Instructor: Gabriela Caro Bundy  
Office: Wylie High School, Room 422  
E-Mail: gbundy@wylie.esc14.net  
Website: https://blackboard.angelo.edu  
Technical Support: IT Help Desk: 325-942-2911


**Technology:** The student must have access to a computer with speakers, and a reliable and speedy Internet. The student will retrieve materials and complete assignments on Blackboard and MindTap. Students are permitted to bring laptops/tablets to the classroom for note taking but will lose such privileges if the student is using the laptop/tablet for something other than its intended purpose in the classroom.

**Course Description:** General Psychology 2301 is designed to introduce the student to the scientific study of factors underlying behavior. In addition to the physiological bases of behavior, other factors such as intelligence, learning, motivation, emotion, and perception are covered. **Assignments and assessments are based on lectures, readings, videos, discussions, and previous assignments/assessments.**

**Course Learning Outcomes:**
Upon successful completion of this course, the student will be able to:

1) Understand basic psychological principles.
2) Be able to think critically about human behavior and causes of behavior.
3) Be familiar with various subfields of psychology.
4) Be able to understand how psychologists collect data.
5) Apply the data/research to everyday life.

**Angelo State University Core Curriculum Objectives for Social and Behavioral Sciences Courses and Related Course Assessments:**

Students in this course will practice, utilize, and demonstrate proficiency with the following core curriculum learning objectives: Critical Thinking, Communication, Empirical and Quantitative Skills, and Social Responsibility. Students will demonstrate competence in these areas by completing assessments, written assignments, reflection on important class topics and broader social issues.

-Critical thinking will be demonstrated in exams, quizzes, class activities, discussions, and case analysis.
-Communication will be demonstrated in exams, quizzes, class activities, discussions, and case analysis.
-Empirical and quantitative skills will be demonstrated via exams and quizzes with questions specifically about research design and statistical analyses.
-Social responsibility will be demonstrated in exams, quizzes, class activities, discussions, and case analysis.
Attendance and Participation: Students are expected to attend all classes. Excessive absences will jeopardize final grade for the course and may result in removal from the dual credit course.

Prompt and regular class attendance is considered necessary for satisfactory work. The instructor keeps an accurate, complete, and clearly comprehensive record of attendance.

- 5 non-school related absences will result in dropping one full letter grade.
- 7 non-school related absences will result in dropping another full letter grade.
- 9 non-school related absences will result in being dismissed from the dual credit course.

*An absence is excused if a doctor’s note (on letterhead) is turn in. Students must turn in a copy to both the attendance office and the instructor.

Method of Evaluation

In-Class and Online Assignments (Blackboard and MindTap) 20%
In-Class and Online Quizzes (Blackboard and MindTap) 20%
In-Class and Online Tests (Blackboard and MindTap) 20%
Midterm 20%
Final Exam 20%

In-Class and Online Assignments: Students engage in a variety of assignments to help master the material. **Online assignments are due by 11:59 PM on the due date.**

In-Class and Online Quizzes: Questions are drawn from the readings, lecture notes, assigned videos, assignments, and discussions. **Online quizzes are due by 11:59 PM on the due date.**

In-Class and Online Tests: Questions are drawn from the readings, lecture notes, assigned videos, assignments, discussions, and quizzes. **Online tests are due by 11:59 PM on the due date.**

Midterm: The midterm will be administered in the classroom, which must be completed during the class period. The midterm will consist of multiple-choice questions, fill in the blanks, and essays. The questions will be drawn from the readings, lecture notes, assigned videos, assignments, discussions, previous quizzes, and previous tests.

Final Exam: The final exam will be administered in the classroom, which must be completed during the class period. The final exam will consist of multiple-choice questions, fill in the blanks, and essays. The questions will be drawn from readings, lecture notes, assigned videos, assignments, discussions, previous quizzes, previous tests, and midterm exam.

Grading Scale: A = 90 or above; B = 80 – 89; C = 70 – 79; D = 60 – 69; F = 59 or below

Taking Assessments after an Absence: Absent students must report to the instructor during morning tutorial the first day back to school following an absence, to complete missing assignments and assessments. This does not include assessments on Blackboard or MindTap. Assessments on Blackboard or MindTap must be completed on time; otherwise, the student will receive a zero for that assessment.
Late work will NOT be accepted. Assignments due on Blackboard or MindTap must be submitted on the due date, even if the student was not present at school.

No re-testing for quizzes, tests, midterm, and final exam. No extra credit work available.

Accommodations for Disability: Students who qualify for specific accommodations under the Americans with Disabilities Act (ADA) must contact the Student Disability Services Office. Students must apply for accommodations every semester. It is the student's responsibility to request accommodations. Accommodations will not be made until ASU Student Disability Services Office provides approved documentation. Information on how to apply for accommodations can be found in the Announcements section of our course on Blackboard.

Religious Observances: A student who intends to observe a religious holy day should make the intention known in writing to the instructor prior to the absence. More information is available in University Operating Policy 10.19.

Student Conduct: Students are expected to take responsibility in helping to maintain a classroom environment that is conducive to learning. In order to assure that all students have the opportunity to gain from the time spent in class, students are prohibited from using cell phones, reading material not related to the class, sleeping, or engaging in any other form of distraction or hindrance to the instructor or fellow students. Any act, or attempted act, perpetrated against another person or persons including, but not limited to: disruptive and/or obstructive conduct; harmful, threatening, or endangering conduct; hazing; discriminatory harassment; retaliatory discrimination or harassment; complicity or knowingly present – can result in dismissal from the course. Review the Student Handbook for more details, including other possible consequences.

Academic Honesty: Students are responsible for understanding and complying with Angelo State University Code of Student Conduct and policies found in the Student Handbook. Academic misconduct includes, but is not limited to: cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, violations of published professional ethics/standards, and any act or attempted act designed to give unfair academic advantage to oneself or another student. Falsified work will be reported and can result in a failing grade, dismissal from the dual credit course, or other consequences listed in the Student Handbook.

Online Course Netiquette: Professional netiquette should be used when communicating with students and faculty online, including discussions and emails. Students should be timely in their online communication and should ensure to post discussion responses and replies on time. Students should not discuss confidential information in discussion responses and replies. The absence of face-to-face interaction increases the likelihood of misinterpretation. Avoid using offensive language, excessive exclamation points, all caps, humor and sarcasm, acronyms, emojis, and slang. Recognize and value the experiences, abilities, and knowledge each person brings to class. If you disagree with ideas, state opposing argument in a diplomatic and respectful manner. Be concise, use appropriate formatting, proofread and spell check your message.
COVID-19 Guidelines:

- Students must always wear a mask. Masks must cover nose and mouth.
- Students must remain in assigned seat to minimize unnecessary movement.
- Refrain from touching items outside of your desk area as much as possible.
- Social distance in the classroom as best as possible.
- Follow all Wylie High School COVID-19 rules.