Instructor: Molly Swets  
Location: Central High School, Carlyle 119  
Office Hours: M-F 9:19-10:09  
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Course Description and Learning Outcomes: A course in critical reading and writing across the curriculum, including the research process and the research paper

State Core Curriculum Objectives for English 1302:
1. Critical Thinking Skills
2. Communication Skills
3. Teamwork
4. Personal Responsibility

Prerequisites: All dual credit students must have applied to and been accepted into the dual credit program through Angelo State University.

Required Texts: Anderson, Daniel Writing About Literature in the Media Age  
Hosseini, Khaled The Kite Runner  
O’Brien, Tim The Things They Carried  
One student-selected novel or play for research project

Supplies: 1 inch binder (or an English division in a multi-subject binder), dividers, notebook paper, blue and black pens, computer and internet access. All drafts of all essays must be word processed, and we will use Schoology and Google Docs extensively. Students will turn in all essays to turnitin.com. Those who do not have access to a computer at home must go to an ASU computer lab or the public library outside of school hours.

Course Requirements
1. consistent attendance and punctuality
2. independent reading with reading quizzes
3. two timed essay tests
4. study of vocabulary and grammar with quizzes
5. independent research
6. multiple AP style timed essays
7. annotated summary/research prospectus
8. annotated bibliography
9. critical essay involving all steps of research and the writing process
10. peer editing and polishing
Attendance and Makeup Policy:
Attendance and punctuality are imperative in a college course. All assignments are due on the
due date regardless of whether a student is absent from class or present. Due dates for
assignments are given well in advance. Students who are absent for a school trip or any other
reason the day an assignment is due must turn in the assignment early or turn it in by their class
period by email attachment/sharing to molly.swets@saisd.org. Late assignments will result in a
grade penalty according to the district grading policy. If a quiz is given the day a student returns
to class, the student is expected to take the quiz. Students should contact the instructor, a
trustworthy classmate, or the updated syllabus in Schoology if absent to see what reading or
grammar/vocabulary will be quizzed on the next class day. Students who are absent the day a
quiz is given have two class days to sign up for and make up a quiz. A student who does not
sign up for a makeup time within two days or who does not show up for the scheduled makeup
time will receive a zero on the quiz. Students should try to avoid scheduling doctor
appointments, college visits, counseling center appointments, etc. during this class time.

Class Assessment/Grading

| Minor Grades: | vocabulary/grammar and reading quizzes and early drafts of essays | 30% |
| Major Grades: | essays, essay tests, and short answer tests | 70% |

Final Exam: 14% of semester average
presentation- 60% for those not exempt from terms and grammar section
100% for those exempt from terms and grammar section
terms and grammar test – 40% of final exam for those not exempt

Course Content: College-level courses may include controversial, sensitive, and/or adult
material. Students are expected to have the readiness for college-level rigor and content.

Students with Disabilities: Persons with disabilities that may warrant academic
accommodations must contact the Student Life Office at ASU in order to request such
accommodations prior to any being implemented. You are encouraged to make this request early
in the semester so that appropriate arrangements can be made. (See Amy Rutherford in the CHS
counseling center if you have questions.)

Academic Honesty: Angelo State University and Central High School expect students to
maintain complete honesty and integrity in their academic pursuits. Students are responsible for
understanding the Academic Honor Code, which is available on the ASU website at
http://www.angelo.edu/forms/pdf/honorcode5.pdf. At minimum students who are determined to
have violated this policy by plagiarising or cheating will receive a failing grade on the
assignment.
Week 1: January 4-8
**Monday:** Staff Development/Student Holiday
**Tuesday:** syllabus and course welcome/turnitin.com course terms and grammar introduction (quiz next Tuesday)
*purchase *The Kite Runner* and *The Things They Carried*- bring both for a grade on Monday, February 8
* research novel must be read by Monday, Feb. 1 (bring to class every day in case I give you time to read)
**Wednesday:** grammar practice
AP Test discussion and introduction to AP portfolio and timed AP essays rhetorical and literary devices annotating “Beauty When the Other Dancer is the Self”
**Thursday:** grammar practice
continue annotations and questions for “Beauty…”
*finish annotations and questions to be turned in at the beginning of class tomorrow
**Friday:** turn in annotations and questions sample rhetorical analysis essay prompt, student samples, and scoring guide (You will write over a new prompt on Monday.)
*continue reading research novel this weekend

Week 2: January 11-15
**Monday:** practice rhetorical analysis essay (to be assessed in a portfolio of AP essays for one major grade at the end of the AP essay unit. All practice essays and peer and self evaluations will be considered in portfolio)
**Tuesday:** grammar practice
self evaluation of rhetorical analysis essays reading time- research novel
*study for terms and grammar quiz tomorrow
**Wednesday:** terms 1-5 and grammar quiz introduction to new terms and grammar
**Thursday:** grammar practice
peer evaluation of rhetorical analysis essays reading time- research novel
**Friday:** grammar practice
sample argument essays
*read your research novel over the long weekend!

Week 3: January 18-22
**Monday-** Student Holiday/Professional Learning Day (Trade Day)
**Tuesday:** practice argument essay (to be assessed in portfolio)
**Wednesday-** grammar practice
self and peer evaluations of argument essays
*read research novel tonight and study for terms and grammar quiz
**Thursday:** terms 1-10 and grammar quiz introduction to new terms and grammar
*read research novel tonight
**Friday:** grammar practice
sample synthesis essay
*read sources for Monday’s synthesis essay-bring sources to class on Monday
*finish your research selection by next Friday!
Week 4: January 25-29
Monday: practice synthesis essay (to be assessed in portfolio)
Tuesday: Extra Credit Opportunity #1
grammar practice
self and peer evaluations of synthesis essay
*study for terms and grammar quiz tomorrow
Wednesday: terms 1-15 and grammar quiz
introduction to new terms and grammar
Thursday: grammar practice
portfolio review and preparation for timed AP Essay Test tomorrow (either rhetorical analysis or argumentation)
*reading time- research selection must be completed by Monday
Friday: Timed AP Essay Test (1 major grade)

Week 5: February 1-5
Monday: grammar practice
assign research prospectus- due Tuesday, February 16 by 11:59 pm to turnitin.com (2 major grades)
Tuesday: grammar practice
drafting research prospectus
Wednesday: terms 1-20 and grammar quiz
introduction to terms and grammar
Thursday: grammar practice
drafting research prospectus
Friday: grammar practice
drafting research prospectus
*copies of The Kite Runner and The Things They Carried will be checked in class on Monday for a grade.

Week 6: February 8-12
Monday: check both novels for a grade
grammar practice
introduction to The Kite Runner
*read ch. 1-8 for a quiz on Wednesday, February 17
Tuesday: Extra Credit Opportunity #2
grammar practice
The Kite Runner
*study terms and grammar for a quiz tomorrow
Wednesday: terms 1-25 and grammar quiz (counts twice)
introduction to new terms and grammar
Thursday: grammar practice
The Kite Runner
drafting time
*finish and print first draft of your research prospectus for peer polishing on Tuesday, February 16 (no revision day, just peer polishing)
*finish ch. 1-8 of The Kite Runner over the weekend
Friday: Student Holiday/Professional Learning Day

Week 7: February 15-19
Monday: School Holiday
Tuesday: 1st draft of research prospectus check
peer polishing
*polish and submit research prospective tonight by 11:59 pm
*finish reading ch. 1-8 of *The Kite Runner* for a quiz tomorrow

**Wednesday:** (grading day)
reading quiz: *The Kite Runner* ch. 1-8
*quiz over ch. 9-16 of *The Kite Runner* on Thursday, February 25

**Thursday:** assign annotated bibliography, final draft due Thursday, March 25 by 11:59 pm (1 major grade; 2nd quarter)
assign source check #1, 3 sources due Monday, March 1 (2 minor grades)
**Friday:** grammar practice
discussion of *The Kite Runner*
research lesson

**Week 8: February 22-26**
**Monday:** School Holiday
**Tuesday:** grammar practice
research lesson
reading/research time
**Wednesday:** grammar practice
*The Kite Runner*
reading/research time
**Thursday:** grammar practice
reading quiz: *The Kite Runner* ch. 9-16 and discussion
research time
*quiz over ch. 17-23 of *The Kite Runner* is Thursday, March 4
**Friday:**
*The Kite Runner*
*first three sources are due in class on Monday, March 1 (in a small three ring binder, hole punched and put in rings in alphabetical order by author’s last name with a works cited as the first page)*

**Week 9: March 1-5**
**Monday:** source check #1 (first three sources-2 minor grades)
*The Kite Runner*
drafting annotated bibliography
*source check #2, all 6 sources, due Monday, March 8 (2 minor grades)
**Tuesday:** terms 26-30 and grammar quiz
introduction to grammar and terms
**Wednesday:** SAT TEST FOR JUNIORS
*finish reading ch. 17-23 of *The Kite Runner* for tomorrow’s quiz
**Thursday:** reading quiz: *The Kite Runner* ch. 17-23
*The Kite Runner* discussion
*final reading quiz over *The Kite Runner* is Tuesday, March 9
**Friday:** Staff Development/Student Holiday
*all six sources are due in class on Monday (just the sources, not the annotations in a 3-ring binder, alphabetized, with dividers and a works cited page) (2 minor grades)
*begin drafting your annotated bibliography over the weekend

**Week 10: March 8-12 (End of 1st 9 week Grading Period)**
**Monday:** Source check #2 (all six sources-2 minor grades)
grammar practice
reading or drafting time
**Tuesday:** final reading quiz over *The Kite Runner*
discussion in preparation for in-class evaluation tomorrow
*prepare for your timed essay test over *The Kite Runner* tonight
Wednesday: timed essay evaluation of *The Kite Runner*—argument (last major grade of first quarter)

**Thursday:** drafting annotated bibliography

**Friday:** drafting annotated bibliography (first draft due Thursday, March 19)

*work on drafting annotated bibliography over spring break to have at least four summaries done if you are not that far along by now.

*bring *The Things They Carried* to class on Friday, March 26

**Week 11: March 15-19 Spring Break**

**Week 12: March 22-26**

**Monday:** grammar practice
drafting annotated bibliography

**Tuesday:** grammar practice
drafting annotated bibliography

*study terms and grammar for tomorrow’s quiz

**Wednesday:** terms 26-35 and grammar quiz
introduction to terms and grammar

*finish first full draft of annotated bibliography tonight and bring printed for peer polishing tomorrow

**Thursday:** check printed first draft of annotated bibliography
peer polishing

*polish and submit tonight by 11:59 pm! sources due in class tomorrow

**Friday:** turn in sources

introduction to *The Things They Carried*

* read p. 1-81 (‘The Things They Carried” through “How to Tell a True War Story”) for a quiz on Thursday, April 1

**Week 13: March 29-April 2**

**Monday:** grammar practice

*The Things They Carried*

**Tuesday:** Extra Credit tutorials #3

grammar practice

outlining and research paper assignment – outline due to Google Classroom on Monday, April 5

(2 minor grades)

major synthesis paper final draft due Monday, April 26 by 11:59 pm (2 major grades)

*study for terms and grammar quiz tonight

**Wednesday:** terms 26-40 and grammar quiz

new terms and grammar

*finish reading p. 1-81 of *The Things They Carried* for tomorrow’s quiz

**Thursday:** (grading day)

reading quiz: p. 1-81 of *The Things They Carried*

outlining time

* read p. 82-154 (“The Dentist” through “Notes” for a quiz on Friday, April 12

**Friday:** School Holiday

*outlines due printed in class on Monday, April 5 (2 minor grades)

**Week 14: April 5-9**

**Monday:** outline check (2 minor grades)

*The Things They Carried*

*1st-3rd* body paragraphs of analysis draft—due printed in class on Monday, April 12

*study terms and grammar for tomorrow’s quiz

**Tuesday:** terms 26-45 and grammar quiz

new terms and grammar
Wednesday - Thursday: English EOC II Test (non-testers do not come to school all day)
*use this day to draft
Friday: reading quiz: p. 82-154 of The Things They Carried and discussion
*finish The Things They Carried for a quiz on Monday, April 19 (p. 155-233)

Week 15: April 12-16
Monday: grammar practice
1st and 3rd body paragraph check
drafting or reading time
*full body of analysis draft due printed on Thursday, April 15
Tuesday: Extra Credit Opportunity #4
grammar practice
drafting/reading time
Wednesday- terms 26-50 and grammar quiz (final terms and grammar quiz of semester-counts twice)
drafting time
*finish full body of analysis draft and bring printed tomorrow
Thursday: full body of essay check
drafting introductions and conclusions/adding secondary support
conferences (full body of essay required)
Friday: drafting/reading time
conferences

Week 16: April 19-23
Monday- The Things They Carried final reading quiz
preparation guide for in-class essay evaluation of The Things They Carried on Tuesday, April 20
instructor/student conferences
Tuesday: in-class evaluation over The Things They Carried -rhetorical analysis/synthesis (1 major grade)
conferences
Wednesday- adding secondary support and works cited page
conferences
Thursday- adding secondary support and works cited page
conferences
*complete first full draft and print it and bring it to class tomorrow for peer revisions
Friday- 1st full draft of research paper check
peer revisions
conferencing/writing lab with senior peer tutors
*revise drafts over the weekend and print revised draft and bring it and your first draft to class on Monday
for peer polishing

Week 17: April 26-30
Monday: revision check
peer polishing
writing lab with senior peer tutors
*polish and submit paper by 11:59 tonight! Sources must be turned in tomorrow in class
Tuesday- sources due
presentation assignment (60% of semester exam for those not exempt from the grammar and vocabulary portion, 100% of semester exam for those exempt from vocabulary and grammar portion.)
draw for presentation dates (3 or 4 per day-AP testers know your calendar!!!)
Wednesday- work on presentations
Thursday- (grading day)
work on presentations
Friday- Last Day to Withdraw from an ASU Course
work on presentations
Week 18: May 3-7
Monday: presentations
Tuesday: presentations
Wednesday: US History EOC test (non-testers do not come to school this day)
Thursday: presentations
Friday: presentations/AP Exam practice

Week 19: May 10-14
Monday: presentations/AP Exam practice
Tuesday: presentations/AP Exam practice
Wednesday: AP Language and Composition Exam 8:00 am
presentations/study for terms and grammar
Thursday: presentations/study for terms and grammar
Friday: terms and grammar portion of semester exam/Goodbye Day!