Course Syllabus: Spring 2021 for Dual Credit/AP United States History Since 1877

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Angelo State University Dual Credit Program
HIST 1302: United States History Since 1877
College Board: Advanced Placement Program

Planning Period: 2nd Period
9:09am - 9:58am

Study Hall: 10:56am - 11:26am

Tutoring Time: Tuesday, Wednesday (PM) Thursday (AM) or by appointment.

Course Description:
This course is an introductory level survey of the political, economic, social, and cultural history of the United States from the end of Reconstruction to the present day. This course is equivalent to a two-semester (Fall 2019 and Spring 2020) introductory college course in US history. The first half of the course, United States History to 1877, was covered last semester, Fall 2019.

AP/Dual Credit Information:

- For students in the AP program, college credit can be received if a score of 3 or higher is made on the AP US History Exam. Remember, the AP Exam does not affect your high school grade or chances of graduation.
- Students in the Dual Credit program will receive college credit with a passing grade (C or higher) in the class which is transferable to some colleges. All students will receive high school credit for this class with a passing grade (C or higher).
- All students must also take the End of Course Exam (EOC-STAAR) at the end of the school year for US History. The results of this exam will affect high school graduation.
- If a student decides to take the AP Exam, 10 points are added to your class grade at the end of the school year, greatly helping your GPA. Taking this exam also looks good to many colleges and universities.

Course Objectives and Student Learning Outcomes:

- Students will develop general education skills, such as reading and writing skills.
- Students will investigate significant events, individuals, developments, and processes during the time period.
- Students will develop their historical thinking skills by analyzing primary and secondary sources for evidence, and creating historical arguments.
- Students will analyze the relationship among American economics, politics, demography, and social structures during the time period and make connections.
- Students will utilize the reasoning skills of causation, comparison, contextualization, and continuity and change over time.
Course Texts:
- Students will also receive copies of primary and secondary sources throughout the semester.

Class Assignments Include:
- Vocabulary
- Notes Grade (Friday's)
- Document Analysis Questions
- HIPP Analysis
- Participation Grade
- Historical Thinking Skills Worksheet
- Bell Ringer Assignment
- Multiple Choice Questions (MCQ)
- Free Response Questions
  - Short Answer Questions (SAQ)
  - Long Essay Questions (LEQ)
  - Document Based Questions (DBQ)
- LEQ and DBQ Worksheet
- Unit Exams (MCQ's)

Materials Needed:
- 2" 3-Ring Binder
- Binder Dividers (optional)
- College Ruled Notebook
- Pens (Black or Blue) and Pencils
- Highlighters (optional)
- Loose Leaf Paper (optional)

Course Policies:
All school policies described in the Abilene High School Student Handbook will be strictly enforced in the classroom. Among others, these policies include attendance, tardiness, cell phone/electronic devices, and academic honesty.
**Classroom Rules:**

- **Cell Phone Policy:** There will be a new cell phone policy implemented into my classroom. As soon as a student enters my classroom, cell phones must be put away entirely, and must remain put away until you leave the classroom. If a student takes out their cell phone without permission, it will automatically be confiscated by me. If confiscating your phone becomes a regular occurrence, parents and your AP will be notified. If I tell students to bring out their cell phone, like during a Kahoot game, students can of course be on it, however, if you are caught doing anything differently, the cell phone will be confiscated. If I ask a student to look something up for the class, only one student that I choose will be allowed to bring out their cell phone. The reason for this change is to ensure that students are focused on US History while in class. If you are on your cell phone during class, you could miss instructions, material, etc. By taking away cell phones in class, I am ensuring that each student is focused on the material at hand. This is an AP/DC and an EOC course, you cannot afford to miss the material being given to you. Do not waste your time and money, or gamble with your graduation just because you want to be on your cell phone. If there is an emergency, you must ask me first, and you will have to go out into the hallway to make a phone call. I will also have my cell phone put away at all times as well, unless of course there is an emergency and I need it by me. ALL of us need to be focused on US History when you enter the classroom. I understand that some of you access work and reading material, or take notes on your cell phone, but I would still like students to refrain from needing to bring out their cell phones by printing out whatever you need, or taking notes by hand. If we have finished all work, and there is nothing else to do for the day, students can work on my vocabulary assignments, my readings, or on work for another class.

- **Beginning and End of Class Instructions/Attention Getter:** When students arrive to class, students are expected to get out their supplies and get to work on the bell ringer. Students should always come to class prepared with a pencil or pen, notebook and binder/folder. Coming to class prepared is essential to the participation grade. If you have problems getting supplies, let me know. When the bell rings, I will take role and walk around to see if anyone needs help. Failure to do work will result in deductions of participation points, seat change, parent contact, and finally a trip to your AP’s office. Whenever I want students’ attention, or when students are disrupting class, I will use the attention getter, “can I have everyone’s attention please?”, students are then required to stop what they are doing, and look at me. Failure to follow instructions, or if a student continues to disrupt the class will result in deduction of participation points, confiscation of their cell phone, seat change, removal from class, parent contact, and finally a trip to your AP’s office. Remember, this is an AP/DC and an EOCT class, student participation is key to student success, if you are disrupting your own learning, or the learning of others, the problem must be addressed. When there is two minutes left in class, students are allowed to put away all supplies and be on their cell phones while I sanitize desks. Only when the bell rings can students open the door and leave. Participation points will be taken off for those who ignore these rules.
Other Classwork and Other Reading Materials: During class, all other class work or other reading materials should be put away. If you are in my class, you need to be focusing on my work. If you have completed all work for the day, and I have cleared you, you can bring out your other work or reading material.

Lectures: During lectures, all students are responsible for taking notes. I go fairly fast through the slides, so if you miss anything in a slide, do not ask me to go back, simply move on. Anything you miss, please look back onto the slides on Google Classroom later on. I will also be putting my recorded lectures onto Google Classroom as well. Students must be taking notes during lectures, or there will be a deduction of participation points and your notes grade. Remember, lecture notes are a part of the notes grade that is taken every Friday. If you have any questions or comments during the lecture, please raise your hand and I will call on you. Students who speak out of turn will have participation points deducted or be moved to a different seat. Repeat offenders will be sent out of the classroom and a parent will be contacted. Students need to be paying attention in order to learn the information needed for the AP and EOC exams.

Individual Work: During assignments where I inform students that they are to work individually, students are to stay quiet and do their work. Failure to follow instructions will result in a deduction of participation points, seat change, removal from class, parent contact, and finally a trip to your AP’s office. If you have any questions or comments during the assignment please raise your hand and I’ll come help.

Group Work: During assignments where I inform students that they can work in a group, students must all find a partner or a group to work with. Students must talk at a level where they will not disrupt other students from doing their work. All students must focus on their work during the time given. Failure to follow directions will result in a deduction of participation points, seat change, removal from class, parent contact, and finally a trip to your AP’s office. If you have any questions or comments during the assignment please raise your hand and I’ll come help.

Discussion: During discussion, all students are encouraged to participate. To keep things civil and orderly, students must raise their hand in order to speak. If you would like to respond to someone’s statements, you must raise your hand and wait for your turn to speak. This rule is put in place to make sure that everyone gets a chance to speak, and so no one is talking over someone else. Failure to follow directions will result in a deduction of participation points, seat change, removal from class, parent contact, and finally a trip to your AP’s office.

Assignment Policies:

Notes: Every Friday I will take a notes grade. On Friday’s, I will sit at my desk and have students come to me with their notes (you will not turn them in, unless you are on Zoom, and you will not have to tear them out). I will then check to make sure notes for every lecture, textbook reading, article reading, etc for the week are accounted for. For each one missing, or for notes that are inadequate, 10 points will be deducted from the total grade. This will hold students accountable for taking lecture notes and taking notes for all readings that are assigned.
How to take Notes: I have attached on Google Classroom, different note taking strategies. Students must find the note taking skills that work best for them. Students should not be writing down everything that they read. Instead, you must learn to write down things in your own words, write down what you think is most important using bullet points, highlight the important details, and so many other possibilities. I will not determine the notes grade based on what type of note taking you pick, that is your choice, but I will base it on what is written. Every student must show me their own thoughts on the readings, meaning, I don't want to just see you just writing bullet points or highlighting the authors words, but I want to see your thoughts on the subject. What I expect from each student is to find their own method of taking notes, as well as showing me their own thoughts on what is being said in the reading. Ask yourself, what do I think is important? Why are we having to read this? How is this connected to the larger contexts of American History? Remember, studying History is not simply about knowing the small details, but about understanding the big picture, and how everything is connected to each other. If I feel like students are not writing in their own words, or are not taking notes properly, that will be ten points off for each assignment. So, check with me about your note taking strategy to make sure you are doing things correctly. I need to see YOUR thoughts, not just the thoughts of the authors.

Tests (Unit Exams, LEQ’s, or DBQ’s): After each unit, students will take a MCQ test. After some chapters, students will also be required to take a writing test, usually an LEQ or a DBQ. The writing tests can be take home, or in class. For in class tests, students are required to come into class, get out a pen or pencil, get out any assignments that need to be turned in, and put their backpack, cell phone, smart watch, and any other electronic devices at the front of the classroom. This rule is in place because during any standardized test, students are not allowed to have any of these materials with them. We need to practice. Once students are ready, you can come to my desk and grab a test booklet or prompt paper. If there is an answer sheet, I will hand it out once the bell has rung. Students will always have until the end of class to complete a test. Failure to follow instructions will result in a deduction of participation points, seat change, removal from class, parent contact, and finally a trip to your AP’s office. If you have any questions or comments during the test please raise your hand and I will come help.

Vocabulary: On the first day of each unit, students will be given all vocabulary words that are a part of the unit. Each unit encompasses multiple chapters within the Brinkley textbook. All vocabulary words for an individual chapter can be found at the end of each chapter. Students are expected to tell me the definitions of each word (who, what, when, where, and why) as well as why this term is significant to US History. The Unit Vocabulary words will be due on the same day as the Unit Exam. Students will be made aware in advance if there is a change in the due date. Students will be given several weeks to complete each unit vocabulary assignment. Students will also be allowed to create a music video that uses the vocabulary words on the unit vocabulary list. Students must use at least ten words that are on the vocabulary list, or others that
students can identify that are within the same topic. Before creating the music video, students must show me the list of words they will use, and tell me what song they will be doing for the music video. Up to three students can participate in this, and they can be from any of my other AP/DC US History classes. All students must sing and dance (school appropriate) in order to earn a 100 for the vocabulary grade. The music video must also make historical sense.

- **Participation Grade**: At the end of the grading period for every Progress Report and Report Card, I will calculate your participation grade. The grade you will receive is determined by the following rubric. All actions by students will be recorded by me on a daily basis.
  - **Does Not Meet Expectations**
    1 – The student is rude, disruptive, distracting; does not read the book or take notes correctly. (25)
    2 – The student is physically present but mentally elsewhere; doesn't contribute to conversation; has the book but is not taking notes; disregards cell phone rule, barely/never has proper supplies. (50)
  - **Meets Minimum Expectations (75)**
    3 – The student is present and has the book and supplies; is taking notes and paying attention; contributes at least once a week to class discussions; or participates through hand raising, answering when called upon, doing written assignments, or answers online discussion questions at least once a week.
  - **Exceeds Expectations (100)**
    4 – The student always arrives prepared for class; participates multiple times a week in class discussions; is responsive to participation and engaged in contributions and comments made by others; contributions are thoughtful and provoke additional comments from others; does not dominate conversation; listens carefully and responds thoughtfully to comments made by others.

- **Extra Credit**: Students have opportunities to earn extra credit. For each unit, students can turn in up to 5 memes, 2 points for each meme. The memes must be relevant to the topics being discussed in the unit we are studying. These points will go towards a test grade. Memes must be turned in on the day that we finish the unit. These points can be added to any test grade that is included in the unit. Students can also turn in the Unit Guide for a total of 10 points extra credit. To earn the 10 points, students must expand on each historical development in each topic of the unit guide. Examples will be given on Google Classroom along with the syllabus.

- **Absent Work**: If a student is absent and misses an assignment, you will have one school day for each day that you were absent to turn in the assignment once you are back at school. For example, if you miss Monday, and return on Tuesday, you have until Wednesday to turn in your assignment before it is considered late. If you are gone Monday-Thursday, and return Friday, you will have until the next Thursday to get all of
your work in before it is considered late. However, if you log into Zoom while you are absent, you will be considered present, and must do all the work for that day and it must be turned in on time just like if you were physically in class. It will be your responsibility to find out what assignments were done on the day of your absence, and to either get a physical copy from me or a digital copy on Google Classroom. Any assignment can be turned in in person or on Google Classroom. If you do not get the assignment turned in in the allotted time, it will be counted as late. If you miss a test, you must come to me and we will schedule a time for you to take the test, you will be responsible for this, not me. If you are absent for a test, you have however many days you were absent to schedule a test time with me. If you fail to schedule a test time within the allotted time, the test will be considered late. These rules apply to all Zoom students as well. If you are absent the day a long term assignment is due, and you are unable to turn it in online, you will have until the next school day to turn it in to me at the beginning of class.

- **Late Work**: Any assignment not turned in at the assigned time is considered late. If you turn it in late, I will deduct 10 points for each day that it is late for up to 3 days. If you fail to turn in the assignment after 3 days, your grade will be a 0. All late assignments must be turned in by the beginning of class, if you turn it in at the end of class, that is a further 10 points counted off. These rules apply to all Zoom students as well. Work must be turned in on time in order to receive full credit.

- **Grade Repair**: Students will have the opportunity to make up failing grades. Students can make up unit exams by writing out the question missed, writing the incorrect answer you chose, and then writing out the correct answer. Students will get 1 point back for each question they correct. For any written assignment, students will answer another writing prompt on the same topic, this includes an SAQ, LEQ, and DBQ. For any other assignment, like a worksheet or document analysis questions, students will be given another worksheet or set of questions that are similar to the ones already performed. Grades such as notes and vocabulary can be made up by writing a number of SAQ’s, an LEQ, or a DBQ. Participation can be made up by responding to a series of discussion questions that students will have to answer.

**Grades**:
- Daily Assignments (50%): Vocabulary, Historical Thinking Skills Worksheets, Participation, FRQ’s, etc.
- Unit Tests/Essays (50%): MCQ’s and FRQ’s.

**Course Outline (Fall 2020)**:

- Unit 6: (1865-1898)- 18 days; Textbook Chapters: 16-19
  - The West
  - The New South
  - The Industrial Revolution
  - The Gilded Age
- Unit 7: (1890-1945)- 21 days; Textbook Chapters: 19-26
A more detailed course at a glance is at the end of this syllabus. If you are online, then the course at a glance is attached along with the syllabus on Google Classroom.

**Information for ALL Students**
- The APUSH Exam takes place on May 6th, 2021.

**For Dual Credit Students Only**
- **Information for Dual Credit Students:**
  - April 30th, 2021: Drop deadline.
  - May 14th, 2021: Last day to take grades for ASU.
  - May 17th, 2021: Grades are due by noon.

- **Student Disability Services**
  - ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.
  - The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting:
Ms. Dallas A. Swafford  
- Director of Student Disability Services  
- 325-942-2047  
- dallas.swafford@angelo.edu  
- Houston Harte University Center

**Title IX Statement**
- Angelo State University is committed to the safety and security of all students. If you or someone you know experience sexual harassment, sexual assault, domestic or dating violence, stalking, or discrimination, you may contact ASU's Title IX Coordinator:
  - Michelle Nicole Boone, J.D.  
  - Director of Title IX Compliance  
  - Michelle.boone@angelo.edu  
  - 325-486-6357  
  - Mayer Administration Building 204

**Student Absence for Observance of Religious Holy Days**
- A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

**Incomplete Grade Policy**
- It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

**Student Conduct Policies**
- Academic Integrity
  - Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.
- Plagiarism
  - Plagiarism is a serious topic covered in ASU's Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.
  - In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving
appropriate credit to the source both in the body of your paper and the reference list.

- Papers are subject to be evaluated for originality on Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

- **Copyright Policy**
  - Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

- **General Policies Related to This Course**
  - All students are required to follow the policies and procedures presented in these documents:
    - Angelo State University Student Handbook
    - Angelo State University Catalog