ANGELLO STATE UNIVERSITY

HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT II
SPRING 2021
ANDREW RIVERA, LMSW

ANGELO STATE UNIVERSITY
Archer College of Health and Human Services
Department of Social Work
Course Syllabus Statement on Required Use of Masks/Facial Coverings by Students in Class at Angelo State University

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

Due to COVID-19, there will no food or drink allowed in any classrooms, seminar rooms, or public gathering areas in the Health and Human Services building until further notice. The only exception to this policy is a student may have bottled water or water in a container that able to be sealed and not spill or leak.

Course Number
SWK 3311.010

Course Title
Human Behavior in the Social Environment II

Prerequisite and Co-requisite Courses
SWK 3307

Course Dates, Times, and Location

Spring Semester, 2021: January 25\textsuperscript{th} through May 14\textsuperscript{th}
Monday, Wednesday, and Friday: 10am-10:50am
Archer 104

Instructor: Andrew Rivera, LMSW
Email: andrew.rivera@angelo.edu
Phone: (325) 486-6968
Office: 318Y or Virtual
Office Hours
Monday and Wednesday 1pm-3pm, Tuesday and Thursday 10am-1pm

Course Description
The biopsychosocial science base of social work practice; includes a critical analysis of the interactions between the person and the dynamic nature of groups, organizations, communities, society, and economic systems. Focuses on multiple dimensions of the person and the range of social systems in which they live.

Course Credits
3 credit hours

Prerequisite Skills
Accessing Internet websites, using ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of the Social Work and Healthcare course.

Program Outcomes

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
<th>Mapping to Program Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Competency 6,7,8</td>
<td>HBSE II Application paper</td>
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</tr>
<tr>
<td>Competency 1,2,6,7,8</td>
<td>Exam 1,2,3,4 and the final exam.</td>
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</tbody>
</table>

Course Delivery
This is a face-to-face course with learning resources and supplemental materials posted in Blackboard.

Required Texts and Materials

Recommended Texts and Materials

Code of Ethics:

Code of Conduct:

Scope of Practice:

Technology Requirements

You will also be required to utilize Respondus Lockdown Browser and Monitor (which requires a web cam), Blackboard Collaborate (which also requires a web cam), and other basic software accessible from a computer. Chromebook will not work with respondus.

Communication

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

Virtual communication: Office hours and/or advising may be done with the assistance of telephone, Collaborate, Skype, etc.

Grading

Evaluation and Grades

Course grades will be determined as indicated in the table below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent/Points of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Performance</td>
<td>10 %</td>
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<td></td>
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<td>---------------------------</td>
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</tr>
<tr>
<td>HBSE II Term Paper</td>
<td>40 %</td>
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<tr>
<td>Quizzes</td>
<td>10 %</td>
</tr>
<tr>
<td>Examinations</td>
<td>40%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
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</table>

### Grading System
Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

- **A** = 90.00-100 points
- **B** = 80.00-89.99 points
- **C** = 70.00-79.99 points
- **D** = 60.00-69.99 points
- **F** = 0-59.99 points (Grades are not rounded up)

### Teaching Strategies
Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the materials and lectures presented in the course) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

### Assignment and Activity Descriptions

**Application Paper:** Each student will interview an adult individual in a place of their choosing which will help maintain your client’s confidentiality. We will discuss further in class, so attendance is going to be key in this paper. This assignment is an opportunity to critically evaluate and apply HBSE concepts. Each student will discuss the Person in Environment (PIE) theory, all Factors of the theory as listed below, and their engagement, assessment, and impressions of the selected individual. The student will also
discuss goals for their client. Plagiarism is the presentation of someone else's information as though it were your own. If you use the words or ideas of another person; or if you use material from any source—whether a book, journal, magazine, newspaper, business publication, broadcast, speech, electronic media, or any other source—you must acknowledge that source. Plagiarism on the term paper will result in the student not receiving credit for their term paper.

I. Introduction of client and interview details
II. Factor I: SOCIAL ROLE AND RELATIONSHIP FUNCTIONING
III. Factor II: PROBLEMS IN THE ENVIRONMENT
IV. Factor III: MENTAL HEALTH FUNCTIONING
V. Factor IV: PHYSICAL HEALTH FUNCTIONING
VI. IMPRESSION AND GOALS

Professional Performance: This is relevant to attendance; engaging in class activities—group work/discussions/asking questions, including frequency and quality; professional presentation; and so forth. IN ADDITION, DRAFTS THAT ARE SUBMITTED DURING THE SEMESTER WILL AFFECT YOUR PROFESSIONAL PERFORMANCE GRADE.

THESE ARE GRADED ASSIGNMENTS. An expectation of a professional social worker is that they are present in their practice setting. The expectation for students in a social work program is that they are motivated to learn and have a sense of dedication to their studies. Thus, my expectation of you is that you will be present in class. Class begins and ends at the scheduled time. Students are to be present for the duration of class.

Assignment Submission
All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at Andrew.rivera@angelo.edu and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

POLICY ON LATE OR MISSED ASSIGNMENTS
Assignments: Failure to submit your assignments on the assigned date will result in a 10 point deduction for the first day and a 5 point deduction for each day after the posted deadline. No papers or postings will be accepted more than 5 days past the assigned due date.
Exams and Quizzes: NOT ACCEPTED LATE FOR ANY REASON
The week begins on Monday and ends on Sunday. All tests will be due FRIDAY at 11:59pm (day 5) and assignments and other due dates will be SUNDAY at 11:59pm (day 7) NOTE: All assignments submitted in this course are to be written in strict accordance with the Publication Manual of the American Psychological Association (7th ed.).

General Policies Related to This Course
All students are required to follow the policies and procedures presented in these documents:

• Angelo State University Student Handbook
• Angelo State University Catalog

Student Responsibility and Attendance
All students are expected to follow the National Association of Social Workers Code of Ethics.

For a three times weekly class: There is no grade penalty for the first 2 absences (this is not an invite to miss class). Any additional absence will result in a loss of 10 points off of your total grade. The 7th absence results in a failing grade for the course. Please refer to ASU policy regarding class attendance. Being more than 5 minutes late for class or leaving early without speaking to the instructor will count as an absence.

Electronic devices, including cell phones, Blackberries, laptops, and so forth, are not to be turned on or used in class. If the use of these devices is detected by the course instructor, the student using the device may be asked to leave the class for that day.

Academic Integrity
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university’s Statement of Academic Integrity.
Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs 325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.
Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.

Student Absence for Observance of Religious Holy Days
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Copyright Policy
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:
Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: [michelle.boone@angelo.edu](mailto:michelle.boone@angelo.edu)

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-9422171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

### Course Schedule Spring 2021

<table>
<thead>
<tr>
<th>Week/Date</th>
<th>Topic/Assignments/Assessments DUE</th>
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<tbody>
<tr>
<td>Week 1: Jan 25-31</td>
<td>Welcome!</td>
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<tr>
<td></td>
<td>• Welcome! Module 1 Introduction to Course</td>
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<tr>
<td></td>
<td>• Review START HERE page</td>
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<tr>
<td></td>
<td>• Review Course Syllabus and ASU Honor Code. Select “Mark Reviewed” to agree to terms of the</td>
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<tr>
<td></td>
<td>course and ASU’s policies and access course content.</td>
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<td></td>
<td>• Chapter 1 PPT/Reading: Human Behavior: A Multidimensional Approach</td>
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<td>Week 2: Feb 1-7</td>
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<tr>
<td></td>
<td>• Chapter 2 PPT/Reading: Theoretical Perspective on Human Behavior</td>
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<td>• Quiz 1 (Chapter 1 and 2)</td>
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<td>Week 3: Feb 8-14</td>
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<td>• Chapter 3 PPT/Reading: The Biological Person</td>
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<td>□ Section I and confidentiality statement due for project</td>
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<tr>
<td>Week 4: Feb 15-21</td>
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<tr>
<td></td>
<td>• Chapter 4 PPT/Reading: The Psychological Person: Cognition, Emotion and Self</td>
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<td>• Exam 1: Chapters 1-3</td>
</tr>
<tr>
<td>Week 5: Feb 22-28</td>
<td>• Chapter 5 PPT/Reading: The Psychosocial Person: Relationships, Stress and Coping • Quiz 2 (Chapter 4 and 5)</td>
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<tr>
<td>Week 6: Mar 1-7</td>
<td>• Chapter 6 PPT/Reading: The Spiritual Person • Section II of project due</td>
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<tr>
<td>Week 7: Mar 8-14</td>
<td>• Chapter 7 PPT/Reading: The Physical Environment • Exam 2: Covers Chapter 4-6</td>
</tr>
<tr>
<td>Week 8: Mar 15-21</td>
<td>• Chapter 8 PPT/Reading: Cultures • Quiz 3 (Chapter 6-7)</td>
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<tr>
<td>Week 9: Mar 22-28</td>
<td>• Chapter 9 PPT/Reading: Social Structures and Social Institutions: Global and National • Section III of Project due</td>
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<tr>
<td>Week 10: Mar 29-Apr 4</td>
<td>• Chapter 10 PPT/Reading: Families • Exam 3: Covers Chapters 7-9</td>
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<tr>
<td>Week 11: Apr 5-11</td>
<td>• Chapter 11 PPT/Reading: Small Groups Section IV and V of project due</td>
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<tr>
<td>Week 12: Apr 12-18</td>
<td>• Chapter 12 PPT/Reading: Formal Organizations • Term Paper Due: All completed sections due</td>
</tr>
<tr>
<td>Week 13: Apr 19-25</td>
<td>• Chapter 13 PPT/Reading: Communities • Exam 4: Covers Chapters 10-12</td>
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<tr>
<td>Week 14: Apr 26-May 2</td>
<td>• Chapter 14 PPT/Reading: Social Movements • Quiz 4: Chapter 13-14</td>
</tr>
<tr>
<td>Week 15: May 3-9</td>
<td>• Final Exam Review</td>
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</tbody>
</table>
Week 16: May 10-14

FINAL EXAMINATIONS WEEK!
• Final Exam – Comprehensive Exam covering Chapters 1-14

* all due times are 11:59 pm CST, unless otherwise specified

Grading Rubrics Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences. Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

End of Syllabus

1  https://www.angelo.edu/student-handbook/
2  https://www.angelo.edu/catalogs/
4  https://www.angelo.edu/services/disability-services/
5  https://www.angelo.edu/content/files/14197-op-1011-grading-procedures
7  https://www.angelo.edu/dept/writing_center/academic_honesty.php

https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of