ASU – HIST 1302  
Dual Credit United States History II (1865 – Present)  
Mr. Howard Ballard  
Conference Period 2* (9:07 – 9:56 am)  
howardb@fisd.org

Class Supplies:  
Writing Tools (Black or Blue pen and #2 pencil)  
Spiral Notebook (for Notes)  
Spiral Notebook (for IDs)  

Textbook:  
Give Me Liberty: An American History  
Vol. 2  
by Eric Foner

Course Requirements:  
1. Students must maintain an American History notebook. Students must also be aware of and be proficient in the use of some internet technology; specifically Google Classroom. So download the APP on your smartphone; Download Google Chrome on your laptop or home computer.

2. Students must take complete and accurate notes and keep them organized in their notebook. Frequent lectures will be given as this is a college level class and in college, lectures and note-taking are the predominant form of teaching.

3. Students must read the textbook! There will be reading quizzes to make sure that students are keeping up with their reading. Quizzes count 30% of your grade.

4. Each 9 weeks there will be 6 - 7 Chapter tests and since tests count as 60% of your grade, you’d better study. Tests will cover lecture notes, assigned reading, and maps. If a student needs a make-up test, then he/she must do so immediately upon returning to class. Students absent on a test day must take the test the day they return to class. There will also be a major UNIT Exam after every 3 or 4 chapters.

5. The Unit Exams will count as two test grades. However, any student with an “A” average after the first 3 weeks has the option of ONLY counting the UNIT EXAMS towards their grade and NOT having to count the daily grades, quiz & enrichment grades, nor chapter test grades AT ALL. There are a total of 4 UNIT Exams for the entire Semester. Thus, any student who chooses this option understands that their entire Semester grade is based solely on 4 grades!!!

Grading Policy:  
FHS Social Studies Department uses a weighted grading system. In this class every student will receive three types of grades in the Gradebook. These are Daily Grades (which count 10%); Quiz & Enrichment Grades (which count 30%); and Test Grades (which count 60%). It is imperative that you take notes, read your textbook, and study for tests!!! Taken together, these three averages will determine your 9 weeks average. (OPTION #2 = UNIT EXAMS count as 100%)
Your semester averages will be determined as follows:

- 9 weeks average = 50% or 2 UNIT Exams = 50%
- 9 weeks average = 50% or 2 UNIT Exams = 50%

Semester Grade = 100% Semester Grade = 100%

**Class Rules:**
1. Protect yourself and others as much as possible. Wash your hands frequently!
   Keep as much social distance as possible from each other! Wear a mask!
   Don’t come to school if you are sick!
2. Respect yourself and others enough to listen when spoken to and to do all assignments yourself!
3. Turn in all assignments on time! Late work is deducted -25 points per day!
4. Come to class prepared and on time! Tardies are counted in this class!
5. Respect the Teacher and each other at all times!
6. No food or drinks are allowed in class. Water is allowed but it must come in a closed container!

**Student Expectations:**
- **Student Disability Services**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting:

- **Ms. Dallas A. Swafford**, Director of Student Disability Services
  - 325-942-2047
  - dallas.swafford@angelo.edu
  - Houston Harte University Center 112

**Title IX**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual
intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex. You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

- Online: www.angelo.edu/incident-form
- Face to Face: Mayer Administration Building, Room 210
- Phone: 325-942-2022
- Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171). For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

**Student Absence for Observance of Religious Holidays**
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

**Incomplete Grade Policy**
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

**Student Conduct Policies**

**Academic Integrity**
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

**Plagiarism**
Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. **Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.**
In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.
Copyright Policy
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

General Policies Related to this Course
All students are required to follow the policies and procedures presented in these documents:
- Angelo State University Student Handbook
- Angelo State University Catalog

**ASU US History 1302 - Ballard**

**Week ONE: January 25 – 29**
*READ Ch. 15 +Lectures over “The Reconstruction Era” (1865 – 1877)

**Week TWO: February 1 – 5**
*READ Ch. 16 +Lectures over “The Gilded Age” (1870 – 1890)

**Week THREE: February 8 – 11**
*READ Ch. 17 +Lectures over “Populism & The American Empire” (1890 – 1900)

**Week FOUR: February 16 – 19**
*READ Ch. 18 +Lectures over “The Progressive Era” (1900 – 1916)
*UNIT EXAM over Ch. 15 – 16 – 17 – 18

**Week FIVE: February 22 – 26**
* READ Ch. 19 +Lectures over “The US in World War I” (1910 – 1919)

**Week SIX: March 1 – 5**
*READ Ch. 20 +Lectures over “The Twenties” (1920 – 1932)

**Week SEVEN: March 8 – 11**
*READ Ch. 21 +Lectures over “The New Deal” (1932 – 1941)
*UNIT EXAM over Ch. 19 – 20 – 21

**Spring Break**

**Week EIGHT: March 22 – 26**
*READ Ch.22 +Lectures over “World War II” (1941 – 1945)

**Week NINE: March 29 – April 1**
*READ Ch. 23 +Lectures over “The US and the Cold War” (1945 – 1953)

**Week TEN: April 6 – 9**
*READ Ch. 24 +Lectures over “An Affluent Society” (1953 – 1960)

**Week ELEVEN: April 12 –16**
*READ Ch. 25 +Lectures over “The Sixties” (1960 – 1968)
*UNIT EXAM over Ch. 22 – 23 – 24 – 25
Week TWELVE: April 19 – 23
*READ Ch. 26 + Lectures over “Triumph of Conservatism” (1969 – 1988)

Week THIRTEEN: April 26 – 30
*READ Ch. 27 + Lectures over “From Triumph to Tragedy” (1989 – 2001)

Week FOURTEEN: May 3 – 7
*READ Ch. 28 + Lectures over “New Century – New Crises” (2001 – 2016)

Week FIFTEEN: May 10 – 14
*UNIT EXAM over Ch. 26 – 27 – 28 = ASU GRADE is Calculated!!!

Week SIXTEEN: May 17 – 21
*Final Project for FHS US History II

Week SEVENTEEN: May 24 – 28
*Final Project for FHS US History II = FHS GRADE is Calculated!!!