Mission statement of Angelo State University:
Angelo State University, a member of the Texas Tech University System, delivers undergraduate and graduate programs in the liberal arts, sciences, and professional disciplines. In a learning-centered environment distinguished by its integration of teaching, research, creative endeavor, service, and co-curricular experiences, ASU prepares students to be responsible citizens and to have productive careers.

Departmental purpose: to help students acquire the ability to read, write, speak, and understand world languages, and to appreciate and evaluate other literatures and cultures…to prepare students for certification to teach in the public schools….

Course description: Spanish 2311 and 2312 are sequels to Spanish 1301 and 1302 and are designed to continue exploration of the language and culture of the Spanish-speaking countries. The students will practice the four language skills (listening/understanding, speaking, reading, and writing) both with the instructor and with classmates. The course materials provide abundant communicative activities along with many form-focused exercises and offer a good variety of authentic cultural materials. Practice will continue beyond the classroom with technology-based materials. National Standards describe the Five C’s of Foreign Language Education: Communication, Cultures, Connections, Comparisons, and Communities. Successful students will learn “how, when, and why to say what to whom.”

Students should be able to express personal meaning more fully and accurately in more contexts, hold simple conversations, ask and answer more questions, and write short, straightforward narrations on topics covering basic personal information such as self and family, daily activities, personal preferences, and immediate needs. Orally and in writing, they should have better control over regular and irregular present-tense verb forms as well as past and future time frames. Students should be able to read and comprehend more complex texts in greater detail. Students should be able to communicate important features of the history and culture ( perspectives, practices, products) of the Spanish-speaking world. Upon completion of the course, students should be able to communicate in all 3 modes—interpretive, presentational, interpersonal—at the ACTFL Intermediate low to mid level.

IDEA FORM OBJECTIVES

Essential (E):
1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
8. Developing skill in expressing oneself orally or in writing

Important (I):
3. Learning to apply course material (to improve thinking, problem solving, and decisions)

TEXTS

¡ARRIBA! COMUNICACIÓN Y CULTURA, 6th ed., by Zayas-Bazán, Bacon and Nibert.
MySpanishLab Access
Course Section ID CRSKLLG-838549
**ASSESSMENT**

**2311 Evaluation**

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter exams (3)</td>
<td>30%</td>
</tr>
<tr>
<td>MySpanishLab (MSL)</td>
<td>25%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>15%</td>
</tr>
<tr>
<td>Compositions (2)</td>
<td>10%</td>
</tr>
<tr>
<td>Oral Evaluations (2)</td>
<td>10%</td>
</tr>
<tr>
<td>Participation/Quizzes</td>
<td>10%</td>
</tr>
</tbody>
</table>

**MySpanishLab and Homework Assignments**

Each student must complete the work assigned on Blackboard **before** coming to class on the specified day. The assigned online exercises from MySpanishLab will be posted on the site ([http://myspanishlab.com](http://myspanishlab.com)), along with their respective due dates and times (a **CODE** will be required for access to this material).

**Student Absence for Observance of Religious Holy Days**

If you intend to be absent from class to observe a religious holy day, you should make that intention known in writing to me prior to the absence.

**Oral Evaluations and In-Class Compositions**

The former are held in my office (at times you will have signed up for). The latter are written in class.

**Participation/Quizzes**

Please make sure you are prepared at the beginning of each class period, so that you may receive a good grade for class participation. We will have frequent quizzes to measure your progress through the material. These will be given the first 5-8 minutes of class. There are no make-ups for these; however, the lowest scores will be dropped for any quizzes over 10.

**POLICIES**

**Attendance**

Class attendance is crucial to your success in this course. You are allowed **3 absences** for any reason; for every **unexcused** absence after 3, there is a deduction of **2 points** from your final grade. According to the 2009-2010 Angelo State University Bulletin, page 364, valid reasons for an absence include illness, family emergency or participation in an authorized university activity. If you have one of these valid reasons, it is your responsibility to contact me in advance if possible and to provide documentation to excuse the absence. Students absent for **twelve times** or more will automatically receive an ‘F’. **A NOTE ON COVID:** If you are exposed or are showing symptoms, please attend class virtually and coordinate with Dallas Swafford if you are unable to attend the class virtually: [https://www.angelo.edu/live/profiles/864-dallas-swafford](https://www.angelo.edu/live/profiles/864-dallas-swafford).

**Cell Phone Policy**

Turn off all pagers, cell phones, or other electronic communication devices before entering the classroom. Use of these devices could result in a daily grade of zero (and could also result in dismissal from class).

**Student Handbook Statement of Academic Integrity:**

Academic integrity is taking responsibility for one’s own class and/or course work, being individually accountable, and demonstrating intellectual honesty and ethical behavior. Academic integrity is a personal choice to abide by the standards of intellectual honesty and responsibility. Because education is a shared effort to achieve learning through the exchange of ideas, students, faculty, and staff have the collective responsibility to build mutual trust and respect. Ethical behavior and independent thought are essential for the highest level of academic achievement, which then must be measured. Academic achievement includes scholarship, teaching, and learning, all of which are shared endeavors. Grades are a device used to quantify the successful accumulation of knowledge through learning. Adhering to the standards of academic integrity ensures grades are earned honestly. Academic integrity is the foundation upon which students, faculty, and staff build their educational and professional careers.

Students must understand the principles of academic integrity and abide by them in all classes and/or course work at the University. Academic Misconduct violations are outlined in Part I, section B.1 of the Code of Student Conduct. If there are questions of interpretation of academic integrity policies or about what might constitute an academic integrity violation, students are responsible for seeking guidance from the faculty member teaching the course in question.
If you have a documented disability: Operating Policy 10.5 (student accommodation): Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation. All students at Angelo State University must have the capacity and ambition to undertake, with reasonable accommodation from the faculty and administration, the academic challenges necessary to fulfill the academic requirements for the degree or certification programs which they are pursuing.

Holy Day: Operating Policy 10.19:
“Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code §11.20. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. A student who is excused under section 2 may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.

Title IX at Angelo State University:
The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at: Michelle Boone, J.D. Director of Title IX Compliance/Title IX Coordinator, Mayer Administration Building, Room 210, 325-942-2022 michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form. If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345. For more information about Title IX in general you may visit www.angelo.edu/title-ix.

Student Absence / Make-Up Policy:
Students who must miss an exam are not eligible automatically to take a make-up exam, and will be granted that privilege only if a valid explanation is documented. If you have a valid reason for missing an exam when it is scheduled, you may make it up. If possible, you should notify me BEFORE the exam. If not, you must notify me within 24 hours of the scheduled exam. Make-up exams must be arranged by appointment with your instructor. Documentation must be provided (within 24 hours) if a student (for a valid reason) fails to show up for a scheduled make-up.

Course Syllabus Statement on Required Use of Masks/Facial Coverings by Students in Class
As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

This syllabus is subject to change; changes will be posted on Blackboard.
SPAN 2311 COMPOSITION PROMPTS

COMPOSICION I (Chapter 9)
Imagine that you are describing to your travel agent how you foresee your next airplane trip. Describe (a) some (not all) of the necessary preparatory and/or airport-related activities that you are going to be involved in and (b) some of the fun activities that you want to do and (c) the tourist attractions (or kinds of tourist attractions) that you want to visit. Specify a particular destination to contextualize and enhance your narration. (Also, don’t forget to tell how you’re going to be going to your destination.) I will be looking for you to use, appropriately, a good amount of vocabulary (at least eight official vocabulary words new to the current chapter) (obviously, some will need to be from the first part of the chapter and some from the second). 10 sentences.

COMPOSICION II (Chapter 11)
La búsqueda de empleo: Tell me about what you do when seeking a job. Tell how you prepare for an interview. Include also (at least) these details: the application process, the documents you prepare before the interview, the paperwork that needs to be filled out, the kind of position you are interested in, the benefits you are interested in, the personal qualities (characteristics) that you possess that enable you to succeed, and the responsibilities that need to be carried out in the doing of that job (it can be a fictitious job with respect to your actual situation). Be sure to include at least 2 statements with the subjunctive from the triggers we have learned this semester.

SPAN 2311 ORAL EXAM PROMPTS

ORAL I (Chapter 10)
Think of someone you know (or someone fictitious) who has a health problem. Identify which problem it is. Tell which part(s) of the body is/are involved, and how long the problem has persisted. Tell what steps the person needs to take in the way of getting professional medical help. Be sure to include the subjunctive here: Es importante que mi hermano no suba más de peso. Using the subjunctive, tell what you recommend that the person do: Quiero que mi hermano se cuide más. Throughout your oral, include nutritional and exercise considerations. I will ask questions as well.

ORAL II (Chapter 12)
Detail your plans for your future. First, describe your plans using the "real" future (not ir + a + infinitive), and tell five specific steps you will take this year in order to protect the environment and/or conserve energy/natural resources. Be detailed in explaining how your action will help the environment. In the second part, imagine that you have $3000 to spend in an electronics store (una tienda de aparatos electrónicos). Use the conditional tense to tell what you would buy and what you would do with each of the item. Use vocabulary from the chapter, and use the conditional tense. I will also ask questions.
primera semana:
lunes, Introducción, Capítulo 9 (Primera Parte)  
miércoles, Capítulo 9 (Primera Parte)  
viernes, Capítulo 9 (Primera Parte)  

segunda semana:
lunes, Capítulo 9 (Primera Parte)  
miércoles, Capítulo 9 (Primera Parte)  
viernes, Capítulo 9 (Primera Parte)  

tercera semana:
lunes, Capítulo 9 (Primera Parte)  
miércoles, Capítulo 9 (Primera Parte)  
viernes, Examen (Capítulo 9)  

cuarta semana:
lunes, Capítulo 10 (Primera Parte), Composition 1  
miércoles, Capítulo 10 (Primera Parte)  
viernes, Capítulo 10 (Primera Parte)  

quinta semana:
lunes, Capítulo 10 (Primera Parte)  
miércoles, Capítulo 10 (Primera Parte)  
viernes, Capítulo 10 (Primera Parte)  

sexta semana:
lunes, Capítulo 10 (Primera Parte)  
miércoles, Capítulo 10 (Primera Parte)  
viernes, Capítulo 10 (Primera Parte)  

séptima semana:
lunes, Capítulo 10 (Segunda Parte)  
miércoles, Capítulo 10 (Segunda Parte), Oral Exam 1  
viernes, Examen (Capítulo 10)  

octava semana:
lunes, Capítulo 11 (Primera Parte)  
miércoles, Capítulo 11 (Primera Parte)  
viernes, Capítulo 11 (Primera Parte)  

novena semana:
lunes, Capítulo 11 (Primera Parte)  
miércoles, Capítulo 11 (Primera Parte)  
viernes, Capítulo 11 (Primera Parte)  

décima semana:
lunes, Capítulo 11 (Primera Parte)  
miércoles, Capítulo 11 (Primera Parte/Segunda Parte)  
viernes, SPRING HOLIDAY  

semana 11:  
lunes, Capítulo 11 (Segunda Parte)  
miércoles, Capítulo 11 (Segunda Parte)  
viernes, Examen (Capítulo 11)  

semana 12:  
lunes, Capítulo 12 (Primera Parte), Composition 2  
miércoles, Capítulo 12 (Primera Parte)  
viernes, Capítulo 12 (Primera Parte)  

semana 13:  
lunes, Capítulo 12 (Primera Parte)  
miércoles, Capítulo 12 (Primera Parte)  
viernes, Capítulo 12 (Primera Parte)  

semana 14:  
lunes, Capítulo 12 (Primera Parte/Segunda Parte)  
miércoles, Capítulo 12 (Segunda Parte)  
viernes, Capítulo 12 (Segunda Parte)  

semana 15:  
lunes, Capítulo 12 (Segunda Parte)  
miércoles, Capítulo 12 (Segunda Parte), Oral Exam 2  
viernes, Repaso para el Examen Final  

COMPREHENSIVE FINAL EXAM—Monday, May 10th from 10:30 a.m. to 12:30 p.m.