BIOL 1306 – Spring 2021
Principles of Biology I Lecture

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Office: Cavness Science Building 002A
Virtual Meeting Space: Blackboard1 Collaborate
Office Hours: MWF 9:00-11:00 AM and other times by appointment. In-person office hours may be moved to outdoor spaces (weather permitting) or to a virtual meeting. Look for Blackboard and email announcements.

Course Information

Class Meeting Dates and Times
BIOL 1306.010 MWF 8:00-9:15 AM Cavness 023
BIOL 1306.070 TR 12:30-1:45 PM Cavness 100

Course Description
An introduction to the unifying principles of biology with emphasis on biological chemistry, energetics and homeostasis, cell structure and function, gene expression, and patterns of inheritance. Students must register for Biology 1106 concurrently. Recommended as a second semester course of a two-course sequence for students majoring in biological sciences or related disciplines. Not intended for non-majors.

Prerequisite and Co-requisite Courses
Students must register for Biology 1306 lecture and 1106 laboratory concurrently.

Student Learning Outcomes
This course introduces the integration between structure and function of biological organization. You will be asked to use processes of science to apply principles of evolution,
genetics, diversity, and ecology to living systems. Observation, experimentation, and investigation are emphasized. Biology 1306 requires a conceptual understanding of the material rather than the simple memorization and regurgitation of facts. This course will challenge you to analyze and apply information, solve problems, and make connections different from the context in which they were learned. These are critical skills in biology.

More detailed learning objectives are provided below and on the Blackboard course page.

**Course Delivery**
This is a face-to-face course with a component of activities and exams online. Learning resources, supplemental materials, activities, and exams are posted and available or linked in Blackboard. Course delivery is subject to change to a fully online environment.

To maintain academic quality while accommodating social distancing needs this semester, this course will use a split delivery model that combines face-to-face teaching with remote online instruction. The goal is to provide face-to-face instruction to students who can return to campus, while also allowing students who may need to learn remotely to participate via virtual class sessions.

**How Does It Work?**
Your class will be a group of students small enough to maintain physical distancing requirements in our assigned classroom space. When you are not in the physical class, you will be responsible for material covered and for completing assigned coursework. This work can be completed any time before the posted deadline.

Please refer to this Health and Safety web page for updated information about campus guidelines as they relate to the COVID-19 pandemic.

**Required Texts and Materials**
  - Option 1 eBook with CONNECT™– ISBN: 9781260933437
  - Option 2 Loose leaf Book AND CONNECT™ ISBN: 9781260933437
submit assignments and answer questions online. Information regarding purchase of lab manual will be provided during the 1st week of classes.

Technology Requirements

- ASU email account and access to Blackboard course site
- Exams will be delivered via Blackboard.
- TopHat™ Lab Manual (see above). TopHat™ is available as an app on smartphones and tablets, and via a website on computers. Additional information will be given in lab the first week of class.
- Computer with reliable internet access. Certain assignments require a computer with a mouse or touchpad. Certain assignments are not compatible with Chromebooks and mobile devices.
- Digital camera/scanner app. Must have the ability to take a photo/scan of written work and submit PDF electronic copy. (There are many free options!)
- Web cameras are not required but highly recommended in case you need to attend class remotely at some point.
- Microsoft Office 365. You have free access to this software as an ASU student. You must use the downloaded, not the web, version of this software. You are expected to complete assignments in both Word and Excel. Instructions for how to find and install this software will be provided in the Lab Blackboard

Communication

Faculty will respond to email and telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday evening.

Written communication via email: All email communication will be done exclusively through your ASU email address. Check your ASU email frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

Virtual communication: Office hours and/or advising may be done with the assistance of the telephone and/or Blackboard Collaborate.
Grading

Evaluation and Grades
The student learning outcomes will be assessed by exams, tutorials, lecture activities, and the laboratory. Even though BIOL 1306 and 1106 are different courses, you receive one grade for the combined grades for each course (see table below). Your course grade in 1306 will be the letter grade reported for both 1306 and 1106 on your transcript.

Course grades will be determined based on combined scores from lecture and lab as indicated in the following table.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture Activities (CONNECT, homework, class activities)</td>
<td>200</td>
</tr>
<tr>
<td>Lecture Exam 1</td>
<td>100</td>
</tr>
<tr>
<td>Lecture Exam 2</td>
<td>100</td>
</tr>
<tr>
<td>Lecture Exam 3</td>
<td>100</td>
</tr>
<tr>
<td>Lecture Final Exam* (comprehensive)</td>
<td>200**</td>
</tr>
<tr>
<td>Laboratory</td>
<td>300***</td>
</tr>
<tr>
<td>Total Course Points</td>
<td>1000</td>
</tr>
</tbody>
</table>

Total course points: 700 lecture points; 300 lab points

Grading System
Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:
   A = 900-1000 points
   B = 800-899.9 points
   C = 700-799.9 points
   D = 600-699.9 points
   F = 0-599.9 points (Grades are not rounded up)

*The Comprehensive Final Exam (percentage grade) can also replace a lower grade on one of the first three semester lecture exams.
**Everyone MUST take the final exam. You WILL NOT pass this course if you miss the final exam.
***You must earn a passing grade in the lab to pass the course!
Assignment and Activity Descriptions
Knowledge of Student Learning Outcomes will be assessed as multiple choice, matching, true/false questions on examinations. Exams will be taken online via Blackboard. Activities will be a mix of various assignment formats including: TopHat questions, CONNECT assignments, Blackboard quizzes, worksheets, and other assessment formats. There will be no makeup activity if you miss a deadline.

Examinations
You will only be allowed to “make-up” one exam during the semester by substituting it with an adjusted percentage from your final exam. If you miss more than one exam, for any reason, you will not pass this course.
**Everyone MUST take the final exam. You WILL NOT pass this course if you miss the final exam.

All exams are comprehensive. For example, this means that Exam 3 will cover all material from exam 1, exam 2, as well as new material since those exams were given. *The Comprehensive Final Exam (percentage grade) can also replace a lower grade on one of the first three semester lecture exams.

Exam questions typically require interpretation of data and application of concepts rather than rote memory. While emphasis will be placed on material specifically discussed in lectures, exams also include questions covered in other assigned materials, readings and lab. Exam questions will be all objective questions (multiple choice, matching, true/false) and will be given on-line on Blackboard.

Make-up exams or exam extensions will be given only in extreme emergency situations. Opportunity to take a make-up exam is based on University policy and instructor discretion. Arrangements for excused make-up exams or time extensions should be made prior to the scheduled date of the exam, unless it is a health emergency, in which case you should contact the instructor as soon as possible.

Laboratory Grades
Success in the laboratory involves communication and teamwork in designing and conducting experiments, performing pre-lab and lab activities and report writing. In addition, you will conduct activities designed to develop and improve critical thinking and problem-solving skills related to the topics discussed in lectures. You must earn a minimum of 60% lab score (180 of 300 points) to pass the course. **You WILL NOT pass the course if you fail the lab!!
General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)
- [Angelo State University Catalog](#)

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject to disciplinary action and possible expulsion from ASU.

The College of Science and Engineering adheres to the university’s [Statement of Academic Integrity](#).

Plagiarism

Plagiarism is a serious topic covered in ASU’s [Academic Integrity policy](#) in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston
Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website.

The employee charged with the responsibility of reviewing and authorizing accommodation requests is:
Dallas Swafford  
Director of Student Disability Services, Office of Student Affairs  
325-942-2047  
dallas.swafford@angelo.edu  
Houston Harte University Center, Room 112

**IMPORTANT**: I am happy to make accommodations for you based on the recommendations from the Student Life Office. Please make an appointment and meet with me during the first two weeks of class so that we have sufficient time to plan for it. One to two days prior to the exam/quiz is not acceptable. Failure to contact me in advance or adequately plan may result in a less than ideal situation or in the worst case, no accommodation at all.

**Incomplete Grade Policy**
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

**Student Absence for Observance of Religious Holy Days**
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

**Title IX at Angelo State University**
The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.
Students are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

Michelle Miller, J.D.
Special Assistant to the President and Title IX Coordinator
Mayer Administration Building, Room 210
325-486-6357
michelle.boone@angelo.edu

You may also file a report online\textsuperscript{11} 24/7.

If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.

For more information, visit the Title IX website\textsuperscript{12}.

**Required Use of Masks/Facial Coverings by Students**

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory [Facial Covering Policy]\textsuperscript{13} to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

**Modifications to the Syllabus**

This syllabus, including grade evaluation and course schedule, is subject to modification. In particular, the COVID-19 pandemic may require significant changes in course delivery and content on potentially short notice.
Course Schedule

Tentative schedule of dates, topics, and exams. Order and dates are subject to change.

Week 1/Jan 25  Science and The Chemistry of Life
Week 2/Feb 1  Cells
Week 3/Feb 8  The Nerve Cell
Week 4/Feb 15  Exam Review and Exam One

   EXAM ONE  2/18 – 2/19

Week 5/Feb 22  Enzymes and the Energy of Life
Week 6/Mar 1  Metabolism and Cellular Respiration
Week 7/Mar 8  Photosynthesis
Week 8/Mar 15  Exam Review and Exam Two

   EXAM TWO  3/18 – 3/19

Week 9/Mar 22  DNA Structure and Gene Function
Week 10/Mar 29  DNA Replication, Cell Cycle, and Mitosis

   April 2 University closed for the spring holiday.

Week 11/Apr 5  Sexual Reproduction and Meiosis
Week 12/Apr 12  Exam Review and Exam Three

   EXAM THREE  4/15-4/16

Week 13/Apr 19  Patterns of Inheritance I
Week 14/Apr 26  Patterns of Inheritance II

   April 30  Last Day to Drop/Withdraw Regular Term, Spring 2021

Week 15/May 3  DNA Technology and Exam Review
Week 16/May 10  Final Exam Week

   FINAL EXAM 5/10-5/13
EXAM 1

THE SCIENTIFIC STUDY OF LIFE
1. List and describe the characteristics of science
2. Differentiate between observations, hypotheses, theories, and laws
3. List and describe the scientific method and how biology is investigated
4. Recognize a controlled experiment.
5. Understand independent, dependent, and standardized variables

THE CHEMISTRY OF LIFE
1. Explain the chemical nature of biological molecules
2. Identify the primary elements in living organisms
3. Describe the structure of atoms
4. Compare and contrast the different types of bonds
5. Differentiate between atoms and molecules.
6. Explain how the structure of water affects its chemical properties
7. Explain how monomers are used to form polymers
8. Compare and contrast the structures and functions of the four classes of biological molecules.

CELLS (MEMBRANES, ORGANELLE STRUCTURE AND FUNCTION, CELL COMMUNICATION AND TRANSPORT)
1. Describe the properties of a cell.
2. Identify the components common to all cells.
3. Compare and contrast the cells that characterize the three domains of life.
4. Explain how the chemical structure of phospholipids enables them to form a bilayer in water.
5. Explain why a biological membrane has selective permeability.
6. Identify different functions of membrane proteins.
7. Compare and contrast the ways that molecules move across membranes.
8. Explain the relationship between diffusion and concentration gradients.
9. Explain how processes of passive transport work including Osmosis and Diffusion
10. Explain how mechanisms of active transport work including the Sodium-Potassium Pump
11. Explain how larger objects/molecules cross membranes including: Exocytosis and Endocytosis
12. Predict when each of these transport mechanisms might be in use
13. Identify the functions of the organelles in eukaryotic cells.
14. Describe how organelles interact in carrying out a cell’s function.
15. Compare and contrast the structure and function of cytoskeletal proteins
16. Compare and contrast different cell junctions in animal cells.
17. Explain the function of plasmodesmata in plant cells.

THE NERVE CELL
1. Describe the structure of a neuron.
2. Describe the forces that maintain the resting potential in a neuron.
3. Understand what is meant by electrochemical gradient
4. Compare and contrast a graded potential, the threshold potential, and an action potential.
5. Diagram and describe the events of an action potential.
6. Diagram and describe how chemical and electrical synapses work.
7. Explain the function of neurotransmitters.
8. Propose hypotheses for the appearance of paralysis or convulsions under various conditions, for example in response to different neuro-active drugs.

EXAM 2
ENZYMES AND ENERGY OF LIFE
1. Describe the energy transfers that are common to life.
2. Describe how cells use energy to do work.
3. Compare and contrast potential and kinetic energy.
4. Explain how physical laws constrain energy use in organisms.
5. Compare and contrast exergonic and endergonic reactions.
6. Explain how oxidation and reduction reactions are linked.
7. Explain how ATP is used in coupled reactions.
8. Explain how enzymes catalyze reactions.
9. Describe how negative and positive feedback regulate reaction rates.
10. Be able to explain homeostasis, feedback loops and their importance to biology.
11. List the factors that influence enzyme activity.
12. Explain how acids and bases affect pH.
13. Explain a gradient (thermal, concentration, etc.)
14. Indicate the direction of energy or material flow under different conditions.
15. Predict the permeability of membranes under different conditions.

Metabolism and Cellular Respiration
1. Explain how cells use energy in food to produce ATP.
2. Draw and explain the net reaction in aerobic respiration.
3. Compare and contrast the events of glycolysis, the Krebs cycle, and the electron transport chain.
4. Describe where, in a eukaryotic cell, each step in respiration occurs.
5. Draw and explain the net reaction in glycolysis.
6. Draw and explain the net reaction in the Krebs cycle.
7. Diagram and explain the flow of electrons in the electron transport chain.
8. Explain the role of O2 in respiration.
9. Explain what would happen in each part of cellular respiration if the cell is deprived of O2.
10. Explain why fermentation is necessary in O2 deprived cells. Compare and contrast aerobic respiration, anaerobic respiration, and fermentation.
11. Compare and contrast respiration and photosynthesis.
12. Compare and contrast homeothermic, poikilothermic, endothermic, and ectothermic and give examples.

PHOTOSYNTHESIS
1. Predict the effects of various factors on the rate of photosynthesis, e.g.
1. light intensity
2. color of light
3. temperature
4. pH (concentration of hydrogen ions)
5. presence of inhibitors

2. Describe the function of photosynthesis
3. Describe the structures in a leaf that are involved in photosynthesis.
4. Describe how plants use the movement of ions, and osmosis, to control the opening and closing of the stomata.
5. Describe the components of the chloroplast and their roles in photosynthesis
6. Describe the components of the light-dependent & light-independent portions of photosynthesis
7. Identify the reactants (chemical inputs) and products (chemical outputs) of the light-dependent & light-independent portions of photosynthesis
8. Describe how to measure photosynthesis in various ways
9. Explain how the light-dependent & light-independent portions of photosynthesis work, how they are linked, and their similarities to cellular respiration

EXAM 3
DNA STRUCTURE AND GENE FUNCTION
1. Understand the structure of DNA and RNA
1. Explain how information is passed from DNA to proteins
2. Identify the components of double-stranded DNA
3. Explain the roles of DNA, RNA, and protein in the central dogma
4. Describe the events in transcription including the structure and function (role) of each of the following:
   A. transcription factors
   B. promoter regions
   C. RNA polymerase
   D. mRNA
5. Describe the events in translation including the structure and function (role) of each of the following:
   A. mRNA
   B. rRNA
C. tRNA
D. Amino acids
E. chaperone proteins
6. Use the genetic code to translate a nucleic acid sequence into protein
7. Diagram and explain the relationship between codons and amino acids
8. Understand the ways that mutations can impact protein sequences.

DNA REPLICATION, CELL CYCLE, AND MITOSIS
1. Explain how cells divide to give rise to identical cells
2. Describe the steps of replication and the function of enzymes in each step including:
   A. helicases
   B. RNA polymerase
   C. DNA polymerases
   D. ligases
3. Explain what features of DNA allow semi-conservative replication to occur
4. Describe the steps that occur as a chromosome folds into chromatin
5. Explain what is happening in a cell at each stage of the cell cycle
6. Diagram and identify the phases in mitosis
7. Explain what is meant by a cell cycle checkpoint and how these relate to cancer
8. Understand how mutations affecting the cell cycle can lead to cancer.
9. Compare and contrast the role of an oncogene and tumor suppressor in cancer
10. Compare and contrast the growth of a normal cell and a stem cell

SEXUAL REPRODUCTION AND MEIOSIS
1. Explain how genetic information is passed from one generation to the next
2. Describe the role of homologous chromosomes in sexual reproduction
3. Explain the purpose of meiosis and gamete formation
4. Differentiate between haploid and diploid cells
5. Diagram and identify the steps in meiosis
6. Diagram and explain how meiosis generates genetic variability in offspring
7. Compare and contrast the impact of crossing over, independent assortment and random pairing during fertilization on variability in offspring

8. Compare and contrast mitosis and meiosis

9. Compare and contrast stem cells and differentiated cells.

10. Compare and contrast pre-implantation genetic diagnosis, genetic testing, and gene therapy.

11. Identify ethical issues associated with the use of DNA technology in medicine

EXAM 4
PATTERNS OF INHERITANCE

1. Explain how genetic traits are passed from one generation to the next.

2. Describe the role of chromosomes in inheritance.

3. Differentiate between the terms gene, allele, locus and chromosome.

4. Explain how meiosis and the production of gametes are associated with inheritance.

5. Explain the relationship between dominant and recessive alleles of a gene.

6. Compare and contrast genotype and phenotype.

7. Differentiate between homozygous and heterozygous.

8. Use a Punnett square to diagram and explain the inheritance of one gene.

9. Explain how meiosis contributes to Mendel’s law of segregation.

10. Explain how meiosis contributes to the independent assortment of alleles.

11. Compare and contrast incomplete dominance and co-dominance.

12. Explain how pleiotropy and epistasis can influence phenotype.

13. Diagram and explain why males express X-linked recessive traits more than females.

14. Explain why one X chromosome is typically inactivated in female cells.

15. Analyze a pedigree to determine what pattern of inheritance a trait displays.

16. Explain how the environment and polygenic traits can influence phenotype.

17. Understand how ABO markers contribute to human blood type.

18. Explain how blood type compatibility is determined.

DNA TECHNOLOGY

1. Describe how transgenic organisms are made.

2. Describe the uses of Biotechnology especially, recombinant DNA and transgenic organisms.
1 https://blackboard.angelo.com/
2 https://www.angelo.edu/covid-19/returning-to-campus/health-and-safety.php
3 https://www.angelo.edu/current-students/student-handbook/
4 https://www.angelo.edu/academics/catalog/
5 https://www.angelo.edu/live/files/27603-student-handbook-2020-21 - page=96
6 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
7 https://www.angelo.edu/current-students/writing-center/academic_honesty.php
8 https://www.angelo.edu/services/disability-services/
9 https://www.angelo.edu/content/files/14197-op-1011-grading-procedures
10 https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of
11 http://www.angelo.edu/incident-form
12 https://www.angelo.edu/title-ix