Math 1332.010
Intro. to Contemporary math

Instructor: Autumn Hoover
Email: autumn.hoover@angelo.edu
Phone: 325-486-5431
Office: MCS 220M

Office Hours:
Monday – Thursday: 9:15 – 10:45
Monday, Wednesday: 3:00 – 3:30
Tuesday, Thursday: 1:30 – 3:00
Friday: Although I don’t have scheduled office hours, I am usually here by 9:15 and will be happy to help you. Feel free to come see during any of these times

Class meets every Tuesday and Thursday, in MCS 214 at 11:00.

Course Information

Course Description

A survey of ideas in contemporary mathematics. Topics may include graphs and networks, theory of elections and apportionment, statistics, and mathematical models.

Recommended for students who wish to satisfy their core mathematics requirement but do not plan to take additional mathematics coursework.

Prerequisite
Satisfying the TSI Mathematics requirement.

Student Learning Outcomes
Upon completion of this course, students will be able to:

- **Students will demonstrate factual knowledge including the mathematical notation and terminology used in this course.** Students will read, interpret, and use the vocabulary, symbolism, and basic definitions used in a selection
from the following topics: basic algebraic techniques, voting theory, apportionment, the mathematics of money, probability, statistics, graph theory, and geometry.

- **Students will describe generalizations of mathematics to real-world situations.** Students will be able to describe, for example, the role played by mathematics in the theory of voting. The students will be able to describe connections between mathematical concepts and natural and social phenomena.

- **Students will apply course material along with techniques and procedures covered in this course to solve problems and improve decision making.** Students will apply such topics related to statistics and probability to improve decision making through a broader understanding of mathematics. They will learn to analyze problems using mathematical ideas and symbolism and learn to obtain the appropriate resources required to better deal with such problems.

- **Students will develop specific skills, competencies, and thought processes sufficient to support further study or work in this field or related fields.** Students will develop new approaches and algorithms for solving problems related to networking, scheduling and paths. Students will develop basic algebraic skills necessary for the support of their academic careers.

**Course Content**

1. **Mathematics of Voting:** Preference Ballots, Plurality, Borda, Runoff Voting, Pairwise Comparison,
2. **Weighted Voting:** The Banzhaf Power Index,
3. **Apportionment and Sharing:** Fair-Division Games, Sealed Bids
4. **Apportionment:** Various methods including Hamilton’s,
5. **Euler Paths and Circuits:** Euler Circuit Problems, Graphs, Euler’s Theorems, Fleury’s Algorithm, Eulerizing Graphs
6. **The Traveling Salesman Problem:** Hamilton Paths and Circuits, Complete Graphs, Nearest Neighbor Algorithms
7. **Networks:** Trees, Spanning Trees, Kruskal’s Algorithm,
8. **Math of Finance:** Percentages, Simple Interest, Compound Interest, Annuities
9. **Mathematics of Symmetry:** Rigid Motions, Reflections, Rotations Translations,
10. **Descriptive Statistics:** Graphical Methods, Data Summaries, Spread
11. **Probability:** Probabilities

**Course Delivery**

This course has enrollment numbers which will allow us to all meet every scheduled class day in person. If you are not able to attend class in person due to illness,
quarantine, etc. you will attend live remote sessions at the same time as our scheduled course. You will also be expected to complete coursework via Blackboard.¹

Please refer to this Health and Safety web page² for updated information about campus guidelines as they relate to the COVID-19 pandemic.

**Attendance**

Attendance will count as part of your course grade (between 5%-10% of your overall grade). If you are absent (not physically in class) you can join the live stream or watch the recording of the lecture. However, to get credit for “attendance” you will need to email me pictures of your FILLED IN NOTES before the next class meeting. Your attendance grade will start off at 105. You will get 2 “freebie” absences before losing points. On the 3rd and subsequent absences, you will lose 5 points for each absence off of this grade.

**Required Texts and Materials**

The **OPTIONAL** textbook is *Excursions in Modern Mathematics, 9th edition* by Peter Tannenbaum. You will **not need** to purchase the textbook. It is an optional resource if you feel you need it.

**Technology Requirements**

- You will need a calculator. If you do not already have one, I recommend the TI 30XIIS. It usually runs less than $12.
- You will also need a scanner (or a scanning app for your phone),
- a webcam and microphone. (Most laptops come equipped with both a webcam and microphone.)
- You will need access to a printer. If you don’t have your own, there are computer labs on campus for you to print your notes/worksheets.

**Communication**

I usually respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

**Written communication via email:** All private communication will be done exclusively through your ASU email address. **Check frequently for announcements and policy changes.** In your emails to faculty, include the course name and section number in your subject line.

**Virtual communication:** Office hours and/or advising may be done with the assistance of the telephone, Collaborate, Skype, etc.
Grading

Evaluation and Grades
Course grades will be determined as indicated in the table below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily grades and attendance</td>
<td>20%</td>
</tr>
<tr>
<td>Tests 1 – 3 (20% each)</td>
<td>60%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Grading System
Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

- A = 90.00-100
- B = 80.00-89
- C = 70.00-79
- D = 60.00-69
- F = 0-59

The last day to drop a class is Friday, April 30.

Assignment and Activity Descriptions
Homework will be assigned over every section. Daily work will consist of worksheets available under the Homework Assignment tab in Bb. Homework is due at the BEGINNING of class. **I DO NOT ACCEPT LATE HOMEWORK.**

- You will need to scan pictures of every page of your homework. Convert it to a pdf and upload it into blackboard under the appropriate date in the homework assignments tab. **IT IS YOUR RESPONSIBILITY TO MAKE SURE THE UPLOAD IS SUCCESSFUL BEFORE IT IS DUE.**
- If you are going to miss class, you still need to upload the assignment into blackboard **before class starts** on the day the assignment is due. No late assignments will be accepted.
- If you need assistance with an assignment, see me for help **before** it is due.
- Homework assignments will be posted daily on blackboard, on the Homework assignment tab.
- I will drop 3 homework grades at the end of the semester to compensate for unavoidable circumstances.
- Box and/or highlight your answers.
- Write legibly. If your answer cannot be read, it is wrong. Show all necessary work.
General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook
- Angelo State University Catalog

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject to disciplinary action and possible expulsion from ASU.

The College of Science and Engineering adheres to the university’s Statement of Academic Integrity.

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112
**Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#) for more information.

**Plagiarism**

Plagiarism is a serious topic covered in ASU's Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).

**Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

**Title IX at Angelo State University**

The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

Michelle Miller, J.D.
Special Assistant to the President and Title IX Coordinator
You may also file a report online\(^1\) 24/7.

If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.

For more information, visit the [Title IX website].\(^{12}\)

**Required Use of Masks/Facial Coverings by Students**

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory [Facial Covering Policy]\(^{13}\) to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

**Modifications to the Syllabus**

This syllabus, including grade evaluation and course schedule, is subject to modification. In particular, the COVID-19 pandemic may require significant changes in course delivery and content on potentially short notice.

**Course Schedule**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic or Module</th>
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<tbody>
<tr>
<td>1</td>
<td>Syllabus, 1.1 Elements of an election</td>
</tr>
<tr>
<td>2</td>
<td>1.2 Voting Methods</td>
</tr>
<tr>
<td>3</td>
<td>2.1 Intro to Weighted Voting; 2.2 Banzaff</td>
</tr>
<tr>
<td>4</td>
<td>2.2 Banzaff; 3.1 Fair Shares</td>
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<tr>
<td>5</td>
<td>3.2 Sealed Bids; 4.1 Apportionment</td>
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<tr>
<td>6</td>
<td>4.1 Apportionment; Test 1 Review</td>
</tr>
<tr>
<td>7</td>
<td>Review; Practice Test 1</td>
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<tr>
<td>8</td>
<td>Test 1 (Chapters 1, 2, 3) February 18</td>
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<tr>
<td>9</td>
<td>4.2 Hamilton’s Method; 5.1 Street Routing Problems, 5.2 Intro to Graph Theory</td>
</tr>
<tr>
<td>10</td>
<td>5.2 Intro to Graph Theory</td>
</tr>
<tr>
<td>11</td>
<td>5.3 Euler’s Theorems; 5.4 Eulerizing Graphs; 6.1 Traveling Salesman Problems</td>
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<tr>
<td>12</td>
<td>6.2 Hamilton Paths and Circuits; 6.3 Brute Force Method</td>
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<tr>
<td>13</td>
<td>6.3 Brute Force; 6.4 Nearest Neighbor; 7.1 Networks and Trees</td>
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<tr>
<td>14</td>
<td>7.1 Networks and Trees; 7.2 Spanning Trees; Test 2 Review</td>
</tr>
<tr>
<td>15</td>
<td>Review; Practice Test 2</td>
</tr>
<tr>
<td>16</td>
<td>Test 2 (Chapters 4, 5, 6) March 18</td>
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<tr>
<td>17</td>
<td>7.3 Kruskal’s Algorithm; 8.1 Math of Finance Definitions</td>
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<tr>
<td>18</td>
<td>8.2 Simple and Compound Interest</td>
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<tr>
<td>19</td>
<td>8.3 Present Value Annuities</td>
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<tr>
<td>20</td>
<td>9.1 Rigid Motions; 9.2 Translations; 9.3 Reflections; 9.4 Rotations</td>
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<tr>
<td>21</td>
<td>Test 3 Review</td>
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<tr>
<td>22</td>
<td>MOF Packet 2</td>
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<tr>
<td>23</td>
<td>Review Worksheet 3</td>
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<tr>
<td>24</td>
<td>Test 3 (Chapters 7, 8, 9) April 15</td>
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<tr>
<td>25</td>
<td>10.1 Frequency Tables; 10.2 Charts and Graphs; 9.5 Advanced Transformations</td>
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<tr>
<td>26</td>
<td>10.3 Means, Medians, Percentiles</td>
</tr>
<tr>
<td>27</td>
<td>10.4 Ranges, IQR, Standard Deviation, Mode; 8.4 Future Value Annuities</td>
</tr>
<tr>
<td>28</td>
<td>11.1 Probability</td>
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<tr>
<td>29</td>
<td>Test 4 Review</td>
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<tr>
<td>30</td>
<td>Practice Test 4; Core Assessment, IDEA</td>
</tr>
<tr>
<td>31</td>
<td>Test 4/Final Exam (Chapters 8.4, 9.5, 10, 11) TUESDAY, MAY 11 10:30 – 12:30</td>
</tr>
</tbody>
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1. [https://angelo.blackboard.com/](https://angelo.blackboard.com/)
3. [https://www.angelo.edu/current-students/student-handbook/](https://www.angelo.edu/current-students/student-handbook/)
4. [https://www.angelo.edu/academics/catalog/](https://www.angelo.edu/academics/catalog/)
6. [https://www.angelo.edu/current-students/disability-services/](https://www.angelo.edu/current-students/disability-services/)
7. [https://www.angelo.edu/content/files/14197-op-1011-grading-procedures](https://www.angelo.edu/content/files/14197-op-1011-grading-procedures)
9. [https://www.angelo.edu/current-students/writing-center/academic_honesty.php](https://www.angelo.edu/current-students/writing-center/academic_honesty.php)
10. [https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of](https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of)
11. [http://www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)
12. [https://www.angelo.edu/title-ix](https://www.angelo.edu/title-ix)