History 1302: United States History from 1865 to the Present

Instructor: Dr. Jeremy Blake O'Dell

Location: Central High School, Holmes 105

Office Hours: M-F, 2:11 - 3:01 and by appointment

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Course Overview:

The objective of this course is to provide an introduction into the second half of American history from Reconstruction to the present. The course will provide historical, political, social, cultural and economic themes as they relate to the development of the identity of the people of the United States. Events that have impacted our national character will be examined. The course will encourage students to think like a historian and how events continue to shape the course of our nation.

Course Objectives:

Students will be able to analyze cause and effect in the history of the United States from the Civil War to the present.

Students will be able to analyze the relationship among American economics, politics, demography, and social structure from Reconstruction to the present.

Students will examine institutions and processes across historical periods.

Students will be able to synthesize information to demonstrate critical thinking skills.

Students will be able to connect choices, actions and consequences to ethical decision-making.

Student will evaluate how choices of the past have impacted current events.

Course Materials:

The American Pageant 16th Edition by David M. Kennedy and Lizabeth Cohen

Blue or black pen or pencil

Spiral notebook or binder with paper for notes
Internet access – if you don’t have access at home, you will need to use the library (CHS, ASU, or public)

Course Requirements:
Consistent attendance and punctuality
Independent outside reading of the text
Quizzes and tests

Attendance and Makeup Policy:
Attendance and punctuality are imperative in a college course. All assignments are due on their due date regardless of whether a student is absent from class or present. Due dates for assignments are given well in advance. Students who are absent for a school trip or any other reason the day an assignment is due must turn in the assignment early or give the assignment to a parent or sibling or another responsible person to give to the instructor on the day it is due. Assignments may also be turned in by e-mail attachment to Rhonda.Hatfield@saisd.org. Late assignments will result in a grade of zero. If a quiz is given the day a student returns to class, the student is expected to take the quiz. Students should contact the instructor or a trustworthy classmate or check Google Classroom if absent to see what reading or grammar and vocabulary will be quizzed on the next class day. Students who are absent the day a quiz is given have two class days to sign up for a makeup quiz. Students have two days for each day absent to make up the quiz. A student who does not sign up for a makeup time within two days or who does not show up for the scheduled makeup time will receive a zero on the quiz. Students should try to avoid scheduling doctor appointments, college visits, counseling center appointments, etc. during class time.

Grading
Major grades (Tests) – 70%
Minor grades (reading questions, quizzes, class assignments) – 30%
Final Exam – 14% of final grade

Tentative Course Calendar
August 21 – August 30 - Chapters 1, 2, 3 – New World, English Settlements, Colonization

September 3 – September 12 - Chapters 4 and 5 – Colonial Life and toward the Revolution

September 13 - September 26 – Chapters 6, 7, 8 – American Revolution (including Celebrate Freedom Week and Constitution Day September 17)

September 27 - October 4 – Chapters 9 and 10 – Building a New Nation

October 7 - October 16 – Chapters 11 and 12 – Jefferson and Madison

October 17 - October 31 – Chapters 13, 14, and 15 – Age of Jackson and American Identity

November 1 – November 12 – Chapters 16, 17, and 18 – Manifest Destiny, Slavery and Sectionalism

November 13 - November 22 – Chapters 19 and 20 – Toward Disunion

December 2 – December 11 – Chapter 21 – Civil War

*Tests will be at the end of each unit
*There will be a test over the Constitution and the Amendments
*Exact reading pages will be given at the beginning of each unit

Student Disability Services
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website at www.angelo.edu/ADA. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Title IX

Angelo State University is committed to the safety and security of all students. If you or someone you know experience sexual harassment, sexual assault, domestic or dating violence, stalking, or discrimination, you may contact ASU’s Title IX Coordinator:

Observance of Religious Holidays

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

Plagiarism

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.
Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

Copyright Policy

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