are Essential or Important for this PT 7232 course are the following:

1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Learning to apply course material (to improve thinking, problem solving, and decisions)
3. Learning to analyze and critically evaluate ideas, arguments, and points of view

End of Syllabus

1 https://www.angelo.edu/student-handbook/
2 https://www.angelo.edu/catalogs/
3 https://www.angelo.edu/services/disability-services/
4 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
5 https://www.angelo.edu/content/files/14197-op-1011-grading-procedures
6 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
7 https://www.angelo.edu/dept/writing_center/academic_honesty.php
8 https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of