SYLLABUS FOR ENGLISH 1302
WRITING AND READING ACROSS THE CURRICULUM
2021 Spring Semester
Semester Hours Credit: 3

Contact Information:
Instructor: Mrs. Elizabeth Chambers
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Available: 7:15am-7:45am; 3:45pm-4:30pm
5th period: 11:21am-12:07pm

Course Description
Course Prefix/Number: English 1302. Course Title: Writing and Reading Across the Curriculum.
Brief Course Description: English Composition (3-0). A course in critical reading and writing across the curriculum, including the research process and the research paper. Prerequisite: English 1301 or equivalent credit.

Since this is a dual credit course, it is also a study of British literature and various modes of writing. Grammar is taught in conjunction with composition and a research paper is mandatory.

At the end of this course you should be able to
• Use the writing process as a form of learning, critical thinking, and communicating
• Communicate in writing effectively with audiences from a variety of disciplines
• Locate, evaluate, and integrate resources from the ASU library into your writing
• Conduct a methodical research process to complete an academic research essay
• Practice source attribution, synthesis, and citation style properly for academic research purposes.

Required Texts and Materials


3. In Cold Blood, The Things They Carried – Provided

Access through: https://digital.wwnorton.com/fieldguide5hs
Student Set ID for InQuizitive:
• Three Subject Spiral Notebook with pockets (preferred)
• Pens and Pencils
• 6 pocket folders with NO brads
• Binder or accordion folder
Foundational Component Area: Communications  
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.  

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<tr>
<th>Core Objective</th>
<th>University SLO</th>
<th>Course SLO</th>
<th>General Learning Activities</th>
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<tr>
<td>Critical Thinking</td>
<td>CT1: Gather, analyze, evaluate, and synthesize information relevant to a question or issue.</td>
<td>Employ problem-solving strategies (such as inquiring about an issue, comprehending consequences, and analyzing and synthesizing information) to generate positions and arguments and to examine basic principles of information gathering to support a thesis.</td>
<td>Students will draft multiple papers, prepare and present projects and will evaluate their participation and the work of others in various class activities.</td>
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<td>CT2: Develop and demonstrate a logical position (i.e. perspective, thesis, hypothesis) that acknowledges ambiguities or contradictions.</td>
<td>Comprehend, analyze, synthesize and evaluate their own communication and that of others to raise questions, make assertions and generate discussion about a topic or question.</td>
<td>Students will draft multiple papers, prepare and present projects and will evaluate their participation and the work of others in various class activities.</td>
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<tr>
<td>Communication</td>
<td>CS1: Develop, interpret, and express ideas through effective written communication.</td>
<td>Take into consideration audience, context, purpose, conventions and circumstances relevant to written communication; use relevant and appropriate content for the specific rhetorical situation in order to express their position(s) effectively in writing.</td>
<td>Students will draft multiple papers, prepare and present projects and will evaluate their participation and the work of others in various class activities.</td>
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<td>Teamwork</td>
<td>TW1: Consider different viewpoints as a member of a team.</td>
<td>Work individually and collectively toward a shared purpose or goal with the members of their team, creating and evaluating their peers' drafts.</td>
<td>Students will draft multiple papers, prepare and present projects and will evaluate their participation and the work of others in various class activities.</td>
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<td>Personal Responsibility</td>
<td>PR1: Demonstrate the ability to evaluate choices, actions and consequences as related to ethical decision-making.</td>
<td>Identify their own core beliefs and the sources of those beliefs in order to connect their choices and actions to decision-making; also recognize and evaluate possible consequences of their decisions.</td>
<td>Students will draft multiple papers, prepare and present projects and will evaluate their participation and the work of others in various class activities.</td>
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Coursework Policy and Procedures

As this is a college level course, students are expected to keep up with all course work and stay on top of his or her schedule. **No late work will be accepted.**

Therefore, it is the student’s responsibility to turn in any and all work before he or she expects to be gone. Exceptions will be made in the case of documented emergencies. This means minor illnesses, football, basketball, baseball, softball games, band competitions, UIL activities, track meets, FFA events, and all other extracurricular activities do NOT excuse one from homework or due dates. Make note of assignment due dates on one’s personal calendar. If an emergency arises, students should contact me as soon as he or she is able, and we will make a plan to get him or her back on track.

**Electronic malfunction will not be an excuse for late work.** **DO NOT wait until the last possible second to submit an assignment.** If you have a problem with Blackboard, you should contact the IT Service Center (325-942-2911) at Angelo State immediately. You will be given a service number and a receipt if IT cannot solve your problem. At this point and this point only, please make sure to email your assignment to me.

**Blackboard®**

This course operates on the Blackboard website through Angelo State University where students will find access to the **REVEL** textbook link (purchase required), important announcements, the TurnItIn® Dropbox for submission of papers, assignment prompts and guidelines, and handouts. Students will find the Blackboard site at [http://blackboard.angelo.edu](http://blackboard.angelo.edu). Students should check the site often to stay abreast of assignments, changes to the syllabus and announcements.

**Academic Honesty and Plagiarism**
San Saba ISD and Angelo State University expect students to maintain complete honesty and integrity in their academic pursuits. This includes avoiding plagiarism. Plagiarism is defined as using ideas and information from other sources without giving appropriate credit to the original sources. If anyone is caught plagiarizing, intentionally or not, he or she will receive a zero on the assignment, and could possibly receive a failing grade in the course. Additional discipline could involve letters being placed in one’s permanent file and action taken by Angelo State University resulting in possible suspension or expulsion.

**Participation**

Attend and remain alert in every class period. My class sessions will consist of class discussions, group activities, in-class exercises, and individual work time. I expect everyone to actively participate in each of these forms of learning. Missing in-class or out-of-class activities and exercises, arriving late to class or leaving early, falling asleep, or otherwise disengaging from the course business during class will negatively impact one’s participation grade at my discretion. *Regardless of absences, all assignments are expected to be turned in on time.*

**Grading**

- 10% InQuizitive/ Voc. Com Quizzes
- 10% LSA and Activities
- 15% Discussion Boards
- 45% MWA – Essays including the Research Paper

The final exam will count as 20%

**Course Organization:** *The assignments are subject to change per instructor/student need and are not in full detail.*

- 4 MWA Essays
- 1 MWA Research Paper
- 1-2 MWA Literary Papers- Including a Satire
- Multiple LSA assignments such as reading assignment quizzes and activities connected to course readings.
- Multiple Discussion Boards: these will be two per week- due Friday for initial response and Sunday for Peer responses
- Inquizitive/ Voc. Com Assignments will be posted under Announcements in Blackboard