

Achtung!!

This course has temporarily been changed to a hybrid course! Our classroom A121 accommodates only 16 students because of COVID. However, there are currently 17 students enrolled in German 1301. Most likely, there will be some attrition during the first couple of weeks, and we will go back to face-to-face instruction. During the first three weeks, students change classes, test out of 1301, or might drop.

In the meantime, the class will be split in 2. Group A will come to class on Monday, Group B will watch the class online. On Wednesday, Group B will come to class, and group A will watch the class online through Blackboard Collaborate. Friday's class will be entirely online.

ANGELO STATE UNIVERSITY

GERMAN 1301.010, Spring 2021, MWF 12-12:50 P.M., Academic 121

Instructor: Dr. Elisabeth-Christine Muelsch **E-mail:** emuelsch@angelo.edu

Office: A110E **Phone:** (325) 486-6163

Office Hours: MWF 10:00-11 A.M. and M 2-4 P.M. and by appointment (at the beginning of the SS 2021 I will share my Blackboard Collaborate Office Hour link with you)

Course Description:

Herzlich willkommen zu Deutsch 1301! German 1301 is a beginning German course designed to provide an introduction to the language and culture of the German-speaking world. Students will practice the four language skills (listening/understanding, speaking, reading, and writing) both with the instructor and with classmates. The course materials provide abundant communicative activities along with many form-focused exercises and offer a good variety of authentic cultural materials.

Student Learning Outcomes:

Upon completing German 1301, students should be able to communicate minimally by using isolated words and memorized phrases with reference to a particular context in which the language has been learned. They should be able to ask and answer *some* direct questions and express themselves in writing in the present tense about familiar objects, their immediate environment and some basic interests. They should also be able to demonstrate an understanding of some of the salient features of Germany's socio-cultural make-up. By the end of this course, students should be able to demonstrate an understanding of some of the salient features of some of the history and culture (*perspectives, practices, products*) of the German-speaking world and should be able to communicate in all 3 modes-- *interpretive, presentational, interpersonal*—at the ACTFL Novice level. National Standards describe the Five C's of Foreign Language Education: Communication, Cultures, Connections, Comparisons, and Communities.

IDEA Form Objectives:

Essential (E)

1. Gaining factual knowledge (terminology, classifications, methods, trends)
[German vocabulary, grammatical structure and analysis]

Important (I)

3. Learning to apply course material (to improve thinking, problem solving, and decisions)
8. Developing skill in expressing oneself orally or in writing

[Basic spoken and written communication in the German language]

Texts:

DiDonato, Clyde, Vansant: *Deutsch: Na klar!* 6th edition (Workbook is optional)

Attendance

Class attendance is absolutely crucial to your success in this course. You are allowed **3 absences** for any reason; for every absence after 3, there is a deduction of **2 points** from your final grade. (If you can't be physically in class for medical reasons you have to join the class via Blackboard Collaborate Ultra) According to Angelo State University guidelines valid reasons for an absence include illness, family emergency or participation in an authorized university activity. If you have one of these valid reasons, it is your responsibility to contact me in advance if possible, and to provide documentation to excuse the absence.

Faculty Absence

Should I be absent from class or not be able to keep office hours (e.g., in case of illness, conference attendance, meetings) I will notify you of my absence via blackboard.

Make-up work

Make-ups will only be given if you provide documentation and give a valid reason why you were absent. There will be no make-ups for quizzes. According to Angelo State University Bulletin guidelines, valid reasons for an absence include illness, family emergency or participation in an authorized university activity. **You have to contact me at the latest within 48 hours after you missed a test, quiz, oral or composition to schedule a possible make-up.**

Cell Phone Policy

Turn off all pagers, cell phones, or other electronic communication devices before entering the classroom. **Use of any of these devices in the classroom will result in a zero participation grade.**

ACTFL guidelines

<http://www.actfl.org/files/public/Guidelinespeak.pdf>

<http://www.actfl.org/files/public/writingguidelines.pdf>

Standards

http://www.actfl.org/files/public/StandardsforFLLexecsumm_rev.pdf

<http://www.vark-learn.com/english/index.asp>

RESOURCES

S.D.D.L.

Studenten, die Deutsch lieben is Angelo State's German Club. Being a member of the club means opportunities being around/engaging with/working on service projects/watching German movies with/celebrating German holidays and/or traditions/going on trips with like-minded students in more advanced German courses.

REQUIREMENTS:

Homework Assignments: These assignments will be given at the end of class and will be posted in blackboard. They will be checked and/or graded regularly. Each student must complete the work assigned **before** coming to class on the specified day. Homework assignments are designed to reinforce and prepare you for the work we do in class. Your homework grade is based on timely completion, not on how many mistakes you make. However, you are required to do ALL assigned exercises. Some of the open-ended exercises may be corrected together in the classroom or will be the basis of pop quizzes; therefore, make sure you are prepared at the beginning of each class period.

Quizzes: I will give quizzes periodically to make sure that you know the material and are prepared for the chapter test. **Quiz grades form 10% of your final grade. THERE WILL BE NO MAKE QUIZZES. There are two exceptions to this: a student taking a religious holiday (see “Absence from class for religious reasons”) and a student participating in a university sponsored event (e.g., you are an ROTC student and are required to be at another event; you inform me that you will be absent on a particular day, and if a Quiz is given on that day, you will be allowed to make it up.)**

Online Grammar and Vocabulary Assignments: These assignments will also count as homework assignments. Make sure that you do them. They are an excellent preparation for your exams.

Orals: There will be two orals. You will perform two conversational exchanges with a partner. The vocabulary and grammar will be based on what we have learned in class. The topic will be assigned 1 (one) week prior to due date. Depending on how the COVID situation develops the oral can also be changed to an interview situation, in which the instructor is asking the student a set of questions.

Compositions: You will have to write two short compositions. The compositions will be written in blackboard collaborate. Days on which compositions are written are clearly marked on the syllabus. On that day, you will be able to access the composition online and write your composition during the given timeframe. **THERE WILL BE NO MAKE-UP COMPOSITIONS** without valid excuses and documentation (see above).

Exams: The course will cover chapters Einführung –chapter 4. Each chapter will be followed by a test. The tests will contain both oral and written cues similar to exercises we have done previously either in class or as homework assignments. **The exam will be administered synchronously via Blackboard Collaborate Ultra. THERE WILL BE NO MAKE-UP EXAMS** without valid excuses and documentation (see above). **The final exam will be a comprehensive exam covering materials from all the chapters covered in this class.**

Office Hours: Office hours are also for remedial purposes. Please contact me early on, if material is unclear to you or if you have any other questions regarding the class. You can contact me before or after class or send me an email to set up a time during office hours or by appointment.

Assessment of Student Learning Outcomes:

Homework	10%
Attendance/Participation	10%
Orals (2)	10%
Pop-Quizzes, Culture quiz	10%
Compositions (2)	10%
Exams (5, including final)	50%

Grading Scale

A=90-100%; B=80-89%; C=70-79%; D=60-69%; F=59 and below

Chapters covered:

Januar	25	Einführung
(1. Woche)	27	Einführung
	29	Einführung – Vocab Quiz
Februar	1	Einführung
(2. Woche)	3	Einführung
	5	Test 1
(3. Woche)	8	Kapitel 1
	10	Kapitel 1
	12	Kapitel 1- Vocab Quiz
(4. Woche)	15	Kapitel 1
	17	Kapitel 1
	19	Kapitel 1
(5. Woche)	22	Kapitel 1
	24	Kapitel 1
	26	Test 2
März	1	Kapitel 2
(6. Woche)	3	Kapitel 2 – Vocab Quiz
	5	Kapitel 2
(7. Woche)	8	Kapitel 2 –Oral (mündliche Prüfung)
	10	Kapitel 2
	12	Kapitel 2
(8. Woche)	15	Kapitel 2
	17	Kapitel 2 –Composition (Aufsatz)
	19	Test 3
(9. Woche)	22	Kapitel 3
	24	Kapitel 3
	26	Kapitel 3- Vocab Quiz
(10. Woche)	29	Kapitel 3
	31	Kapitel 3
April	1	Last day to drop!
	2	University Holiday (Karfreitag)
(11. Woche)	5	Kapitel 3—Vocab Quiz
	7	Kapitel 3
	9	Kapitel 3
(12. Woche)	12	Test 4
	14	Kapitel 4
	16	Kapitel 4
(13. Woche)	19	Kapitel 4 - Vocab Quiz
	21	Kapitel 4
	23	Kapitel 4

(14. Woche)	26	Kapitel 4 –Oral (mündliche Prüfung)
	28	Kapitel 4
	30	Kapitel 4 –Composition (Aufsatz)
Mai	3	Kulturaktivitäten
(15. Woche)	5	Kulturquiz /Kapitel 4
	7	Review
	10	Final (Abschlussexamen) Montag von 13.00-15.00 Uhr (1:00-3:00 P.M.)

Required Use of Masks/Facial Coverings by Students in Class at Angelo State University:

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

Title IX at Angelo State University:

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex. You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to Face: Mayer Administration Building,
Room 210

Phone: 325-942-2022

E-Mail: michelle.miller@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-

2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix

Student Disability Services

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu For more information about the application process and requirements, visit the Student Disability Services website at www.angelo.edu/ADA. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Ms. Dallas A. Swafford
Director of Student Disability Services
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center 112

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Student Conduct Policies

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Science and Engineering adheres to the Statement of Academic Integrity

Plagiarism

Plagiarism is a serious topic covered in ASU's Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook
- Angelo State University Catalog

The syllabus is subject to change.