CS 2336 – Data Structures and Algorithms
Spring 2021 Course Syllabus

Instructor: Dr. Mark B. Motl
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Office Phone: (325) 486-5420
Office: MCS 205M
Office Hours: MTWRF 8:30 a.m. – 10:30 a.m.
Class Times: Section 010: TR 11:00 a.m. – 12:15 p.m.
     Section 020: TR  2:00 p.m. –  3:15 p.m.
Classroom: MCS 115

Course Information

Course Description
Study of basic data structures and their applications such as: linear structures (arrays, lists, stacks, queues) and non-linear structures (trees, graphs); sequential and linked storage representation methods; sorting and searching algorithms; and techniques of algorithmic analysis.

Prerequisite and Co-requisite Courses
CS 1337

Prerequisite Skills
Two courses in C or C++ programming.

Student Learning Outcomes
Upon completion of this course, students will:
● have a better understanding of the C++ class concept,
● learn techniques of algorithm analysis,
● learn about recursion,
● learn how to use the C++ Standard Template Library (STL) vector container,
● learn programming techniques for sorting,
● learn programming techniques for searching,
● know how to use the STL stack adaptor,
● know how to use the STL queue adaptor,
● know how to use the STL deque container,
● know how to use the STL priority_queue adaptor, and
● know how to use the STL list container.

Course Delivery

This course may be delivered as either face-to-face or synchronous remote sessions. If the number of students enrolled in a section is at or under the capacity of the designated classroom, a face-to-face delivery model will be used. If the number of students enrolled in a section is greater than the capacity of the designated classroom, a synchronous remote session delivery model will be used.

Statement for Face-to-Face Sessions
In a face-to-face course, learning resources and supplemental materials are posted in Blackboard.

Statement for Synchronous Remote Sessions
To maintain academic quality while accommodating social distancing needs this semester, this course will use a split delivery model that combines face-to-face teaching with remote instruction.

The goal is to provide face-to-face instruction to students who want to return to campus, while also allowing students who may need to learn remotely to participate via virtual class sessions.

How Does It Work?
Your class will be divided and you will be placed into a smaller group of students to maintain physical distancing requirements in our assigned classroom space.

Your assigned group will receive a schedule of in-person class meetings. This schedule is not flexible. For instance, if you are supposed to attend class on a Monday, you cannot elect to go on Wednesday with another class group instead.

When you are not in the physical class, you will attend live remote sessions at the same time as our scheduled course. You will also be expected to complete coursework via Blackboard.¹

Please refer to this Health and Safety web page² for updated information about campus guidelines as they relate to the COVID-19 pandemic.
Required Texts and Materials

Technology Requirements
Access to exams and quizzes will be through Respondus Lockdown Browser and will be video recorded via Respondus Monitor. Respondus requires a desktop computer or laptop (not a Chromebook) and a webcam. For best results, use an ethernet cable to connect to your Internet source instead of relying on Wifi. Refer to the Blackboard course for Respondus installation instructions.

Communication
- **Written communication via email:** All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.
- **Blackboard Collaborate:** I will be available every weekday during office hours in the virtual Collaborate classroom under Blackboard. You will be able to text, audio/video chat and share your computer screen with me.
- **Phone:** I can be contacted via my office telephone during office hours.

Grading
Evaluation and Grades
Course grades will be determined as indicated in the table below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programming Assignments</td>
<td>30%</td>
</tr>
<tr>
<td>Exam 1</td>
<td>14%</td>
</tr>
<tr>
<td>Exam 2</td>
<td>14%</td>
</tr>
<tr>
<td>Exam 3</td>
<td>14%</td>
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<tr>
<td>Exam 4</td>
<td>14%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>14%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Grading System
Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.
The following grading scale is in use for this course:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90.00 – 100.00</td>
</tr>
<tr>
<td>B</td>
<td>80.00 – 89.99</td>
</tr>
<tr>
<td>C</td>
<td>70.00 – 79.99</td>
</tr>
<tr>
<td>D</td>
<td>60.00 – 69.99</td>
</tr>
<tr>
<td>F</td>
<td>0.00 – 59.99</td>
</tr>
</tbody>
</table>

Please note that grades are **not** rounded up.

**Course Outline**

This outline should be considered approximate and tentative.

<table>
<thead>
<tr>
<th>Week(s)</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – 4</td>
<td>• review of class concept</td>
</tr>
<tr>
<td></td>
<td>• overloaded operators</td>
</tr>
<tr>
<td></td>
<td>• Exam 1</td>
</tr>
<tr>
<td>5 – 6</td>
<td>• recursion</td>
</tr>
<tr>
<td></td>
<td>• function templates</td>
</tr>
<tr>
<td></td>
<td>• Exam 2</td>
</tr>
<tr>
<td>7 – 8</td>
<td>• time complexity</td>
</tr>
<tr>
<td></td>
<td>• algorithm analysis</td>
</tr>
<tr>
<td></td>
<td>• Exam 3</td>
</tr>
<tr>
<td>9 – 11</td>
<td>• vectors</td>
</tr>
<tr>
<td></td>
<td>• Exam 4</td>
</tr>
<tr>
<td>12 – 15</td>
<td>• adaptors (stacks, queues, priority queues)</td>
</tr>
<tr>
<td></td>
<td>• deques</td>
</tr>
<tr>
<td></td>
<td>• lists</td>
</tr>
<tr>
<td>16</td>
<td>• Final Exam</td>
</tr>
</tbody>
</table>

**Assignment and Activity Descriptions**

**Programming assignments**: The purpose of the programming assignments is to give you individual practice on the topics that you are learning and to explore some ideas more deeply. Assignments will be given frequently for you to complete. The following guidelines are to be observed concerning the programming assignments (labs):
• No late assignment will be accepted. No e-mail submission is accepted. There are no exceptions to this rule.
• All assignments, unless otherwise specified, must be submitted to Blackboard and contain your name, course discipline and number, and the title of the assignment.
• Labs are due by the end of the day on the designated due date.
• The labs will be developed on the department’s Unix environment.
• All assignments will be submitted electronically, as discussed in class.
• Assignments will be graded on the CS department’s Unix environment. If you develop solutions to the programming assignments in a different environment such as Microsoft Visual Studio, it is your responsibility to ensure that these solutions work correctly in the Unix environment also.
• You are responsible for doing your own work. You may be asked to defend/explain your work at any time. You are encouraged to work with your classmates and use the resources of the Internet to understand and complete the assignments; however, when you submit an assignment, you are verifying that it is your own work. Cheating will not be tolerated.

Exams: Five exams will be given throughout the semester (including the final). The following guidelines are to be observed concerning the exams:
• There are no makeup exams. Only exception will be student absence for observance of religious holy day (see Additional Policies below).
• If an exam is missed, a grade of zero will be given for that exam.
• The final exam must be taken on its assigned date.

General Policies Related to This Course
All students are required to follow the policies and procedures presented in these documents:
• Angelo State University Student Handbook
• Angelo State University Catalog

Attendance
Attendance is expected, but it will not be used in calculating your final grade.

Academic Integrity
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Science and Engineering adheres to the university’s Statement of Academic Integrity.  

**Accommodations for Students with Disabilities**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
dallas.swafford@angelo.edu  
Houston Harte University Center, Room 112

**Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.
**Plagiarism**

Plagiarism is a serious topic covered in ASU's Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.

**Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

**Title IX at Angelo State University**

The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

Michelle Miller, J.D.
Special Assistant to the President and Title IX Coordinator
Mayer Administration Building, Room 210
325-486-6357
michelle.boone@angelo.edu

You may also file a report online 24/7 at Title IX at Angelo State University.
If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.

For more information about Title IX in general you may visit https://www.angelo.edu/current-students/title-ix/.

**Required Use of Masks/Facial Coverings by Students**

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory [Facial Covering Policy](https://angelo.blackboard.com/) to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

**Modifications to the Syllabus**

This syllabus, including grade evaluation and course schedule, is subject to modification. In particular, the COVID-19 pandemic may require significant changes in course delivery and content on potentially short notice.

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1 [https://angelo.blackboard.com/](https://angelo.blackboard.com/)
3 [https://www.angelo.edu/current-students/student-handbook/](https://www.angelo.edu/current-students/student-handbook/)
4 [https://www.angelo.edu/academics/catalog/](https://www.angelo.edu/academics/catalog/)
6 [https://www.angelo.edu/current-students/disability-services/](https://www.angelo.edu/current-students/disability-services/)
7 [https://www.angelo.edu/content/files/14197-op-1011-grading-procedures](https://www.angelo.edu/content/files/14197-op-1011-grading-procedures)