Course Description: This is a course on the politics and legislative processes of the U.S. Congress. It is designed to provide students with a better understanding of the institution and its relationship with the other two branches of government, voters, and the press.

Student learning objectives (SLOs):

Critical Thinking (CT1): Promote students’ ability to think critically about politics, the roles and authority of government institutions and officials, and the dynamic nature of the American political system. Thinking critically means more than simply memorizing information, it is the ability to gather, analyze, and synthesize information that is factual and relevant to a question, issue, or event.

Communication (CS1 & CS2): Students will develop the ability to express their knowledge and understanding of concepts through effective written and oral communication.

Social Responsibility (SR2 & SR3): Gain an understanding of the contexts that shape and influence the national government’s actions and decisions on public policy. The study of the U.S. political system allows for a greater appreciation of civic responsibility and ability to engage others in civil discourse.

Personal Responsibility (PR1): Students will be able to demonstrate the ability to understand and evaluate political choices and outcomes.


Angelo State policies: As outlined in ASU’s student handbook, students are responsible for regular and punctual attendance at all scheduled classes. The university reserves the right to deal with individual cases of non-attendance. The handbook also outlines the university’s Academic Honor Code, the parameters of academic integrity, and students’ responsibilities. Decisions on Incompletes will be made after consulting with the Office of Student Affairs.

Blackboard: This course has a Blackboard site where you can obtain a copy of the syllabus and your grades. When necessary, the course instructional designer or I will post announcements or send emails about any changes to the course schedule.

Policies on examinations: Anyone caught cheating will immediately forfeit their exam and receive an automatic “F” for the assignment.

-It is your responsibility to contact me if you miss an exam due to a university-recognized accommodation or illness to request an online exam be reopened. The makeup exam must be taken before the next exam is made available online. Failure to do so within this time frame will result in an automatic “F” for that exam.

-In the case of an emergency or events that prevents you from completing course assignments within their given timeframes, a formal notification from the Office of Student Affairs will be required.

Accommodations: Any student who needs accommodations due to a disability, participation in university-related activities, religious observances, family matters, or a difficult life event should contact the Office of Student Affairs as soon as possible so they can assist you with making arrangements and notifying your professors. The office is located in the Houston Harte University Center, Room 112, and additional information can be found on ASU’s website.

Title IX: The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of sexual misconduct. Faculty members are obligated by law and university policy to report any allegations I am notified of to the Office of Title IX Compliance. Students are encouraged to report any incidents of sexual misconduct directly to Michelle Boone (michelle.boone@angelo.edu; 325-942-2173), Director of Title IX Compliance, Mayer Administration Building, Room 210.
Assignments and Exams

Exams (100 points each): All three exams will feature two parts; short answer, and fill-in-the-blank.
- Exams 1 and 2: Chapters covered are noted in the Course Outline section of the syllabus.
- Final Exam: The Final Exam is comprehensive and will consist of new material from the chapters listed in Part III of the course outline and select terms from the first and second exams.
- The scheduled dates for each exam are listed in the course outline section of the syllabus.
- Make-up exams MUST be taken within two weeks of the original exam date. It is your responsibility to speak with me to schedule a time and date.

Fantasy Congress (100 points): Participation is required to earn credit. Each student will draft a team of legislators. A handout of the rules and scoring will be provided in class prior to the draft. Whoever earns the most points AND earns at least a C (70 or above) on the first two exams will be declared the winner of the league and awarded an automatic A on the final exam.

Quizzes (25 points each): Seven pop quizzes will be given throughout the semester and based on the assigned reading. The lowest quiz grade will be dropped at the end of the semester but all quiz columns and scores will still remain visible on Blackboard. A column labelled as the quiz total column will show the points earned with the lowest quiz score dropped and will be the point total calculated into your final grade.

In-Class Roundtable (50 points): The class will be tasked with identifying factors to consider and making decisions on a public policy issue TBD. Students must attend class on the day scheduled for this assignment and participate in the discussion to earn credit.

In-Class Case Study (100 points): A White House document and worksheet with directions will be provided in class. Completed worksheets will be due prior to the in-class discussion portion of this assignment.

Extra Credit Quiz: This quiz will be given at the end of the semester and can only be take in-class. It will follow the same format as the previous quizzes and is worth 25 points.

The University’s grading scale: A: 100-90%; B: 89-80%; C: 79-70%; D: 69-60%; F: 59% or below

Class Etiquette and Student Conduct: Plagiarism and cheating will not be tolerated. Anyone caught plagiarizing or cheating on an assignment will receive an F for that assignment. The Department of Political Science and Philosophy is committed to support the learning of all students. As part of maintaining the decorum of the online classroom, students are expected to behave appropriately and in a responsible manner.

Missed deadlines: Decisions regarding missed deadlines will be made at the discretion of the instructor.

Statement on Required Use of Masks-Facial Covering by Students in Class at Angelo State University
As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask-facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy, students in this class are required to wear a mask-facial covering before, during, and after the class. Faculty members may ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask-facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.
**Course Outline:** It is your responsibility to read the assigned material, including examples and case studies in each chapter, prior to class. You are also expected to bring your textbook to every class.

As previously stated in the syllabus, I do not have internet access at home due to continuing online “harassment” activities, according to the FBI, so responses to emails will be delayed.

**Part I**

**Week 1:** January 28 & 30  
(T) First day of class, review of syllabus.  
(TH) Chapter 1, Two Congresses; Article I, U.S. Constitution

**Week 2:** February 2 & 4, (T-TH) Chapter 2, Evolution of the Modern Congress

**Part II**

**Week 3:** February 9 & 11, (T-TH) Chapter 3, Recruitment and Candidacy, and Chapter 4, Electoral Game

**Week 4:** February 16 & 18, (T-TH) Chapter 5, Hill Styles and Home Styles

**Week 5:** February 23 & 25  
(T) Lecture wrap-up and review  
(TH) **Exam 1**, covers Chapters 1-5

**Draft**

**Week 6:** March 2 & 4  
(T) **Draft Day 1:** U.S. Senators, then U.S. House, first round  
(TH) **Draft Day 2:** U.S. House Representatives

**Part III**

**Week 7:** March 9 & 11, (T-TH) Chapter 6, Leaders and Parties

**Week 8:** March 16 & 18, (T-TH) Chapter 7, Committees

**Week 9:** March 23 & 25, (T-TH) Chapter 8, Rules and Procedures

**Week 10:** March 30 & April 1, (T-TH) Chapter 9, Decision Making

**Week 11:** April 6 & 8  
(T) Lecture wrap-up and review  
(TH) **Exam 2**, covers Chapters 6-9

**Part IV**

**Week 12:** April 13 & 15, (T-TH) Chapter 10, Congress and the President and Chapter 11, Congress and the Bureaucracy

**Week 13:** April 20 & 22  
(T-TH) Chapter 12, Congress and the Courts and Chapter 14, Budgets and Domestic Policy Making; Case Study handouts and assignment review

**Week 14:** April 27 & 29  
(T-TH) Chapter 15, National Security Policy; Lecture wrap-up  
(TH) Case Study Outline Due

**Week 15:** May 4 & 6  
(T) Case Study In-Class Discussion  
(TH) Extra credit, Roundtable Discussion

**FINAL EXAM:** Content from Exams 1 and 2; Chapters 10-12, 14-15  
(TH) May 13, 10:30 A.M.-12:30 P.M. (RAS 239)